

# Wisconsin UNITES: Understanding the Need for Inclusive Training and Educational Support

*A 5 part training series*



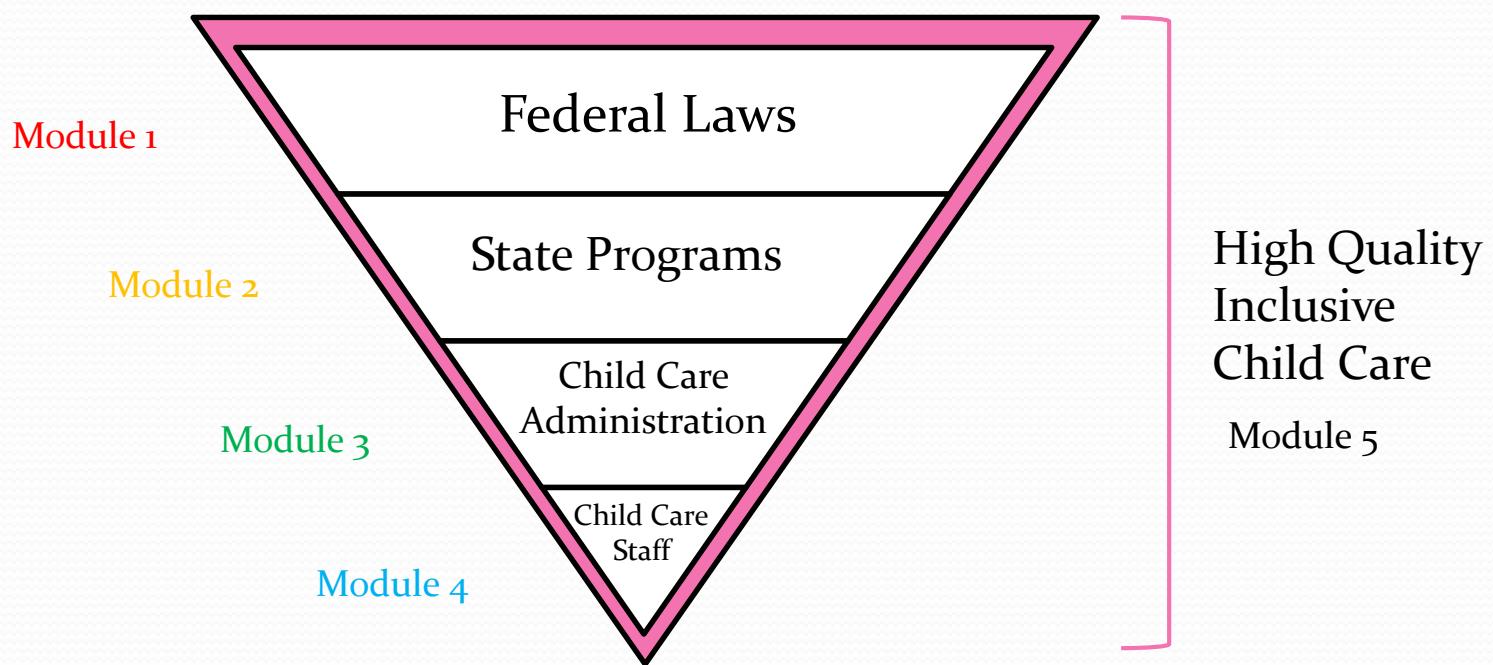
Wisconsin Department of  
Children and Families

