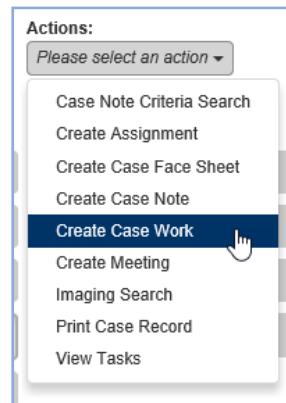


Child and Adolescent Needs and Strengths (CANS)

Note: In order to create a CANS, an assignment to the case is needed. Multiple workers can update a CANS. Additionally, a CANS does not need to be fully completed in order to save.

Creating an Initial CANS

1. From the desktop, go to the Cases tab and click the Create Case Work hyperlink [Create case work](#) or select Create Case Work from the Actions drop-down next to the specific case to open the Create Case Work page.
2. On the Create Case Work page, select Child & Adolescent Needs & Strengths (CANS) from the Planning drop-down. Select the appropriate Case and the Case Participant. Click Create. To create a CANS for an inactive participant, select the View Inactive checkbox at the bottom of the page.



The screenshot shows the 'Create Case Items' list on the left, with 'Eligibility' selected. The 'Cases' list on the right shows a scrollable list of names and IDs. The 'Case Participants' list at the bottom shows a scrollable list of names and IDs. At the bottom right are 'Create' and 'Close' buttons, and a status bar showing '100%'.

Create Case Items

- Administration
- Adoption
- Agreements/Notices
- Assessment
- Case/Perm Plan
- Education
- Eligibility
- ICPC
- ICWA
- Imaging
- Legal
- Narrative
- Payment
- Permanency Consult
- Placement/Services
- Planning
- Safety
- Safety Services
- Strengths and Needs
- Youth Justice

View Inactive

Cases

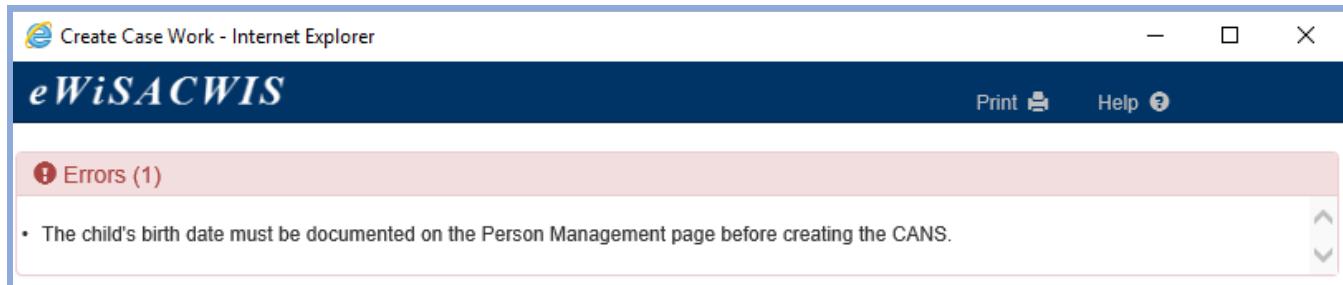
- Lemon, Emme (9222682)
- Lewis, Henrietta (9221126)
- Light, Laurie (20235)
- Lorang, Father (9223496)
- Lottakin, Eight (9222465)
- Lotto, Lily (9221303)
- mada, gascar (9221728)
- Madison, Mom (9222747)
- Mango, Red (9222134)
- May, Raiphie (9221214)
- Mays, Millie (9221584)
- Mays, Wilma (9221086)
- Mellon, Pat (9221948)
- Merge, Mom (9221223)
- Mia, Charly (9221149)
- Mia, Delta (9221257)
- Mia, Mama (9221013)
- mina, charly (9221149)

Case Participants

- Aardvarck, Alan, Biological Child (9227019)
- Aardvark, Abigail A., Biological Child (9226560)
- Aardvark, Adam A., Biological Child (9227179)
- Aardvark, Amy B., Reference Person (9226559)
- jackson, jackson, Biological Child (9227579)
- jackson, jackson, Biological Parent (9228144)
- Johnson, Baby, Biological Child (9227218)
- Mae, Sally, Grandparent (9227519)
- Money, Baby, Adoptive Child (9230116)
- NewPerson, Test, Cousin (9228353)
- Removal, Baby, Biological Child (9227559)
- Smith, Jane, Biological Child (9227479)

Create **Close**

Note: If the child's birth date is not documented on the Person Management page, you will be prevented from creating a CANS.



3. The Child & Adolescent Needs & Strengths (CANS) page contains the Child/Youth Information group box. The group box shows the child's/youth's name, effective date, assessment type, age at time of assessment, court file #, status, and the hyperlink to the CANS manual. Enter the Effective Date of the CANS.

Note: The Effective Date cannot be the same as or prior to the effective date of another CANS.

