

Permanency Plan

The Permanency Plan serves as a tool for communication with parents/caregivers, children and their family members, court parties, and other individuals in providing support and services to the family. It provides the parties an update on the progress towards the child or youth's identified permanency goal.

Note: To create a Permanency Plan, an assignment to the case and security is needed. See the [Permanency Plan Writing Guide](#) for content details.

1. From the desktop, go to the Cases tab and click the Create Case Work icon or select Create Case Work from the Actions dropdown next to the specific case to open the Create Case Work page.

The screenshot displays the eWiSACWIS desktop interface. At the top is a navigation bar with tabs: Home, Cases (543), Providers (227), Workers (76), Approvals (1441), Access Reports (124), ICPC Referrals (11), YJ Referrals (13), Home Inquiries (31), and Quick Links. Below this is the 'Cases' section. It includes a 'View by:' dropdown set to 'Case', a 'Filter by:' section with checkboxes for 'Date restricted', 'Not approved/cancelled', and 'Multiselect', and a 'Cases: 543' count. A red box highlights a 'Create case work' button. Below the filters, case details for 'Abby, Alice N. (9222756)' are shown, including case details, address, and primary worker. A grid of icons represents various case functions like Access Reports, Assessments, Assets and Income, Background Checks, Case/Permanency Plan, Education, ICWA, Legal, Narratives, Placements, and Planning. A red box highlights the 'Actions:' dropdown menu, which lists several options, with 'Create Case Work' being the selected item.

2. On the Create Case Work page, select Case/Permanency Plan from the Case/Perm Plan dropdown. Select the family and the case participant. Then click Create.

Note: A Person Type is required to create a Permanency Plan. See the Person Management User Guide for additional information. If a pending plan exists, it must be opened from the desktop. Click the Case/Permanency Plan topic button to expand the associated work.

Create Case Work - Work - Microsoft Edge

eWiSACWIS Print

Create Case Items

- Administration
- Adoption
- Agreements/Notices
- Assessment
- Case/Perm Plan **Case/Permanency Plan**
- Education
- Eligibility
- ICPC
- ICWA
- Imaging
- Legal
- Narrative
- Payment
- Permanency Consult
- Placement/Services
- Planning
- Safety

Cases

- Abby, Alice N. (9222756)
- Abby, Amber's A. (9222498)
- Abby, Amy (9222679)
- Abby, Anne A. (9221241)
- Abby, Anne A. (9221335)
- Abby, Anne A. (9221757)
- Abby, Anne A. (9221886)
- Abby, Anne A. (9222722)
- Abby, Anne A. (9222723)
- Abby, Annie (9223153)
- Abby, Art J. (20273)
- Abby, Art J. (9221326)
- Abby, Art J. (9223376)
- Abby, Art (9221139)
- Abby, CopyEverything (9221271)
- Abby, Mom (9222547)
- Abelmann, Samantha (9222750)
- Abby, Willy (9222575)

Case Participants

Hold down the 'Ctrl' key for multi-selection

- Abby, Alex A., Biological Child (9225927)
- Abby, Alice N., Reference Person (700040)
- Abby, Amy, Biological Child (9221780)
- Abby, Amy, Biological Child (9224555)
- Abby, Andy Ann, Biological Child (9224770)
- Abby, Art J., Former Significant Other (20998)
- Abby, Simon, Biological Child (9218548)
- Abby, Unborn, Grandchild (9232919)
- Watson, Emily, Biological Child (9226838)

Create
Close

- If an approved Permanency Plan or Case Plan exists, the Case/Permanency Plan Creation page will appear. Click the [Copy](#) hyperlink to copy an associated Plan. Otherwise, click Create to create a new Permanency Plan. Be sure to review all tabs if copy over is used including narrative fields.

Case/Permanency Plan Creation - Work - Microsoft Edge

eWiSACWIS Print Help

Please select a plan to copy from if appropriate

Existing Case/Permanency Plans

Child	Plan Date	Plan Type	Status	
Samuel Sample	03/01/2013	Permanency Plan	Ongoing	Copy
Alex A. Abby	02/07/2013	Case Plan	Ongoing	Copy
Alex A. Abby	02/06/2013	Case Plan	Terminated	Copy
Samuel Sample	03/01/2012	Permanency Plan	Historical	Copy

[Create](#) [Close](#)

4. On the Case/Permanency Plan page, a date will prefill in the Plan Date field based on when the next plan is due. The Plan Date will determine what type of plan displays, based on the child's Person Type and if there is an existing placement during that date.

Note: Having a future date on the plan brings in any additional applicable information (Services; Education; Medical/Mental Health; Safety Assessment, Analysis and Plan; and CANS) each time the plan is opened. A future Plan Date is not allowed but upon approval you will be able to update the Plan Date to the approval date.

Case / Permanency Plan - Work - Microsoft Edge

eWiSACWIS TM Print Help

Basic

Child Name: [Abby, Alex A. \(9225927\)](#) Birth Date: 08/05/2014 **Plan Date:** [06/08/2022](#) [Details](#) [Permanency Plan Content Guide](#)

Case Name: [Abby, Alice, N. \(9222746\)](#) Plan Is: Original Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ Plan Type: CPS, OHC Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

[Basic](#) [Child's Well-Being](#) [Permanency Planning](#) [Safety](#) [Placement](#) [QRTP](#)

ICWA/WICWA Considerations

Are there any Indian Child Welfare Act considerations with this child? No [Modify](#)

The first tab is the Basic tab. In the ICWA/WICWA Considerations section verify that Indian Membership has been documented. If updates are needed, click Modify to open Person Management to modify the Race/Ethnicity/Tribal Identification section in Person Management.

1. If ICWA/WICWA membership is documented, an ICWA/WICWA tab will display. For more information on how to fill out the basic tab click the [Basic Tab Content Guide](#) hyperlink.

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	QRTP
ICWA/WICWA Considerations						
Are there any Indian Child Welfare Act considerations with this child?		Yes		Modify		
Status:	Member	Status:	Eligible for membership, not a member	ICWA/WICWA Tab Content Guide		
Tribe:	Menominee Tribe	Tribe:	Ho-Chunk Nation	Wisconsin ICWA contacts		
Address:	PO Box 520 Keshena, WI 54135-0520	Address:	P.O. Box 40, 808 Red Iron Road Black River Falls, WI 54615	National ICWA contacts		
Telephone:	(715) 799-5161	Telephone:	(715) 284-2622	WICWA Online Resource		
				BIA National ICWA Contacts		
If "Yes" explain:						
<div></div>						

2. The basic tab has sections of Other Considerations, Court Information, Parent Info, Guardians, Indian Custodians, and Collaterals. Any information already documented on Person Management, Legal Record, or the Case Notes.
 3. In the Other Consideration section, provide a statement and review the Date of last face-to-face contact. Click [Create Case Note](#) hyperlink to add face-to-face contact notes for the Child, Parent 1, and Parent 2.
 - a. Enter the Out-of-home care provider date.
- Note:** For more information on how to fill out the basic tab click the [Basic Tab Content Guide](#) hyperlink.
4. In the Court Information section on the basic tab, click the Add/Edit button to add/edit the court information. To add court information, click the [Legal Record](#) hyperlink. If Court Information exists a selection page will display choices to choose from or a "Not Applicable" checkbox. click the Continue button to return to the Case/Permanency Plan page
 5. The Parent Info section will prefill with any information documented on Person Management. Check the Parent, Guardian, and Indian Custodian addresses shown below have been reviewed check box when the information is verified and up to date for all three sections. The verification is required to approve the plan. Click the [Modify](#) hyperlink to update the information for Parent 1 and Parent 2.
 - a. Uncheck Display to keep the Parent address from displaying on the plan document.
 6. The Guardian section will prefill with any information documented on Person Management for Guardians.
 - a. The [Modify](#) hyperlink in the Parent Info section to update the information.
 - b. Uncheck Display to keep the Parent address from displaying on the plan document.
 7. The Indian Custodians section will prefill with any information documented on Person Management for Indian Custodians.
 - a. The [Modify](#) hyperlink in the Parent Info section to update the information.
 - b. Uncheck Display to keep the Parent address from displaying on the plan document.
 8. The Collaterals section displays the Case Collaterals documented on the Maintain Case page.
 - a. Click the [Modify](#) hyperlink to update any of the collaterals or enter a comment in the Other: field.

