Building Blocks for Wisconsin’s Future: The Foundation for an Early Childhood System
Introduction

- Introduces the basis for the formation of ECAC
  - The mission of the Council is to help ensure that all children and families in Wisconsin have access to quality early childhood programs and services.

Strengths of the Council

- Greatest accomplishments of the ECAC has been to gather the support from a diverse group of stakeholders on early childhood in Wisconsin.
  - Increased public awareness about birth-to-five childhood issues in Wisconsin that helped set the context for early childhood work in Wisconsin
  - Created an organizational structure to keep the Council informed
  - Developed guiding principles by which it defines its work
System Recommendations

2009
- Create a Comprehensive Screening and Assessment System
- Create a Longitudinal Data System
- Develop infrastructure

2010
- Increase and Coordinate Screening and Assessment of Young Children
- Establish and Support a Longitudinal Data System
- Establish a Public-Private Funding Board
- Expand Home Visiting, Especially Evidence-Based Programs
- Strengthen the Cross-Sector Professional Development System
Historical Overview
System Recommendations

2011

- Continue to ensure alignment of ECAC and Race to the Top efforts
- Develop processes to learn from and support the 16 funded local early childhood system collaborations
- Support programs to move from 2 to 3 Star ratings and focus efforts to improve quality of all early learning settings
- Develop protocols to enhance synchronization and sustained engagement of project teams
- Consider what a broader Birth to 8 agenda might look like, as advanced at the national level organizations such as the National Governors Association
- Revisit discussion of branding of Wisconsin reform efforts as other States have done, such as Start Smart from North Carolina
Historical Overview

System Recommendations

- 2012
  - Increase and coordinate Screening and Assessment for young children
  - Develop a Early Childhood Longitudinal Data System
  - Establish a foundation for a Public-Private Funding Board
  - Continue efforts to support evidence-based, culturally competent programs that build strong families and resilient communities
  - Strengthen and continue to align the cross-sector professional development system
System Recommendations

2013

- Implement revised ECAC Operating Principles
- Ensure stronger cross-sector connections and communication by more regularly convening project teams with the ECAC Steering Committee
- Continue efforts to broaden and deepen engagement of tribal early childhood leaders
- Explore the implications of expanding the scope of the ECAC to Birth to age eight in terms of resources, membership, related data, and coordination needs
- Continue to identify and address barriers between cross-system coordination efforts
- Explore branding of early childhood system development efforts
- Track progress in key areas of early childhood including early learning, health, and strong families that contributes to a public dashboard and aligns with work of the EC-LDS.
Part 2

- Performance Measures
  - Eight Performance Indicators
  - 3 – 5 year period
Measures 2010 - 2014

Center-Based Programs with a 3 Star or higher rating

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>455</td>
</tr>
<tr>
<td>2014</td>
<td>1240</td>
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Family-Based Programs with a 3 Star or higher rating

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
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<tbody>
<tr>
<td>2010</td>
<td>208</td>
</tr>
<tr>
<td>2014</td>
<td>522</td>
</tr>
</tbody>
</table>

Head Start and Early Head Start

- 2010: 18,047
- 2014: 18,661

Source: KIDS COUNT data center.
2010 and 2013 data.

4-Year-Old Kindergarten (Public Preschool Program)

- 2010: 38,071
- 2014: 48,590

Source: Wisconsin Department of Public Instruction. WISEd, 3rd Friday of September 2014; 10.01.2009 and 10.01.2013 data.
Services for Children with Disabilities - IDEA Part C/Birth to 3

Source: KIDS COUNT data center. 2010 and 2013 data.

Services for Children with Disabilities - IDEA Part B/3 to 5

Source: Wisconsin Department of Public Instruction. IDEA Child Count. 2011 and 2013 data.
Evidence-based Home Visiting Programs

<table>
<thead>
<tr>
<th># Children</th>
<th>2010</th>
<th>2014</th>
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<tbody>
<tr>
<td></td>
<td>1,376</td>
<td>2,241</td>
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</table>

Children Screened Using PALS - Met or Exceeded Benchmark

<table>
<thead>
<tr>
<th>%</th>
<th>2010</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>88.90%</td>
<td>90.70%</td>
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</table>


Source: The Phonological Awareness Literacy Screener (PALS). Wisconsin Department of Public Instruction.
Fully Immunized - 2-Year Olds

- 2010: 74.00%
- 2014: 77.30%

Children without Health Insurance

- 2010: 22,000
- 2014: 24,000

Source: Wisconsin Immunization Registry (WIR) Benchmark Report, 2010 and 2013

Source: KIDS COUNT data center. 2009 and 2011 data.
were obese 2-4 year olds were overweight, 2-4 year olds

Children in Families at or below 100% of the Federal Poverty Level


2010

Source: KIDS COUNT data center. 2010 and 2013 data.
Substantiated Case of Child Abuse or Neglect

<table>
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<th>Year</th>
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<td>1,934</td>
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<td>2014</td>
<td>2,080</td>
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Children with 3 or More Placements in OHC

<table>
<thead>
<tr>
<th>Year</th>
<th># Children</th>
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</thead>
<tbody>
<tr>
<td>2010</td>
<td>570</td>
</tr>
<tr>
<td>2014</td>
<td>603</td>
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</table>

Part 3

Achievements and Recommendation Highlights

- Two Formats
  - Timeline
  - Highlights of Achievements and Recommendations

Highlights of Challenges

- Making progress as a state but need a clear and appropriate implementation strategy for early childhood
- Connections and greater alignment is needed
- Capitalize on legislature and business community momentum and interest
- Inter-agency coordination for useful data
Future Focus Areas

- Ensure that activities align with original and continuing Executive Order
- Continue to strengthen efforts to identify and address barriers between cross-system coordination efforts
- Create a comprehensive screening and assessment system to use for planning policies, programs, and services for early childhood
- Measure child outcomes across systems to better evaluate young children’s progress
- Generate more private resources targeted toward desired outcomes and priorities for young children
- Support Wisconsin families by providing healthy, stable, and nurturing environments for their children
- Ensure access to quality early learning by ensuring that early care and family support providers have increased access to cross-sector, culturally and linguistically appropriate professional development opportunities
- Improve alignment across multiple State agencies, and communication/coordination between its project teams and the Council
- Improve integration and public sharing of overall early childhood data
NEXT STEPS

- Additions to the report
- Dissemination of ECAC Report
  - Governor’s Office, All Legislators, Council Members, Key State Departments, Project Teams, Stakeholders,
  - Availability of report on the ECAC website
- Create a press release from the Co-Chairs
- Create a press release for use by ECAC members