- a. Once the Effective Date is entered, eWiSACWIS will determine the Assessment Type. If an Out of Home Placement is documented for the child on or before the Effective Date of the CANS, the Assessment Type is Out of Home. If not, the Assessment Type is In Home unless the This CANS is for Future QRTP Placement checkbox is checked. This field is not enabled until an Effective Date is documented.
 - i. Checking the This CANS is for Future QRTP Placement checkbox, will change the Current Caregiver tab's Current Living Situation and Future QRTP Provider Name. Use the [Search](#) hyperlink to select a Future QRTP Provider.

Confirmation

The Current Living Situation will change for this child/youth. Previously entered information on the Current Caregiver tab will be removed. The Current Caregiver must be replaced with the future QRTP provider as you are required to assess the future QRTP provider. Do you want to continue?

- ii. Unchecking the This CANS is for Future QRTP Placement checkbox will change the Current Caregiver tab's Current Living Situation and Current Caregiver Name to display the current placement information. If there isn't a placement documented the Assessment Type will change back to In Home and the Current Caregiver's Name will be removed.

Confirmation

The Current Living Situation has changed for this child/youth. Previously entered information on the Current Caregiver tab will be removed. Do you want to continue?

- b. Additionally, the Effective Date will determine the age of the child at the time of the CANS. Based on the child's age, you will see the questions for either 0 to 5 or 5 to 21 manual.

Child & Adolescent Needs & Strengths (CANS) - Internet Explorer

eWiSACWIS

Resource TM Print

Child/Youth Information

Child/Youth Name: Boss_SunnyBoy M_ (9587197)	Effective Date: <input type="text" value="09/21/2021"/>	Assessment Type: Out of Home	<input checked="" type="checkbox"/> This CANS is for future QRTP Placement
Age at Time of Assessment: 11	Court File #: <input type="text" value="Not Applicable"/>	Status: Pending	5 to 21 Manual

Child/Youth Needs Child Strengths Current Caregiver Identified Permanent Resource Actionable Items Results

Current Caregiver

Current Living Situation: Not Applicable - CANS is for future QRTP placement	Future QRTP Provider Name: <input type="text"/>	Search
--	---	------------------------

0 = no evidence 1 = minimal needs 2 = moderate needs 3 = severe needs

Current Caregiver Strengths & Needs (Rate from the past 30 days)

Supervision Notes	0. <input type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details
Problem Solving Notes	0. <input type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details
Involvement with Care Notes	0. <input type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details

Options:

Child & Adolescent Needs & Strengths (CANS) - Internet Explorer

eWiSACWIS

Resource TM Print

Child/Youth Information

Child/Youth Name: Boss_SunnyBoy M_ (9587197)	Effective Date: <input type="text" value="09/11/2021"/>	Assessment Type: Out of Home	<input type="checkbox"/> This CANS is for future QRTP Placement
Age at Time of Assessment: 11	Court File #: <input type="text" value="Not Applicable"/>	Status: Pending	5 to 21 Manual

Child/Youth Needs Child Strengths Current Caregiver Identified Permanent Resource Actionable Items Results

Current Caregiver

Current Living Situation: QRTP Provider (3345564) (GHQRTP) 09/10/2021 - 09/13/2021	Current Caregiver Name: QRTP Provider (3345564)
--	---

0 = no evidence 1 = minimal needs 2 = moderate needs 3 = severe needs

Current Caregiver Strengths & Needs (Rate from the past 30 days)

- If the Assessment Type is Out of Home, select the Court File #. If the Assessment Type is In Home, the drop-down will be disabled and show 'Not Applicable.'
- The [0 to 5 Manual](#) or [5 to 21 Manual](#) hyperlink takes you to the Knowledge Web where these documents are located. The manual will be for the CANS version that is appropriate for the child's age at time of assessment.
- The first tab contains the CANS items relevant to the child's/youth's needs for the child's/youth's age group: 0 to 5 or 5 to 21. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = no evidence, 1 = mild, 2 = moderate, 3 = severe. Each item has a 4-level rating system followed by an optional narrative text field. There is no default rating for any of the items when completing an initial CANS. The system requires that each item have a rating before the CANS can be sent for supervisory approval. However, as long as the

Effective Date has been entered, the CANS page can be saved at any time.

Select a rating and enter any applicable notes in the narrative text field. A Details flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.

Some of the items on this tab are further grouped into modules. Items belonging to the breakout module remain disabled until you select a rating of 1, 2, or 3 for the item that immediately precedes the module. Breakout modules are differentiated from other items on this tab using indentation and an a, b, c... system.

7. The second tab contains the CANS items relevant to the child strengths for the child's/youth's age group. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = centerpiece, 1 = useful, 2 = identified, 3 = not yet identified. Select the rating for each item and enter any applicable notes in the narrative text fields.