Other Considerations

Provide a statement as to whether the child's age and developmental level are sufficient for the court or review panel to consult with the child at the hearing or review.

[Basic Tab Content Guide](#)

Date of last face-to-face contact:

[Create Case Note](#)

Child:

Out-of-home care provider:

00/00/0000

Parent 1: [11/04/2014](#)

Parent 2:

Court Information

Court File Number(s)

Branch

Judge

[Legal Record](#)

Add/Edit

☐ Parent, Guardian, and Indian Custodian addresses shown below have been reviewed.

Parent Info

Parent 1: [Abby, Alice N.](#)

Parent 2: [Abby, James](#)

Display: ☒ Address: 456 session 456
Baraboo , WI 50707

Display: ☒ Address: 473 Fairchild Street
Milwaukee , WI 53204

[Modify](#)

Parent 1's Attorney:

Parent 2 is:

[Modify](#)

Parent 2's Attorney:

Guardians

Legal Guardian 1: [Green, Bonnie](#)

Legal Guardian 2: [Green, Chris](#)

Display: ☒ Address: 987 N. Hawk Road
Milwaukee , WI 53206

Display: ☒ Address:

Phone:

Phone:

Cell Phone:

Cell Phone:

Indian Custodians

Indian Custodian 1: [Wolverine, Uncle](#)

Indian Custodian 2:

Display: ☒ Address: 1981 Harbor Blvd
Ann Arbor , MI 61245

Display: ☒ Address:

Phone:

Phone:

Cell Phone:

Cell Phone:

Collaterals

[Modify](#)
Guardian ad Litem:

[Modify](#)
Public Defender / Attorney for Child:

[Modify](#)
District Attorney / Corporation Counsel:

Other:

[Modify](#)
Court Appointed Special Advocate:

Options: [Go](#)
[Save](#) [Close](#)

Note: If the child is over 18 and extending foster care to 21 face to face contact dates related to the parents, as well as the parent/caregiver and family sections will not display, and the Plan Type will show EXT. When attempting to create a plan for a child who may be eligible for the extension users will receive the message below. Clicking “Yes” will take the worker to the Independent Living record to complete the extension eligibility. See the Independent Living User Guide for more details.

The second tab is the ICWA/WICWA tab. Only if the ICWA Considerations is “Yes” then all the pertinent information displays in this section. Click the [Modify](#) hyperlink to update the child’s race, ethnicity, and tribal information on the Person Management page. If the answer is “No”, this tab will not display. When “Yes”, a Statement of Active Efforts document will be created with the Permanency Plan document.

Basic

ICWA/WICWA

Child's Well-Being

Permanency Planning

Safety

Placement

Q RTP

ICWA/WICWA Considerations

Are there any Indian Child Welfare Act considerations with this child?

Yes

[Modify](#)

Status: Member

Tribe: Menominee Tribe

Address: PO Box 520
Keshena, WI 54135-0520

Telephone: (715) 799-5161

Status: Eligible for membership, not a member

Tribe: Ho-Chunk Nation

Address: P.O. Box 40, 808 Red Iron Road
Black River Falls, WI 54615

Telephone: (715) 284-2622

[ICWA/WICWA Tab Content Guide](#)

[Wisconsin ICWA contacts](#)

[National ICWA contacts](#)

[WICWA Online Resource](#)

[BIA National ICWA Contacts](#)

If "Yes" explain:

- The ICWA/WICWA Considerations section will prefill with any tribal status’ documented on Person Management. Click the [Modify](#) hyperlink to update. Other helpful hyperlinks are included in this section including the [ICWA/WICWA Tab Content Guide](#).
- ICWA/WICWA Placement Preferences will prefill with any Placements that are created after a child/youth has documented as having tribal membership. This information will prefill from the ICWA tab of the documented placement.
 - All remaining radio buttons and narratives in this section are required to approve the plan.
- The ICWA/WICWA Active Efforts section are all the required questions and narratives for an ICWA/WICWA placement. This section will prefill on the Statement of Active Efforts document that will be created with the Permanency Plan document is created.

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	QRTP															
ICWA/WICWA Placement Preferences																					
<p>If the child is an Indian child, provide a statement as to whether the Indian child's placement is in compliance with the order of the placement preference, and if the placement is not in compliance with that order, a statement as to whether there is good cause for departing from that order.</p> <table border="1"> <thead> <tr> <th>Placement Is</th> <th>Placement Preference</th> <th>Describe the action taken to comply with statutory placement preferences</th> </tr> </thead> <tbody> <tr> <td>Does the Tribe have their own placement preferences?</td> <td></td> <td><input type="radio"/> Yes <input type="radio"/> No</td> </tr> <tr> <td>Is the child in a placement setting that meets the placement preferences as outlined by ICWA/WICWA? Details</td> <td></td> <td><input type="radio"/> Yes <input type="radio"/> No</td> </tr> <tr> <td>Has the court made a good cause finding to depart from the placement preferences?</td> <td></td> <td><input type="radio"/> Yes <input type="radio"/> No</td> </tr> <tr> <td colspan="3"> Describe your diligent efforts in the past six months to locate a placement that meets the preferences outlined by ICWA/WICWA. Describe </td> </tr> </tbody> </table>							Placement Is	Placement Preference	Describe the action taken to comply with statutory placement preferences	Does the Tribe have their own placement preferences?		<input type="radio"/> Yes <input type="radio"/> No	Is the child in a placement setting that meets the placement preferences as outlined by ICWA/WICWA? Details		<input type="radio"/> Yes <input type="radio"/> No	Has the court made a good cause finding to depart from the placement preferences?		<input type="radio"/> Yes <input type="radio"/> No	Describe your diligent efforts in the past six months to locate a placement that meets the preferences outlined by ICWA/WICWA. Describe		
Placement Is	Placement Preference	Describe the action taken to comply with statutory placement preferences																			
Does the Tribe have their own placement preferences?		<input type="radio"/> Yes <input type="radio"/> No																			
Is the child in a placement setting that meets the placement preferences as outlined by ICWA/WICWA? Details		<input type="radio"/> Yes <input type="radio"/> No																			
Has the court made a good cause finding to depart from the placement preferences?		<input type="radio"/> Yes <input type="radio"/> No																			
Describe your diligent efforts in the past six months to locate a placement that meets the preferences outlined by ICWA/WICWA. Describe																					
ICWA/WICWA Active Efforts																					
<p>If the child is an Indian child, describe the remedial services and rehabilitation programs offered in an effort to prevent the break-up of the Indian child's family.</p> Describe																					
<p>Representatives designated by the Indian child's tribe with substantial knowledge of prevailing social and cultural standards and child-rearing practice within the tribal community were requested to evaluate the circumstances of the Indian child's family and to assist in developing a case plan that uses resources of the tribe and Indian community, including traditional and customary support, actions, and services.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p> Describe																					
<p>A comprehensive assessment of the situation of the Indian child's family was completed, including a determination of the likelihood of protecting the child's health, safety, and welfare effectively in the child's home.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>Representatives of the Indian child's tribe were identified, notified, and invited to participate in all aspects of the proceedings at the earliest possible point and their advice was actively solicited throughout the proceedings.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>Extended family members of the Indian child, including extended family members who were identified by the Indian child's tribe or parents, were notified and consulted with to identify and provide family structure and support for the Indian child, to assure cultural connections, and to serve as placement resources.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>Arrangements were made to provide natural and unsupervised family interaction in the most natural setting that can ensure the Indian child's safety, as appropriate to the goals of the permanency plan, including arrangements for transportation and other assistance to enable family members to participate in that interaction.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>All available family preservation strategies were offered or employed and the involvement of the Indian child's tribe was requested to identify those strategies and to ensure they are culturally appropriate to the tribe.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>Community resources offering housing, financial, and transportation assistance and in-home support services, in-home intensive treatment services, community support services, and specialized services for members of the Indian child's family with special needs were identified, information about those resources was provided to the family, and the family was actively assisted or offered active assistance in accessing those resources.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					
<p>Monitoring of client progress and client participation in services was provided.</p> <input type="radio"/> Yes <input type="radio"/> No																					
<p>Describe activities or explain why not conducted</p>																					

The Child's Well-Being tab is used to review and document the Child/Youth's general functioning and Conditions & Services, Health Summary, Medication, Health Care Providers, Immunizations, Education, Family Interaction Plan, and Independent Living (IL) Services.

