

Independent Living

Note: An assignment is not needed to the case to complete Independent Living (IL) work; however, additional security is required to access IL.

1. Click on Actions > Independent Living > Maintain Independent Living. This will open the Independent Living page.

Note: Professionals with additional security will see a second option displayed – Independent Living Assignments (see item #20 on page 26). More information can be found at the end of this document.

The screenshot shows a navigation menu on the left with 'Independent Living' selected, leading to a 'Maintain Independent Living' sub-menu. The main content area displays search criteria for a case with 'Last Name: Dove' and 'First Name: Mother'. Search filters include 'Date Restricted' (checked), 'Participant View' (unchecked), and 'Search Precision' (set to 'Med'). The search results show one case: 'Dove, Mother (9222764)'. Underneath, there is a list of actions: 'Assets and Income', 'Assignment', 'Eligibility', 'Independent Living', and 'Independent Living_Dove, Blue - Not Eligible'. The 'Independent Living' action is highlighted with a red box.

2. Independent Living pages and images can also be viewed for a youth from Search> Case or Person Search>Expanding the Independent Living icon.

3. Assignment to a case is another way to maintain

The screenshot shows the case details for 'Dove, Mother (9222764)'. It includes case details (Child Welfare, Dane - North), case address (125 South Webster Street, Apt. #19D, Madison, WI 53702), and primary worker information (Supervisor, Partnership, Green County, spoonm@dhfs.state.wi.us). There is an 'Actions' dropdown menu with the text 'Please select an action'. Below this, there are several icons representing different case management functions: 'Assets and Income', 'Placements', 'Assignments', 'Related People', 'Eligibility', and 'Independent Living'. The 'Independent Living' icon is highlighted with a red box.

Independent Living pages and images (see #19 on page 25).

4. Click the [Search](#) hyperlink to search for the youth.

eWiSACWIS TM Print

Basic Information

Youth: Search ETV Status: IL Status:
DOB: Age: ETV Override: System Derived IL Override: System Derived
TRA IL Coordinator: Youth being served by Adult Services

[Contacts](#) [Assessment / Plan](#) **[Referral](#)** [ILTD](#) [Services](#) [IL Notes](#)

Youth Information

Race: Gender:
Ethnicity: Hispanic / Latino:
Indian Tribe Membership: Tribe Responsible for IL Services
Was the youth ever an adjudicated delinquent? Yes No County:

5. Enter the youth's name or Person ID and click Search. Select the youth by clicking the radio button next to the name and click Continue.

Person Search Print Help

Search Criteria

Last Name: Dove First Name: Blue Person ID:
SSN: DOB: 00/00/0000 Gender:
Street: City: ZIP Code:

Incl. AKA Search Precision: Low Med High Sort By: Alpha

Record 1 to 1 of 1

Persons Returned

[Dove, Blue \(9226127\)](#) 125 South Webster Street, Apt.#19D, Madison Female 05/05/2000 African American/Black

6. The Independent Living page will display the youth's name with his or her associated Person ID, DOB, age, ETV Status and IL Status. When the youth is enrolled in the Safe at Home program (i.e. the youth's current open Primary Residence address is a 'Primary Residence – Safe at Home' address) the Safe at Home visual indicator displays next to the youth's Name. To update any of the demographic information, click the youth's name (the blue hyperlink) to launch the Person Management page.

Basic Information

Youth: [ILTD, SAH \(11586102\)](#) Safe at Home [Search](#)

DOB: 01/01/2007

Age: 18

TRA IL Coordinator:

There is also a 'TRA IL Coordinator' drop-down where the assigned Transition Resource Agency (TRA) professional for the youth can be selected. This drop-down becomes enabled once the Region Responsible for IL Services checkbox is checked on the Referral tab. There is a checkbox to indicate whether a youth is being served by Adult Services. This is automatically populated based on youth discharge type ("transfer to adult services") and can also be manually checked.

When the Independent Living page opens, it will default to the third tab, the Referral tab. There are nine sections on the Referral tab.

- **Youth Information:** A majority of the information in this section pre-fills from the youth's Person Management page. There are three user-selected questions, and one user-entered narrative field. An answer must be selected for "Was the youth ever an adjudicated delinquent?" and a county must be selected from the dropdown in order to save the page.
- **Documents Obtained and Provided to Youth:** All of the checkboxes in this section are user-selected, except for 'Annual Credit Report' which is determined from the Case/Perm Plan. This section should be used to record what documents have been obtained and provided to the youth who will be aging out of care.
- **Current/Most Recent Placement:** This section displays the youth's current or most recent placement information. There is also a user-entered narrative field where professionals can record any relevant comments, including the provider's preferred method of communication.
- **Education:** Much of the information in this section pre-fills from the Education tab of the youth's Person Management page. If known, the professional should indicate the youth's current education status, post-secondary plans, whether or not the youth has applied to college, and which colleges the youth has applied to. There is also a user-entered narrative field for general comments related to the youth's education.
- **Employment:** All information in this section is user-entered.
- **Money Management:** All information in this section is user-entered.
- **Health/Mental Health:** All information in this section is user-entered.
- **Safety Considerations:** All information in this section is user-entered.
- **Imaging:** This section displays any images with the category of Independent Living. Clicking the Insert button allows professionals to upload an image with the category of Independent Living.

- **Note:** When a youth reaches 17 ½, the 'Region Responsible for IL Services' checkbox becomes enabled. This is used to indicate when a youth is being served by the regional TRA. The region number that displays is based on the county selected in the 'County' drop-down field. This checkbox should only be checked once the youth discharges from out-of-home care (OHC) in an IL-eligible way and qualifies for TRA services.

The screenshot displays the eWiSACWIS interface. At the top, the logo 'eWiSACWIS' is visible on the left, and 'TM' and 'Print' icons are on the right. Below the header is a 'Basic Information' section with fields for Youth (Dove Blue (9226127)), DOB (05/05/2002), Age (22), ETV Status (Not Eligible), ETV Override (System Derived), IL Status (Not Eligible), IL Override (System Derived), and a checkbox for 'Youth being served by Adult Services'. A navigation bar contains tabs for 'Contacts', 'Assessment / Plan', 'Referral' (selected), 'ILTD', 'Services', and 'IL Notes'. The 'Youth Information' section includes fields for Race (Black/African American, White), Ethnicity (African American/Black), Gender (Female), Indian Tribe Membership (N/A), and a checkbox for 'Tribe Responsible for IL Services'. The 'Was the youth ever an adjudicated delinquent?' field has 'No' selected. The 'County' dropdown is set to 'Milwaukee', and the 'Region 3 Responsible for IL Services' checkbox is checked and highlighted with a red box. At the bottom, there are 'Options' and 'Go' buttons, and 'Save' and 'Close' buttons.