The screenshot shows the eWiSACWIS software interface. At the top, there is a header with the title 'Child & Adolescent Needs & Strengths (CANS) - Internet Explorer', a minimize button, a maximize button, and a close button. Below the header, there is a sub-header 'eWiSACWIS' with links for 'TM', 'Print', and 'Help'. The main content area is titled 'Child/Youth Information'. It contains fields for 'Child/Youth Name' (Sample, Sally (9231421)), 'Effective Date' (03/02/2020), and 'Assessment Type' (Out of Home). Below these are fields for 'Age at Time of Assessment' (6), 'Court File #' (Not Applicable), 'Status' (Approved), and a link to '5 to 21 Manual'. A navigation bar below these fields includes tabs for 'Child/Youth Needs', 'Child Strengths' (which is currently selected), 'Current Caregiver', 'Identified Permanent Resource', 'Actionable Items', and 'Results'. A note at the bottom of this section defines the rating scale: 0 = centerpiece, 1 = useful, 2 = identified, 3 = not yet identified. The next section, titled 'Child Strengths (Rate from the past 30 days)', contains a table with a generic definition for 'FAMILY - EXTENDED' and a list of items with rating scales. The items listed are: Relationship Permanence, Family - Nuclear, Family - Extended, Positive Peer Relations, Optimism, and Decision-Making. Each item has a 'Notes' link next to it. The table for 'FAMILY - EXTENDED' is as follows:

Check	FAMILY - EXTENDED Please rate the highest level from the past 30 days.
0	Extended family has strong relationships and excellent communication.
1	Extended family has some good relationships and good communication.
2	Extended family needs some assistance in developing relationships and/or communications.
3	Extended family needs significant assistance in developing relationships and communications, OR child has no identified family.

Below this table, there are rating scales for each of the six items, with radio buttons for 0, 1, 2, and 3, and a 'Details' link next to each scale.

8. The Current Caregiver tab has the CANS items relevant to the current caregiver. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = centerpiece, 1 = useful, 2 = identified, 3 = not yet identified. The Current Caregiver tab also contains items that require a rating. Select a rating and enter any applicable notes in the narrative text field. A Details flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.

9. If the child is placed out of home, the Current Living Situation and Current Caregiver Name represent the Out of Home Placement service type and provider as of the CANS Effective Date. QRTP certified Providers will be identified in the Current Living Situation.

eWiSACWIS

TM Print Help

Child/Youth Information

Child/Youth Name: [Sample, Sally \(9231421\)](#) Effective Date: 03/02/2020 Assessment Type: Out of Home

Age at Time of Assessment: 6 Court File #: Not Applicable Status: Approved [5 to 21 Manual](#)

[Child/Youth Needs](#) [Child Strengths](#) **Current Caregiver** [Identified Permanent Resource](#) [Actionable Items](#) [Results](#)

Current Caregiver

Current Living Situation: Foster Home (Level 2+) 01/01/2020 - 06/01/2020 Current Caregiver Name: [Barbie, Fannaa \(9221351\)](#)

0 = no evidence 1 = minimal needs 2 = moderate needs 3 = severe needs

Current Caregiver Strengths & Needs (Rate from the past 30 days)

Note: If the Current Living Situation is Supervised Independent Living, the Current Caregiver tab is not completed.

- If the child is not in an out of home placement as of the CANS Effective Date, the Current Living Situation will show 'In Home' and you can select the [Search](#) hyperlink to search the current caregiver. If the current caregiver is not known to eWiSACWIS, follow the standard process for creating a person record via the Person Search page. Only one person can be searched out and returned via the person search process. Therefore, if the child is removed from both mom and dad, select either mom OR dad in the person search.
- The Identified Permanent Resource tab has the CANS items relevant to the different identified permanent resources. An identified permanent resource is the person(s) identified in the Permanency Plan as the child's permanent resource. When the Assessment Type is In Home, the system defaults the Applicability drop-down as 'Not applicable – no caregiver identified.' If the Assessment Type is In Home, you can skip this tab.
- When the Assessment Type is Out of Home, use the Applicability group box to determine whether an identified permanent resource is applicable or not by choosing the appropriate value from the Applicability drop-down list. If CANS was created using the copy feature, the Applicability group box will be disabled. If an identified permanent resource is not applicable, other information in the Applicability group box and on this tab are disabled.
- If an identified permanent resource is applicable, you can specify whether the identified permanent resource is the same as or different from the current caregiver. Choosing 'Different from current caregiver' will insert a blank row in the Identified Permanent Resource(s) group box with a radio button next to it. You can proceed by selecting the type and category of the identified permanent resource. The available types are Concurrent, Considered, and Primary and the available categories are Out of Home Care Provider and Parent/Caretaker. Selecting a category will display a corresponding [Search](#) hyperlink, [Provider Search](#) or [Person Search](#), in the Identified Permanent Resource(s) group box, which can be used to identify the

resource name. Selection of Out of Home Care Provider results in a Provider search and selection of Caretaker/Parent results in a Person Search.

