# Developmentally Appropriate Environment: Infant/Toddler Classroom Checklist

<table>
<thead>
<tr>
<th>Classroom Name: __________________________</th>
<th>Date of Observation: __________________</th>
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</table>

## 5 Interest Areas:

1) __________________________

2) __________________________

3) __________________________

4) __________________________

5) __________________________

### All Domains Required:

- □ Approaches to Learning
- □ Cognitive & General Knowledge
- □ Language Development & Communication
- □ Social & Emotional Development
- □ Health & Physical Development

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

### 3 Required:

- □ Interactions are positive/neutral
- □ Staff and children appear to enjoy being with each other
- □ Staff use communication that is DAP and have DAP expectations for children’s behavior

### 2 Required:

- □ Staff are in close proximity with children and uses communication to expand on activities
- □ Staff provide opportunities for peer interaction
- □ Staff are observed having turn-taking conversation with children
- □ Staff offer at least one staff initiated language activity

### Required:

- □ Uninterrupted free play including 50 consecutive minutes/prorated for other than full day (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

### All Required and must be accessible:

- □ One book for each child at all times
- □ 6 different types of fine motor materials
- □ 6 different types of art materials (for classrooms with children over 12 months)
- □ Two sets of 10-20 blocks (for classrooms with children over 12 months)
- □ 5 different examples of dramatic play materials
- □ 6 different types of math/number materials

### Choose 1:

- □ Interest areas available for children for majority of the day
- □ Quiet areas are away from noisy areas
- □ WMELS or SACF information shared to families

### Required: 3 Interest areas must offer children varied levels of difficulty and/or address different learning styles:

1. __________________________

2. __________________________

3. __________________________
Developmentally Appropriate Environment: Preschool Classroom Checklist

<table>
<thead>
<tr>
<th>Interest Areas:</th>
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<tbody>
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<td>1) ________________</td>
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**All Domains Required:**
- Approaches to Learning
- Cognitive & General Knowledge
- Language Development & Communication
- Social & Emotional Development
- Health & Physical Development

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

3 Required:
- Interactions are positive/neutral
- Staff and children appear to enjoy being with each other
- Staff use communication that is DAP and have DAP expectations for children’s behavior

2 Required:
- Staff are in close proximity with children and uses communication to expand on activities
- Staff provide opportunities for peer interaction
- Staff are observed having turn-taking conversation with children
- Staff offer at least one staff initiated language activity

Required:
- Uninterrupted free play including 50 consecutive minutes/prorated for other than full day (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:
- one book for each child at all times
- 6 different types of fine motor materials
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Choose 1:
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1. ________________________________
2. ________________________________
3. ________________________________
Developmentally Appropriate Environment: School Age Classroom Checklist

| Classroom Name: ____________________________ | All Content Areas Required: |
| Date of Observation: ______________________ | Health and Wellness |
| 5 Interest Areas: | Media and Technology |
| 1)____________________________ | STEM |
| 2)____________________________ | Arts and Culture |
| 3)____________________________ | Global Learning |
| 4)____________________________ | Language, Literacy & Numeracy |
| 5)____________________________ | Service Learning |
| | Environmental Learning |
| | Social Emotional |

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- ☐ Interactions are positive/neutral
- ☐ Staff and children appear to enjoy being with each other
- ☐ Staff use communication that is DAP and have DAP expectations for children’s behavior

2 Required:

- ☐ Staff are in close proximity with children and uses communication to expand on activities
- ☐ Staff provide opportunities for peer interaction
- ☐ Staff are observed having turn-taking conversation with children
- ☐ Staff offer at least one staff initiated language activity

Required:

- ☐ Uninterrupted free play - 50 consecutive minutes/less than 4 hours per day – 30 consecutive minutes (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

All Required and must be accessible:

- ☐ one book for each child at all times
- ☐ 6 different types of fine motor materials
- ☐ 6 different types of art materials
- ☐ Two sets of 10-20 blocks
- ☐ 5 different examples of dramatic play materials
- ☐ 6 different types of math/number materials

Choose 1:

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1. ___________________________________________________________________
2. ___________________________________________________________________
3. ___________________________________________________________________