7. The first tab is the Contacts tab. This tab allows the professional to document all potential contacts for a youth in order to help locate them after they have aged out of care. Due to the National Youth in Transition Database (NYTD) requirements, TRA and/or child welfare agency (CWA) professionals should have contact with youth around their 19th and 21st birthdays. TRAs will also have continued contact with the youth to age 23 if the youth is IL-eligible following discharge from OHC. There are four sections on this tab.
 - **Contact Information:** Information in this section pre-fills from the youth's Person Management page. Any changes or updates that need to be made to the youth's address, phone, or e-mail information can be made by clicking on the youth's name (blue hyperlink) at the top of the page.
 - **Collateral Contacts:** This section will pre-fill with the Parent 1 and Parent 2 information of the youth's foster parents at the age of 17. If these are not appropriate, they can be deleted by clicking on the [Delete](#) hyperlink. Other collateral contacts can be added by clicking the Insert button and doing a person search. The role, phone number, and e-mail address should be entered for each contact. This section is specific to individuals who have an existing eWiSACWIS record and are searchable in the database.

- **Adult Services Contact Information:** This group box displays when the ‘Youth being served by Adult Services’ checkbox is checked in the Basic group box. The professional selects the Insert button to record additional Adult Services contacts.
- **Other Contacts:** In this section, the professional can enter all other possible contacts for the youth by clicking on the Insert button and entering the person’s name, role, phone number, and e-mail address. This section is specific to individuals who do not have an existing eWiSACWIS record.
- **Comments:** This section contains a user-entered narrative field where the professional can record comments and any additional information regarding contacts for the youth.

The screenshot displays the eWiSACWIS web application interface. At the top, the logo 'eWiSACWIS' is visible on the left, and 'TM' and 'Print' icons are on the right. Below the header is a 'Basic Information' section with the following fields:

- Youth: [Dove, Blue \(9226127\)](#) [Search](#)
- DOB: 05/05/2002
- Age: 22
- ETV Status: Not Eligible
- IL Status: Not Eligible
- ETV Override: System Derived (dropdown)
- IL Override: System Derived (dropdown)
- TRA IL Coordinator: (dropdown menu)
- Youth being served by Adult Services (checkbox, highlighted with a red box)

Below the basic information is a navigation bar with tabs: **Contacts**, Assessment / Plan, Referral, ILTD, Services, and IL Notes. The 'Contacts' tab is active.

The 'Adult Services Contact Information' section (highlighted with a red box) contains a table with the following columns: Name, Role, Phone, and E-mail. Below the table is an 'Insert' button. There is also a 'Notes: Details' field with a text area and a 'Go' button. At the bottom right, there are 'Save' and 'Close' buttons.

8. The second tab is the Assessment/Plan tab. In this tab, the professional documents the date the Independent Living Assessment was completed and/or revised, along with a description of the process, tools, and methods used. The professional should also document the date the Independent Living Plan was completed and/or revised, along with the anticipated age and living situation at discharge from OHC. Both the initial assessment and the plan must be completed when the youth is 14 and has been in OHC for at least 6 months OR if the youth is 17 ½ and in OHC for any period of time. The professional and youth should review and, as applicable, revise the assessment and plan on a regular basis (every six months is recommended) throughout a youth’s IL eligibility while still in OHC.

Contacts	Assessment / Plan	Referral	ILTD	Services	IL Notes	Outcomes
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Independent Living Assessment and Planning

Updated By: IL Professional County: State Telephone Number: (608) 421-8854 Date: 02/19/2025

[Insert](#)

Assessment Completed/Revised	Plan Completed/Revised	Description of assessment process, tools and methods	Main areas discussed / changed in the plan
06/07/2021	06/07/2021	7/23/2021 Blue Dove document	N/A Delete

Options: [Go](#) [Save](#) [Close](#)

9. The fourth tab is the ILTD tab. This tab is used to document everything included on the Independent Living Transition to Discharge (ILTD) Plan. This plan must be started when no later than the youth turning 17 ½ and must be done 90 days prior to the youth aging out of care.

Note: When a youth is 17 ½ and in an Out of Home Placement, the ILTD Plan will pre-fill to the Permanency Plan.

There are 12 sections displayed on this tab by default. Two additional sections may display depending on the answers to the questions on the page.

- **Concurrent Planning:** This section is to document whether or not the youth has plans in addition to the ILTD to support their transition to adulthood (e.g. to be supported via adult services). The narrative fields display when the answer to the question is yes.

Concurrent Planning

Yes No Does the youth have other plans to support their transition to adulthood that complement this one (e.g., adult services, Division of Vocational Rehab)?

Description of plan

Main point of contact (include any known contact info)

- **Eligibility for Extended Out-of-Home Care:** This section is used to document the youth’s eligibility to extend foster care. The questions “Does the youth have an IEP?” and “Is the youth expected to graduate before age 19?” pre-fill based on the youth’s Person Management record, along with the Anticipated Graduation Date. Clicking the Modify link will take the professional directly to the Education tab on the youth’s Person Management page.

Eligibility for Extended Out-of-Home Care

Removal Date: 02/13/2015 Discharge Date: Updated By: Caitlin C. Cake Date: 10/17/2023

Yes No Does the youth have an IEP? [Modify](#)

Yes No Is the youth expected to graduate before age 19? [Details](#) Anticipated Graduation Date: 01/01/2040 [Modify](#)

Yes No Will the youth be a full-time student at a secondary school or its vocational or technical equivalent after age 18?

I am eligible for extended OHC, which means I can remain in care up to high school (or equivalent) graduation or age 21, whichever comes first. Even if I am not eligible for extended OHC to age 21, I may remain in care for a specified length of time not to exceed the latest of the following dates (see 48.385(5)(b)), any of which is an option for young people in care regardless of their eligibility for extended OHC:
 The date on which I turn 18 years old; or
 The date that is one year after the date on which my out-of-home care order is granted; or
 The date on which I complete high school or equivalent, or when I turn 19 years old, whichever occurs first, if I am a full-time student in high school or equivalent and expected to complete school before I turn 19.

Type	Date	Worker	Document
Determination of Eligibility			Text

Youth Decision: If the youth is found eligible for extended out-of-home care based on the answers to the three eligibility questions, the status of 'I am/am not eligible for extended OHC...' displays and the Youth Decision section will appear. This section is used to document when the youth was made aware of their options for remaining in care and to document the youth's decision to remain in care on a court order, under a Voluntary Transition to Independent Living Agreement (VTILA), or to discharge from care. If the youth chooses to discharge from care, additional fields related to the Transition to Discharge Hearing will appear.

