

PBIS (Positive Behavioral Intervention Supports) Training
Procedures for Registry Recognition

PBIS Universal Team Training

Research consistently demonstrates that a strong social and emotional foundation is a key determinant in a child's success. As part of YoungStar, programs that serve school-age children can receive optional points for completing training in social and emotional learning and creating a positive social context for children. For one point, 50% of Lead Teachers/Group Leaders and Director have completed a Positive Behavioral Intervention and Supports training. For two points, 100% of the Lead Teachers/Group Leaders and Director have completed a Positive Behavioral Intervention and Supports training. The training must be at least 15 hours in length.

YoungStar will recognize the PBIS Universal Team Training course if it meets or exceeds 15 clock hours total of training. Networking session will not be recognized because the PBIS Network office has no roster information for networking sessions.

For The Registry to recognize PBIS (Positive Behavioral Intervention Supports) training, programs can submit the following to Cari Schindel – schindelc@wisconsinpbisnetwork.org.

- Name of participant
- Last 5 digits of social security number and birth date OR
- Registry number
- School participant attended for the training
- Approximate dates of training

The PBIS Network will cross reference the above information with their database. Staff from the PBIS Network office will be able to enter the participant(s) into a PBIS course (portal) to directly enter the individual's information into The Registry. The Registry will set up the portal and provide training to PBIS Network staff on how to enter the individual's completion of PBIS training information. The Registry will then transfer the data over to the YoungStar case management.

If participants attended training at Milwaukee Public Schools, not all the roster information may be available at the Network office. However, the Network office would be able to help connect the staff with the appropriate person in MPS who could help with that.

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