1. In the Go To section each section has a quick navigation hyperlink in this section. This section also has a [Child/Youth's Well-Being Tab Content Guide](#) hyperlink that will open the Well-Being section of the Permanency Plan Writing Guide.

2. In the Child section, describe the child/youth's general functioning and document reasonable efforts or active efforts in the case of an Indian child. The Child section will prefill information from the most recent pending or approved Assessment, if applicable.

Note: The text highlighted in yellow displays the number of actionable items from CANS that need to be addressed to approve the plan.

3. The Child Conditions & Services section will display the actionable items from an approved CANS.
 - a. This section displays Conditions and Services which were provided in the last 6 months or will be provided in the next 6 months.
 - b. To Add Conditions and Services click the Insert button.
4. To enter a condition and service, one of the three radio buttons will need to be selected at the top of the Conditions and Services page.
 - a. Once either Court Ordered, Proposed, or Child Services is selected, Conditions and Services can be entered.

Note: Title IV-E Prevention Clearinghouse Services field only displays when the Service Category is Parenting Services. The Title IV-E Clearinghouse Service dropdown will have multiple options. Select one of the approved Title IV-E Clearinghouse Services or select N/A if the family is receiving a different service not listed. Currently, a very small number of CPS families receive a Title IV-E Clearinghouse service. For most case situations you would select N/A.

Case / Permanency Plan - Work - Microsoft Edge
 https://appsdcf.enterprise.wistate.us/ewsscreenshot/SM08G_CPPP.do

Conditions and Services Print Help

Court Condition

Child: Abby, Alex A.

☐ Court-Ordered
 ☐ Proposed
 ☒ Child Services

Condition: Conditions Condition 1 of 1 [Delete](#)

Services

Service Category:	Parenting Services Delete	Service 1 of 1
Title IV-E Prevention Clearinghouse Service:	N/A	
Specifically Explain Service:	Services	
Responsible Person/Provider:	<input type="radio"/> Provider <input type="radio"/> Medical/Mental Health Provider <input checked="" type="radio"/> Case Part./Collateral <input type="radio"/> Worker Name: Alice N Abby Select	
Frequency/Duration:	1 Hours per Day	
Begin Date:	06/02/2022	Target End Date: 00/00/0000
Actionable Items from CANS:	Add/Edit	
Status of Service:	Continue: Services were provided in the last six months and will continue in the next six months.	
<input checked="" type="radio"/> Yes <input type="radio"/> No	Service or treatment needs met by placement in setting certified as a Q RTP.	

[Insert Service](#)

[Insert Condition](#)

[Save](#) [Close](#)

5. All fields are required to save the page. To document Responsible Person/Provider, select the appropriate radio button and click the Select hyperlink to select a person/provider. Depending on the selection the hyperlink with either launch the Provider Search, Medical Provider Clinic Search Page, Participants/Collaterals selection page, or the Worker Search page. Select the radio button from the search results and click Continue to return to the Conditions and Services page. The selected person/provider will display for the Responsible Person/Provider field.
6. To address Actionable Items from CANS, click the [Add/Edit](#) hyperlink.
 - a. On the Actionable Items page, select all applicable actionable items that relate to the service. Then click Continue to return to the Case/Permanency Plan page.

Note: This page will display all actionable items from the child's most recent CANS. Each of the items with an asterisk must be addressed with one or more service. All actionable items for the child (excludes the actionable items for the current caregiver and primary identified permanent resource) must be addressed/considered to approve the Permanency Plan.

Actionable Items
Print
Help

Actionable Items

All Actionable Items designated with an asterisk (*) must be marked as "Considered" via one or more services prior to approval of the Case/Permanency Plan.

Child/Youth

Considered	Select	Actionable Item	Score	Child Name
<input type="checkbox"/>	<input checked="" type="checkbox"/> *	Substance Exposure (lifetime) (Child/Youth Needs - Child Risk Factors)	2	Abby, Alex A.
<input type="checkbox"/>	<input checked="" type="checkbox"/> *	Physical Abuse (lifetime) (Child/Youth Needs - Trauma)	1	Abby, Alex A.
<input type="checkbox"/>	<input type="checkbox"/> *	Neglect (lifetime) (Child/Youth Needs - Trauma)	1	Abby, Alex A.
<input type="checkbox"/>	<input type="checkbox"/> *	Medical Trauma (lifetime) (Child/Youth Needs - Trauma)	1	Abby, Alex A.
<input type="checkbox"/>	<input type="checkbox"/> *	Labor and Delivery (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Abby, Alex A.

Current Caregiver

Considered	Select	Actionable Item	Score	Child Name
<input type="checkbox"/>	<input type="checkbox"/>	Social Resources (Current Caregiver - Current Caregiver Strengths & Needs)	2	Abby, Alex A.
<input type="checkbox"/>	<input type="checkbox"/>	Family Stress (Current Caregiver - Current Caregiver Strengths & Needs)	2	Abby, Alex A.

Continue
Close

7. Each Condition can have multiple services. Click Insert Service to add more services for a Condition. Multiple Conditions can be added by clicking Insert Condition. The same radio button choice will be selected for each Condition inserted.
8. To Import previous Conditions and Services for this Case, click the Import button.
 - a. Check or uncheck the Include Pending Case/Permanency Plans checkbox to include or exclude pending plans.
 - b. Select either by Child or by Plan radio buttons to modify the Conditions & Services results.

Case / Permanency Plan - Work - Microsoft Edge

Conditions and Services Summary Print Help

Select Conditions & Services

☒ Include Pending Case/Permanency Plans ☒ Select by Child ☐ Select by Plan [Select Child\(ren\)](#)

Conditions & Services

Child Conditions & Services

						Participant(s)
<input type="checkbox"/>	Condition/Objective : The Condition is displayed here.					Abby, Alice N.
	<input type="checkbox"/>	Condition: This is the Goal that I entered				
			Service Explanation	Service Dates	Provider	Status
		<input type="checkbox"/>	This is the Service	10/17/2012 - Present	Caitlin C Cake	Continue
<input type="checkbox"/>	Condition/Objective : This is the first Child Condition					Sample, Samuel
	<input type="checkbox"/>	Condition: This is the first Child Goal				
			Service Explanation	Service Dates	Provider	Status
		<input type="checkbox"/>	Explanation entered...	01/30/2013 - Present	Epic Dentistry Services	Continue

Parents/Caregivers Conditions & Services Continue Close




4. By default, all children in the case will be selected (the Select by Child radio button is selected). Click the [Select Child\(ren\)](#) hyperlink to bring up the Child Selection page to select a specific child's plan.

Child Selection Print

Child(ren)

<input checked="" type="checkbox"/> Select All	Person Name	DOB	Plan Type
<input checked="" type="checkbox"/>	Abby, Alex A.	01/01/1998	Case Plan
<input checked="" type="checkbox"/>	Appleton, Nelly	05/01/2012	Case Plan
<input checked="" type="checkbox"/>	Abby, Martin	10/03/2003	Case Plan

5. Select the Select by Plan radio button to bring up the Plan Selection pop up to select a specific plan.

Plan Selection					Print 	Help 
Plan(s)						
<input type="checkbox"/> Select All	Plan Date 	Plan Type	Status	Child(ren)		
<input type="checkbox"/>	12/06/2010	Case Plan	Not Approved	Abby, Alex A.		
<input type="checkbox"/>	03/01/2012	Permanency Plan	Historical	Sample, Samuel		
<input type="checkbox"/>	01/01/2013	Permanency Plan	Pending	Sample, Samuel		
<input type="checkbox"/>	02/06/2013	Case Plan	Terminated	Abby, Alex A.		