The screenshot shows the eWiSACWIS software interface. At the top, it displays 'Child & Adolescent Needs & Strengths (CANS) - Internet Explorer' and the 'eWiSACWIS' logo. The top right includes standard window controls and links for 'TM', 'Print', and 'Help'.

Child/Youth Information

Child/Youth Name: Sample, Sally (9231421)	Effective Date: 03/02/2020	Assessment Type: Out of Home
Age at Time of Assessment: 6	Court File #: Not Applicable	Status: Approved
		5 to 21 Manual

Identified Permanent Resource

Child/Youth Needs	Child Strengths	Current Caregiver	Identified Permanent Resource	Actionable Items	Results
Applicability Applicability: <input checked="" type="radio"/> Same as current caregiver Identified Permanent Resource Type: Primary Identified Permanent Resource Category: Out of Home Care Provider			Identified Permanent Resource(s) <input checked="" type="radio"/> Barbie, Fannaa (9221351) <input type="button" value="Insert"/>		

0 = no evidence 1 = minimal 2 = moderate 3 = severe

Identified Permanent Resource Strengths & Needs (Rate from the past 30 days)

Residential Stability	0. <input checked="" type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details
Self-Care /Daily Living	0. <input checked="" type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details
Accessibility to Child Care Services	0. <input checked="" type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details
Cultural Stress	0. <input checked="" type="radio"/>	1. <input type="radio"/>	2. <input type="radio"/>	3. <input type="radio"/>	Details

[Options](#) [Go](#) [Save](#) [Close](#)

- Choosing 'Same as current caregiver' from the Applicability drop-down will copy over the provider from the Current Caregiver tab. The ratings to any of the common items and the corresponding notes will also copy from the Current Caregiver tab and will be disabled on this tab. In this scenario (Out of Home Assessment Type), the Identified Permanent Resource Category will default to Out of Home Care Provider.
- Each item uses a 4-level rating system and is followed by an optional narrative text field. Select a rating and enter any applicable notes in the narrative text field. A Details flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.
- The Insert button in the Identified Permanent Resource(s) can be used to add additional permanent resources, their applicability information, and a new set of ratings in the Identified Permanent Resource Strengths & Needs group box. The radio buttons next to the resources' names can be used to switch from one resource to another and view and edit the resource's applicability and rating information. The system requires that you only specify one identified permanent resource as Primary and the page will display the primary resource first.

Note: Upon approval of the CANS, you can have only one Concurrent identified permanent resource and only if a Primary identified permanent resource has been specified (you must have a Primary before you can have a

Concurrent).

The screenshot shows the eWiSACWIS software interface. At the top, there is a header with the title 'eWiSACWIS' and navigation links for 'TM', 'Print', and 'Help'. Below the header, there is a section titled 'Child/Youth Information' with fields for 'Child/Youth Name' (Sample, Sally (9231421)), 'Effective Date' (08/17/2020), 'Assessment Type' (Out of Home), 'Age at Time of Assessment' (6), 'Court File #' (Not Applicable), 'Status' (Approved), and a link to '5 to 21 Manual'. The main content area has a table with tabs for 'Child/Youth Needs', 'Child Strengths', 'Current Caregiver', 'Identified Permanent Resource', 'Actionable Items', and 'Results'. The 'Identified Permanent Resource' tab is currently selected. Below this tab, there is a section titled 'Identified Permanent Resource(s)' with two radio buttons. Each radio button has a 'Provider Search' and 'Delete' link next to it. There is also an 'Insert' button in the bottom right corner of this section.

17. The Actionable Items tab lists the items from the Child/Youth tabs that have a rating of 1, 2, or 3 and the items from the Current Caregiver and Identified Permanent Resource (only the Primary Identified Permanent Resource) tabs that have a rating of 2 or 3. The items are grouped by score in seven different group boxes. The top group boxes will be associated with the child, followed by the current caregiver, and lastly by the primary identified permanent resource. The items that require Immediate/Intensive Action (3s) are listed first followed by Action Needed (2s) and then Watchful/Waiting Prevention (1s) items.
18. After reviewing the actionable item listed, use the narrative fields to document what actions will be taken and by whom. At this time, the Actionable Items are not required; however, agencies must address issues raised in case planning, through the Case/Permanency Plan.