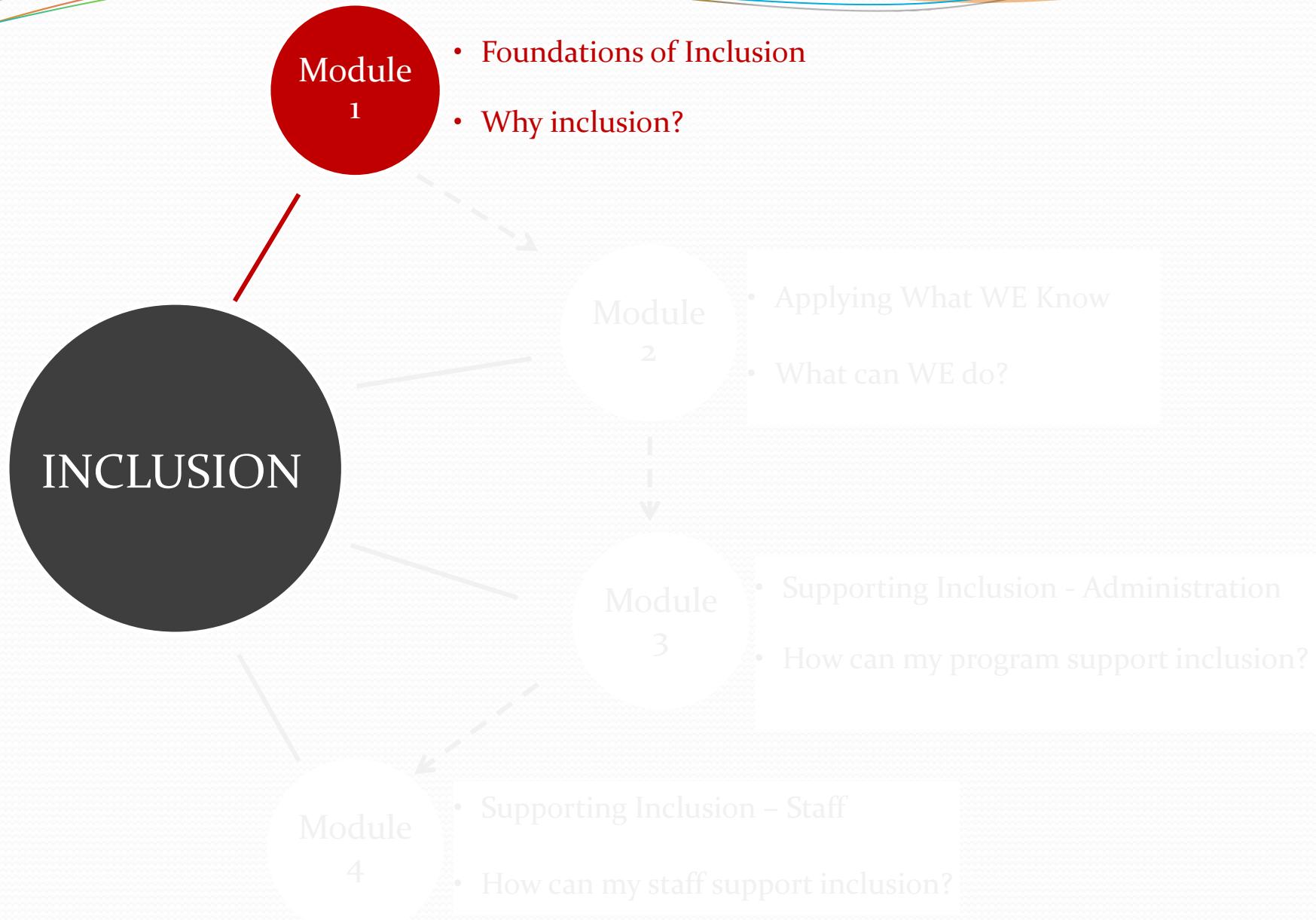
# Our Purpose

- This training series is designed to inform, support, and assist Wisconsin child care programs in moving toward more inclusive practices
- The modules in this series contain practical and functional information for a wide range of audiences. The information provided may be geared toward Technical Assistance Providers and Program Directors and Staff, but its scope of influence should not be limited to just these groups.

