Approved Professional Development Courses for YoungStar High Quality Practice 6

Beginning 9.8.25

Social Emotional and Inclusion of Children with Special Needs Training Evaluation Criteria

The development of healthy social and emotional skills is critical to a child's success throughout their education and into adulthood. A child's ability to get along with others, use impulse control, identify emotions in themselves and others, follow directions, and solve problems begins at birth and continues throughout the early childhood years, when rapid brain development is occurring. Within the context of relationships with nurturing adults and peers, these skills are developed with intentional teaching of social and emotional competencies. Including children with special needs in a program's activities and daily routines is important for the development and success of all children. Inclusion helps to create a sense of belonging, creates positive social relationships, and helps children understand how differences make each child unique and important. High-quality training focused on the use of evidence-based strategies in these two areas allows educators to enhance their practices.

Program-Specific Requirements:

To meet the requirements of this High-Quality Practice (HQP), programs must demonstrate that the **required individuals** listed in the Wisconsin Registry Program Profile have completed at least one of the Wisconsin Registry–verified social emotional/inclusion trainings below.

Program Type	4 Star Requirement	5 Star Requirement
Family Child Care	The Primary Family Provider listed on the Wisconsin Registry Program Profile has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.	The Primary Family Provider listed on the Wisconsin Registry Program Profile has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.

Program Type	4 Star Requirement	5 Star Requirement
Group Child Care	50% of classrooms have a Teacher listed on the Wisconsin Registry Program Profile who has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.	The Director and 100% of classrooms have a Teacher listed on the Wisconsin Registry Program Profile who has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.
School-Age Program	50% of classrooms/groups have a Group Leader listed on the Wisconsin Registry Program Profile who has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.	The Site Supervisor/Director and 100% of classrooms/groups have a Group Leader listed on the Wisconsin Registry Program Profile who has completed at least one of the Wisconsin Registry-verified social emotional/inclusion trainings listed below.

VERIFICATION:

Training is verified through the Wisconsin Registry Program Profile.

When more than one staff person (e.g., Lead Teacher Morgan and Assistant Teacher Regan) is listed in a classroom or group in the Program Profile, the training of all listed staff is considered. Staff can be listed in the Program Profile if they are teaching or working in the assigned classroom or group for at least 50% of the time it is open (up to 40 hours per week).

Training will be counted for staff listed under any of the following roles in the Program Profile:

- "Other Teacher"

- "Teacher" or "Assistant Teacher" (Group Child Care)

- "Group Leader" or "Assistant Teacher" (School-Age Program)

- "Primary Family Provider" (Family Child Care)

Social Emotional and Inclusion of Children with Special Needs Training
High Quality Practice 6

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
PBIS (Positive Behavioral Intervention & Supports) *must be sponsored through a Wisconsin Public School District*	Sum of 15 hours	--		
Wisconsin Pyramid Model for Social Emotional Competence	Sum of 24 hours	3		
Wisconsin Pyramid Model Infant Toddler 8 Part Series	Sum of 24 hours	3		
Promoting Mental Health in Young Children	Sum of 15 hours	3		
Wisconsin E-Module Pyramid Model with Reflective Coaching	24 hours	3		
Wisconsin Modelo de la Pirámide Módulos en Línea Del Nacimiento hasta los 5 Años con Práctica Reflexiva	24 Hours	3		
Wisconsin E-Module Pyramid Model with Reflective Coaching - Preschool	24 hours	3		

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Conscious Discipline	Sum of 15 hours	3		
Guiding Children's Behavior (Wisconsin Technical College System Course)	3 credits	4		
Guiding Children's Behavior in School-Age Programs	15 Hours	3		
Afterschool and Youth Development Credential Course #3	3 credits	4		
Inclusion credit-based coursework	Sum of 3+ credits	4		
Child Guidance credit-based coursework	Sum of 3+ credits	3		
MECA Special Needs Provider Training (2 hour minimums) (Milwaukee Early Care Administration)	Sum of 15 hours	2		
TRIBES- ● Implementing Afterschool TRIBES ● Building Community for Learning (TRIBES "Basic" Training) ● Discovering Gifts in Middle School ● Engaging All by Creating High School Learning Communities ● Artistry for Learning	● Sum of 12 ● Sum of 24 ● Sum of 24 ● Sum of 24 ● Sum of 24	--		

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Attachment Trauma and Resilience (UW La Crosse)	1 credit	4		
Trauma-Informed Care Approach to Afterschool Programs	Sum of 15 Hours	3		
Positive Youth Development for the Youth Work Professional (examines the foundations of SEL)	12 Hours	3		
Supporting Autism in Early Childhood Settings	7 Hours	3	330857	ILT
Webinar: Supporting Autism in Early Childhood Settings	1.5 Hours	Registered	338378	Webinar
Creating a Healthy Work Environment (Online)	1 Hour	1	324645	CBT
Creación de un entorno de trabajo saludable (Online)	1 Hour	1	329154	CBT
Little Connections: Building Relationships to Support Infant and Toddler Learning (Online)	1.5 Hours	1	323971	CBT
Exploring Trauma-Informed Care in Practice (Online)	1 Hour	1	323290	CBT
Creating Inclusive Environments	2 Hours	1	326876	ILT
Reframing and Responding to Behaviors That Challenge You (Online)	1 Hour	1	332617	CBT

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Sensory Processing Norms and Differences (Online)	1 Hour	1	331624	CBT
Normas y Diferencias del Procesamiento Sensorial (Online) (Sensory Processing Norms and Differences)	1 Hour	1	339727	CBT
Creating Inclusive Learning Environments (Online)	1 Hour	1	322217	CBT
Intergenerational Trauma (Online)	1.5 Hours	1	332628	CBT
Behavior as Communication (Online)	1 Hour	1	331630	CBT
Raising Mental Health Awareness in Childcare	1.5 Hours	1	322277	ILT
Planning Your Physical Environment to Reduce Challenging Behaviors	2 Hours	1	322277	ILT
Stress and Resilience: Strengthening Well-Being for Early Childhood Professionals	1.5 Hours	1	332631	ILT
Little Connections: Embedding Respectful and Responsive Care into Infant and Toddler Routines	2 Hours	1	332627	ILT
Pequeñas conexiones: construyendo relaciones para apoyar el aprendizaje de bebés y niños pequeños	2 Hours	1	326550	ILT

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
ePyramid Infant Toddler Modules	21 hours or each module can be done separately 2-3 hours per module			
ePyramid Preschool Modules	29 hours or 1-6 hours per module			
Birth to 5 ePyramid Module Package	18 hours			
Introduction to the Pyramid Model	2 hours			
Del nacimiento a los 5 años - Paquete de Módulos ePirámide	18 hours			
Implementing the Pyramid Model in Family Child Care	16 hours			
Wellness: Taking Care of Yourself	2 hours			

Name of Course	# of hours or credits	Tier Level	Registry Course #	CBT/ILT
Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion	2 hours			

- *24 or more hours of YoungStar-approved non-credit training in inclusive practices, serving children with disabilities, children with special health needs, or social and emotional needs.*

- *If your training does not automatically show up on your WI Registry Learning Record, please complete this form:* **Training Addition Form**

- **Training for HQP #6 must be selected from the current approved list. To request that a new training be added to the list, please email youngstar@wi.gov *Note that all requests undergo an additional review process, and approval is not guaranteed.**

Note: More information on YoungStar-approved, non-credit training can be found at:

🔗 https://dcf.wisconsin.gov/youngstar/providers/resources

🔗 YoungStar Criteria