Child & Adolescent Needs & Strengths (CANS) - Internet Explorer

eWiSACWIS

TM Print Help

Child/Youth Information

Child/Youth Name: [Sample, Sally \(9231421\)](#) Effective Date: [10/01/2020](#) Assessment Type: In Home

Age at Time of Assessment: 7 Court File #: [Not Applicable](#) Status: Pending [5 to 21 Manual](#)

[Child/Youth Needs](#) [Child Strengths](#) [Current Caregiver](#) [Identified Permanent Resource](#) **Actionable Items** [Results](#)

Action Needed for Child /Youth

Item	Score	Action to be taken and by whom
Attachment Difficulties (Child/Youth Needs - Adjustment to Trauma)	2	nn

Watchful/Awaiting Prevention for Child /Youth

Item	Score	Action to be taken and by whom
Language (Child/Youth Needs - Child and Family Cultural Factors)	1	jjjj
Substance Use (Child/Youth Needs - Child Behavioral/Emotional Needs)	1	

Options: [▼](#) [Go](#) [Save](#) [Close](#)

19. The Results tab is a comprehensive display of the results of the CANS. The different scores represent the total of the ratings on the previous tabs by domain/module and by provider, current caregiver, or identified permanent resource. The child's level of need (LON) and mental health screen are the products of two algorithms that analyze the ratings for the Child/Youth items. The level of care (LOC) designation is derived from the provider modules in eWiSACWIS when the CANS Assessment Type is Out of Home.

This tab also offers information regarding the match of the child's LON with the provider's LOC. The Child/Provider Match will include one of the following:

- LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate.
- LON matches LOC
- LOC exceeds LON

Note: If the child's LON exceeds the provider's LOC, you will be required to document in the available narrative field why the placement is still appropriate. Upon final approval, an e-mail will be sent to the primary licensing worker and that worker's supervisor if the child's LON exceeds the provider's LOC. The agency with placement and care responsibilities must document an exception in the child's case file.

20. The Results tab also contains a [History of CANS Results](#) hyperlink. See the section below on the associated CANS graphs.

Child/Youth Information

Child/Youth Name: [Sample, Sally \(9231421\)](#)

Effective Date: 10/01/2020

Assessment Type: Out of Home

Age at Time of Assessment: 7

Court File #: Not Applicable

Status: Pending

[5 to 21 Manual](#)[Child/Youth Needs](#)[Child Strengths](#)[Current Caregiver](#)[Identified Permanent Resource](#)[Actionable Items](#)[Results](#)

Child/Provider Match

Child's Assessed Level of Need (LON): 1/2
LON matches LOC

Provider Level of Care (LOC): 2

Mental Health Screen

Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.

Child /Youth Results

Trauma Score:	2 of 60
Life Functioning Score:	0 of 111
School:	0 of 12
Child /Youth & Family Cultural Factors Score:	1 of 21
Child /Youth Behavioral/Emotional Needs Score:	1 of 33
Child /Youth Risk Behaviors Score:	0 of 54
Child /Youth Strengths Score:	0 of 51
Total Score:	4 of 342

[History of CANS Results](#)

Sexual Abuse Score:	0 of 18
Developmental Score:	0 of 12
Medical Score:	0 of 24
Legal Score:	0 of 27
Runaway Score:	0 of 21

Current Caregiver Results

Score for [Barbie, Fanna \(9221351\)](#) 1 of 39

Identified Permanent Resources Results

Score for [Barbie, Fanna \(9221351\)](#) 1 of 69 LOC: 2

Options:

[Actions](#)
Made in Error
Approval
[Text](#)
Child and Adolescent Needs and Strengths (CANS)

[Go](#)[Save](#) [Close](#)

20. The 'Options' drop-down (accessed from any tab) will allow you to approve the CANS and to view and print out the Child & Adolescent Strengths & Needs (CANS) document. The CANS document is available at any time prior to or after approving the CANS (you do not need to launch the template before approval).

21. From the outliner, the newly approved CANS will appear underneath the Planning icon under any case the child is a participant in. Additionally, Out of Home CANS will appear nested underneath the associated Out of Home Placement.

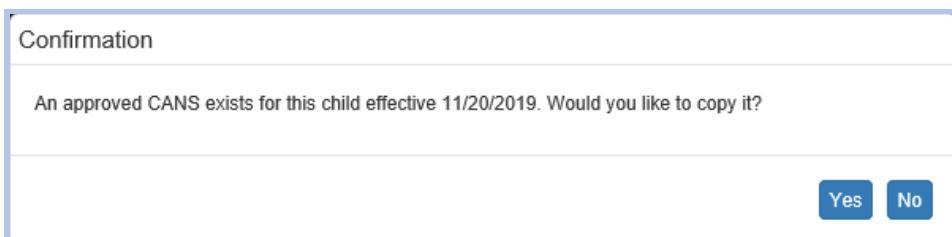
Note: Once a CANS is approved, there is the option to “Made in Error” the CANS. This action does not require supervisor approval. Additionally, this action will end any associated rate settings.

Copying a CANS

Note: A CANS need to be completed within 30 days of the start of every new Out of Home Placement and every 6 months while the Out of Home Placement is open. In order to facilitate this process, you will be able to copy over the most recently approved CANS for the child.

