**Wisconsin After 3 and BE GREAT: Graduate Programs Reporting**

**Boys & Girls Clubs of Fox Valley**

**Use of form:** Use of this form is Required. It is used by the Boys & Girls Clubs of Fox Valley (BGCFV) to provide information regarding provision of the Wisconsin After 3 program and the BE GREAT: Graduate Program in accordance with the Scope of Services for Contract number 437004-S24-0002246-000-01.

**Instructions:** Submit the completed form via the SPARC performance Portal to DCF within 60 days after the end of the reporting period listed in the chart below.

|  |  |
| --- | --- |
| Reporting Period (check one)  1 – July 1, 2023 to December 31, 2023  2 – January 1, 2024 to June 30, 2024  3 – July 1, 2024 to December 31, 2024  4 – January 1, 2025 to June 30, 2025 | Date of Report (MM/DD/YYYY): |

**Section A. Wisconsin After 3**

1. Description of the activities performed by Boys & Girls Clubs of Fox Valley (BGCFV) and its subgrantees to provide the Wisconsin After 3 program for TANF-eligible youth throughout the state (2500 characters or less):

1. Provide a minimum of one success story related to the Wisconsin After 3 program for the current reporting period.

1. TANF-eligible youth receiving services through the Wisconsin After 3 program:

|  | Individuals served each reporting period | | | | Total unduplicated number of individuals served year-to-date |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| Total individuals served |  |  |  |  |  |
| **Gender** | | | | | |
| Female |  |  |  |  |  |
| Male |  |  |  |  |  |
| Other |  |  |  |  |  |
| Unknown/Not Specified |  |  |  |  |  |
| **Race/Ethnicity** | | | | | |
| Hispanic, Latino, or Spanish Origin |  |  |  |  |  |
| White |  |  |  |  |  |
| Black or African American |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |
| Asian |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |
| Other or Multi-Race |  |  |  |  |  |
| Unknown/Not Specified |  |  |  |  |  |
| **Grade** | | | | | |
| K |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |

1. Progress towards meeting Program Objectives for Wisconsin After 3 Program:

| Program Objectives | | Students who achieved each objective in the reporting period | Students who achieved each objective year-to-date |
| --- | --- | --- | --- |
|  | | Average | Average |
| 1 | An average of at least 885 TANF-eligible students will participate in at least four homework help or academic enrichment sessions each month during the school year. |  |  |
|  | | Number | Number |
| 2 | Academic Activities: At least 708 of the students meeting objective #1 will also complete at least eight (8) high yield learning activities or academic enrichment activities, including homework assignments, that are math or reading focused each month. |  |  |
| 3 | Reading: At least 708 of the students meeting objective #1 will also complete at least four (4) 10+ minute reading sessions each month. (N.B. These reading sessions are separate and do not count towards Object #2.) |  |  |
| 4 | At least 885 TANF-eligible students will complete the Math Hoops or Career Launch programs. |  |  |
| 5 | At least one-third (295) of the 885 TANF-eligible students in Objective 4 will complete the Math Hoops program. Completion happens when a participant has fully participated in at least 8 of the 10 Math Hoops sessions. |  |  |
| 6 | At least 80% of those who complete Math Hoops will demonstrate measurable gains in math fluency via the administration of the Math Hoops’ Pre/Post Assessments. |  |  |
| 7 | At least one-third (295) of the 885 TANF-eligible students in Objective #4 will complete the Career Launch Program. Career Launch completion happens when a participant has fully participated in at least 9 sessions of the Career Launch curriculum and related activities such as developing a personal plan, completing a personal skills list, completing a job application, and demonstrating time management skills. |  |  |
| 8 | At least 80% of the participants who complete Career Launch will demonstrate enhanced career readiness via the administration of Career Launch’s Pre/Post Assessments. |  |  |

**Section B. BE GREAT: Graduate**

1. Description of the activities performed by BGCFV and its subgrantees to provide the BE GREAT: Graduate program throughout the state. (2500 characters or less):

1. Provide a minimum of one success story related to the BE GREAT: Graduate program for the current reporting period.

1. TANF-eligible individuals receiving services through the BE GREAT: Graduate program:

| **Statewide** | Individuals served each reporting period | | | | Total unduplicated number of individuals served Year-To-Date |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| Total individuals served |  |  |  |  |  |
| **Gender** | | | | | |
| Female |  |  |  |  |  |
| Male |  |  |  |  |  |
| Other |  |  |  |  |  |
| Unknown/Not Specified |  |  |  |  |  |
| **Race/Ethnicity** | | | | | |
| Hispanic, Latino, or Spanish Origin |  |  |  |  |  |
| White |  |  |  |  |  |
| Black or African American |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |
| Asian |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |
| Other or Multi-Race |  |  |  |  |  |
| Unknown/Not Specified |  |  |  |  |  |
| **Grade** | | | | | |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |

1. Progress towards meeting Program Objectives for Be Great: Graduate program:

| Program Objectives | | Students who achieved each objective in the reporting period | | Students who achieved each objective year-to-date | |
| --- | --- | --- | --- | --- | --- |
| Number | Percentage | Number | Percentage |
| 1 | BGCFV and its subrecipients providing the Be Great: Graduate program will serve at least 330 youth who are enrolled in the 6th to 12th grades per school year. |  |  |  |  |
| 2 | 45% of students served by BE GREAT: Graduate will improve or maintain language arts course grades. |  | % |  | % |
| 3 | 60% of students served by BE GREAT: Graduate will improve or maintain math grades. |  | % |  | % |
| 4 | 45% of students served by BE GREAT: Graduate will improve or maintain better school day behavior. |  | % |  | % |
| 5 | 55% of high school students served by BE GREAT: Graduate will be on track for graduation in terms of credit accrual. |  | % |  | % |
| 6 | 35% of students served by BE GREAT: Graduate will maintain acceptable school attendance by having no more than 10 absences during the school year. |  | % |  | % |
| 7 | 60% of seniors served by BE GREAT: Graduate will graduate on time. |  | % |  | % |