



Permanency Roundtables Overview

Permanency Roundtables (PRTs)

Katie Sepnieski, Department of Children and Families



Introductions:

Your Name

Current experience with child welfare system

One word that describes you

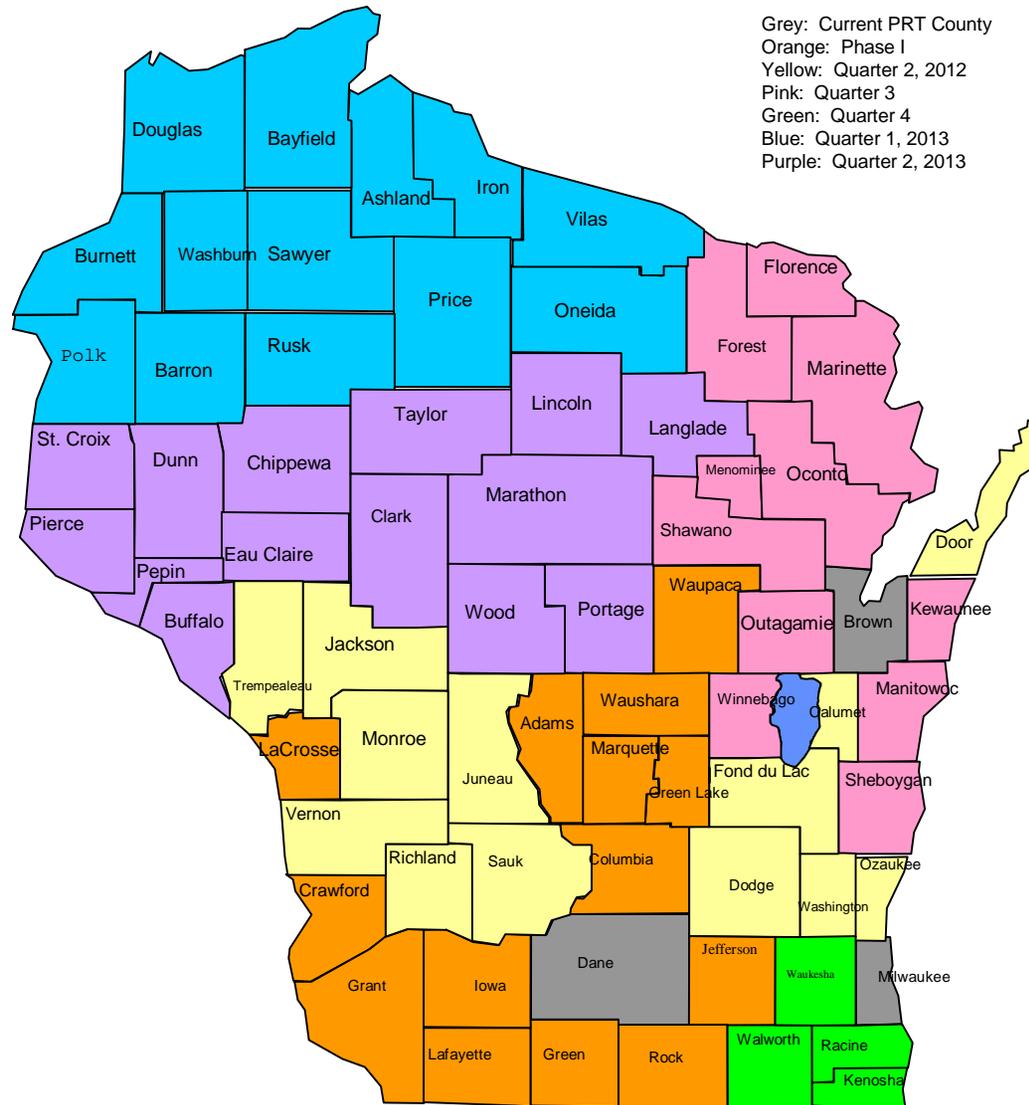




The History of PRTs

- In April, 2010 the federal government conducted Wisconsin's Child and Family Services Review (CFSR)
 - Length of time in care
 - Re-entry rate
- As part of the PIP, the Department of Children and Families (DCF) developed a plan with the assistance of Casey Family Programs to implement PRTs statewide by June 30, 2013.
- The PRT process is a professional consultation designed to expedite permanency for children and youth in out of home care through innovative thinking, the application of best practice, and the “busting” of systemic barriers.
 - The process also includes required follow-up to ensure steps are being taken to expedite the action plan.

