

FCCERS-3 Materials

The notes for clarification in each item identify categories of materials, examples of materials from each category, and number of materials required

You Have the Materials Now What

Interact with children while they are using materials

Visit all play areas and interest centers during free play, engaging in conversations with children about their play

Find opportunities to talk with children and extending their knowledge and understanding while using the materials

Focus on Interactions

Positive provider-child interactions during play and routines

Children are within sight and easy reach of the provider

Children are given a message of warmth

Peer interactions are encouraged and supported

Provider is respectful to children and use positive guidance

Expectations are appropriate for child's age and ability

Getting Started

Print off Additional Notes for Clarification for the FCCERS-3
<https://www.ersi.info/>

Become familiar with the terms used throughout the scale

Review the requirements for each item and evaluate your program and practices

Set goals for implementing new practices required by the scale



Making the Switch to FCCERS-3



Key Differences Between FCCERS-R and FCCERS-3

FCCERS-R	FCCERS-3
Focus on materials within the program	Focus on teaching and interactions
Observation and interview	Observation only
Includes Parents and Staff Subscale	Eliminates Parents and Staff Subscale
Much of the Day	Access based on age and ability of child
Play area	Interest Center
	Enhanced language items

New Language Items

- Talking with children
- Encouraging vocabulary development
- Responding to children’s communication
- Encouraging to children to communicate
- Staff use of books with children
- Encouraging children’s use of books

Accessible

- Infants – children birth through 11 months
- Toddlers – children 12 through 23 months
- Two-year-olds – children 24 through 35 months
- Preschool – children 3 years through 5 years
- School-agers – children 6 through 12 years



“Play is the work of childhood”

Mr. Rogers

Interest Center

A clearly defined play area for a specific type of play for children 2 years and older

Materials organized by type and accessible to the children

Furniture that supports the specific type of play accessible

Interest Centers Required for children 2 years and older-Blocks and Dramatic Play

Engaged

Children are interested and paying attention

Children show interest by gazing intently or actively participating

Watch for engagement through children’s facial expression, movements, or vocalizations