

# Approved Professional Development Courses for YoungStar High Quality Practice 7

**Beginning 9.8.25**

## Strengthening Families Through Early Care and Education Training Evaluation Criteria

Strengthening Families is a research-informed approach to increasing family strengths, enhancing child development, and reducing the likelihood of child abuse and neglect. The five protective factors guide educators in understanding how to engage programs, families, and communities in building supports for children and families.

High-quality training in this area supports educators in promoting family resilience, enhancing child outcomes, and fulfilling their mandated reporter responsibilities.

### Program-Specific Requirements:

To meet the requirements of this High-Quality Practice, programs must demonstrate that the **required individuals** listed in the Wisconsin Registry Program Profile have completed at least one of the Wisconsin Registry–verified trainings below.

Program Type	Requirement
Family Child Care	The Primary Family Provider listed on the Wisconsin Registry Program Profile has completed at least one of the trainings listed below.

Program Type	Requirement
<b>Group Child Care</b>	50% of classrooms have a Teacher listed on the Wisconsin Registry Program Profile who has completed at least one of the trainings listed below.
<b>School-Age Program</b>	50% of classrooms/groups have a Group Leader listed on the Wisconsin Registry Program Profile who has completed at least one of the trainings listed below.

#### VERIFICATION:

Training completion is verified through the **Wisconsin Registry Program Profile**.

When more than one staff person (e.g., Lead Teacher Morgan and Assistant Teacher Regan) is listed in a classroom or group in the Program Profile, the training of all listed staff is considered. Staff can be listed in the Program Profile if they are teaching or working with the assigned classroom/group for at least **50% of the time** it is open (up to 40 hours per week).

Training will be counted for staff listed under any of the following roles:

- “Other Teacher”
- “Teacher” or “Assistant Teacher” (Group Child Care)
- “Group Leader” or “Assistant Teacher” (School-Age Program)
- “Primary Family Provider” (Family Child Care)

## Strengthening Families Through Early Care and Education Training High Quality Practice 7

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Family Service Credential	Credit or non-credit	3		
Strengthening Families through Early Care and Education: Building Protective Factors with Families w/ Mandated Reporter	Sum of 3 hours	2		
Strengthening Families through Early Care and Education: Building Protective Factors with Families w/ Mandated Reporter	Sum of 3 hours	2		

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
<p>Bringing the Protective Factors Framework to Life in Your Work</p> <ol style="list-style-type: none"> <li>1. Looking at Families Through a Different Lens Introduction</li> <li>2. Social and Emotional Competence of Children</li> <li>3. Social Connections</li> <li>4. Concrete Supports in Times of Need</li> <li>5. Knowledge of Parenting and Child Development</li> <li>6. Parental Resilience</li> </ol> <p>(A set of six courses, which can be taken independently or as a series.</p> <p>Each course is 2 hours and can also count toward the 15 total hours of required social emotional/inclusion training.)</p>	<p>Sum of 12 hours</p> <p>2 courses minimum to be accepted for YoungStar Indicator</p>	<p>3</p>		
<p>Touchpoints Birth to Three: Your Child's Emotional and Behavioral Development</p>	<p>Sum of 15 hours</p>	<p>3</p>		
<p>ECE 10-307-167: Health, Safety, and Nutrition Wisconsin Technical College System (If course includes Strengthening Families in Early Care and Education)</p>	<p>3 credits</p>	<p>4</p>		

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
ECE 10-307-195: Family and Community Relations Wisconsin Technical College System (If course includes Strengthening Families in Early Care and Education)	3 credits	4		
Building on the Assets of Families and their Cultures (Diversity Credential course #2)	3 credits	4		
Collaboration with Parent and Community Ashford University	3 credits	4		
Enhancing Family Engagement in Early Childhood	1.5 Hours	1	335524	ILT
Supporting Home Language in Early Childhood	1.5 Hours	1	334093	ILT
Five Strategies for Assertive Communication Training	1.5 Hours	1	326879	ILT
Child and Family Centered Environments (Online)	1.5 Hours	1	321888	CBT
Building Equal Partnerships Training (Online)	1 Hour	1	322169	CBT

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Four-Step Approach to Difficult Conversations	2 Hours	1	315747	ILT
El enfoque de 4 pasos para manejar conversaciones difíciles	2 Hours	1	329152	ILT
ePyramid Prevent-Teach-Reinforce for Families	8 hours			

- ***If your training does not automatically show up on your WI Registry Learning Record, please complete this form: [Training Addition Form](#)***
- **Trainings for HQP #7 must be selected from the current approved list. To request that a new training be added to the list, please email [youngstar@wi.gov](mailto:youngstar@wi.gov) \*Note that all requests undergo an additional review process, and approval is not guaranteed.**

**Note:** More information on YoungStar-approved, non-credit training can be found at:

<https://dcf.wisconsin.gov/youngstar/providers/resources>

[YoungStar Criteria](#)