

Increasing Star Levels/Earning Points Tip Sheet: Family Child Care

ITEMS IN RED ARE REQUIRED MINIMUMS TO ATTAIN A 3-STAR RATING

Education and Training Points	
How can I earn points?	Where can I get help?
<input type="checkbox"/> 1. Completion of the Infant/Toddler, Administrator, Inclusion, Preschool or Leadership Credential, or other credit-based instruction	1-a. Wisconsin Colleges and Universities in your area: wisconsinearlychildhood.org/teach/index.php?category_id=2618 1-b. T.E.A.C.H scholarship counselor: -Phone: 1-800-783-9322, ext. 7240 -Email: teach@wisconsinearlychildhood.org , or -visit the website for more information: wisconsinearlychildhood.org/teach/index.php?category_id=2615 1-c. WECA Professional Development Counselor 2-a. Credit for prior learning: http://wisconsinearlychildhood.org/programs/teach/CPL
<input type="checkbox"/> 2. Credit for prior learning	2-a. Credit for prior learning: http://wisconsinearlychildhood.org/programs/teach/CPL
Learning Environment & Curriculum Points	
How can I earn points?	Where can I get help?
<input type="checkbox"/> 1. Self-assessment (1pt.)	1-a. YoungStar Self-Assessment Tool – Family Child Care: https://dcf.wisconsin.gov/files/youngstar/pdf/ys-self-assessment/ys-self-assessment-fcc.pdf 1-b. Other Research-based Self-assessment tools available: https://dcf.wisconsin.gov/files/youngstar/pdf/evaluation-criteria/2017-eval-criteria/2017-fcc-evaluation-criteria.pdf (p.4) 2 - YoungStar Quality Improvement Plan (optional): https://dcf.wisconsin.gov/files/youngstar/pdf/samplebqipgeneral.pdf
<input type="checkbox"/> 2. Quality Improvement Plan (1pt.)	2 - YoungStar Quality Improvement Plan (optional): https://dcf.wisconsin.gov/files/youngstar/pdf/samplebqipgeneral.pdf
<input type="checkbox"/> 3. Developmentally Appropriate Practices (1pt.)	3 – Developmentally Appropriate Practices (optional): https://www.naeyc.org/positionstatements/dap
<input type="checkbox"/> 4. Curriculum Training (1pt.)	4-a. Wisconsin Model Early Learning Standards Training collaboratingpartners.com/wmels-documents.php 4-b. School-Age Curricular Framework Training <ul style="list-style-type: none"> • WISCONSIN AFTERSCHOOL NETWORK
<input type="checkbox"/> 5. Curriculum Alignment with training. (1pt.)	http://www.wiafterschoolnetwork.org/ 5 - WMELS Implementation Plan for Child Learning (optional): dcf.wisconsin.gov/youngstar/pdf/wmels_implementation_plan.pdf <ul style="list-style-type: none"> • Implementation Plan for SACF TRAINING
<input type="checkbox"/> 6. Individual Child Portfolios (1pt.)	6- Possible Child Portfolio Resources (available at CCIC): <ul style="list-style-type: none"> • <i>Six Simple Ways to Assess Young Children</i> • <i>Focused Portfolios</i>
<input type="checkbox"/> 7. Intentional Curriculum Planning using an individual child assessment tool. (1pt.)	7 - For examples of individual child assessment tools, visit: https://dcf.wisconsin.gov/files/youngstar/pdf/evaluation-criteria/2017-eval-criteria/2017-fcc-evaluation-criteria.pdf (p.13)
<input type="checkbox"/> 8. Practices in Developmental Screening (1pt.)	8 - For resources on developmental screening, visit: collaboratingpartners.com/screening-early-identification-resources.php
<input type="checkbox"/> 9. Tracked Individual Child	

Outcomes (1pt.)	9 - For examples of child outcome tracking tools, visit: https://dcf.wisconsin.gov/files/youngstar/pdf/evaluation-criteria/2017-eval-criteria/2017-fcc-evaluation-criteria.pdf (p.13)
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Business and Professional Practices Points

