

Developmentally Appropriate Environment: Family Child Care Checklist 2021-22

<input type="checkbox"/> At least two play areas or interest centers 1. _____ 2. _____	<u>All WMELS Domains Required:</u> <input type="checkbox"/> Approaches to Learning <input type="checkbox"/> Cognitive & General Knowledge <input type="checkbox"/> Language Development & Communication <input type="checkbox"/> Social & Emotional Development <input type="checkbox"/> Health & Physical Development
<input type="checkbox"/> Materials are organized by type <input type="checkbox"/> Materials are accessible	Three types of materials/experiences show varied levels of difficulty (must be from different learning activities): 1. _____ 2. _____ 3. _____

All the following must be observed:

- Interactions are positive or at least neutral
- Staff and children demonstrate enjoyment in being with each other
- Staff respond to children's needs promptly and appropriately
- Staff have developmentally appropriate expectations for children's behavior

At least two of these additional practices must be observed:

- Staff are near children when promoting positive interactions and learning opportunities
- Staff initiate language and literacy activities to support language development
- Staff have turn-taking conversations with most children and ask follow-up questions with a pleasant tone of voice
- Staff intentionally create opportunities for all children to engage in peer interaction in ways that are appropriate for each child
- Staff provide children with descriptive feedback for their efforts or accomplishments

All Required and must be accessible:

- One book for each child at any given time
- Six different examples of fine motor materials
- Six different examples of art materials
 - N/A because all children are not 24 months or older
- Two sets of 10-20 blocks
 - N/A because all children are not 12 months or older
- Five different examples of dramatic play materials
- Five different examples of nature/science materials
 - N/A because all children are not 24 months or older
- Six different examples of math/number materials
- WMELS and or SACF information shared to families

Required:

- 50 consecutive minutes of uninterrupted free play /prorated for other than full day

Examples of Interest Centers:

- Dramatic play
- Block and construction play
- Literacy and writing activities
- Art
- Sand and water and other sensory play
- Science and nature
- Music and movement
- Math experiences
- Small manipulatives and games

Examples of materials

Books

- Age appropriate with variety including books; about people of varying races, ages, and abilities, animals, familiar objects, familiar routines

Fine motor

- very young children (0 – 12 months) grasping toys, busy boxes, nested cups, containers to fill and dump, textured toys, cradle gyms

Art materials – Required only if all children are 24 months or older

- Simple materials such as crayons, thick color markers, large brush and finger paints, play dough, large chalk. Other materials should be added as children gain skills and ability to use materials appropriately.

*Materials must be non-toxic and safe. Paper itself is not considered an art material; it must be used with an art medium

Blocks - Required only if all children are 12 months or older

- soft blocks, light-weight blocks of various sizes, shapes, colors; large cardboard blocks and accessories such as containers to fill and dump; toy trucks or cars, people and animals for accessories

Dramatic play

- Infants – dolls, soft animals, pots and pans, toy telephones, child safe mirror
- Toddlers– dress-up clothes, child-sized house furniture, cooking/eating equipment such as pots and pans, dishes, spoons, play foods, dolls and doll furnishing; soft animals, small play buildings with accessories; toy telephones

Math/number development

- rattles of various shapes, cradle gyms with hanging shapes, numbers and shape board books, simple shape puzzles, shape sorters, toy telephones, nested cups, stacking rings

Science - Required only if all children are 24 months or older

- sensory bottles, large horseshoe magnets, magnifying glasses, real looking toy animals, color paddles, science books (with real pictures)