# The Framework

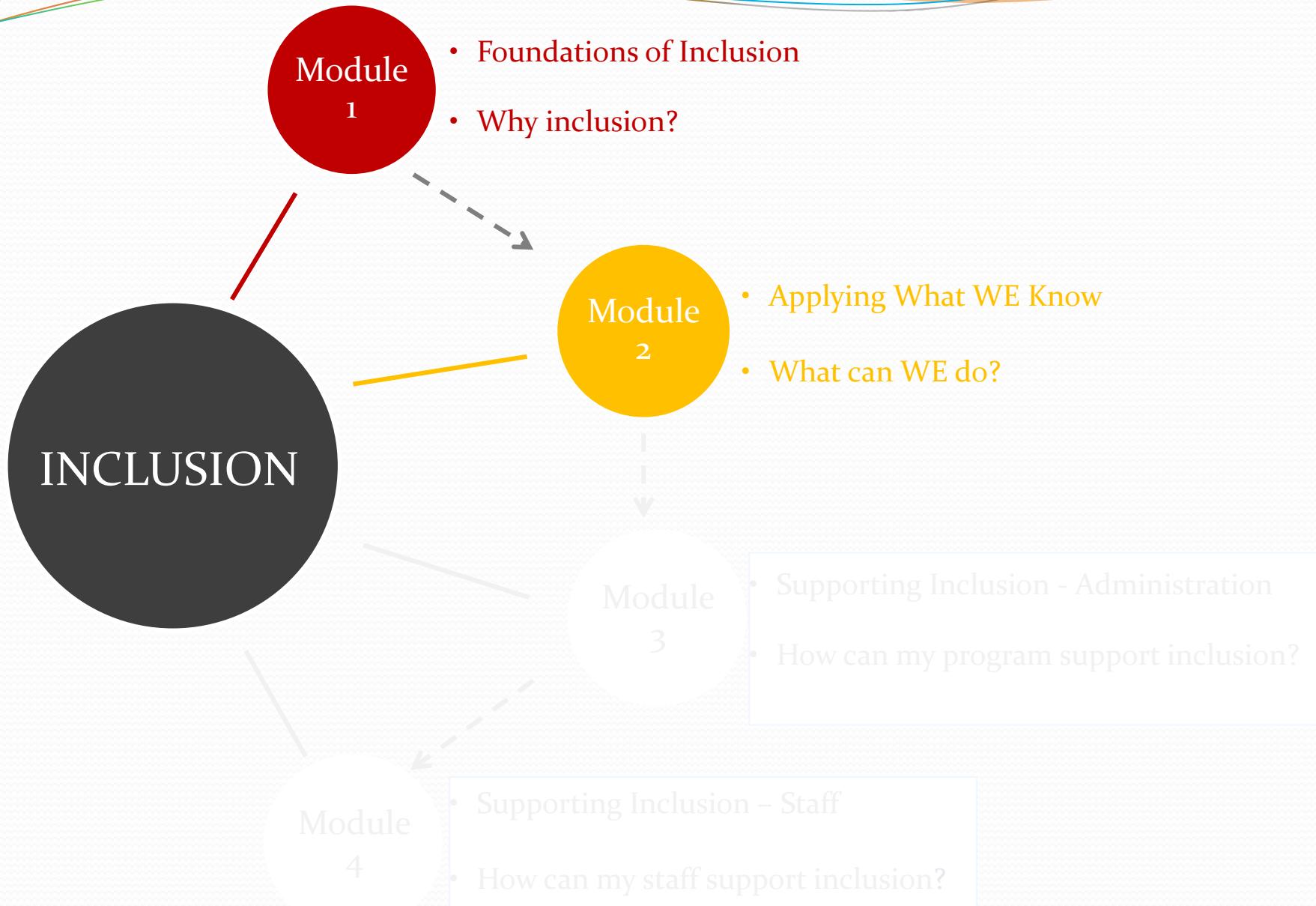
- Each of the five modules are designed to fit together to show the ongoing progression of inclusion. We begin with a wide scope and become more and more focused with each module.





