

## Developmentally Appropriate Environment: Infant/Toddler Classroom Checklist

Classroom Name: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

5 Interest Areas:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

All Domains Required:

- Approaches to Learning
- Cognitive & General Knowledge
- Language Development & Communication
- Social & Emotional Development
- Health & Physical Development

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

3 Required:

- Interactions are positive/neutral
- Staff and children appear to enjoy being with each other
- Staff use communication that is DAP and have DAP expectations for children's behavior

2 Required:

- Staff are in close proximity with children and uses communication to expand on activities
- Staff provide opportunities for peer interaction
- Staff are observed having turn-taking conversation with children
- Staff offer at least one staff initiated language activity

Required:

- Uninterrupted free play including 50 consecutive minutes/prorated for other than full day (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials (for classrooms with children over 12 months)
- Two sets of 10-20 blocks (for classrooms with children over 12 months)
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

Choose 1:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared to families

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Developmentally Appropriate Environment: Preschool Classroom Checklist

Classroom Name: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Interest Areas:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

All Domains Required:

- Approaches to Learning
- Cognitive & General Knowledge
- Language Development & Communication
- Social & Emotional Development
- Health & Physical Development

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

3 Required:

- Interactions are positive/neutral
- Staff and children appear to enjoy being with each other
- Staff use communication that is DAP and have DAP expectations for children's behavior

2 Required:

- Staff are in close proximity with children and uses communication to expand on activities
- Staff provide opportunities for peer interaction
- Staff are observed having turn-taking conversation with children
- Staff offer at least one staff initiated language activity

Required:

- Uninterrupted free play including 50 consecutive minutes/prorated for other than full day (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

Choose 1:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Developmentally Appropriate Environment: School Age Classroom Checklist

Classroom Name: _____	<u>All Domains Required:</u> Approaches to Learning  Cognitive & General Knowledge  Language Development & Communication  Social & Emotional Development  Health & Physical Development	<u>All Content Areas Required:</u> Health and Wellness Media and Technology STEM Arts and Culture Global Learning Language, Literacy & Numeracy Service Learning Environmental Learning Social Emotional
Date of Observation: _____		5 Interest Areas:
1) _____		2) _____
3) _____		4) _____
5) _____		

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- Interactions are positive/neutral
- Staff and children appear to enjoy being with each other
- Staff use communication that is DAP and have DAP expectations for children's behavior

2 Required:

- Staff are in close proximity with children and uses communication to expand on activities
- Staff provide opportunities for peer interaction
- Staff are observed having turn-taking conversation with children
- Staff offer at least one staff initiated language activity

Required:

- Uninterrupted free play - 50 consecutive minutes/less than 4 hours per day – 30 consecutive minutes (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

Choose 1:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Developmentally Appropriate Environment: School Age Program/Day Camp Only

Classroom/Group Name: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

5 Interest Areas:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

All Content Areas Required:

Health and Wellness

Media and Technology

STEM

Arts and Culture

Global Learning

Language, Literacy &  
Numeracy

Service Learning

Environmental Learning

Social Emotional

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- Interactions are positive/neutral
- Staff and children appear to enjoy being with each other
- Staff use communication that is DAP and have DAP expectations for children's behavior

2 Required:

- Staff are in close proximity with children and uses communication to expand on activities
- Staff provide opportunities for peer interaction
- Staff are observed having turn-taking conversation with children
- Staff offer at least one staff initiated language activity

Required:

- Uninterrupted free play - 50 consecutive minutes/less than 4 hours per day – 30 consecutive minutes (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

Choose 1:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families If yes, how verified \_\_\_\_\_

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Developmentally Appropriate Environment: Family Child Care Program

Date of Observation: _____	<p><b>All Domains Required:</b></p> <p>Approaches to Learning</p> <p>Cognitive &amp; General Knowledge</p> <p>Language Development &amp; Communication</p> <p>Social &amp; Emotional Development</p> <p>Health &amp; Physical Development</p>	<u>All Content Areas Required:</u>
5 Interest Areas:		Health and Wellness
1) _____		Media and Technology
2) _____		STEM
3) _____		Arts and Culture
4) _____	Global Learning	
5) _____	Language, Literacy & Numeracy	
	Service Learning	
	Environmental Learning	
	Social Emotional	

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- Interactions are positive/neutral
- Provider and children appear to enjoy being with each other
- Provider uses communication that is DAP / has DAP expectations for children's behavior

2 Required:

- Provider is in close proximity with children and uses communication to expand on activities
- Provider provides opportunities for peer interaction
- Provider is observed having turn-taking conversation with children
- Provider offers at least one staff initiated language activity

Required:

- 50 consecutive uninterrupted minutes free play  
(If outdoor play predominates schedule, all interest areas must be available to children during uninterrupted play.)

Required and must be easily accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

1 Required:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_