



YoungStar School-Age Enrollment Inventory

5-31-2013

The YoungStar School-Age Enrollment Inventory is a collection of questions a school-age program can use to help initially document children's growth and development as they begin participation in the program. It is an optional tool geared toward programs that serve school-age children. Providers should not use this inventory for children under 5.

During their after-school (out-of-school) hours, children work on a variety of developmental tasks every day as they move towards independence. Collecting valuable information when a school-age child is enrolled in a program by using inventories can help construct a developmental profile for each child.

The purpose of using an inventory:

- Staff can become aware of the needs, interests, talents, abilities, and skills of individual children. They use this knowledge and insight to plan and adjust program activities, experiences, and environments.
- Staff can become focused on involving children in program planning and implementation.
- Staff can become committed to working with parents, children, and colleagues as partners who further each child's growth and development.
- Staff can become interested in finding creative ways to extend and enhance opportunities for children to build on their unique interests, talents, and skills.
- To help bring children's experiences in school-age programs to life for parents in ways so they can come to recognize the importance of how learning activities can support their child's development.

The questions for the child (Part 1: Child Inventory, page 2) should be asked of the children. The younger children (with help from staff) and the older children can answer the inventory questions on their own. The inventory for parents (Part 2: Parent Inventory, page 4) asks parents questions about their child. This allows school-age programs to identify meaningful, efficient, and engaging ways to share important information with parents.

PART 1: CHILD INVENTORY

Child's Name: _____ Date: _____

Age: _____ Gender: _____ Grade in school: _____

Name of School Attending: _____

YOUTH INTERVIEW

If you could do anything you want when not in school, what would you do? Describe it or draw a picture of yourself doing it. (Use back side of paper)

What is your least favorite thing to do when not in school?

What do you feel you are good at?

If you could have any three wishes, what would they be?

- 1.
- 2.
- 3.

What do you wish you could do that you don't know how to do?

Academic Success:

What do you like to do at school?

What is your favorite class/subject at school?

What class/subject is hardest for you?

Is there anything you don't like to do at school?

Do you like to read, be read to or enjoy hearing stories?

Personal/Social Development

How would you describe yourself?

What do you feel the best things are about you?

What do you like to do around the house?

What types of chores or responsibilities do you have in the family?

What do you like to do with your family?

How do you usually get along with family members?

In your family, who do you talk to when you have a problem?

What helps you to feel better when you are upset about something?

What helps you to calm down when you are feeling most angry?

What do you want to do when you grow up?

Healthy Active Living

What are you interested in, and what are your special skills and hobbies?

Do you belong to any groups, sports or clubs? NO YES (specify)

How do you usually spend your free time?

PART 2: PARENT INVENTORY

The inventory for parents asks parents questions about their child. This allows school-age programs to identify meaningful, efficient, and engaging ways to share important information with parents.

Child's Name: _____ Date: _____

Age: _____ Gender: _____ Grade in school: _____

Name of School Attending: _____

Primary Language Spoken at Home: _____

ACADEMIC SUCCESS

What would you like to see your child experience during the afterschool program?

Would you like your child to work on homework during the afterschool program?

What types of materials does your child like to read or likes to hear when read to?

Does your child enjoy science, math or technology?

In regard to academic success, what goals do you have for your child during the afterschool program?

Is your child receiving any special services at school or in the community that we need/should be aware of? Please indicate what kinds of extra help or support your child may need.

PERSONAL/SOCIAL DEVELOPMENT

How would you describe your child in a couple of words?

What do you consider your child's best qualities?

How does your child play or interact with other children?

How adaptable do you feel your child is to change?

How does your child react and adjust to new situations and new people?

How does your child take on leadership roles with other children or groups?

Does your child go to adults when in need of assistance?

Does your child understand the need for basic “rules”? Does your child follow basic “rules”?

Regarding personal/social development, what goals do you have for your child during the afterschool program?

HEALTHY ACTIVE LIVING

In regard to healthy active living, what goals do you have for your child during the afterschool program?

INTERESTS and FAVORITE ACTIVITIES

Afterschool programs will typically have the following interest areas and experiences available.

- Active play helps children develop physically and learn to devise and follow rules.
- Expressive art, storytelling, and music help develop imagination.
- Crafts and construction play help children develop fine motor coordination and develop a sense of competence as they learn new skills.
- Imaginative play gives children a chance to practice roles, examine feelings and sometimes get a better understanding of the world around them.
- Strategy games and puzzles challenge a child’s learning of emerging logic and symbols.
- Science/discovery experiences appeal to a child’s curiosity about the world and encourage them to ask questions and look for their own answers.

Please put a check mark next to the activities below in which your child currently participates:

Sports or Physical Activity

Soccer Basketball Football Baseball/Softball Martial Arts
 Dance Hockey Gymnastics Other _____

Expressive Art: Music Storytelling Singing Dancing to music

Crafts and Construction: Painting Drawing Design Building things

Imaginative Play: Dress Up School, work or community

Table Games: Strategy Games Puzzles Cards

Science (Experimental) _____

What new skills or interests do you think your child would like to develop?

What else would you like us to know about your child?

We are happy to talk to you any time during the year when you have a question or concern. Parent conferences are not scheduled at a set time during the year due to the many demands on your time as a working parent with a child involved in activities. It is extremely important, however, that we keep in close communication with each other. Thank you for helping us support your child’s time in our program.