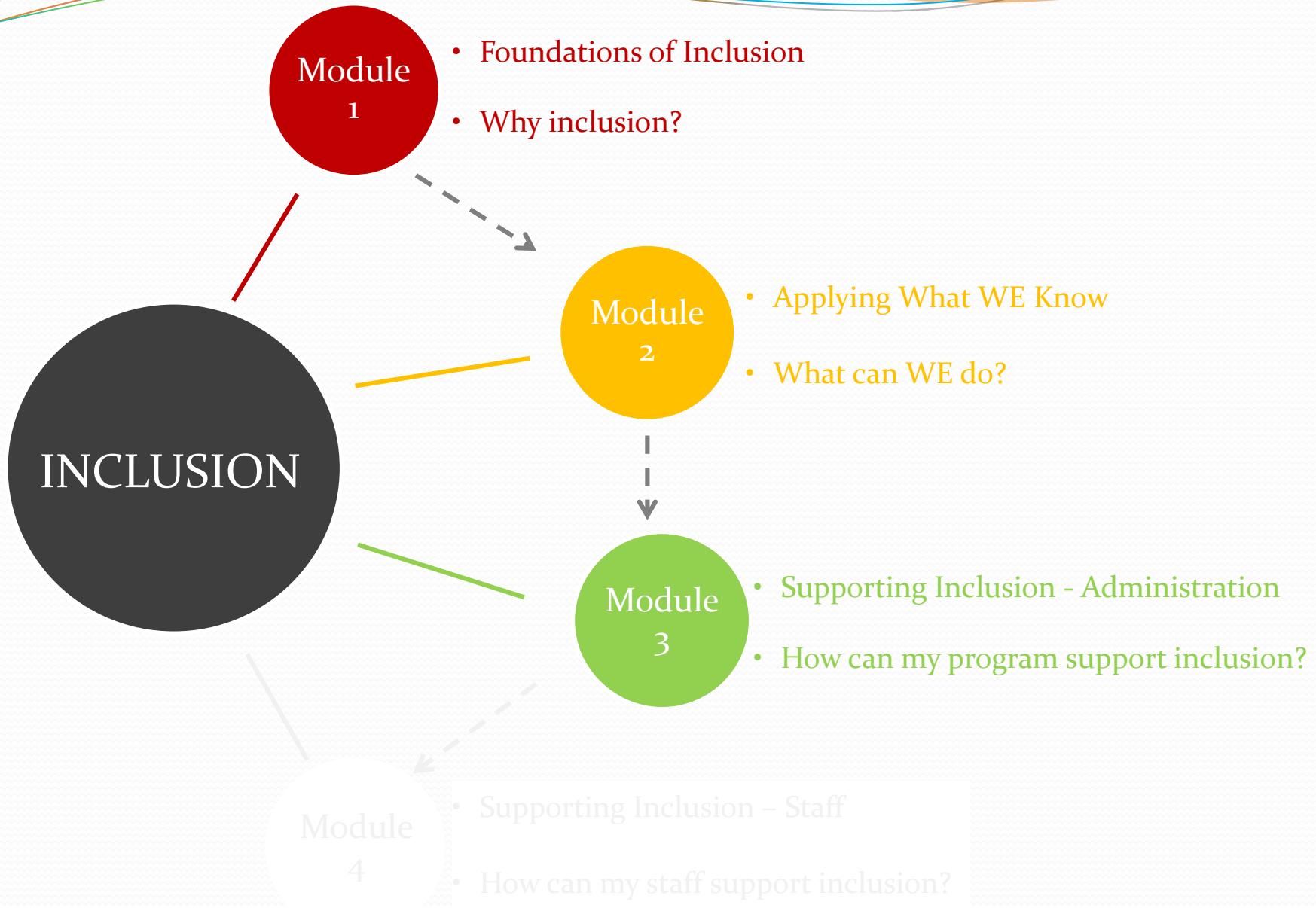
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- **Module 1: Foundations of Inclusion**
  - This module provides an overview of the laws and policies that laid the foundation for, and that continue to support, inclusion
  - We also look at the research that has been conducted on the practice of inclusion and list out the benefits for all those involved
  - We set out to answer the question, “Why inclusion?”



