### Developmentally Appropriate Environment: Family Child Care Program

#### Date of Observation: _______________

#### 5 Interest Areas:

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

#### All Domains Required:
- Approaches to Learning
- Cognitive & General Knowledge
- Language Development & Communication
- Social & Emotional Development
- Health & Physical Development

#### All Content Areas Required:
- Health and Wellness
- Media and Technology
- STEM
- Arts and Culture
- Global Learning
- Language, Literacy & Numeracy
- Service Learning
- Environmental Learning
- Social Emotional

DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.

- Interactions are positive/neutral
- Provider and children appear to enjoy being with each other
- Provider uses communication that is DAP / has DAP expectations for children’s behavior

**2 Required:**
- Provider is in close proximity with children and uses communication to expand on activities
- Provider provides opportunities for peer interaction
- Provider is observed having turn-taking conversation with children
- Provider offers at least one staff initiated language activity

**Required:**
- 50 consecutive uninterrupted minutes free play
  - (If outdoor play predominates schedule, all interest areas must be available to children during uninterrupted play.)

**Required and must be easily accessible:**
- one book for each child at all times
- 6 different types of fine motor materials
- 6 different types of art materials
- Two sets of 10-20 blocks
- 5 different examples of dramatic play materials
- 6 different types of math/number materials

**1 Required:**
- Interest areas available for children for majority of the day
- Quiet areas are away from noisy areas
- WMELS or SACF information shared with families

**Required: 3 Interest areas must offer children varied levels of difficulty and/or address different learning styles:**

1. ____________________________
2. ____________________________
3. ____________________________