1. From the desktop, go to the Cases tab and click the Create Case Work hyperlink [Create case work](#) or select Create Case Work from the Actions drop-down next to the specific case to open the Create Case Work page.
2. On the Create Case Work page, select Child & Adolescent Needs & Strengths (CANS) from the Planning drop-down. Select the appropriate Case and the Case Participant. Click Create.
3. When the CANS page opens, the following message (date will vary) will appear. Answering No will open a blank CANS record. Answering Yes will open up a CANS record with the tabs information copied over from the child’s most recently approved CANS. The Child/Youth Information group box will be blank. Enter an Effective Date to enable the tab information and update it to reflect the new Effective Date.

Note: If the child does not have a fully approved CANS (that is not Made in Error) but has at least one CANS that has been designated as Made in Error, the system will allow you to copy over the most recent Made in Error CANS.



Making a CANS as Made in Error

1. There are different ways a CANS can be Made in Error in the system:
 - a. By selecting the Made in Error option from the Options drop-down on an approved CANS page.
 - b. By ending the associated Out of Home Placement with an end date that precedes the Effective Date of the CANS.
 - c. By ending the associated Out of Home Placement with a reason of Made in Error.
2. To manually make in error an approved CANS, access the CANS (this can be done from any tab), select the Made in Error from the Option drop-down, and click Go.

Child & Adolescent Needs & Strengths (CANS) - Internet Explorer

eWiSACWIS

Child/Youth Information

Child/Youth Name: [Sample, Sally \(9231421\)](#) Effective Date: [10/01/2020](#) Assessment Type: In Home

Age at Time of Assessment: 7 Court File #: [Not Applicable](#) Status: Pending [5 to 21 Manual](#)

Child/Youth Needs	Child Strengths	Current Caregiver	Identified Permanent Resource	Actionable Items	Results
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0 = no evidence 1 = mild 2 = moderate 3 = severe

Trauma (Rate within the lifetime)

Sexual Abuse (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

a. Emotional Closeness to Perpetrator (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

b. Frequency of Abuse (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

c. Duration (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

d. Physical Force (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

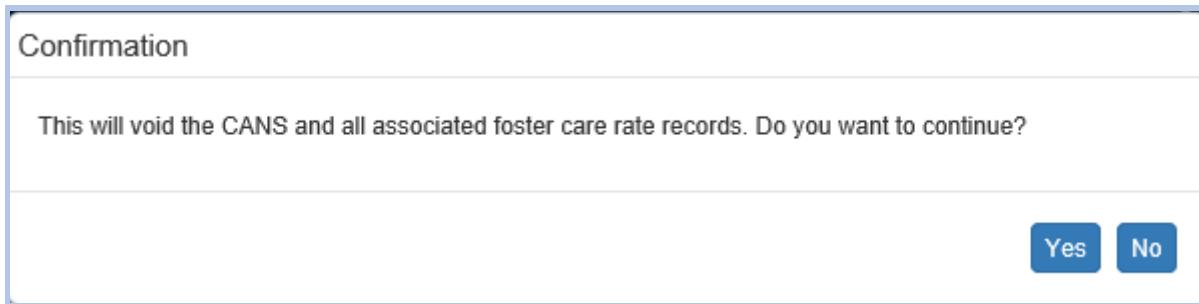
e. Reaction to Disclosure (lifetime) 0.○ 1.○ 2.○ 3.○ [Details](#)

▶ Notes

Options: [Actions](#) **Made in Error** [Approval](#) [Text](#) [Go](#) [Save](#) [Close](#)

Child and Adolescent Needs and Strengths (CANS)

3. Click Yes to the following pop-up to Make in Error the CANS:



4. The screen shot below reflects the Made in Error CANS on the outliner.

Note: You must first select the 'View Not Approved/Cancelled' checkbox on your desktop.

View by: Case Participant **Filter by:** Date restricted Not approved/cancelled Multiselect **Cases: 429** **Create case work**

Casper, Mom (9221759)

Case details: CPS Family - Initial Assessment
BMCW-IA 1
Open OHP exists for associated participant (s)

Case address: 21 N Butler, Apt. #407
Madison, WI 53703

Primary worker: Daisy, Dan
(440) 943-7690
dan.daisy@wisconsin.gov

Actions: Please select an action ▾

View case information

Access Reports	Administration	Adoption	Agreements and Notices
Assessments	Assets and Income	Assignments	Background Checks
Case/Permanency Plan	Eligibility	ICPC	Legal
Narratives	Payments	Placements	Planning
Related People	Safety	Services	