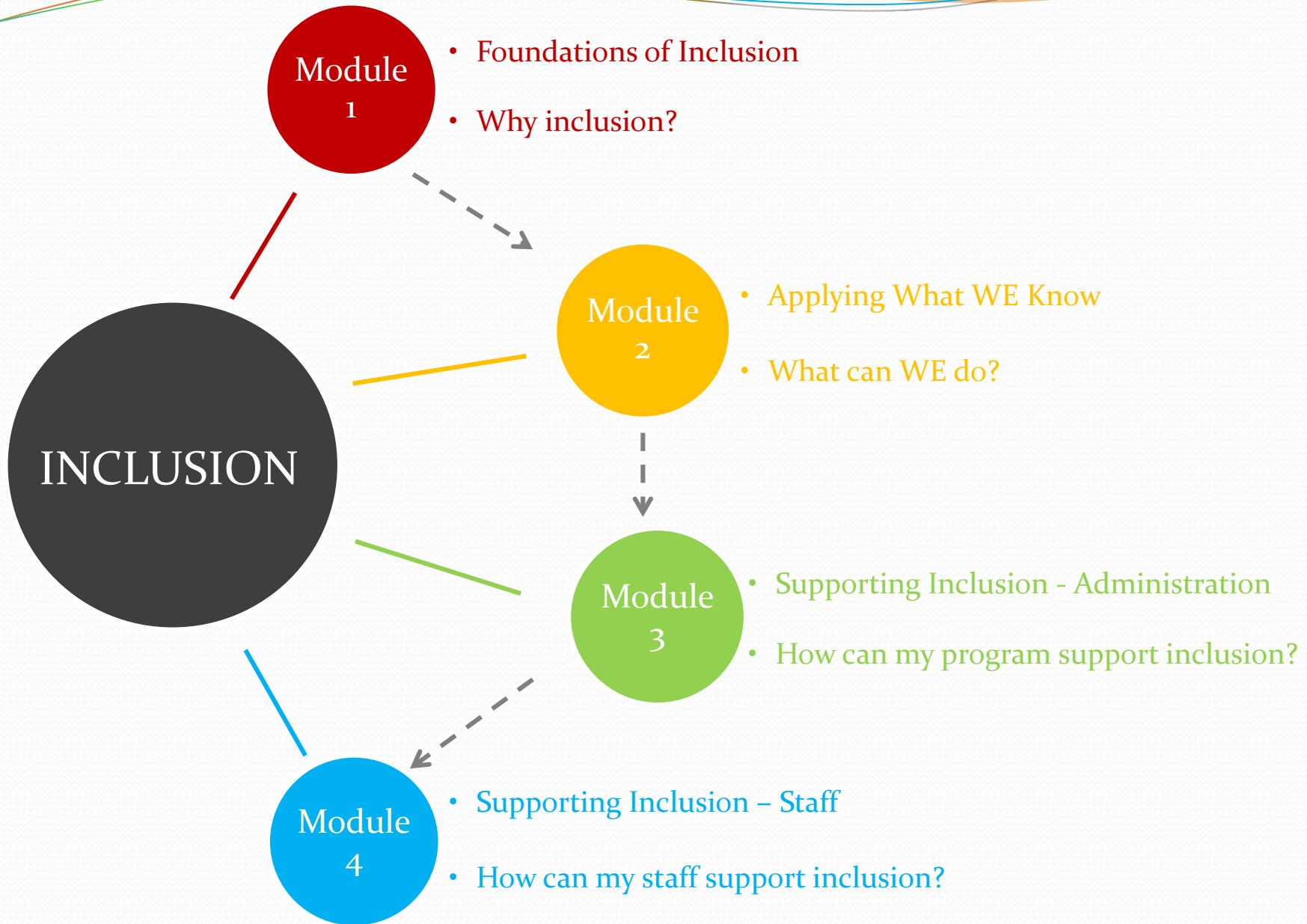
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- Module 2: Applying What WE Know
  - In this module we look at the Federal Policy findings to see what they can tell us about implementing inclusion into our culture, our states, our schools, and our child care programs
  - We acknowledge the challenges we face, but also show some steps our state has taken toward overcoming these barriers
  - We also point out some of the changes that we can make in our every day work to be more inclusive
  - We approached this module with the question, “What can WE do to support inclusion?”



