ITERS-3 Materials

The notes for clarification in each item identify categories of materials, examples of materials from each category, and number of materials required

You Have the Materials Now What

Interact with children while they are using materials

Visit all play areas and interest centers during free play, engaging in conversations with children about their play

Find opportunities to talk with children and extending their knowledge and understanding while using the materials

Focus on Interactions

Positive staff-child interactions during play and routines

Children are within sight and easy reach of a staff member

Children are given a message of warmth

Peer interactions are encouraged and supported

Staff are respectful to children and use positive guidance

Expectations are appropriate for child’s age and ability

Getting Started

Print off Additional Notes for Clarification for the ITERS-3

https://www.ersi.info/

Become familiar with the terms used throughout the scale

Review the requirements for each item and evaluate your program and practices

Set goals for implementing new practices required by the scale

Making the Switch to ITERS-3
**New Language Items**

- Talking with children
- Encouraging vocabulary development
- Responding to children’s communication
- Encouraging to children to communicate
- Staff use of books with children
- Encouraging children’s use of books

**Accessible**

- Infants – children birth through 11 months
- Toddlers – children 12 months through 23 months
- Two-year-olds – children 24 months through 35 months

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**“Play is the work of childhood”**

Mr. Rogers

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**Key Differences Between ITERS-R and ITERS-3**

<table>
<thead>
<tr>
<th>ITERS-R</th>
<th>ITERS-3</th>
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</thead>
<tbody>
<tr>
<td>Assesses birth to 2 ½ years</td>
<td>Assesses birth to 3 years</td>
</tr>
<tr>
<td>Focus on materials within the classroom</td>
<td>Focus on teaching and interactions</td>
</tr>
<tr>
<td>Observation and interview</td>
<td>Observation only</td>
</tr>
<tr>
<td>Includes Parents and Staff Subscale</td>
<td>Eliminates Parents and Staff Subscale</td>
</tr>
<tr>
<td>Much of the Day</td>
<td>Access based on age and ability of child</td>
</tr>
<tr>
<td>Play area</td>
<td>Interest Center</td>
</tr>
<tr>
<td>Enhanced language items</td>
<td></td>
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</tbody>
</table>

**Interest Center**

- A clearly defined play area for a specific type of play for toddlers/twos
- Materials organized by type and accessible to the children
- Furniture that supports the specific type of play accessible

**Engaged**

- Children are interested and paying attention
- Children show interest by gazing intently or actively participating
- Watch for engagement through children’s facial expression, movements, or vocalizations