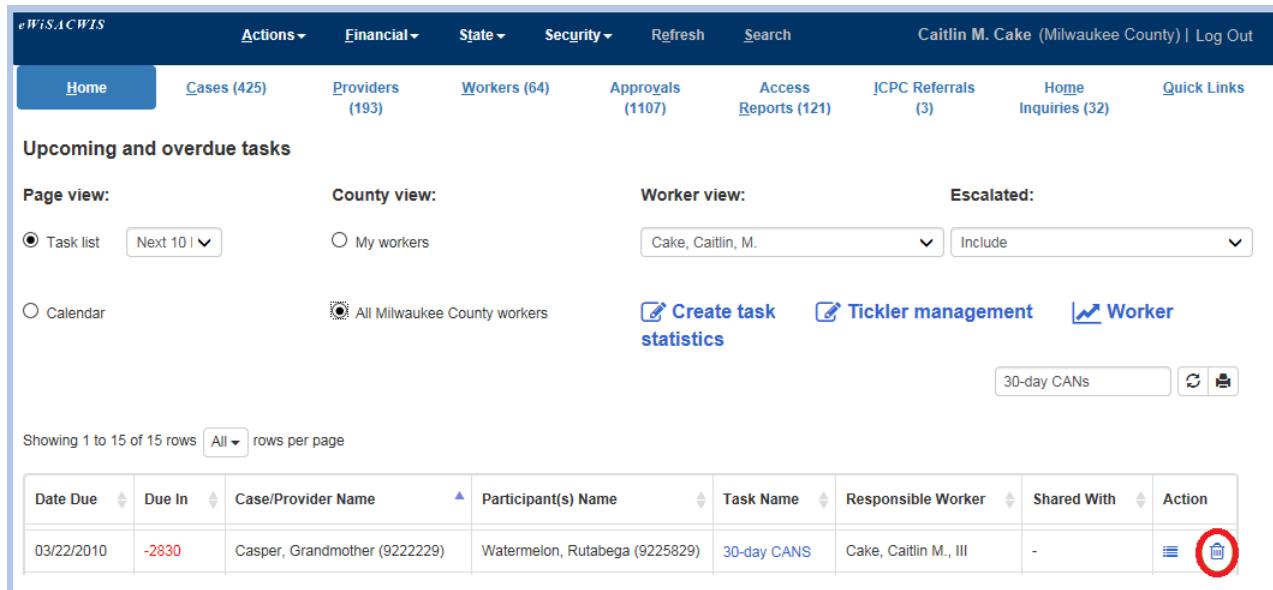
Placements

Placement Request	Date	Placer	Status	Location
Test_Sally - Foster Home (Level 2+)	10/14/2014	Casper, Friendly	Approved	Green Milwaukee
Badger, Bucky - Foster Home (Level 2+)	09/02/2014	Casper, Ghost	Approved	Milwaukee
CANS Out of Home	02/06/2018	Casper, Ghost	Approved	
CANS Out of Home	09/09/2014	Casper, Ghost	Made in Error	
Jenkins, Jackie - Assessment Home for Children 15+ years	06/01/2009	Casper, Mom	Approved	Milwaukee

Tasks

A CANS task will remind you that an Out of Home CANS is due. The 30-day CANS task is due 30 days after the start each qualifying Out of Home Placement. While the placement remains open, subsequent CANS tasks will be due six months from the effective date of the previous CANS.

Note: The CANS task can be deleted by a supervisor.



The screenshot shows the eWiSiACWIS software interface. At the top, there is a navigation bar with links for Home, Cases (425), Providers (193), Workers (64), Approvals (1107), Access Reports (121), JCPC Referrals (3), Home Inquiries (32), and Quick Links. The user is logged in as Caitlin M. Cake (Milwaukee County). Below the navigation bar, there is a section titled "Upcoming and overdue tasks". Under "Page view", there are two radio buttons: "Task list" (selected) and "Next 10". Under "County view", there are two radio buttons: "My workers" (selected) and "All Milwaukee County workers". Under "Worker view", there is a dropdown menu showing "Cake, Caitlin, M." and a "Include" dropdown. Under "Escalated", there is a dropdown menu showing "30-day CANS". Below these settings, there is a table with columns: Date Due, Due In, Case/Provider Name, Participant(s) Name, Task Name, Responsible Worker, Shared With, and Action. The first row in the table is for a task due on 03/22/2010, with a "Delete" icon in the Action column circled in red.

Date Due	Due In	Case/Provider Name	Participant(s) Name	Task Name	Responsible Worker	Shared With	Action
03/22/2010	-2830	Casper, Grandmother (9222229)	Watermelon, Rutabega (9225829)	30-day CANS	Cake, Caitlin M., III	-	

CANS History

There are a few pages in eWiSACWIS to view the Child & Adolescent Needs & Strengths (CANS) history for a child. The History of CANS Results page allows you to see all CANS for a child. Additionally, CANS results are viewable in graphs. These results can be viewed by the child's assessed level of need, the total CANS score, or each individual CANS module. The information for these graphs can be viewed by different timeframes (all CANS, those completed for the current out of home placement episode, those completed for the current out of home placement, or those that exist in a custom timeframe).