If the youth decides to remain in care, a new row will appear to attach the scanned court order or voluntary agreement documents. Select the Type from the drop-down and click the [Imaging Search](#) hyperlink to search for or create the image. The Determination of Eligibility template is also available. This template will pre-fill the information from the Eligibility for Extended Out-of-Home Care and Youth Decision sections. Information on how to appeal the eligibility decision is listed at the bottom of the template.

Note: The eligibility is not considered "final" until an image has been attached. Attaching the document will freeze the eligibility for the youth.

Youth Decision

Yes No I have been made aware of options for remaining in care.

Date:

Updated By: Caitlin C. Cake

I choose to:

Remain in care under court order.

Remain in care under a Voluntary Transition to Independent Living Agreement (VTILA)

Discharge from care.

Yes No Request for Transition to Discharge Hearing completed. Anticipated Transition to Discharge Hearing Date:

The current dispositional court order ends at:

Age 18

Age 19

Anticipated Graduation Date: 01/01/2040 [Modify](#)

Yes No I understand that if I am eligible to remain in care until high school (or equivalent) graduation or age 21, whichever comes first but choose not to remain in care right away, I can change my mind. I can re-enter care at any time before high school (or equivalent) or age 21 and remain in care until I graduate or turn 21. (See § 48.366.)

Date:

eWiSACWIS TM Print

Basic Information

Youth: [Dove, Blue \(922612Z\)](#) [Search](#) ETV Status: Not Eligible IL Status: Not Eligible
 DOB: 05/05/2004 Age: 20 ETV Override: System Derived IL Override: System Derived
 TRA IL Coordinator: Youth being served by Adult Services

Contacts **Assessment / Plan** **Referral** **ILTD** **Services** **IL Notes**

Type	Date	Worker	Document		
Determination of Eligibility	01/02/2018	Caitlin C. Cake	Edit		
					Imaging Search

Youth Decision

Yes No The youth has been made aware of options for remaining in care. Date: 00/00/0000
 Updated By:
 The youth chooses to: 

- Remain in care under court order.
- Remain in care under voluntary agreement.
- Discharge from care.

Date of agreement: 00/00/0000

Options: [Go](#) [Save](#) [Close](#)

If a youth is not eligible for extended out-of-home care, and the youth appeals the decision, the appeal results can be documented by selecting the [Create Appeal](#) hyperlink.

Yes No Will the youth be a full-time student at a secondary school or its vocational or technical equivalent after age 18?

I am not eligible for extended OHC, which means I can remain in care up to high school (or equivalent) graduation or age 21, whichever comes first. Even if I am not eligible for extended OHC to age 21, I may remain in care for a specified length of time not to exceed the latest of the following dates (see 48.365(5)(b)), any of which is an option for young people in care regardless of their eligibility for extended OHC:
 The date on which I turn 18 years old; or
 The date that is one year after the date on which my out-of-home care order is granted; or
 The date on which I complete high school or equivalent, or when I turn 19 years old, whichever occurs first, if I am a full-time student in high school or equivalent and expected to complete school before I turn 19.

[Create Appeal](#)

In order to launch the “Notice of Decision of Appeal of Eligibility” template on the Appeal page, first make selections for each column. Then select the [Reasons](#) hyperlink and choose a reason. Lastly, click Text under the Appeal Document column.

Extension of Out of Home Care - Appeals Resource TM Print Help

Person Information

Name: [Dove, Blue \(922612Z\)](#) DOB: 01/03/2004

Appeal Record

Appeal Of	Appeal To	Appeal Date	Decision	Decision Date	Appeal Document	
Eligibility Determination	Agency Director	02/16/2021	Upheld	00/00/0000	Text	Reason(s) Delete
Supporting Documentation Date:						Imaging Search

[Insert](#)

Notice of Decision of Appeal of Eligibility

Use of form: This form is used to notify a child or their guardian of the decision on their appeal of an eligibility decision for extension of out-of-home care. Personally identifiable information on this form is used to verify the information necessary for providing benefits and will be used only for this purpose.

Name and Address Below:

Today's Date: 02/19/2025

Child Information

Dove, Blue
722 Newhaven Park Road
Chippewa Falls, WI 547291944

Name: Dove, Blue
Birthdate: 02/10/2008
18th Birthdate: 02/10/2026
Case ID Number: 245778

This notice is to inform you that the Request to Appeal the Eligibility Determination has been Upheld due to one or more of the following reason(s):

- The child is eligible for extension of out-of-home care and the agency will enter a Voluntary-Transition-to-Independent-Living Agreement with the child or guardian.
- The child was not in an out-of-home care placement on or after 8/1/2014.
- The child did not age out of out-of-home care on or after their 18th birthday.
- The child is not under the age of 21 years.
- The child is not a full-time student at a secondary school or its technical or vocational equivalent.
- The child does not have an individualized education plan under s. 115.787 Wis. Stats.

You or your guardian may appeal the eligibility determination within 45 days of this notice in accordance with rules and procedures of the state's fair hearing and appeal process.

A request for a Hearing shall be in writing addressed to the Division of Hearings and Appeals at:

Division of Hearing and Appeals
P.O. Box 7875
Madison, Wisconsin 53707

- **Subsequent Eligibility for Extended Out-of-Home Care:** If a youth who is eligible for extended OHC discharges from OHC, and later elects to return to care, the Subsequent Eligibility for Extended Out-of-Home Care section will appear to document that the youth remains eligible. A signed voluntary agreement will need to be attached via Imaging Search. Like the initial extension, a Determination of Eligibility template is available. Select the [Text](#) hyperlink to launch the document. If the youth does not qualify for the subsequent extension, the results of an appeal can also be documented in the same way as the initial extension.

Note: This eligibility must be completed in order to approve a placement in eWiSACWIS for anyone over the age of 19.

Subsequent Eligibility for Extension of Out-of-Home Care

Removal Date: Discharge Date: Updated By: Caitlyn C. Cake Date: 02/04/2021 [Delete](#)

Yes No Does the youth have an IEP? [Modify](#)

Yes No Will the youth be a full-time student at a secondary school or its vocational or technical equivalent after age 18?

I am eligible for extended OHC, which means I can remain in care up to high school (or equivalent) graduation or age 21, whichever comes first. Even if I am not eligible for extended OHC to age 21, I may remain in care for a specified length of time not to exceed the latest of the following dates (see 48.365(5)(b)), any of which is an option for young people in care regardless of their eligibility for extended OHC:
 The date on which I turn 18 years old; or
 The date that is one year after the date on which my out-of-home care order is granted; or
 The date on which I complete high school or equivalent, or when I turn 19 years old, whichever occurs first, if I am a full-time student in high school or equivalent and expected to complete school before I turn 19.

