

Human Trafficking: Seeking Help

Purpose

To discuss why human trafficking victims are hesitant to seek help.

Learning Objectives

Upon completion of this course, you will be able to:

- State why it is difficult for human trafficking victims to seek help.
 - Identify human trafficking indicators.
 - List questions to ask participants to determine potential victimization.
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W-2 Contact Information

Questions regarding this training material should be directed via your local agency process to the Partner Training Team,
Email: PTTTrainingSupp@wisconsin.gov

A contact person is available to answer e-mailed questions related to this training material, assist you in completing any activity that you are having difficulty with, and/or provide explanation of anything else about this training material.

Questions regarding W-2 production cases and systems should be directed via your local agency process to the BWF Work Programs Help Desk at:
Email: bwfworkprogramshd@wisconsin.gov

Telephone: (608) 422-7900

W-2 Policy questions should be directed to your Regional Office staff.

DCF is an equal opportunity employer and service provider. If you have a disability and need information in an alternate format, or need it translated to another language, please contact (608) 535-3665 or the Wisconsin Relay Service (WRS) – 711.

For civil rights questions call (608) 266-5335 or the Wisconsin Relay Service (WRS) – 711.

Seeking Help

Victims may not seek immediate help as soon as they have the opportunity. This is due to a variety of reasons including, but not limited to, violence, fear, manipulation, and dependency.

Notes:

Violence

Sometimes, violence is used initially to _____ over victims.

This often is referred to as the seasoning process, and can occur in any type of human trafficking.

Eventually, the repeated violence _____ victims into _____.

Notes:

Fear

Fear can be _____ or _____. The impact it can have on a victim seeking help can be the same.

Fear of...

- Violence against people they _____ and _____.
- The _____.
- _____ or other legal action.
- Losing their _____.

Notes:

Psychological Manipulation

Your body's _____ response is triggered by _____ fears.

Individuals develop an _____ to the traffickers.

_____ is a practice used to manipulate someone by psychological means so they question their own sanity.

Victims ultimately become _____ on the traffickers

Notes:

Indicators

Many victims display indicators that they may be involved in human trafficking. It is important to be aware of these potential indicators and recognize them as you are working with participants.

Notes:



Indicator Categories

Working Conditions	Living Conditions	Mental/ Physical Health

Human Trafficking Indicators

Few or No Personal Possessions

Poor Hygiene

Not Paid Directly

Not Allowed Breaks

Malnourishment

Frequent Bruises

Not Allowed to Speak for Themselves

Must Meet Daily Quotas

Unusually Fearful/Anxious

Not Free to Come/Go at Will

Questions to Ask

Are you safe?

Tell me about your living arrangement.

Tell me about the relationships with each person with whom you live.

Do you have friends or family to talk with about anything you are dealing with?

Tell me about a day in your life; tell me about your yesterday, weekday, weekend.

Tell me about things you do outside of your home

Notes:

What Would You Do?



You have been working with Asia for about a month, and she is scheduled to come in today for an EP review. In preparation for your meeting, you speak with the workshop facilitator, Carl, to see how Asia is doing in Job Readiness 101. Carl states that Asia usually attends class, but doesn't participate much, and always wears low-cut shirts. He says that he spoke with Asia regarding appropriate class attire, but she still wears the same clothes.

Later in the day, Asia arrives at her appointment with her boyfriend. He doesn't come back to your desk with her, but you notice that she frequently looks over her shoulder as you walk back together and throughout her appointment. You ask Asia how Job Readiness 101 is going. Asia says that she has a lot on her mind, so it is hard to concentrate in class. When you bring up her class attire, she states it is her style and she isn't going to change it just because it makes some people uncomfortable.

When updating Asia's EP, you suggest a work experience because it has been awhile since she last worked. She says she would like to get out of the house more, but needs to check with her boyfriend first to make sure it is okay because the hours are different than what she is completing now. When Asia signs her EP, you see several bruises on her arms.

Cues/Indicators

Additional Training

There is a variety of additional trainings available throughout Wisconsin on human trafficking and how to help victims. Some of these trainings may be an Enhanced Case Management (ECM) Equivalency. If you are interested in any of these trainings counting toward ECM hours, visit <https://dcf.wisconsin.gov/w2-partnertraining/ecm> for more information on how to complete an ECM Equivalency request.