Permanency Roundtable Rollout

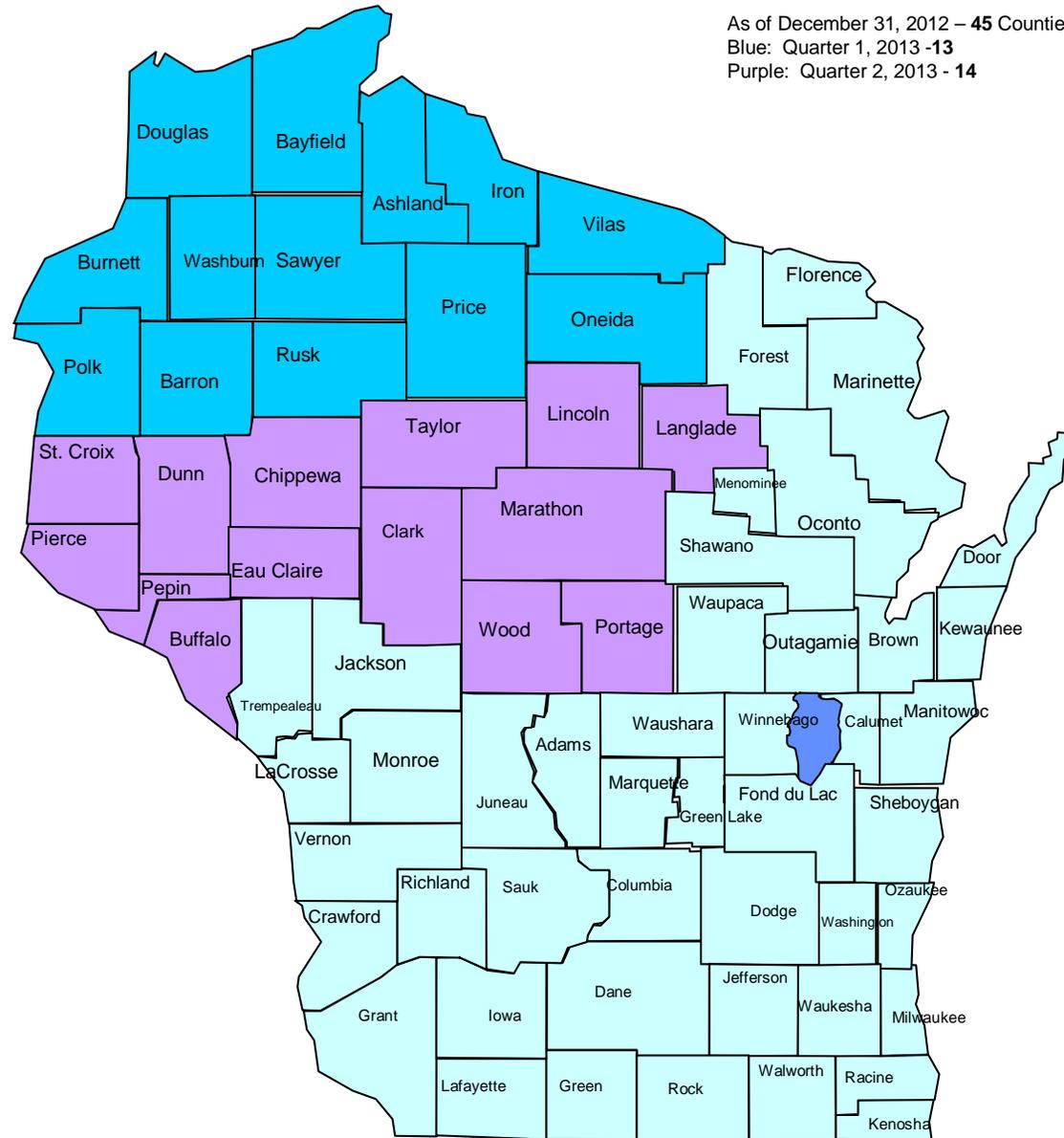


Permanency Roundtable Rollout

As of December 31, 2012 – 45 Counties

Blue: Quarter 1, 2013 -13

Purple: Quarter 2, 2013 - 14



Wisconsin Statistics

As of September 30th, 2012:

6406 children in Out of Home Care

Placement Type:

2% in Pre-Adoptive Homes

33% in Relative Foster Homes

50% in Foster Care

7% in Group Homes

7% in Institutions

1% Runaways



Median Age of Children:

8.75

Median Length of Stay:

12.4 Months

Rate of Decrease 2005-10:

17.1%



Fall of 2011 Counties

County	kids in OHC	# of kids PRT'ed	# of PRTs	% of kids PRT'ed in OHC	Permanency Achieved	Age of Majority	% of Permanence
Brown	177	42	21	24%	16	1	38%
Dane	369	55	21	15%	11		20%
Adams	22	9	12	41%	3		33%
Columbia	40	13	18	33%		1	0%
Crawford	22	5	6	23%	2	1	40%
Grant	11	7	9	67%	3	1	43%
Green Lake	5	8	6		1	1	13%
Green	33	16	24	49%	5		31%
Iowa	8	1	6	13%	1	1	17%
Jefferson	96	12	9	13%			0%
La Crosse	158	74	87	47%	7	1	9%
Lafayette	12	2	6	17%			0%
Marquette	11	2	6	18%	2		33%
Rock	156	32	30	21%	7		22%
Waupaca	47	16	15	34%	4		25%
Waushara	6	5	6	83%	2		40%