Type	Date	Worker	Document		
Determination of Eligibility	02/04/2021	Caitlyn C. Cake	Edit		
Request to Determine Eligibility					Imaging Search
Voluntary Transition to IL Agreement					Imaging Search

[Insert](#)

- Transition Planning:** This section is used to document if the youth participated in ILTD planning. A drop down and narrative field display when the answer to the question is no. Response to this question informs which fields in the ILTD are required; some fields are required are regardless of whether the youth participates in ILTD planning or not and additional fields are required if they do participate.

The section also includes date the ILTD plan was completed and/or updated, as well as information about the youth’s anticipated discharge , and the youth’s preferred methods of contact.

Note: Once a youth turns 17.5, the “ Youth did/did not participate in ILTD planning” question becomes required. Once all documentation is entered on the ILTD tab, a date must be entered for the Independent Living Transition to Discharge Plan Completed field in order for the plan to be considered complete and the corresponding task deleted. Once this date is entered, the required fields will be checked on save.

Transition Planning

Yes No Youth did participate in ILTD planning.

Independent Living Transition to Discharge Plan Completed: 00/00/0000 **Independent Living Transition to Discharge Plan Updated:** 00/00/0000

Date of Youth's Anticipated Discharge: 07/22/2027 Anticipated Age at Discharge: 20

Desired method of contact following discharge: In Person

Transition Meetings

Date	Participants	Roles	Relationship to Youth		
02/18/2025	Dove Blue	Youth	N/A	Add/Edit Participants	Delete Meeting

Transition Planning

Yes
 No Youth did participate in ILTD planning.
 The reason for non-participation:

Briefly explain why the youth did not participate:

Note on why the youth did not participate

▼

Declined

Missing from care

Incapacitated

Incarcerated

Disengaged partway through process

- Transition Meetings:** This section is used to document information about any transition meetings that occur. The date of the meeting, the participants, their roles, and their relationship to the youth should be recorded. Click on the Insert button to add a row where information for each meeting can be entered. Click on the [Delete Meeting](#) hyperlink to remove the row.

Note: At least one IL transition meeting must be held 90 days before a youth turns 18. At a minimum, meetings should include the youth, the ongoing professional, a TRA representative, and adult supporters.

When the [Add/Edit Participants](#) hyperlink is clicked, a pop-up window opens with the youth pre-filled as a meeting participant. Click on the Insert button to add another participant. Select the participant's role. If the role of care provider, CASA/Guardian ad Litem, county representative, or regional IL professional are selected, a [Search](#) hyperlink will appear to allow the professional to search out a person with an existing eWiSACWIS record. If any of the other roles are selected, the Participant Name is user-entered.

- Click on the [Delete](#) hyperlink to remove a row.
- Click on the Save button to save the participant information.
- Click on the Close button to close the pop-up window and return to the ILTD tab of the Independent Living page.

Participants

Below, list the individuals present at the transition meeting, as well as their relationship to the youth.

- If the youth is not present at the meeting (e.g. missing from care), delete the row with the "Youth" role below.
- Some role selections (e.g. County Representative) will require you to search for a specific individual in eWisACWIS and add them to this list via their existing record. You can create a record for the attendee(s) in such a role(s) if he or she does not already have a record in eWisACWIS.
- Other role selections require you to manually enter the individual's name.
- For role selections manually entered, provide more information in the "Relationship to Youth" field to explain their connection to that youth (e.g. you may choose three relatives and specify aunt, uncle, and grandmother).

Role	Relationship to Youth	Participant Name		
<div style="border: 1px solid gray; padding: 2px;"> Youth ▼ </div>	N/A	Blue Dove (9226127)	N/A	Delete
<div style="border: 1px solid gray; padding: 2px;"> Care provider CASA/Guardian ad Litem County representative Education professional Other Regional IL worker Relative Supportive adult </div>	<input type="text"/>	<input type="text"/>	N/A	Delete

[Insert](#)

[Save](#) [Close](#)

The remaining sections on this tab are used for documenting information about the youth and progress on goals relating to Housing, Employment, Income and Finances, Education, Health and Well-being, Transportation, Community and Support Network, and Other Areas of Need.

Who I am

One of my greatest skills is

One of my greatest challenges is

I am passionate about

Looking towards my future, I am nervous about

Looking towards my future, I am excited for

- **Who I am:** This section gives the youth an opportunity to describe skills and challenges. These fields are limited to 60 characters.
- **ILTD Goals Selection:** Some goals in the ILTD are required and always appear in the ILTD. If additional goals are relevant for a youth's transition from care, the goal selection page can be used to select any additional goals. This page can be launched using

[Actions](#)

[ILTD Goal Selection](#)

[Text](#)

- [Independent Living Plan](#)
- [Independent Living Transition to Discharge Plan](#)
- [Print all IL Notes](#)
- [Voluntary Transition to Independent Living Agreement](#)

the [ILTD goals](#) hyperlink in each goal section, or it can be launched using the Options drop down and selecting ILTD Goal Selection and clicking Go.

Note: The required goals are preselected in the Goals Selection page and disabled. The professional can add and remove remaining goals added and removed as needed. Selected goals display on the ILTD tab with the corresponding goal description (as shown above in the housing goals section screenshot).

Note: Unselecting a goal will display a warning prior to removing the selection. This is to ensure data related to the goal is not lost in error.

Note: When a goal row is deleted using the [Delete](#) hyperlink, a warning message will display, if all goal rows are deleted, the goal will remain listed until the checkbox on the ILTD Goals page is unchecked. One row is required to be documented for each goal selected.

Independent Living - Google Chrome
 appsa.dcf.wisconsin.gov/ewisacwis/SM08_IndLiving.do

ILTD Goal Selection Print

<p>Housing Details</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Safe and secure housing upon leaving care <input type="checkbox"/> Learn basic home maintenance and upkeep skills <input type="checkbox"/> Obtain basic housing items (e.g. cookware, sheets) <input type="checkbox"/> Develop / maintain healthy boundaries with family/roommate(s) <input type="checkbox"/> Other (specify) 	<p>Employment Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learn more about job / career opportunities <input type="checkbox"/> Network with / shadow others to learn more <input type="checkbox"/> Gain additional training / skill development <input type="checkbox"/> Get a higher wage or higher-paying job <input type="checkbox"/> Secure a (new) job <input type="checkbox"/> Other (specify)
<p>Income and Finances Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Increase financial literacy / understand how to budget and make monthly bill payments <input type="checkbox"/> Increase savings <input type="checkbox"/> Research postsecondary financial aid <input type="checkbox"/> Build an emergency fund <input type="checkbox"/> Build / repair credit score <input type="checkbox"/> Obtain secondary income <input type="checkbox"/> Other (specify) 	<p>Education Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finish high school <input type="checkbox"/> Complete FAFSA <input type="checkbox"/> Attend a vocational / training / certification program <input type="checkbox"/> Work towards an associate degree <input type="checkbox"/> Work towards a bachelor's (or higher) degree <input type="checkbox"/> Other (specify)

