



## APPROVED/ACCEPTED CHILD ASSESSMENT TOOLS FOR YOUNGSTAR

As of 12/15/15

**The following are approved research-based tools.**

**\*Assessments that have been crosswalked by the Early Childhood Outcomes (ECO) Center and can be found at <http://www.fpg.unc.edu/~eco/crosswalks.cfm>.**  
**+Assessments that have been crosswalked by the ECO Center and also the Wisconsin Model Early Learning Standards.**  
**^Assessments aligned with the Wisconsin Model Early Learning Standards (WMELS) only.**

TITLE	DOMAINS
*Assessment, Evaluation, and Programming System (AEPS®) Test for Birth to Three Years and Three to Six Years	Fine motor Gross motor Cognitive Adaptive Social-communication Social
*Battelle Developmental Inventory, Second Edition (BDI-2)	Personal-social Adaptive Motor Communication Cognitive Ability
*Brigance Early Childhood Developmental Inventory	Language development Literacy Math and science, Social and emotional development, Physical health and development Approaches to learning
*Carolina Curriculum for Infants and Toddlers with Special Needs	Personal Social Cognition Communication Fine motor Gross motor
*Carolina Curriculum for Preschoolers with Special Needs	Personal Social Cognition Communication

	Fine motor Gross motor
Developmental Profile 3 (DP-3)	Physical Adaptive Behavior Social-Emotional Cognitive Communication
+*Teaching Strategies GOLD Assessment Toolkit	Social Emotional Physical Language Cognitive Literacy Mathematics Science & Technology Social Studies The Arts English Language Acquisition
*Developmental Assessment of Young Children (DAYC)	Cognitive Communication Social-Emotional Physical Adaptive Behavior
* HELP 3-6 Assessment Manual (2nd Edition)	Cognitive Language Gross Motor Fine Motor Social-Emotional Self-Help
+* Preschool Child Observation Record (COR),	Initiative Social Relations Creative Representation Movement/Music Language/ Literacy Mathematics/ Science
*Learning Accomplishment Profile Third Edition (LAP-3) Kit	Gross Motor Fine Motor & Pre-Writing Cognitive Self-Help Personal/Social Language & Literacy
^The New Portage Guide Birth to Six	Communication/ Language/ Literacy Social Emotional Development Exploration/ Approaches to Learning

	Purposeful Motor Activity Sensory Organization
*Work Sampling System Preschool 3 and 4	Personal/ Social Development Language and Literacy Mathematical Thinking Scientific Thinking Social Studies The Arts Physical Development and Health
^The Ounce Scale Infants and Toddlers (Birth through 3 ½ years old)	Personal Connections Feelings About Self Relationships with Other Children Understanding and Communicating Exploration and Problem Solving Movement and Coordination

Information above is from Indicator 7 Child Outcomes Recommended Assessment Tools at:  
<http://www.collaboratingpartners.com/documents/ChildOutcomesAssessmentResources92013.pdf>.

### ADDITIONAL ASSESSMENT TOOLS ACCEPTED FOR YOUNGSTAR B.3.2

TITLE	DOMAIN
<p>Six Simple Ways to Assess Young Children</p> <p>NOTE:            Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> <li>• tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only.</li> <li>• program practices use of the tool as a continuum.</li> </ul>	<p>Physical Growth/Motor Development            Social/Personal Development            Cognitive/Language Development            Emotional Development/Feelings</p> <p><b>NOTE: Program should align the tool with WMELS to be inclusive of all performance standards.</b></p>
<p>Developmental Checklists Birth to Five            Mid-State Early Childhood Direction Center            (Syracuse University) Revised 2012</p> <p>NOTE:            Program will need to demonstrate that the:</p> <ul style="list-style-type: none"> <li>• tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only.</li> </ul>	<p>Motor            Cognitive            Language            Social/Emotional</p> <p><b>NOTE: Program should align the tool with WMELS to be inclusive of all performance</b></p>

<ul style="list-style-type: none"> <li>• program practices use of the tool as a continuum.</li> </ul>	<b>standards.</b>
Family Child Care Curriculum Developmental Assessment Revised Edition	Physical and Motor Cognitive Communication and Language Social and Emotional Approaches to Learning
Creating Portfolios with Kids in Out-of-School Programs. Roberta Newman	Physical Development Cognitive Communication and Language Social and Emotional Approaches to Learning
NOTE: Program will need to demonstrate that the: <ul style="list-style-type: none"> <li>• tool is used a minimum of three time per year indicating specific dates the tool has been used for a child versus check marks only.</li> <li>• program practices use of the tool as a continuum.</li> </ul>	<b>NOTE: Program should align the tool with WMEELS to be inclusive of all performance standards.</b>