6. The Condition & Services section is used to select the Condition/Objective, Conditions and Services that will be copied over. Check the box next to all that apply. Click Continue to return to the Case/Permanency Plan page, the selected Conditions/Objectives, Conditions and Services will appear under the corresponding Conditions & Services Section.

Note: Checking the box for a Service will automatically check the box for the associated Condition and Condition/Objective.

9. To delete a Condition or Service, click the [Delete](#) hyperlink next to the Condition or Service that should be deleted.

10. Conditions and Services entered and imported can be reviewed from the Child's Well-Being tab.

11. Click the Edit hyperlink to edit any of the conditions as appropriate.

Note: Any imported Conditions and Service will need to be updated with the selection of a radio button to be able to modify any of the fields.

Child Conditions & Services

0 of 32 actionable items have been considered.

All actionable items must be addressed for the child via one or more services.

Condition: This is the Goal that I entered				Edit
Participant(s)	Responsible Person / Provider	Begin Date	Target End Date	
Abby, Alex A.	Caitlin C Cake	10/17/2012		
Service Category	Specifically Explain Service	Status of Service		
Psychiatric Assessment/Services	This is the Service	Continue: Services were provided in the last six months and will continue in the next six months.		
<input type="radio"/> Yes <input type="radio"/> No		Service or treatment needs met by placement in setting certified as a Q RTP.		

Condition: Condition 2				Edit
Participant(s)	Responsible Person / Provider	Begin Date	Target End Date	
Abby, Alex A.	Alice N Abby	06/02/2022		
Service Category	Specifically Explain Service	Status of Service		
Basic Home Management	Service	Continue: Services were provided in the last six months and will continue in the next six months.		
<input checked="" type="radio"/> Yes <input type="radio"/> No		Service or treatment needs met by placement in setting certified as a Q RTP.		

Condition: Conditions				Edit
Participant(s)	Responsible Person / Provider	Begin Date	Target End Date	
Abby, Alex A.	Alice N Abby	06/02/2022		
Service Category	Specifically Explain Service	Status of Service		
Parenting Services	Services	Continue: Services were provided in the last six months and will continue in the next six months.		
Title IV-E Prevention Clearinghouse Service				
N/A				
<input checked="" type="radio"/> Yes <input type="radio"/> No		Service or treatment needs met by placement in setting certified as a Q RTP.		

[Insert](#) [Import](#)

- The Child's Health Summary, Medication, Current Health Care Providers, Immunizations sections are all prefilled from information entered on Person Management. Click the [Modify](#) hyperlink in any of the sections to review and update information when applicable.
- The Educational Summary section will display additional required fields when answering "No" to "Is the most recent grade report attached?". Click the [Modify](#) hyperlink in any of the sections to review and update information when applicable.
- The Visitation/Family Interaction Plan section will prefill with the information from the most recent Family Interaction Plan. Click the hyperlink to Create, View(when approved), or Modify the Family Interaction Plan.

Note: There must be an approved associated Family Interaction Plan to approve the Permanency Plan.

Child's Health Summary

☒ Child has chronic physical, mental or emotional needs. Describe in detail.

test

☒ Child has had a hospitalization, surgery, emergency medical need, or significant illness in the last six months. Describe in detail.

test

Medication

Is the child prescribed medication?

No

Name of Medication	Dosage/Frequency	Psychotropic	Reason Medication is Prescribed	Length Prescribed	Physician/Address

Visitation/Family Interaction Plan

Describe family interaction plans.

Parent/Caregiver 1:

Alice N. Abby

Minimum Level Required:

No Contact

Supervised By:

Least Restrictive Location Permissible:

Frequency:

Parent/Caregiver 2:

James Abby

Minimum Level Required:

No Contact

Supervised By:

Least Restrictive Location Permissible:

Frequency:

When siblings are not seeing each other as part of the family interaction plan, a sibling interaction plan is necessary. Describe how, when and at what frequency sibling interactions will occur.

Describe

Note: If the Person Type for the child does not include CPS, then the eWiSACWIS version of the Family Interaction Plan is not required. If applicable, select the Non-eWiSACWIS Family Interaction Plan radio button and describe the family interaction plan.

Visitation/Family Interaction Plan

☐ eWiSACWIS Family Interaction Plan
☒ Non-eWiSACWIS Family Interaction Plan

Describe family interaction plans.

10. In the Independent Living (IL) Services section, you can maintain the services by selecting the [Maintain IL Services](#) hyperlink. See the [Independent Living](#) user guide for more information on IL.

Independent Living (IL) Services

A youth is eligible for Independent Living Services when in Out-of-Home Care for six months after age of 14.

[Maintain IL Services](#)

Youth is: ☒ Eligible ☐ Not Eligible
 Date youth became eligible for Independent Living Services: 08/08/2021

☐ Yes ☐ No
 Did the child receive the [Handbook for Youth in Foster Care](#) which describes the rights listed in § 48.38(4)(h)7. / § 938.38(4)(h)7.?
 Date Received: 00/00/0000

11. The Historical Services/Activities sections prefill from the independent Living page for the youth.

12. The Independent Living Transition to Discharge section will display once the youth has reached 17 ½ years old. This information prefills from the Independent Living page and can be updated by selecting the [Transition to Discharge](#) hyperlink.

Independent Living Transition to Discharge

[Transition to Discharge](#)

Eligibility for Extension of Out-of-Home Care

Does the youth have an IEP?: No

Is the youth expected to graduate before age 19?:

Will the youth be a full-time student at a secondary school or its vocational or technical equivalent after age 18?: No

The youth is not eligible to continue care up to graduation or age 21 whichever occurs first.

Youth Decision

The youth has been made aware of options for remaining in care:

Date:

The Permanency Planning tab contains the Determination of Appropriateness for Concurrent Planning, Proposed Permanence Goal, Permanence Goal, Concurrent Goal, Parents/Caregivers Conditions & Services, Reasonable Efforts, Termination of Parental Rights, ASFA Exceptions, Permanency Review, and the Permanency Hearing sections.

1. Click the [Permanency Planning Tab Content Guide](#) hyperlink for more information on how to fill in the information on this tab.
2. Some information will prefill on this tab. Fill out the remaining required fields and save the plan.

Case / Permanency Plan - Work - Microsoft Edge

eWiSACWIS TM Print Help

Basic

Child Name: [Abby, Alex A. \(9225927\)](#) Birth Date: 08/05/2002 **Plan Date:** 06/02/2022 [Details](#) [Permanency Plan Content](#)

Case Name: [Abby, Alice N. \(9222746\)](#) Plan Is: Original Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ Plan Type: CPS, OHC, ICWA Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

Basic **ICWA/WICWA** **Child's Well-Being** **Permanency Planning** **Safety** **Placement** **QRTP**

Determination of Appropriateness for Concurrent Planning

☐ Yes ☒ No The child has been the victim of more than one form of abuse. [Permanency Planning Tab Content Guide](#)

☒ Yes ☐ No There have been 3 or more CPS interventions for serious separate incidents, indicating a chronic pattern of abuse or severe neglect or there is a pattern of intergenerational abuse with a lack of historical change in family dynamics.

☐ Yes ☒ No A parent has a history of substance abuse or is chemically dependent and/or has a history of treatment failures or the child was drug-exposed at the time of birth.

☐ Yes ☒ No The child has been abandoned with friends, relatives, out-of-home care providers, hospital, or after being placed in care, parents do not visit on their own accord. Parents disappear or appear rarely.

Options: Go

- If this is a Subsequent plan, select the Permanence Goal from the dropdown in the Current Permanence Goal of Record section. If applicable, select the Concurrent Goal.

Note: If the plan is the Original plan, there will be only a Proposed Permanence Conditions section. In the Permanence Goal and Concurrent Goal sections, the set of questions will vary, depending upon which goal was selected in the Current Permanence Goal of Record section. Document a response to each of the questions. If applicable, select the appropriate radio button for the question(s).

- In the Proposed Permanence Conditions section, select the Permanence Goal from the dropdown and document the anticipated date the permanence goal will be achieved. Describe the rationale for the child's goal(s).