<p>Health and Well-Being Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enroll in private insurance or BadgerCare+ <input type="checkbox"/> Confirm continuity of healthcare following discharge <input type="checkbox"/> Select Power of Attorney for Healthcare <input type="checkbox"/> Prioritize physical and mental health <input type="checkbox"/> Know sexual healthcare and family planning options <input type="checkbox"/> Know signs of abuse and how to get help <input type="checkbox"/> Participate in prosocial activities / hobbies / interests <input type="checkbox"/> Develop healthy friendship / relationship <input type="checkbox"/> Other (specify) 	<p>Transportation Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have safe and reliable transportation options after leaving care <input type="checkbox"/> Obtain driver's license <input type="checkbox"/> Increase preparedness for safe transport <input type="checkbox"/> Other (specify)
<p>Community and Support Network</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Build or maintain a relationship with at least one person who can be in my support network 	<p>Other Areas of Need Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pregnant / parenting support <input type="checkbox"/> Legal assistance <input type="checkbox"/> Gender identity / LGBTQIA2S+ support <input type="checkbox"/> Cultural connections support <input type="checkbox"/> Delinquency / criminogenic needs support <input type="checkbox"/> Other support (specify)

Once goals have been selected on the Goal Selection page, the ILTD tab will update with the selections made for each goal section. At least one task row is required for each selected goal.

Additional task rows can be inserted for each goal as needed. Participants can be added by using the [Add/Edit Participants](#) hyperlink to launch the Goal Planning Participants page.

The screenshot shows the 'Assessment / Plan' tab in the ILTD system. It displays three housing goals, each with a task row and an 'Add / Edit Participants' link. The first goal is 'Housing Goal 1: Safe and secure housing upon leaving care'. Below it, there is a table with columns for 'Steps to obtain safe and securing housing', 'Family, friends, or service providers who will help me', 'Add / Edit Participants', 'Target date of completion', 'Status', and 'Delete'. The table contains one row with 'Jane Smith' and 'Gracie Jones' listed as helpers, a target date of '00/00/0000', and a status dropdown menu. An 'Insert' button is located below the table. Similar structures are shown for 'Housing Goal 2: Learn basic home maintenance and upkeep skills' and 'Housing Goal 3: Location near school'.

The screenshot shows the 'Goal Planning Participants' page. It features a table with columns for 'Role', 'Relationship to Youth', 'Participant Name', and 'Delete'. There are two rows of participants: one with 'Jane Smith' as the participant name, 'Other' as the role, and 'Best Friend' as the relationship; and another with 'Gracie Jones' as the participant name, 'Relative' as the role, and 'Auntie Grace' as the relationship. Each row has a 'Delete' link. An 'Insert' button is at the bottom right of the table, and 'Save' and 'Close' buttons are at the bottom right of the page.

Note: Blue fields will become required only when the **Independent Living Transition to Discharge Plan Completed:** field in the Transition Planning section has a date saved in it. Each goal section should be completely filled in before the **Independent Living Transition to Discharge Plan Completed:** date is entered to avoid errors for missing required fields. Goals entered will display on the Independent Living Transition to Discharge document and the Permanency Plan if applicable.

10. The fifth tab is the Services tab. The Services tab displays the Independent Living services provided to the youth along with any corresponding Independent Living case notes where the case noter indicated a service was provided to the youth. Click the Insert button to add services to the

page. This will open the Maintain Independent Living Services page. To print a list of all services/activities entered, select 'Print all IL Services' from the Options drop-down.

Service Category	Service / Activity	Provider / Responsible Person	Begin Date	End Date		
Budget and financial management	Learning to Manage a bank account	Foster Parent	01/27/2025		Edit	Delete

[Insert](#)

Date	Professional	Type	Type Detail	Status
02/18/2025	IL Professional	Face-to-Face	Health and Wellness	Incomplete

Name

Youth: Allen, Sylvester G. (9430886) DOB: 07/01/2006 Gender: Male [Service Category Definitions](#)

Services/Activities

IL Service Category: Budget and financial management

Begin Date: 01/27/2025 End Date: 00/00/0000 County/Agency Providing Service/Activity: Vilas

Service/Activity: Learning to Manage a bank account

Provider/Responsible Person: Foster Parent

Comments:

Additional Comments

Goal/Service/Activity History Log

Staff are not expected to work on or discuss all IL domains during every contact, and may not update every service every time. Some services may be more substantial than others and need more time to complete. Other services may take priority. In the boxes below, provide updates for a given service to allow for easy review of the current status of a youth's service provision.

Date	Worker	County	Action taken	
11/26/2024	IL Professional	State	Worked with youth to secure funds	Delete

[Insert](#)

Save
Close

Services/Activities: a drop-down is used to select the IL Service Category. The [Service Category Definitions](#) hyperlink can be selected to see the definitions for each of these federal reporting service categories. The IL Service Category, Begin Date, County/Agency Providing Service/Activity, Service/Activity, and Provider/Responsible Person are required fields. The End Date is not required; however, an End Date must be entered in order to make a service or activity historical on the Independent Living Plan template. The County/Agency Providing Service/Activity defaults to the county or agency of the professional entering the service/activity. This field cannot be changed once the page has been saved. To insert more services/activities, click the Insert button. Click the Save button to save the service/activity.

Note:

When the IL Service Category is “Financial Assistance - Education Training Voucher (ETV),” three additional fields display in addition to those already required: Institution, Total Amount, and Type. All three fields are required.

When the IL Service Category is “Financial assistance - room and board,” an additional field displays: Total Amount.

Goal/Service/Activity History Log: is used to document updates for each service/activity provided to the youth. The Date and Action Taken fields are user-entered. The Worker and County fields pre-fill with the name and county or region of the professional that clicked on the Insert button.

- Once all entries are made, save and close the page to return to Services tab of the Independent Living page.

Case Notes for IL Services: this section displays any case notes with the youth as a participant that used the Independent Living Category and checked the box for “This Case Note is about a service the youth is currently receiving or will receive in the future.” When these selections are made on the Case Note page, the [Independent Living](#) hyperlink displays to view the current independent living page for the youth. On save, it will connect the IL case note to the IL page on the Services tab; there, the dated blue hyperlink can be used to view the case note associated with IL. TRA professionals cannot view the contents of the case note.

