

Planning Form

Student Name:			
Name of Activity or Learning Center:			
Type of Activity or Learning Center:		Ages of Children:	

Activity or Learning Center Information

Check Type of Activity Presentation: <input type="checkbox"/> Large Group (all children participating at same time) <input type="checkbox"/> Small Group (a portion of children participating at the same time) <input type="checkbox"/> Activity Choice During Free Play
Child development skills necessary for the children's success when participating:
Why have you chosen to do this activity or learning center?
Does this activity or learning center relate to a learning concept(s)? Which concept(s)?
Which domain of development is promoted from WMELS?
What is the specific objective?
Are there any individual objectives or accommodations?
What will you observe during or after to show the children have met or practiced your objective? What is your plan for assessment?

Preparation

Space and/or materials needed *(Be specific! Include colors, amounts, sizes, etc.)*

Check Source of Materials:

- All are available at the center/in the classroom
- Provided, in part, by cooperating teacher
- I am providing the following:

Teacher preparation needed **before** activity or learning center presentation *(ex. Mixing of paint, cutting of paper, construction of flannel board characters, etc.)*

Teaching Sequence of the Activity

Set-up and arrangement of materials and equipment:

What will the teacher (you) do to invite the children to the activity or learning center? *How will you motivate and introduce objective?*

What will the teacher (you) do during the activity or learning center? *(Remember: Children are active, hands-on learners!)*

What will the children do during the activity?

How will the activity or learning center area be cleaned up? *(How will the children help in this process? Where will the leftover materials be put? Where will the children's art works be placed?)*

Self-Evaluation of Activity

The following questions should be answered as soon as possible after presenting the activity in the classroom.

What changes would you make in the space, materials, and/or procedures used for this activity or learning center? *All recommended changes should be supported with examples of the children's participation. If you respond, "No changes", support is also needed for your answer.*

Did the children practice or achieve the objective?

How could you extend or build on this activity or learning center? *Could you connect this experience to the home or community?*

Would you do this activity again? Why or why not?