

Developmentally Appropriate Environment: Family Child Care Program

Date of Observation: _____	<p>All Domains Required:</p> <p>Approaches to Learning</p> <p>Cognitive & General Knowledge</p> <p>Language Development & Communication</p> <p>Social & Emotional Development</p> <p>Health & Physical Development</p>	<u>All Content Areas Required:</u>
5 Interest Areas:		Health and Wellness
1) _____		Media and Technology
2) _____		STEM
3) _____		Arts and Culture
4) _____	Global Learning	
5) _____	Language, Literacy & Numeracy	
	Service Learning	
	Environmental Learning	
	Social Emotional	

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- Interactions are positive/neutral
- Provider and children appear to enjoy being with each other
- Provider uses communication that is DAP / has DAP expectations for children's behavior

2 Required:

- Provider is in close proximity with children and uses communication to expand on activities
- Provider provides opportunities for peer interaction
- Provider is observed having turn-taking conversation with children
- Provider offers at least one staff initiated language activity

Required:

- 50 consecutive uninterrupted minutes free play
(If outdoor play predominates schedule, all interest areas must be available to children during uninterrupted play.)

Required and must be easily accessible:

- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

1 Required:

- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families

Required: 3 Interest areas **must** offer children varied levels of difficulty and/or address different learning styles:

1. _____
2. _____
3. _____