

Making the Switch to ECERS-3

Key Differences Between ECERS-R and ECERS-3

ECERS-R	ECERS-3
Assesses 2 ½ years to 5 years	Assesses 3 to 5 years
Focus on materials within the classroom	Focus on teaching and interactions
Observation and interview	Observation only
Includes Parents and Staff Subscale	Eliminates Parents and Staff Subscale
Play area	Interest Center
	Enhanced language, literacy, and math items

New Math Items

Math in daily events

Understanding written numbers

Math materials and activities

New Language Items

Helping children expand vocabulary

Encouraging children to use language

Staff use of books with children

Encouraging children's use of books

Becoming familiar with print

Interest Center

A clearly defined play area for a specific type of play

Materials organized by type and accessible to the children

Furniture that supports the specific type of play accessible

Interest Centers Required-Cozy, Reading, Blocks, Dramatic Play, Nature/Science

Individualized Teaching

Involves responding to children's varying abilities, needs, and interest

Requires staff to determine the child's ability to do a task or learn a concept

Requires staff to provide support and encouragement based on individual children's needs and interest

ECERS-3 Materials

The notes for clarification in each item identify categories of materials, examples of materials from each category, and number of materials required

You Have the Materials Now What

Interact with children while they are using materials

Visit all play areas and interest centers during free play, engaging in conversations with children about their play

Find opportunities to talk with children and extending their knowledge and understanding while using the materials

Focus on Interactions

Positive staff-child interactions during play and routines

Individualized teaching occurs during free play

Children are given a message of warmth

Peer interactions are encouraged and supported

Staff are respectful to children and use positive guidance

Expectations are appropriate for child's age and ability