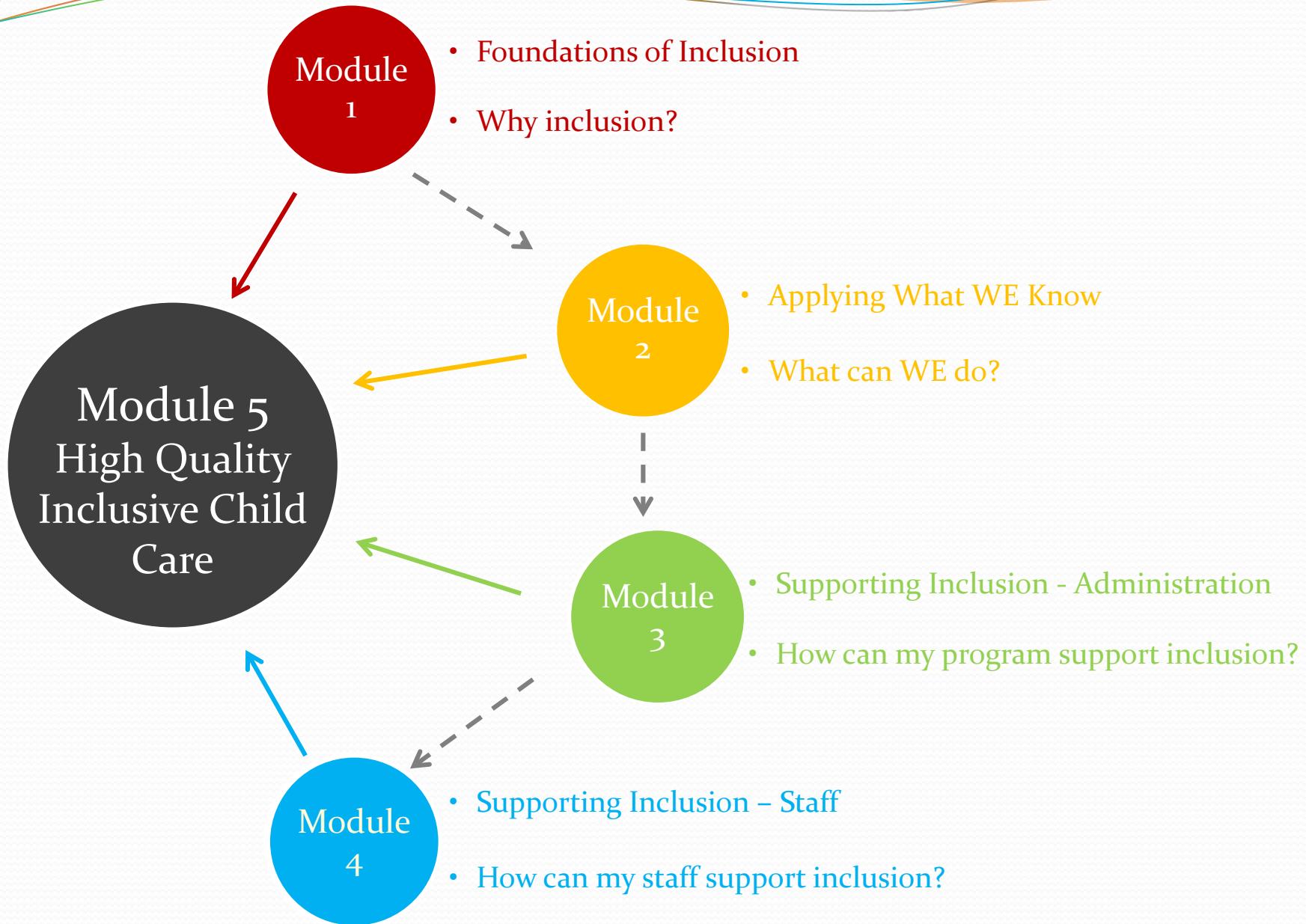
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- Module 3: Supporting Inclusion in Your Child Care Program – Administration
  - We want you to think about what you value as a child care provider. We want to help focus your attention on the policies you have and what they mean to your program as a whole
  - We provide examples of tools and methods that you, as an administrator, could implement to help build a more inclusive program
  - Ultimately, we want you to think about, and take action toward, answering the question, “How can my program support inclusion?”



# Wisconsin UNITES

- Module 4: Supporting Inclusion in Your Child Care Program – Staff
  - In this module we want to show how the foundational changes you could make to your policies and practices can come alive within the day to day running of your program
  - We want to help your staff understand and use the practices that research has shown to best support inclusion
  - The main question we want you to be thinking about is, “How can my staff support inclusion within their classroom and through their teaching methods?”



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- Module 5: This is High-Quality Inclusive Child Care
  - This module is where we take one last look at how the combination of laws, policies, attitude, design and practice can come together to form the basis for high-quality inclusive child care