## Developmentally Appropriate Environment: Day Camp Only

<table>
<thead>
<tr>
<th>Classroom/Group Name: ______________________</th>
<th>All Content Areas Required:</th>
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<td>Date of Observation: _________________</td>
<td>Health and Wellness</td>
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<td>Media and Technology</td>
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<td>Environmental Learning</td>
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<td>Social Emotional</td>
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**5 Interest Areas:**

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________

**DAP activities and practices are engaging, comforting, culturally sensitive and compassionate.**

- [ ] Interactions are positive/neutral
- [ ] Staff and children appear to enjoy being with each other
- [ ] Staff use communication that is DAP and have DAP expectations for children’s behavior

**2 Required:**

- [ ] Staff are in close proximity with children and uses communication to expand on activities
- [ ] Staff provide opportunities for peer interaction
- [ ] Staff are observed having turn-taking conversation with children
- [ ] Staff offer at least one staff initiated language activity

**Required:**

- [ ] Uninterrupted free play - 50 consecutive minutes/less than 4 hours per day – 30 consecutive minutes (If outdoor play predominates the schedule, all interest areas must be available and easily accessible to children during the 50 minutes of uninterrupted play time.)

**All Required and must be accessible:**

- [ ] one book for each child at all times
- [ ] 6 different types of fine motor materials
- [ ] 6 different types of art materials
- [ ] Two sets of 10-20 blocks
- [ ] 5 different examples of dramatic play materials
- [ ] 6 different types of math/number materials

**Choose 1:**

- [ ] Interest areas available for children for majority of the day
- [ ] Quiet areas are away from noisy areas
- [ ] WMELS or SACF information shared with families If yes, how verified ________________

**Required: 3 Interest areas must offer children varied levels of difficulty and/or address different learning styles:**

1. ________________________________
2. ________________________________
3. ________________________________