Damascus Road - Oshkosh

Website: www.damascusroadproject.org

Damascus Road commits to bringing awareness through education, restoring and empowering the abused, and advocating for the prevention and abolition of human trafficking. They offer training catered toward a variety of different professions and areas. Contact them for more information on trainings and presentations.

Ending the Game (Sowers Education Group)

Website: www.endingthegame.com

Ending the Game (ETG) is a survivor-created and survivor-informed curriculum that facilitates experiential learning through activities, guided reflection, and meaningful homework assignments. The ETG curriculum is designed for survivors; however, there is ETG Supporter Training that provides a broad overview of best practices for supporting sex trafficking victims.

Exploit No More – Milwaukee

Website: www.exploitsnomore.org

Exploit No More's mission is to end child sex trafficking in the greater Milwaukee region. Their website lists several resources including infographics, local resources, documentaries, information on understanding trauma, printed resources, and more. There is also an option to request a speaker to talk about various topics.

UMOS

Website: <https://www.umos.org/social-services/>

UMOS offers training, technical assistance, outreach, and public awareness throughout Wisconsin. You can find a map of the different regions and contact for each region on their website. They offer trainings such as Human Trafficking 101, Labor Trafficking, Sex Trafficking, and more.

University of Wisconsin – Madison Continuing Studies

Website: <https://continuingstudies.wisc.edu/collections/human-trafficking/>

UW Madison offers a free, online course titled Human Trafficking 101: Understanding Child Sex Trafficking in Wisconsin. This course provides important information to professionals who may come in contact with children and youth who are victims of sex trafficking.

Wisconsin Department of Children and Families (DCF)

Website: <https://dcf.wisconsin.gov/aht>

DCF has information on their website regarding Wisconsin's anti-human trafficking efforts. DCF is focused on the trafficking of children and adolescents. The Anti-Human Trafficking Toolkit page has training available, including a documentary that is made up of a YouTube video series and an interactive Computer Based Training (CBT) catered toward the lodging industry.

5 Stones - Appleton

Website: www.5-stones.org

5 Stones is a non-profit that is vested in educating the community to increase awareness of human trafficking, decrease the demand for commercial sex, prevent victimization, and network with other organizations that fight against human trafficking. Their target audience is youth and communities in Wisconsin. You can request presentations and trainings through their website. 5 Stones also has created an educational training film called "Innocence Sold."

Resources

Braun, J. *Human Trafficking: A guide for criminal justice professionals* (2020). Retrieved from

<https://www.doj.state.wi.us/sites/default/files/ocvs/human%20trafficking/DOJ%20HT%20Guide%20for%20Criminal%20Justice%20Professionals%20Jan%202020.pdf>

National Sexual Violence Resource Center and Pennsylvania Coalition Against Rape. (2012). *Assisting Trafficking Victims: A Guide for Victim Advocates*. Retrieved from https://www.nsvrc.org/sites/default/files/2012-10/publications_nsvrc_guides_human-trafficking-victim-advocates.pdf

Nunez, Kristen. (2020, February 21). *Fight, Flight, or Freeze: How We Respond to Threats*. Retrieved September 16, 2020, from <https://www.healthline.com/health/mental-health/fight-flight-freeze>

Office of Justice Assistance, Statewide Human Trafficking Committee, Wisconsin Coalition Against Sexual Assault. (May 2012). *Wisconsin Human Trafficking Protocol and Resource Manual*. Retrieved from <http://stophumantraffickingwi.com/wp-content/uploads/2016/01/WI-Human-Trafficking-Protocol.pdf>

Presentation Template from Slides Carnival

https://www.slidescarnival.com/?utm_source=template

What Is Human Trafficking? (2020, May 06). Retrieved September 16, 2020, from <https://www.dhs.gov/blue-campaign/what-human-trafficking>

What is Human Trafficking? (2019, May 06). Retrieved September 16, 2020, from <https://humantraffickinghotline.org/what-human-trafficking>