View of Original:

Proposed Permanence Goals

Child's proposed permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal: Anticipated date the permanence goal will be achieved: 00/00/0000

Concurrent Goal:

Permanence Goal

Permanence Goal:

Concurrent Goal

Concurrent Goal:

View of Subsequent:

Current Permanence Goal of Record

Child's current permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal:

Concurrent Goal:

Permanence Goal

Permanence Goal:

Concurrent Goal

Concurrent Goal:

Proposed Permanence Goals

Child's proposed permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal: Anticipated date the permanence goal will be achieved:

Concurrent Goal:

Describe rationale for the child's goal(s):

- The Parents/Caregivers section narrative will prefill information from the most recent pending or approved Assessment. This narrative box is enabled to enter additional information if needed.

Parents/Caregivers

For each parent/caregiver, describe how adult functioning (general functioning, daily life management, mental health functioning and substance use) impacts parenting practices (disciplinary approaches, nurturing, limit setting, protectiveness, provision of basic care, etc.). When a child is unsafe, determine how diminished parent/caregiver protective capacities impact impending danger.

Describe

Parents/Caregivers Conditions & Services

Condition: This is the first Parents Goal			Edit
Participant(s)	Responsible Person / Provider	Begin Date	Target End Date
Abby, Alice N.	Caitlin C Cake	02/12/2013	
Service Category	Specifically Explain Service	Status of Service	
Parenting Services	Explain service	Modify: Services are being modified due to the following reason:	
Title IV-E Prevention Clearinghouse Service			
Parents as Teachers			

6. In the Parents/Caregivers Conditions & Services section, select the Insert button to add Conditions for the Parents/Caregivers. This will open the Conditions and Services page.
7. On the Conditions and Services page, click the [Add/Edit](#) hyperlink to add the parents/caregivers these Conditions and Services are associated to
8. On the Case Participants page, select the applicable parents/caregivers. Click Continue to return to the Conditions and Services page.

Case Participants		
Case Participants		
<input type="checkbox"/> Select All	Name	DOB
<input type="checkbox"/>	Abby, Alice N.	01/01/1998
<input type="checkbox"/>	Apple, Mom	05/05/2005
<input type="checkbox"/>	Appleton, Alvin	01/09/2009
<input checked="" type="checkbox"/>	Appleton, Claire	05/02/2015
<input checked="" type="checkbox"/>	Appleton, Dad	10/29/1956

Conditions and Services
Print
Help

Court Condition

Parent/Caregiver: Abby, Alice N. [Add/Edit](#)

☐ Court-Ordered
☒ Proposed

Condition:
Parent Condition

Condition 1 of 1
[Delete](#)

Services

Service Category:	Parenting Services	Delete	Service 1 of 1
Title IV-E Prevention Clearinghouse Service:	Parents as Teachers		
Specifically Explain Service:	Parents as Teachers		
Responsible Person/Provider:	<input type="radio"/> Provider <input type="radio"/> Medical/Mental Health Provider <input checked="" type="radio"/> Case Part./Collateral <input type="radio"/> Worker Names: Alex A		Search Select
Frequency/Duration:	25 Hours per Week		
Begin Date:	06/13/2022	Target End Date:	00/00/0000
Status of Service:	New: New service will begin in the next six months:		

Insert Service

Insert Condition

Save Close

- Select either Court Ordered or Proposed for the Condition and Service being entered. Enter the remainder of the fields. Entering the required fields on this page will be the same as Child Conditions and Services (page 8-9 of this guide).
- In the Reasonable Efforts section, select the radio button for the question. If "Yes", enter the date of the court finding.

Reasonable Efforts

☐ Yes ☐ No
Has the court made a finding that reasonable efforts to prevent removal or safely return to home are not required?





Date of court finding: 00/00/0000

- If a Termination of Parental Rights (TPR) has occurred, the date referred to District Attorney/Corporation Counsel and the date TPR filed will appear. You can create a Legal Record from the [Create Legal Record](#) hyperlink if the TPR does not exist.

Termination of Parental Rights		
Date referred to District Attorney/Corporation Counsel office:	Date TPR Filed:	Modify Legal Record

12. The ASFA Exceptions section prefills if there is an ASFA Exceptions of why TPR was not being pursued at 15 of 22 months. You can create an ASFA Exception from the [Create ASFA Exceptions](#) hyperlink if it does not exist. See the associated ASFA Exceptions User Guide to create an ASFA Exceptions.

Note: This is a point in time determination that is made by the agency and should not be modified once established, even if circumstances have changed.

ASFA Exceptions	
Adoption Safe Families Act Exceptions: State the reason why TPR is not being pursued at 15 of 22 months. This is a point in time determination made by the agency and shall not be modified once established. This exception does not prohibit the agency from pursuing a TPR at a later date, if it is deemed in the child's best interests.	
Date of ASFA Exception:	03/08/2012 Modify ASFA Exceptions
<input checked="" type="checkbox"/> Child is placed with a fit and willing relative.	
 Provide supporting information:	<div></div>
<input checked="" type="checkbox"/> Compelling reason(s) why termination of parental rights is not in the child's best interest.	
 Provide supporting information:	<div></div>
<input type="checkbox"/> Reasonable efforts to safely return the child to his or her home have not been made.	
 Provide supporting information:	
<input type="checkbox"/> Grounds for involuntary TPR do not exist.	
 Provide supporting information:	

13. The Permanency Review and Permanency Hearing sections will prefill information from the Permanency Review or Hearing Results page. If this is the original Permanency Plan, the dates will display as N/A.

14. Enter all applicable information and click the Save button to save the plan.

Permanency Review	
Date of the latest Permanency Review:	N/A

Permanency Hearing	
Date of the latest Permanency Hearing:	N/A

The Safety tab will display only if the person type is CPS there is any safety pieces of work documented for the child/youth. Sections are Safety Analysis , Safety Services, and Safety Decisions documented.

Note: When the Person Type is CPS, there must be an approved associated Safety Assessment, Analysis Plan to approve the Permanency Plan.

1. In the Safety Analysis section, The Safety Assessment, Analysis and Plan (SAAP) can be created, edited, or viewed using the hyperlinks. The answer to the question in this section will update based on the result of the SAAP. "Yes" or "No" will display. Click the [Safety Tab Content Guide](#) more information on how to document Safety. Based on what is documented the Safety Analysis section could look a little different. See the below 2 screen shots to compare what might be seen in this section.

Basic			
Child Name:	Abby, Alex A. (9225927)	Birth Date:	08/05/2002
		Plan Date:	06/02/2022
		Details:	Permanency Plan Content Guide
Case Name:	Abby, Alice, N. (9222746)	Plan Is:	Original
		Plan Due Date:	01/07/2014
Person Type:	CPS, CW, YJ	Plan Type:	CPS, OHC, ICWA
		Next Permanency Review/Hearing Due:	05/08/2014
Case Notes:	Safety Case/Permanency Planning Well-being Case Note Search		

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	QRTS
Safety Analysis						
<p>An In-Home Safety Plan is necessary to ensure safety of the child(ren) and control threats which would otherwise result in imminent risk of placement. Yes</p>						

[Safety Tab Content Guide](#)
[Create Safety Assessment, Analysis and Plan](#)
[View Safety Assessment, Analysis and Plan](#)

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement
Safety Analysis					
<p>Can in-home services work for this family?</p>					
<p>The parents/caregivers are willing for services to be provided and will cooperate with service providers. N/A</p>					
<p>The home environment is calm enough for services to be provided and for the service providers to be in the home safety. N/A</p>					
<p>Safety services that control all of the conditions affecting safety can be put in place without the results of any scheduled evaluations. N/A</p>					
<p>Parents/caregivers are residing in the home. N/A</p>					

[Safety Tab Content Guide](#)
[Create Safety Assessment, Analysis and Plan](#)
[View Safety Assessment, Analysis and Plan](#)

2. If Safety Services exist, select the Type of Diminished Protective Capacity, this will automatically launch the Diminished Protective Capacity Values page. The [Values](#) hyperlink can be used to return to the Diminished Protective Capacity Values page to update selection(s).