The screenshot shows a 'Note Information' form with the following fields and values:

- Date:** 02/18/2025
- Category:** Independent Living (highlighted with a red box)
- View Inactive Participants:**
- Begin Time:** 07:00 AM
- Type:** Face-to-Face
- Participants:** Blue, Dove (Bio Child)
- End Time:** 08:00 AM
- Type Detail:** Health and Wellness
- Duration:** 1.0
- Face-to-Face Location:** Home Visit
- Face-to-Face Result:** (empty dropdown)
- Billable:**
- Checkboxes:**
 - This Case Note is about a service the youth is currently receiving or will receive in the future. (linked to [Independent Living](#))

The **Narrative** section at the bottom shows 'Case Note 1/1 Details' and 'IL Note'.

11. Once the information is saved on the Maintain Independent Living Services page, the information is summarized on the Services tab.

Note: There are several e-mails to remind professionals to close IL Services. These e-mails will be sent to the professional who entered the service, to the IL Coordinator, and anyone else the county has identified on the corresponding automated message distribution list.

- “IL Change in County/Agency Responsibility” – notifies the county and regional professionals that a change has occurred with the IL record affecting who is responsible for IL services.
- “IL Homeless Outreach” – is sent when a youth recently completed the NYTD (17, 19, 21) survey and reported their current living situation as homeless. Professionals are notified to make efforts to reach out to this youth and connect them with housing resources and services in the area.
- “IL Room and Board – Verify Total” – is sent to verify the 'Room and Board' Independent Living service amounts documented for the previous calendar year are correct for the youth.
- “IL Service - Open for a Year” is sent as a reminder once an IL Service reaches a year old. The professional should close the service if it is no longer active and applicable. The service will remain open if no action is taken.
- “IL Service Ended – Youth Turned 18” is sent when a youth turns 18 and has open IL Services. This ends IL services, and they would need to be re-entered if they are still provided after 18.
- “IL Service Ended – Youth Turned 23” is sent when a youth turns 23 and has open IL Services. This ends IL services. A youth is no longer IL-eligible once they turn 23.

12. The sixth tab is the IL Notes tab. The professional can use this tab to document Independent Living specific notes about the youth. While child welfare agency professionals may use this feature, it’s primarily intended for TRA partners. To print a list of all IL Notes, select ‘Print all IL Notes’ from the Options drop-down.

The screenshot shows a web application interface with several tabs: Contacts, Assessment / Plan, Referral, ILTD, Services, IL Notes (selected), and Outcomes. Below the tabs is a section titled "IL Notes" with an "Insert" button. A table displays one record:

Date of Contact	Worker	Note Type	Contact Type	Status	Image/Document
10/10/2023	IL Professional	Other	Face-to-Face	Finalized	None

Below the table is an "Options:" dropdown menu with a "Go" button. The dropdown menu is open, showing the following options:

- Actions
 - ILTD Goal Selection
- Text
 - Independent Living Plan
 - Independent Living Transition to Discharge Plan
 - Print all IL Services
 - Print all IL Notes** (highlighted)
 - Voluntary Transition to Independent Living Agreement

At the bottom right of the interface are "Save" and "Close" buttons.

13. Click on the Insert button to add a new IL Note. When the Insert button is clicked, the IL Notes page opens. There are four sections on the IL Notes page.

- **Basic:** This section contains the youth's name, the professional who created the note, the note ID, the date and time the note was entered, and a Note Finalized checkbox. The professional can finalize the note right away; by default, it finalizes after 30 days.
- **IL Note Information:** In this section the professional shall document detailed information about the note, including the date of contact, the contact type, the note type(s). All of these are required fields. Begin time and the end time can also be documented.
- **Narrative:** This section is used to document relevant comments.
- **Imaging:** This section an uploaded image can be searched out with an imaging category of Independent Living and saved with the IL Note. The Create button can be used to upload a document if it hasn't already been done.

Once the information is saved on the IL Notes page, the information is summarized on the IL Notes tab.

IL Notes Print

Basic Information

Youth: Allen, Greyson G. (8652388) Worker: Bundrage, Jenny Note Finalized
 IL Note ID: Date Entered: 02/20/2025 09:33 AM

IL Note Information

Date of Contact: Contact Type:
 Begin Time: AM PM
 End Time: AM PM Note Type:
 Education
 Employment
 Financial
 Health/well-being
 Hold down the 'Ctrl' key for multi-selection

Narrative

IL Note Details

Imaging

Type	Date of Document	Image/Document	

14. The final tab of the Independent Living page is the Outcomes tab. The Outcomes tab will only display when the youth is eligible to take the NYTD survey. A youth is eligible when they are in OHC on their 17th birthday or for any of the 45 days following their 17th birthday. DCF contracts with UW Survey Center (UWSC) to administer the survey. Both DCF staff and the UWSC outreach to the youth and their child welfare and/or TRA professionals about NYTD survey completion. UWSC contact info is listed on the tab.

15. There are several reasons why a youth may not complete the survey. To document this, check the checkbox the 'Youth did not complete the survey,' and select the reason why the youth did not complete it from the Reason drop-down. This should be logged prior to the survey due date. Doing so satisfies the federal NYTD requirements.

16. Once a completed survey is received, the Completed Date will indicate the date the youth completed the survey. The Outcomes field will either show a [View](#) hyperlink or N/A. Clicking the [View](#) hyperlink will launch the survey the youth took. If N/A is displayed, this indicates the youth did not give permission for their answers to be shared.

Note: There can be up to a two-week wait time for eWiSACWIS to receive the youth survey once it's completed.

Youth who complete a survey at age 17 will also be asked to take the survey at age 19 and 21. The NYTD 19 Survey and NYTD 21 Survey sections will appear when the respective reporting period is reached.

Note: If the checkbox, "Youth did not complete the survey" is selected for the NYTD 17 Survey, or the survey was not completed on time, the NYTD 19 and 21 Survey sections will not appear.

The screenshot displays the eWiSACWIS interface. At the top, the logo 'eWiSACWIS' is on the left, and 'TM', 'Print', and 'Help' icons are on the right. Below the header is a 'Basic Information' section with the following fields: Youth: [Dove Blue \(9226127\)](#), ETV Status: Not Eligible, IL Status: Not Eligible, and a [Search](#) link. Below these are DOB: 01/03/2004, Age: 17, ETV Status Override, IL Status Override, TRA IL Coordinator: (dropdown menu), and Youth being served by Adult Services. A navigation bar contains tabs for Contacts, Assessment / Plan, Referral, ILTD, Services, IL Notes, and Outcomes (highlighted in blue). Below the tabs is a text box: 'For more information contact the University of Wisconsin Survey Center at 1-800-291-8624 and ask for extension 9991.' The 'NYTD 17 Survey' section includes Due Date: 02/17/2021, Completed Date: (empty), Outcomes: N/A, Youth did not complete the survey, Reason: (dropdown menu), Worker: (empty), and Updated: (empty). At the bottom, there is an 'Options:' dropdown menu, a 'Go' button, and 'Save' and 'Close' buttons.

