## Parents Supporting Parents

Wisconsin's Parent Partner Program in Child Welfare

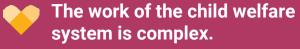
## How PSP Connects to Wisconsin's Child Welfare Model for Practice:

- ★ Develops shared **trus**t between the system, those who work in it, and those served by it.
- ★ Cultivates shared respect between the system and those experiencing the system, by acknowledging the worth, ideas, and experiences of the parents who have navigated the child protective services (CPS) system.
- ★ Authentic **engagement** with parents at the direct service, and systems change level is a cornerstone of the program and its effectiveness.
- ★Holds the system accountable to the experiences families have when navigating the CPS system by seeking out the expertise and experiences of families to inform change.
- ★ Grounded in **trauma-informed** practices and principles.
- ★ Is culturally responsible by reducing biases, stigmas, and other disparities that families may be facing when navigating the CPS system, and that the system may not be aware of.
- ★ Includes an extensive and comprehensive workforce support system to ensure that parents who are professionals within the program, are fully prepared and supported to carry out their peer mentor role.
- ★ Every aspect of PSP is **family-centered** and deeply strengths-based. The program is founded on the idea that a parent's lived experience is expertise. Parents provide peer mentorship to other families newly experiencing the child welfare system.

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## **About Wisconsin's Child Welfare Model for Practice**



We believe how we do our work is as important as what we do.

The model for practice is the compass that informs our work.

It guides the development of standards, codes, and regulations that direct our work and decision-making.

The model for practice continually aligns what we do with how and why we do our work.

It provides a vision for quality services.

The model for practice aligns with the PSP program.

The tenets of the practice are woven into the PSP program.

