

ECERS-3 Materials

The notes for clarification in each item identify categories of materials, examples of materials from each category, and number of materials required

You Have the Materials Now What

Interact with children while they are using materials

Visit all interest centers during free play, engaging in conversations with children about their play

Find opportunities to ask questions and extend children's knowledge and understanding while using the materials

Focus on Interactions

Positive staff-child interactions during play and routines

Individualized teaching occurs during free play

Children are given a message of warmth

Peer interactions are encouraged and supported

Staff are respectful to children and use positive guidance

Expectations are appropriate for child's age and ability

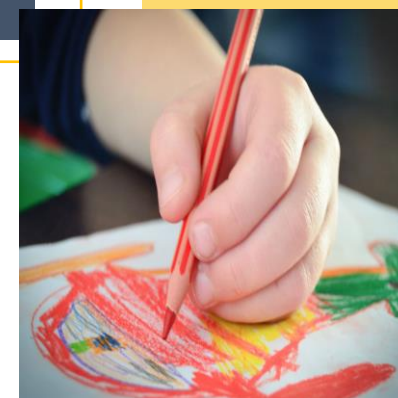
Getting Started

Print off Additional Notes for Clarification for the ECERS-3
<https://www.ersi.info/>

Become familiar with the terms used throughout the scale

Review the requirements for each item and evaluate your program and practices

Set goals for implementing new practices required by the scale



Making the Switch to ECERS-3



Key Differences Between ECERS-R and ECERS-3

ECERS-R	ECERS-3
Assesses 2 ½ to 5 years	Assesses 3 to 5 years
Focus on materials within the classroom	Focus on teaching and interactions
Observation and interview	Observation only
Includes Parents and Staff Subscale	Eliminates Parents and Staff Subscale
Play areas	Interest centers
	Enhanced language, literacy, and math items

New Language and Literacy Items

- Helping children expand vocabulary
- Encouraging children to use language
- Staff use of books with children
- Encouraging children’s use of book
- Becoming familiar with print

New Math Items

- Math in daily events
- Understanding written numbers
- Math materials and activities



“Play is the work of childhood”

Mr. Rogers

Interest Center

- A clearly defined play area for a specific type of play
- Materials organized by type and accessible to the children
- Furniture that supports the specific type of play accessible
- Interest Centers Required-Cozy, Reading, Blocks, Dramatic Play, Nature/Science

Individualized Teaching

- Involves responding to children’s varying abilities, needs, and interest
- Requires staff to determine the child’s ability to do a task or learn a concept
- Requires staff to provide support and encouragement based on individual children’s needs and interest