National Youth in Transition Survey for Wisconsin Youth Age 17

Foster Club Profile ID: 9376707

Date of Survey: 10/21/2010

Date of Birth: 10/05/1993

First Name: Youth MI: Last Name: Example Suffix :

Q1: Address: Street Number: 777 Street Name: 1st Ave Apt # :

City: Madison State: WI Zip Code: 55555

Phone: (608)777-7777 Email: youth_example@email.com

EMPLOYMENT

Q2. Currently are you employed full-time?

Yes

No

Declined

Q3. Currently are you employed part-time?

Yes

No

Declined

17. The Options drop-down in the bottom left of the IL page contains the ILTD Goals Selection, Independent Living Plan template, the Independent Living Transition to Discharge template, and the Voluntary Transition to Independent Living Agreement template along with the options to Print all IL Services (if at least one exists) and Print all IL Notes (if at least one exists). All options can be selected from any tab on the Independent Living page.
18. Information from the Independent Living page will pre-fill and not be editable on either the Independent Living Plan or Independent Living Transition to Discharge Plan templates.

Independent Living Transition to Discharge (ILTD) Plan

Use of form: Planning a youth's transition from foster care must begin no later than six months prior to the youth's 18th birthday, with the plan complete within 90 days of the youth's discharge. The Child Welfare Professional is responsible for taking notes and completing the ILTD fields in eWiSACWIS. As required in § 48.385, the Child Welfare Professional shall provide a copy of this plan to the youth no later than 90 days before discharge and again at time of discharge. Best practice is to provide a copy of the plan within two weeks of any planning meeting, and a final version of the plan when the youth discharges from care. Personal information provided on this form may be used for secondary purposes [Privacy Law, s. 15.04(1)(m). Wisconsin Statutes].

Instructions for adult supporters (optional: read aloud at the transition meeting(s)): The language and fields within were created by prioritizing youth participation, with them taking the lead in its development. While that may look different for everyone dependent on level of maturity, assistance required, degree of engagement and buy-in, and other factors, the key goal is meaningful choice and voice. Every youth can and should inform their discharge planning in some way, even if that requires extra support and adaptive methods. This focus on youth direction is why the plan uses words like "I," "me," and "my"; it refers to the young person, not you or other adult supporters. You are a guide who walks alongside the youth, with the goal of ensuring both the plan development and product are meaningful to the young person. You should consider this plan as a "draft" until the youth discharges from care; it should change and evolve as their plans do leading up to discharge.

Instructions for you, the young adult nearing transition from care: Getting ready to leave out-of-home care can be exciting and a little overwhelming with lots of pieces to plan. That's where this plan and rallying your adult supporters comes in! You're key to this process - and the meeting (or meetings) you and your adult supporters have together to fill in the ILTD helps everyone involved know what the pieces are, what you think is important, and what everyone's role is. Don't worry, you don't need to fill in the plan - your Child Welfare Professional is responsible for putting all the things you and your team discuss into the form. The plan may change or evolve over time and things may not always go perfectly, but a plan built on thoughtful, purposeful conversations and decisions will help you as you leave care. The ILTD is meant to help you pinpoint the things most important to you and provide support and reassurance in areas where you're unsure or still have things to figure out. Rely on your supports for guidance and be honest with them when you feel overwhelmed, or there are things you don't understand or yet know. Remember this plan is flexible and something you should make your own - things may change between your first conversation and when you leave care, and that's okay. Use this plan to figure some of that out. Trust yourself and openly communicate with your supports if you want or need any changes to what's in here.

Today's Date (mm/dd/yyyy)

02/18/2025

Youth's Full Name

Youth's Chosen Name

Blue, Dove

Youth's Pronouns

Youth's Birthdate (mm/dd/yyyy)

Youth's Current Age

01/01/2007

18

Date Youth Entered Foster Care (mm/dd/yyyy)

Youth's Anticipated Discharge Date (mm/dd/yyyy)

Youth's Anticipated Age at Discharge

07/22/2027

20

Youth's Current Permanency Goal

Information will pre-fill to the Voluntary Transition to Independent Living Agreement template, but some information is still required to be entered on the template.

Save Save and Generate PDF Close

Voluntary Transition to Independent Living Agreement (VTILA)

Use of form: This voluntary agreement to extend care may be used for a person who is eligible under Wis. Stat. §§ 48.366 or 938.366 for Extended Out-of-Home Care and is placed in an approved foster home, group care setting for children and youth, in the home of an approved relative other than a parent, or in an approved supervised independent living arrangement. A person who is eligible under Wis. Stat. §§ 48.366 or 938.366 for Extended Out-of-Home Care, or the person's authorized guardian, and the appropriate agency that is currently primarily responsible for providing services to the person under a current order or was previously primarily responsible for providing services to the person under a prior order may enter into this voluntary transition-to-independent-living agreement under which the person continues in out-of-home care until age 21. To qualify, the person must continue to be a full-time student at a secondary school or its vocational or technical equivalent with an individualized education program in effect and meet all other eligibility requirements and conditions of the agreement; the agency continues to provide services to the person to assist them in transitioning from out-of-home care. Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04(1)(m), Wis. Stats].

Instructions for young adults in or re-entering care and their adult supporters: A VTILA recognizes that young adults 18 and over are legal adults and helps ensure young adults and child welfare agencies have a clear understanding of their roles and responsibilities if / when a young adult chooses to:

1. Remain in out-of-home care; or
2. Re-enter extended out-of-home care

In both scenarios the young adult must meet the eligibility requirements outlined above. If the young adult is re-entering care and agrees to the conditions outlined below, the agency responsible for their child welfare case management and oversight must obtain temporary housing for them and find them a long-term placement within 10 days should they agree to the conditions outlined below. If the young adult does not follow the agreement below, they or their child welfare agency may terminate the agreement. If the young adult's request to re-enter extended care is denied or their VTILA is terminated, they have the right to appeal that decision. This is done via a written request to appeal, which must be sent to the director of the child welfare agency or his or her designee within 10 days after the date of the agency's notice of denial or termination. If the young adult does not request an appeal within 10 days after the date of the child welfare agency's notice of denial or termination, the denial or termination becomes final.

I , born on
(First, MI, Last) (mm/dd/yyyy)

hereby request , to continue to live or place me into:
(County Department, DMCPS or DCF)

- foster home
- treatment foster home
- relative home
- group home
- supervised independent living
- residential care center

Placement dates are from to
(mm/dd/yyyy) (mm/dd/yyyy)

I understand that I or my authorized guardian may terminate this agreement at any time before my 21st birthday.

