

Quality Improvement Plan (QIP)

Three goals from one or more QIP areas are required for B.1.2 (general assessment) and three goals are required for D.1.1. (Healthy Nutrition/Physical Activity assessment) in the QIP area of nutrition or physical activity. (More can be added). This form may be used for both B.1.2 and D.1.1.

Name of Program: _____ QIP Date: _____

Person completing the QIP: _____

Self-Assessment Tool: _____ SA Date: _____

D.1.1 Self-Assessment Tool (if applicable): _____ SA Date: _____

Strengths identified through the Self-Assessment(s)

Providers/Teachers should identify at least three areas that scored well on the self-assessment. Choose items that you are particularly proud of in your daily practice or environment.

- 1.
- 2.
- 3.

Areas for improvement identified through the general Self-Assessment

Providers/Teachers should identify at least three areas that scored lower on the self-assessment. Choose areas that you would like to improve and areas where change is possible within the next 12 months/rating period. Develop a plan of action for each area.

- 1.
- 2.
- 3.

Areas for improvement identified through the D.1.1 Self-Assessment

Providers/Teachers should identify at least three areas that scored lower on the self-assessment. Choose areas that you would like to improve and areas where change is possible within the next 12 months/rating period. Develop a plan of action for each area.

- 1.
- 2.
- 3.



Wisconsin's Child Care Quality Rating & Improvement System

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QIP Areas – Evaluation Criteria

Education	Learning Environment	Curriculum	Business Practices	Health and Well Being
Credit Based	DAP*	WMELS/ SACF*	Budgets	Nutrition
Training	Environment Rating Scales	Child Outcomes	Staff Policies and Benefits	Physical Activity
Conference	Indoor Space	Portfolios	Strategic Planning	Free Play/ Schedule
Registry	Outdoor Space	Child Assessment	Family Engagement	Social/Emotional, SF/SC*

BARRIERS: Director Turnover, Funds, Lack of Information, Lack of Training, Physical Space, Staff Buy-in, Staff Turnover, Time, Other – Please Specify
TASKS/STRATEGIES: Coaching, Implement New Practice/Technique, Observation, Peer Mentor, Reading/Self Study, Redesign Environment, Secure Additional Materials, T.E.A.C.H., Training/Professional Development Plan

QIP Area:

Goal(s)	Barriers	Tasks/Strategies	Responsible Parties	Timeline

QIP Area:

Goal(s)	Barriers	Tasks/Strategies	Responsible Parties	Timeline

- *Key: DAP-Developmentally Appropriate Practice, WMELS-Wisconsin Model Early Learning Standards, SACF-School-Age Curricular Framework, Strengthening Families/Stewards of Children – Darkness to Light

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