<i>How can I earn points?</i>	<i>Where can I get help?</i>
<input type="checkbox"/> 1. Yearly budget planning & assessment of financial status, including completion & review of tax record (1pt.) <input type="checkbox"/> 2. Parent Handbook (1pt.) <input type="checkbox"/> 3. Verification of any 2 of these professional practices will earn 1pt. <input type="checkbox"/> 4. Verification of any 2 of these practices regarding employee benefits will earn 1pt. <input type="checkbox"/> 5. Verification of 5 activities from two categories in Tier A or Tier B. 3 Star programs will earn 1 pt; Verification of 10 activities from Tier A or Tier B (five from Tier B) from 3 categories. 4 & 5 Star programs will earn 2 pts.	<p>1-a. National Association for Family Child Care: <i>Business Center</i> - nafcc.org</p> <p>1-b. Tom Copeland: tomcopelandblog.com/index-to-tom-copelands-taking-care-of-business.html</p> <p>2 – Policy development resources can be loaned from CCIC: http://dcf.wisconsin.gov/ccic</p> <p>3-a. WECA Sample Professional Development Plan: wecanaeyc.org/advocacy/index.php?category_id=3267&subcategory_id=7717</p> <p>3-b. Written employment policies and job descriptions. Sample job descriptions and policy development resources can be requested from CCIC</p> <p>3-c. Professional Association Memberships (examples below). NAEYC, WECA, NAFCC, WFCCA, NAMTA, WAA, NAA, BCDI</p> <p>4- Provider Benefit policy development resources</p> <ul style="list-style-type: none"> a. Health Insurance for self and dependants. b. Paid days off: 10 contracted days off for provider, (at least 5 paid). c. Retirement: At least one contribution within last year. <p>Policy development resources can be loaned at CCIC</p> <p>5 – Parent communication and family involvement:</p> <ul style="list-style-type: none"> • Transitions. • Family Involvement (engagement). • Family communication strategies. • Family support strategies. • Family/community connection strategies.

Health and Wellness Points

<i>How can I earn points?</i>	<i>Where can I get help?</i>
<input type="checkbox"/> 1. Program supports healthy nutrition and/or physical activity policies and practices. The program has written policies and procedures addressing allergies and dietary restrictions (1pt.) <input type="checkbox"/> 2. Daily programming incorporating physical activity for all children (1pt.) <input type="checkbox"/> 3. Inclusion or social emotional support training (2pts.)	<p>1-a. Use of a self –assessment and continuous quality improvement tool . Links to tools can be found in evaluation criteria. Health and Well-being D.1.1</p> <p>1-b. Written policies and procedures addressing allergies and/or dietary restrictions.</p> <p>2- Ideas for promoting physical activity can be found at:</p> <ul style="list-style-type: none"> • Active Early - https://dpi.wi.gov/community-nutrition/cacfp/wellness/active-early-healthy-bites • Let’s Move Child Care - healthykidshealthyfuture.org/welcome.html <p>3- The Registry Statewide Training Calendar details current offerings for training in Inclusion or Social Emotional support. Educators can choose from any of the 6 options detailed on p.38 of the YoungStar Evaluation Criteria for Family Child Care: https://dcf.wisconsin.gov/files/youngstar/pdf/evaluation-criteria/2017-eval-criteria/2017-fcc-evaluation-criteria.pdf</p>



4. Verification of any Strengthening Families/ Darkness to Light Trainings (1pt.)

4-a. [The Registry Statewide Training Calendar](#)

provides information on Strengthening Families Initiative, Family Services Credential and other *Registry-approved* equivalent trainings that demonstrate knowledge of protective factors.

4-b. Strengthening Families (5 Protective Factors) Training:

4-c. Darkness to Light (Stewards of Children) Training:

<http://www.d2l.org/education/>