I understand that a Permanency Plan, under ss. 48.38 or 938.38, Wis. Stats., will be prepared and reviewed by a court and that I will be involved in the development and review of my Permanency Plan.

I agree to:

- Maintain enrollment as a full-time student at a secondary school or its technical or vocational equivalent;
- Be the subject of an individualized education plan under s. 115.787, Wis. Stats.;
- Comply with school attendance requirements in my individualized education program under s. 115.787 Wis. Stats.,

19. There are four tasks associated with Independent Living:

- **IL Assessment & Plan:** This task will appear when the youth is in a qualifying out-of-home placement and has been in care for any 6 months after the age of 14 and is eligible to begin IL Services. It notifies the professional that they have 90 days to complete the Independent Living Assessment and the Independent Living Transition Plan. The task is generated every 6 months from the most recent date entered in the Plan Completed/Updated fields on the Assessment tab. The task is removed:
 - When a date is entered into both the Independent Living Assessment Completed/ Revised date field and into the Independent Living Plan Completed/Updated date field on the Independent Living page and the professional saves the page, **OR**
 - Upon approval of the placement ending, **OR**
 - When the youth is deactivated for the reason of Subsidized Guardianship prior to age 16, **OR**
 - Upon approval of the youth's Pre-Adoptive Child case closure with the Reason values of 'Child Adopted w/o Adoption Assistance' or 'Child Adopted with Adoption Assistance' prior to age 16
- **ILTD Plan Due:** This task will appear when the youth is 17 years and 8 months old. It notifies the professional that they have 30 days to complete the Independent Living Transition to Discharge Plan. The task is removed:
 - Upon entering a date in the Independent Living Transition to Discharge Plan Completed field on the ILTD tab of the Independent Living page, **OR**
 - Upon approval of the placement ending, **OR**
 - When the only placement ends with a reason of 'Made in Error', **OR**
 - When the youth is deactivated for the reason of Subsidized Guardianship prior to age 16
- **NYTD 17 Survey:** This task will appear when the youth is in a qualifying out-of-home placement on their 17th birthday or during any of the 45 days thereafter. It notifies the professional that the youth is eligible to complete the NYTD 17 survey. The task is removed when eWiSACWIS receives a youth's completed NYTD 17 survey or when the professional selects the "Youth did not complete the survey" checkbox on the Outcomes tab, if applicable.
- **Start ILTD/Sched Mtg:** This task will appear when the youth is in a qualifying out-of-home placement and has been in care for any 6 months after the age of 14 and is eligible to begin IL Services. The task displays 6 months prior to the youth's 18th birthday. It notifies the professional that they have 30 days to schedule at least one Independent Living transition meeting. The task is removed:
 - When a transition meeting has been documented on the ILTD tab of the Independent Living page, **OR**
 - When the only placement ends with a reason of 'Made in Error', **OR**
 - When the task is deleted via Tickler Management

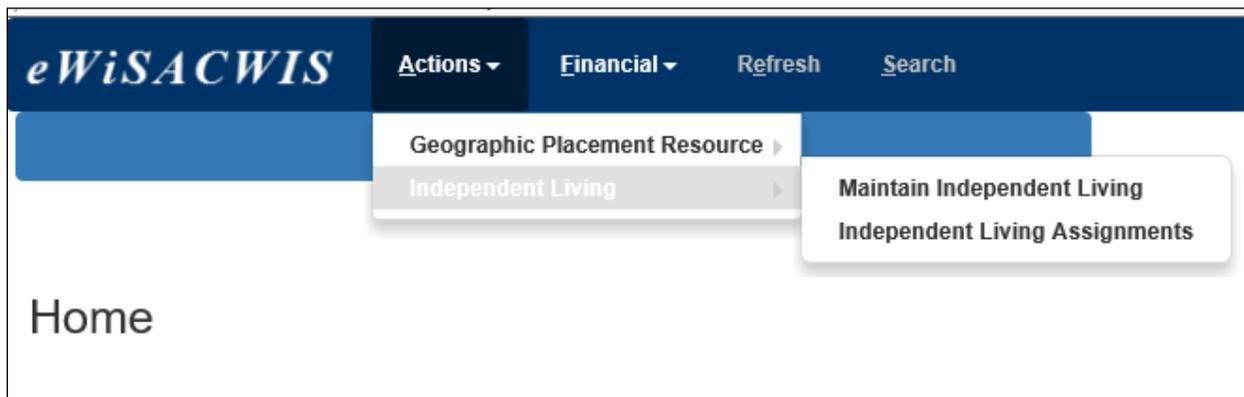
Note: A Permanency Plan cannot be completed if the IL Transition to Discharge task is overdue.

Here is an example of the IL Assessment and Plan task.

Date Due	Due In	Case/Provider Name	Participant(s) Name	Task Name	Responsible Worker	Shared With	Action
09/27/2004	-4846	Europe, OldWorld (9221316)	Europe, Italy (9222011)	IL Assessment & Plan	Cake, Caitlin M., III	-	 
02/26/2006	-4329	Naberrie, Padme (9221333)	Naberrie, Padme (9222061)	IL Assessment & Plan	Cake, Caitlin M., III	-	 
09/28/2007	-3750	IndependentLiving, Mom (9222488)	IndependentLiving, Chris (9225332)	IL Assessment & Plan	Supervisor, Partnership	-	 

20. TRA professionals have the required security to also access the Independent Living Assignments page. This page allows professionals to view all of their assigned youth in one central location. Professionals can also assign different statuses to each assigned youth that have been provided services and/or may be provided services in the future. The page has one section, "My Independent Living Assignments," which contains five columns of information.

- **Name:** A hyperlink to the youth's Person Management page.
- **Maintain Independent Living:** A hyperlink to the youth's Independent Living page.
- **Gender:** Displays the youth's gender selected on the Person Management page.
- **Date of Birth:** Displays the youth's date of birth as documented on the Person Management page.
- **Status:** A user-selectable drop-down that enables the professional to select a status for the youth.



Independent Living Assignments - Internet Explorer

eWiSACWIS Print Help

My Independent Living Assignments

Name		Gender	Date of Birth	Status
Dove, Blue (9226127)	Maintain Independent Living	Male	12/19/2000	Nonresponsive to outreach
Abelmann, Samantha (9226069)	Maintain Independent Living	Female	05/15/2001	<ul style="list-style-type: none"> Active Nonresponsive to outreach Out of state Declined Other
Addison, Jean (9222741)	Maintain Independent Living	Female	07/30/1999	

Save Close