1. To access the History of CANS Results, access any CANS from the Desktop or Search.

Aardvark, Amy B. (9223581)

Case details: CPS Family - Initial Assessment SRO-Cath.Char.Waukesha Open OHP exists for associated participant(s)	Case address: C/O: Jane Doe 8007 E Doty Streety Fennimore, WI 53809 (222) 222-2222 Ext. 8888	Primary worker: Cake, Caitlin C. (123) 456-7890 Ext. 1234 ccake@wisconsin.gov	Actions: Please select an action ▾
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View case information

Access Reports **Administration** **Adoption** **Agreements and Notices**
Payments **Permanency Consultation** **Placements** **Planning**
Related People **Safety** **Serious Incident Notification** **Services**
Youth Justice

Placements

Placement Request	Date	Comments	Decision
Placement Request	03/16/2020		
Closed Placements			
Madison RCC - 30 Day Clinical Assess (RCC)	01/01/2020 - 04/29/2020	Azul, Rita	Closed - Fiscal Cleanup Milwaukee
Barbie, Fannaa - Foster Home (Level 2+)	01/01/2020 - 06/01/2020	Sample, Sally	Closed - Child Requested Milwaukee Change
CANS Out of Home	03/02/2020	Sample, Sally	Approved
Foster Care Rate	06/01/2020 - 06/01/2020	Sample, Sally	Not Approved \$447.00
Foster Care Rate	06/01/2020	Sample, Sally	Pending \$947.00
Foster Care Rate	05/01/2020 - 05/31/2020	Sample, Sally	Closed - Copy Foster Care \$447.00 Rate

Planning

Administrative Review Notice to Child	09/06/2019	Jones, Robert	
CANS In Home	10/01/2020	Sample, Sally	Pending
CANS Out of Home	03/02/2020	Sample, Sally	Approved
Independent Living	03/31/2015	Aardvark, Abigail A., III	Not Eligible
Independent Living	02/29/2016	Aardvark, Amy B.	Not Eligible
Independent Living	03/01/2012	Jones, Sally	Not Eligible
Relative/Non-Relative Search		Aardvark, Abigail A., III	
Relative/Non-Relative Search		Anteater, Weston	

2. On the CANS page, go to the Results tab and select the [History of CANS Results](#) hyperlink.

Child & Adolescent Needs & Strengths (CANS) - Internet Explorer

eWiSA CWIS

TM Print Help

Child/Youth Information

Child/Youth Name: [Sample, Sally \(9231421\)](#) Effective Date: 10/01/2020 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: Not Applicable Status: Pending [5 to 21 Manual](#)

Child/Youth Needs	Child Strengths	Current Caregiver	Identified Permanent Resource	Actionable Items	Results
Child /Youth Results					
Trauma Score: 2 of 60	Life Functioning Score: 0 of 111	School: 0 of 12	Child /Youth & Family Cultural Factors Score: 1 of 21	Sexual Abuse Score: 0 of 18	History of CANS Results
Child /Youth Behavioral/Emotional Needs Score: 1 of 33	Child /Youth Risk Behaviors Score: 0 of 54	Child /Youth Strengths Score: 0 of 51	Total Score: 4 of 342	Developmental Score: 0 of 12	
				Medical Score: 0 of 24	
				Legal Score: 0 of 27	
				Runaway Score: 0 of 21	

Current Caregiver Results

Score for [Barbie, Fannaa \(9221351\)](#) 1 of 39

Identified Permanent Resources Results

Score for [Barbie, Fannaa \(9221351\)](#) 1 of 69 LOC: 2

Options:

3. The History of CANS Results page is used to show all CANS for a child, which includes approved In Home and Out of Home Assessments, as well as to search history of particular CANS results. To print the History of CANS Results (see the History of CANS Results group box on the bottom of the page), click the Print History button.

4. To search history of particular CANS results, select an option from the Timeframe drop-down. Options include All, Current Out of Home Episode, Current Out of Home Placement, and Custom.

5. Select any applicable items from the “View History of” section (or click Select All to automatically select each of them) and click the Submit button.

Note: Based on the items that are selected in the “View History of” section, the graphs will change to only see the associated strengths and needs in the timeframe selected.

History of CANS Results - Internet Explorer

eWiSACWIS

Print Help

Child/Youth Information

Name: Sample, Sally (9231421) Date of Birth: 04/12/2013 Age: 7

Selection Criteria

Timeframe:

Select All Trauma Behavioral/Emotional Needs
 LON Life Functioning Risk Behaviors
 Needs School/Preschool/Child Care Risk Factors (Birth-5 Only)
 Strengths Cultural Factors Total Score

Submit **Clear**

History of CANS Results

Effective Date	Placement Setting	LOC	Caregiver	Age	LON	Total Score
03/02/2020	Foster Home	2	Barbie, Fannaa	6	1/2	4

Print History **Close**

6. Once you select the Submit button, the History of CANS page will display. Depending on the criteria that were selected, you will see one or more graphs.