Type of Diminished Protective Capacity:

Behavioral
Cognitive
Emotional

[Values](#)

Demonstrated Behavioral Change needed for safe case closure:

Safety Decision

☐ In-home Safety Plan remains sufficient, feasible, and sustainable

☐ In-home Safety Plan revised

☐ Placement in out-of-home care is indicated

3. On the Diminished Protective Capacity Values page, select all applicable values. Click Continue to return to the Case/Permanency Plan page.

Diminished Protective Capacity Values
Print

Diminished Protective Capacity: Emotional

Parent/Caregiver Protective Capacity was assessed and enhancement is needed in the following area(s):

Check All That Apply:

<input checked="" type="checkbox"/>	The parent/caregiver is able to meet own emotional needs
<input type="checkbox"/>	The parent/caregiver is emotionally able to intervene to protect the child
<input checked="" type="checkbox"/>	The parent/caregiver is resilient
<input type="checkbox"/>	The parent/caregiver is tolerant
<input checked="" type="checkbox"/>	The parent/caregiver displays concern for the child and the child's experience and is intent on emotionally protecting the child
<input type="checkbox"/>	The parent/caregiver and child have a strong bond and the parent/caregiver is clear that the number one priority is the child
<input checked="" type="checkbox"/>	The parent/caregiver expresses love, empathy, and sensitivity toward the child

4. Document the Demonstrated Behavioral Change needed for safe case closure.
5. In the Safety Decision section, select the applicable checkboxes and save the plan.

The Placement tab. This displays all information related to the child's placement. If you uncheck the Display checkbox then this information (provider's name and address) does not display on the Permanency Plan document. Select the appropriate Educational Stability Consideration for each Out of Home Placement.

1. If your agency's service types indicate "Prefill Documents," then any applicable Services will prefill in the Placement Services History section.

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	QRTP												
Initial Placement <p>Explain the basis of the decision to place the child in custody and why remaining in the home would be contrary to the child's welfare. What reasonable efforts were made to prevent removal? Focus on the actions taken and the services offered by the agency. Include the jurisdictional statute used as the basis.</p>																		
Placement History <p>Date of Initial Placement: 11/08/2013 <input type="checkbox"/> Display Placement History Placement Tab Content Guide View Current Placement</p> <table border="1"> <thead> <tr> <th>Begin Date</th> <th>End Date</th> <th>Placement Type</th> <th>Out-of-Home Care Provider</th> <th></th> <th>Educational Stability Consideration</th> </tr> </thead> <tbody> <tr> <td>06/02/2022</td> <td>Present</td> <td>Group Home - QRTP</td> <td>Madison Group Home 7630 W Center St Milwaukee, WI 53222</td> <td><input checked="" type="checkbox"/> Display</td> <td>Child continued to attend the same school</td> </tr> </tbody> </table>							Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration	06/02/2022	Present	Group Home - QRTP	Madison Group Home 7630 W Center St Milwaukee, WI 53222	<input checked="" type="checkbox"/> Display	Child continued to attend the same school
Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration													
06/02/2022	Present	Group Home - QRTP	Madison Group Home 7630 W Center St Milwaukee, WI 53222	<input checked="" type="checkbox"/> Display	Child continued to attend the same school													
Previous Placement History <table border="1"> <thead> <tr> <th>Begin Date</th> <th>End Date</th> <th>Placement Type</th> <th>Out-of-Home Care Provider</th> <th></th> <th>Educational Stability Consideration</th> </tr> </thead> <tbody> <tr> <td>05/12/2012</td> <td>01/09/2013</td> <td>Foster Home</td> <td>McGwire, Sally C/O: C/O: Kroll's</td> <td><input checked="" type="checkbox"/> Display</td> <td>Placement that would maintain the child in the same school was unavailable or inappropriate</td> </tr> </tbody> </table> <p>Options: <input type="text"/> <input type="button" value="Go"/> <input type="button" value="Save"/> <input type="button" value="Close"/></p>							Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration	05/12/2012	01/09/2013	Foster Home	McGwire, Sally C/O: C/O: Kroll's	<input checked="" type="checkbox"/> Display	Placement that would maintain the child in the same school was unavailable or inappropriate
Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration													
05/12/2012	01/09/2013	Foster Home	McGwire, Sally C/O: C/O: Kroll's	<input checked="" type="checkbox"/> Display	Placement that would maintain the child in the same school was unavailable or inappropriate													

6. The Expectant or Parenting Youth section is prefilled from the Person Management page. To Modify this information, click the [Modify](#) hyperlink on the top right.

Placement Services History				
Begin Date	End Date	Service Type	Service Provider	
Expecting or Parenting Youth <input checked="" type="checkbox"/> Expecting Youth Details Modify <input type="checkbox"/> Parenting Youth <p>Child(ren): Modify Abby, Unborn (9232919)</p> <input type="checkbox"/> Child Resides with this Minor Parent				

7. Expecting Youth should be checked for an expecting mother or father. Once checked, the Anticipated Due Date will be required. If the date is unknown, check the Unknown checkbox. A reminder will be sent to the primary worker update the Anticipated Due Date once known.
 - a. Child Resides with this Minor Parent becomes enabled what the Parenting Youth checkbox is checked. To document the Child(ren) section in Person Management, the youth on the plan must be documented as a Parent on a child's Person Management record.

Person Management * Abby, Alex A. (9225927) *

Basic Parent Info **Additional** Address Education Cha

Height: 4 feet 2 inches Weight: 95 pounds

Physical Description (e.g. clothing, glasses, hairstyle/color, teeth, braces, scars, tattoos, body piercing(s), acne, freckles, birthmarks, discolorations, injuries, etc.):

Physical Description...

Child/Youth Image

An expecting youth is pregnant or is believed to be an expecting father.

☒ **Expecting Youth** Details Date Last Updated: 09/22/2021 CARES PIN:

Anticipated Due Date: 00/00/0000 ☐ Unknown

☐ **Parenting Youth**

Child(ren):

[Abby, Unborn\(9232919\)](#)

☐ **Child Resides with this Minor Parent** Monthly Amount of any Child Unearned Income:

☐ Child of a Minor Parent Receives a Kinship Payment ☐ Child Receives a Disability Payment

8. Save and Close Person Management to review the changes made reflected on the Placement tab.
9. In the Consideration of Relatives section, select the "Yes" or "No" radio button to indicate if the child is placed with a relative. If no relatives are documented on the Relative/Non-Relative Search Summary page for the child, answer the question, "If a relative could not be located, describe subsequent/current efforts made to locate a relative." To add any relatives, click on the [Relative Search](#) hyperlink. See the associated Relative/Non-Relative Search User Guide. If the Relative/Non-Relative Search Summary page contains any relatives, the relative section will display the relatives. If indicated "Yes" the child is placed with a relative, at least one relative must be documented on relative search.

Reasonable and Prudent Parenting Considerations

☒ Yes ☐ No Did the agency provide information to the out-of-home care provider for consideration in making reasonable and prudent parenting decisions specific to the child?

Describe the efforts made by the agency to ensure that the child has regular, ongoing opportunities to engage in age or developmentally appropriate activities determined in accordance with the reasonable and prudent parent standard in the out-of-home care placement which includes consulting with the child in an age appropriate manner: [Details](#)

Describe...

Reasonable and Prudent Parenting Considerations

☐ Yes ☒ No Did the agency provide information to the out-of-home care provider for consideration in making reasonable and prudent parenting decisions specific to the child?

Explain:

Describe...

Describe the efforts made by the agency to ensure that the child has regular, ongoing opportunities to engage in age or developmentally appropriate activities determined in accordance with the reasonable and prudent parent standard in the out-of-home care placement which includes consulting with the child in an age appropriate manner: [Details](#)

Describe...

13. In the Placement Changes section, select the "Yes" or "No" button for each of the questions. If the court ordered a transitional change or the agency anticipates a placement change, click on the [Search](#) hyperlink and search out the upcoming provider. The name and address of the new placement will prefill to the plan. Enter text in the associated narrative field.

Placement Changes

Did the court order indicate a transitional placement? ☒ Yes ☐ No

Name of the New Placement:

[Search](#)

Address of the New Placement:

If yes, describe in detail including anticipated date of the placement change:

Does the agency anticipate a placement change? [Details](#) ☒ Yes ☐ No

Name of the New Placement:

[Search](#)

Address of the New Placement:

If yes, describe in detail including anticipated date of the placement change:

14. In the Annual Credit Report section, select the "Yes" or "No" button for each of the questions. Click the [Imaging Search](#) hyperlink to attach an image. If the child is under 14 years of age, only the second question will be displayed. If the child is older than 14, both the questions below will be displayed. Additionally, there is an optional narrative box to enter comments, if any.

Annual Credit Report

☐ Yes ☐ No Were there any inaccuracies in this report?

[Imaging Search](#)

Explain:

15. In the Confirming/Reconfirming Safe Environments section, information from the most recent Confirming/Reconfirming Safe Environments (CSE/RCSE) will prefill. If the CSE/RCSE does not exist, click on the [Create CSE/RCSE](#) hyperlink. See the associated Confirming Safe Environments or Reconfirming Safe Environments User Guides for additional information.

Note: If the CSE/RCSE is pending, the hyperlink will read “[Modify CSE/RCSE](#).” If the CSE/RCSE is approved, the hyperlink will read “[View CSE/RCSE](#).” There must be an associated approved CSE/RCSE within the past 6 months to approve the Permanency Plan.

Confirming/Reconfirming Safe Environments

Date of CANS:

Child's Assessed Level of Need (LON):

Provider's Level of Care (LOC):

[Create CSE/RCSE](#)

Child/Provider Match:

Describe:

Placement Danger Threats:

The QRTP tab will only display if a Placement is documented with a Residential Care Center or Group Home Provider that has an active Qualified Residential Treatment Provider (QRTP) Certification documented on the facility license.

Case / Permanency Plan - Work - Microsoft Edge

eWiSACWIS

TM Print Help

Basic

Child Name: [Abby, Alex A. \(9225927\)](#)

Birth Date: 08/05/2002

Plan Date: 06/02/2022

Details: [Permanency Plan Content Guide](#)

Case Name: [Abby, Alice N. \(9222746\)](#)

Plan Is: Original

Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ

Plan Type: CPS, OHC, ICWA

Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

Basic

ICWA/WICWA

Child's Well-Being

Permanency Planning

Safety

Placement

QRTP

Current QRTP Placement Information

Placement Provider: Madison Group Home (9221945)

Placement Start Date: 06/02/2022

[QRTP Tab Content Guide](#)
[Create QRTP Addendum](#)

QRTP Placement Addendum

QRTP Placement Addendum History

Provider Name	Placement Begin Date	Placement End Date	QRTP Addendum Date

Options: Go

Save Close

16. A QRTP Addendum can be created from this tab and once approved the information will prefill to the tab. Click the [Create QRTP Addendum](#) hyperlink. If one already exists, a message will display. Clicking “Yes” will

launch the QRTP Addendum Copy page. Clicking “No” will return to the previous page. Click the [QRTP Tab Content Guide](#) hyperlink to view more information in the Permanency Plan Writing Guide.

Confirmation

A QRTP Addendum for the child already exists and can be accessed under the Case/Permanency Plan category from the Cases tab. Are you sure you want to create another QRTP Addendum?

Yes

No

QRTP Addendum Copy				
QRTP Addendum				
Child: Abby, Alex A. (9225927)		Case Name: Abby, Alice N. (9222756)		
Select	Provider Name	QRTP Addendum Date	Placement Begin Date	Placement End Date
<input type="radio"/>	ABC Group Home (8086433)	09/19/2021	09/05/2021	
<input type="radio"/>	ABC Group Home (8099709)	09/17/2021	09/04/2021	
<input type="radio"/>	Bellas Group Home (8036548)	09/04/2021	09/04/2021	

17. If an approved QRTP Addendum exists, the [View QRTP Addendum](#) hyperlink will display. A [Pending QRTP Addendum](#) hyperlink will display if not approved.

- Any updates to the Addendum will result in a message.
- Once approved the information from the Addendum will prefill to the tab.

Confirmation

Changes to the QRTP Addendum for this child with Madison Group Home have been made. The Permanency Plan has been updated to reflect these changes. Please review the information on the QRTP tab of this plan for accuracy.

Close

QRTP Placement Addendum

QRTP Addendum Date: 09/19/2021 [View QRTP Addendum](#)

Placement Provider: ABC Group Home (8086433) Provider's Level of Care (LOC): N/A Placement Start Date: 09/05/2021

Placement Recommended By: Worker

Family Permanency Team

Name	Relationship	Contact Information
Badger, Benny	nephew	

Describe the reasonable and good faith efforts to identify and include all required individuals of the child's Family Permanency Team.

Test

☒ Yes ☐ No The Family Permanency Team meetings were held at a time and place convenient for the team.

Describe:

Test

☒ Yes ☐ No The parent or guardian from whom the child was removed provided input on the members of the Family and Permanency Team.

Describe:

Test

☒ Yes ☐ No The child's CANS assessment was completed in consultation with the Family Permanency Team.

Describe:

Test

18. Family Permanency Team, Preferred Placement of Family Permanency Team, Child's Level of Need, Court Review, QRTP Out-of-Home Placement, QRTP Addendum History sections on the approved Addendum will prefill to the QRTP tab.
19. If there is an existing CANS a hyperlink to the approved CANS will display in the Date of CANS field. If one needs to be created, click the [Create CANS](#) hyperlink.
20. To modify the Court Review section, click the [Modify Court Review](#) hyperlink.

Preferred Placement of Family Permanency Team

☒ Yes ☐ No Placement preferences of the Family Permanency Team and of the child are the same placement setting recommended by the caseworker who completed the child's CANS.

Child's Level of Need

Date of CANS	Child's Assessed Level of Need (LON)
09/17/2021	5

Court Review

☐ Court review for placement in a setting certified as a QRTP not yet complete. [Modify Court Review](#)

☐ Court documents for placement in a setting certified as a QRTP not yet received from the court.

Date of court review for placement in a QRTP:

☒ Yes ☐ No Determination was made by the court that the needs of the child could not be met through placement in a family home, and that placement of the child in a QRTP provides the most effective and appropriate level of care for the child in the least restrictive environment consistent with the short-term and long-term goals for the child.

☒ Yes ☐ No The court made a finding approving of the placement in a setting certified as a QRTP.

Court Review

Court Review

☐ Court review for placement in a setting certified as a QRTP not yet complete.

☐ Court documents for placement in a setting certified as a QRTP not yet received from the court.

Date of court review for placement in a QRTP: [Imaging Search](#)

☐ Yes ☐ No Determination was made by the court that the needs of the child could not be met through placement in a family home, and that placement of the child is in the child's best interest.

☐ Yes ☐ No The court made a finding approving of the placement in a setting certified as a QRTP.

21. Imaging Search will search for existing documents with the Category and Type related to the Court Review. Click Create to add a document.

Imaging Search Resource

Errors (1)

- No matching data found for the criteria specified.

Search Criteria

Search by:

Case

Name:

Badger, Bucky (8316816)

Category:

Assets and Income

Education

Extraordinary Payment Request

ICPC Record

ICWA

Independent Living

Legal Document

Substance Abuse Assessment

Voluntary Placement Agreement

Type:

Adoption and Order for QRTP Placement

Guardianship Order

Guardianship Petition

Informal Disposition Agreement

Juvenile Court Record

Juvenile Court Report

Juvenile Resource Center Narrative

Voluntary Placement Agreement

Start Date:

09/22/2020

Participants:

Abby, Alex A. (Bio Child)

Abby, Alice N. (Reference Person)

Abby, Amy (Bio Child)

Abby, Amy (Bio Child)

Abby, Andy Ann (Bio Child)

Abby, Art J. (Fmr Sig Other)

Abby, Simon (Bio Child)

QRTP Out-of-Home Placement

☐ Yes ☒ No The needs of the child can be met through placement with a relative or in a licensed foster home. A shortage or lack of licensed foster homes is not an acceptable reason for determining that the needs of the child cannot be met in a licensed foster home.

Describe the reasons why the needs of the child cannot be met by the child's family or in a licensed foster home:

Test

☒ Yes ☐ No Placement in a QRTP is the setting that will provide the most effective and appropriate level of care in the least restrictive environment.

Describe:

Test

QRTP Placement Addendum History

Provider Name	Placement Begin Date	Placement End Date	QRTP Addendum Date	
ABC Group Home (8086433)	09/05/2021		09/19/2021	View QRTP Addendum

Visitation/Family Interaction Plan

Describe family interaction plans.

Parent/Caregiver 1:

Claire Appleton

Minimum Level Required:

Supervised

Supervised By:

Department or contracted provider

Least Restrictive Location

Family Home

Permissible:

Frequency:

Enter required text here...

Parent/Caregiver 2:

Dad Appleton

Minimum Level Required:

Supervised

Supervised By:

Department or contracted provider

Least Restrictive Location

Family Home

Permissible:

Frequency:

Enter required text here...

When siblings are not seeing each other as part of the family interaction plan, a sibling interaction plan is necessary. Describe how, when and at what frequency sibling interactions will occur.

Enter required text here...

From the Options dropdown (on any of the tabs), you can approve the plan. Select Approval and click Go. On the Approval History page, select the Approve or Not Approve radio button and click Continue. On the Case/Permanency Plan page, click Save.

22. If a future Plan Date was documented, the Plan Date will update to today's date.

Confirmation

The Plan Date is later than your Approval Date. Submitting this Plan for Approval will set the Plan Date to your Approval Date. Do you want to continue?

Yes

No

23. You can launch the Permanency Plan document from any tab of the plan. Select Permanency Plan and click Go.

Note: The worker and Supervisor names will not prefill to the document until after approval of the Plan. The document should be printed after approval.

[Close](#)

Permanency Plan

Court File Number Not Applicable	Branch Number	Name – Judge
Permanency Plan is: Subsequent		
Name – Child (Last, First Middle) Abby, Alex A.		Birth Date – Child 08/05/2014
MOTHER		FATHER
Abby, Alice N. 111222 Penntwon Rd Baraboo, WI 53913 (608) 888-8888		Abby, James 225 Learjet Way Eagle River, WI 54521 (715) 222-2222
Attorney:		Attorney:
CASE INFORMATION		
Date – Form Filled Out 10/04/2013		Name – Agency BMCW-Agency-CSSW
Name – Worker Cake, Caitlin C.		Name – Supervisor Cake, Caitlin C.
Agency Case Number 9222746		Date – Next Permanency Review / Hearing Due N/A
Name – Guardian ad Litem Smith, Tanny		
CONSIDERATIONS FOR REVIEW / HEARING		
1. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Are there any Indian Child Welfare Act considerations with this child?		
2. Provide a statement as to whether the child's age and developmental level are sufficient for the court or review panel to consult with the child at the hearing or review. Enter required text here...		
3. a. Date of last face-to-face contact by the worker with the following: Child: 10/06/2012 Mother: 10/04/2012 (Contact By Designee) Father: 10/06/2012		

24. If the the ICWA/WICWA tab is displayed on the plan, the State of Active Efforts ICWA document will also launch with the Permanency Plan.

STATE OF WISCONSIN, CIRCUIT COURT, <u>Milwaukee</u> COUNTY	
IN THE INTEREST OF	Statement of Active Efforts Indian Child Welfare Act
<u>Abby, Alex A.</u>	
Name	
<u>08/05/2002</u>	Case No. <u>9222746</u>
Date of Birth	
Active efforts to provide remedial services and rehabilitation programs designed to prevent the break-up of the Indian family were made as follows:	
1. Representatives designated by the Indian child's tribe with substantial knowledge of prevailing social and cultural standards and child-rearing practice within the tribal community were requested to evaluate the circumstances of the Indian child's family and to assist in developing a case plan that uses resources of the tribe and Indian community, including traditional and customary support, actions, and services.	

25. Launch the History of Planning and Services document from any tab of the plan. This document contains the full history of Conditions & Services that have been documented for the child(ren) on this plan (it does not print the selected period if the Display History checkbox is selected).

- a. Select History of Planning and Services and click Go.

Close

History of Planning and Services

Name - Child (Last, First Middle) Abby, Alex A.		Birth Date - Child 08/05/2014
Name- Legal Guardian Green, Bonnie; Green, Chris		
Name - Parent 1 Abby, Alice N.	Name - Parent 2 Abby, James	
Name - Indian Custodian Wolverine, Uncle		

CURRENT PLANNING AND SERVICES

Child: Abby, Alex A. .

Condition / Objective: condition/objective here...

Goal: goal here...

Service category: Respite

Specifically explain service: service described...

Responsible person / provider: Nancy Gaston

Frequency / Duration: 3 Hours per Week

Begin date: 12/30/2017 Target end date:

Describe progress: description of progress

Status of service: New: New service will begin in the next six months:
new service will be beginning...

Child: Abby, Alex A.

Condition / Objective: The Condition is displayed here.

Goal: This is the Goal that I entered

Service category: Basic Home Management

Specifically explain service: goals

The Permanency Plan hyperlink will appear on the desktop under the Case/Permanency Plan icon. Click the expanding Permanency Plan icon to see all related work associated to that Permanency Plan (a hyperlink to the associated Review or Hearing displays to the right if they exist).

Abby, Alice N. (9222746)

Case details:
CPS Family - Ongoing
BMCW-Admin
Intensive In-Home
Open OHP exists for associated participant(s)

Case address:
120 W. Wisconsin Ave.
Milwaukee, WI 53203
(414) 123-1231

Primary worker:
Coke, Caitlin C.
(123) 456-7890 Ext. 1234
ccake@wisconsin.gov

Actions:
Please select an action ▼

View case information

- Access Reports
- Background Checks
- ICWA
- Placements
- Serious Incident Notification

Assessments

Case/Permanency Plan

Legal

Planning

Services

Assets and Income

Education

Narratives

Related People

Assignments

Eligibility

Permanency Consultation

Safety

Case/Permanency Plan

<ul style="list-style-type: none"> Permanency Plan (CPS, OHC, ICWA) CANS Out of Home Relative/Non-Relative Search Safety Assessment, Analysis and Plan QRTP Addendum - Madison Group Home (9221945) Permanency Plan (CW, OHC, ICWA, IL) Case Plan (CW, IH) Permanency Plan (CPS, OHC) Hearing 06/01/2012 Case Plan (CW, IH) Permanency Plan Review/Hearing Permanency Plan Review/Hearing 	<p>06/02/2022</p> <p>09/02/2021</p> <p>09/27/2021</p> <p>06/09/2022</p> <p>03/01/2013</p> <p>02/07/2013</p> <p>03/01/2012</p> <p>02/06/2013</p> <p>06/01/2012</p> <p>06/01/2012</p>	<p>Abby, Alex A.</p> <p>Abby, Alex A.</p> <p>Abby, Alex A.</p> <p>Abby, Alex A.</p> <p>Sample, Samuel</p> <p>Abby, Alex A.</p> <p>Sample, Samuel</p> <p>Abby, Alex A.</p> <p>Sample, Samuel</p> <p>Sample, Samuel</p>	<p>Pending</p> <p>Approved</p> <p>Unsafe</p> <p>Pending</p> <p>Ongoing</p> <p>Ongoing</p> <p>Historical</p> <p>Terminated</p> <p>Approved</p> <p>Approved</p> <p>Judicial</p> <p>Judicial</p>
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An option to revise a Perm Plan is available in the Options dropdown if revisions were ordered at the Hearing/Review. The revise option will only be available if the review is a judicial review or a panel review with one of the recommendations selected as “Yes” and the review must be within 30 days of the plan date.

On a revised plan the Permanence Goal and the Conditions and Services on the on the Permanency Planning tab can be edited along with the Conditions and Services on the Child’s Well-Being tab. Everything else copies over exactly from the plan that the revise option was launched from. To revise a plan, select ‘Revise’ from the options dropdown on the plan to be revised.

Parent Info

Mother:

Abby, Alice N.

Father:

Abby, James

Display: ☒

Address:

456 session 456
Baraboo , WI 50707

Display: ☒

Address:

473 Fairchild Street
Milwaukee , WI 53204

Phone:

Phone:

Cell Phone:

Options:

Actions

Approval

Revise

Terminate

Text

History of Planning and Services

Permanency Plan

Go

Save

Close