Summer of 2012 Counties

County	kids in OHC	# of kids PRT'ed	# of PRTs
Calumet	12	3	3
Dodge	51	5	3
Door	10	3	3
Fond du Lac	166	3	9
Jackson	61	8	3
Juneau	6	3	3
Ozaukee	35	6	6
Richland	8	5	3
Sauk	32	4	3
Trempealeau	13	3	3

End of August Totals

kids in OHC	# of kids PRT'ed	# of PRTs	Permanency Achieved	Age of Majority	% of Permanence
1567	342	321	65	7	24%

57 Children were **reunified** with a parent
8 Children were discharged to a **guardianship**

Other cases that have not achieved Permanence
but have a status of **Good** or **Better** :

TPR is in Process

Trial Reunification is Occurring



Wisconsin Permanency Roundtable Initiative

Goals:

The overarching goal of the statewide implementation is to **expedite safe, legal, permanency** for children in Wisconsin's child welfare system, particularly those children who have spent longer times in care, including juvenile justice cases.

The outcomes being measured are:

- The child's progress to legal permanency (reunification, guardianship, or adoption)
- Changes in the level of placement restrictiveness
- The rate of re-entry into a Out-of-Home Care setting
- The rate of discharge to legal permanency

Other outcomes experienced from the PRT process:

- **Increased** staff knowledge
- Identifying and 'busting' systemic barriers
- Strengthening systems integration
- **Decrease** in the number of children in out-of-home care



Now that you know the history...

WHAT IS A PERMANENCY ROUNDTABLE?

The Team Members

(handout)



- Administrator/Policy Expert
- County Caseworker and Tribal Caseworker
- External Consultant
- Facilitator (Handout)
- Permanency Consultant
- Scribe
- County Supervisor and Tribal Supervisor

Other Professionals involved with the case

- Placement Agency Social Worker
- Adoption Worker
- Other County Staff
 - Foster Care Coordinator
 - Coordinated Service Team Staff
 - CLTS Service Coordinator
 - Former Caseworker

PHASE I: WELCOME & OVERVIEW (5 minutes)

- **Welcome team to PRTs**
- **Introduce yourself and your role for PRTs**
- **Team members introduce themselves**
- **Overview of the purpose**
 - Reunification
 - Transfer of Guardianship
 - Adoption
- **Overview of the Six Phases**
- **Develop Group Agreements**



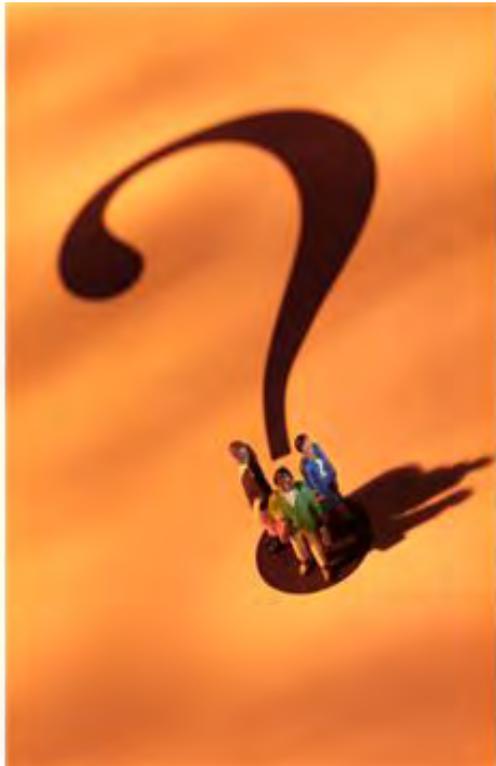
*Six Phases Handout

PHASE II: Presentation of the Case (20 minutes)



- The worker presents the case **UNINTERRUPTED**
 - Oral Case Presentation Tool (Handouts)
 - Genogram
 - Timeline of Placements
 - Phase III allows time for follow-up questions
- The Supervisor and other case-related team member will be able to provide additional information after the caseworker is finished

PHASE III: Clarify and Explore (15 minutes)



- Team members ask clarifying questions
 - Focus on permanence
 - Strength-based
- Team members explore other aspects of the case
- Housekeeping in eWiSACWIS
 - Full Disclosure
 - Where the child wants to be
 - Current Permanent and Concurrent Goal
 - Legal Permanency Status rating

Instructions to Team: Please rate the **child’s current legal permanency status** based on the information presented by the Ongoing Case Manager and Supervisor before beginning to discuss any specific strategies or actions to take following the consultation. It is important to note this is a rating of the child’s current situation as it relates to achievement of **legal permanency**. Legal permanence is defined as reunification, adoption or transfer of guardianship. This is not a rating of caseworker or agency competency. **NOTE: If team consensus cannot be reached on permanency status, the team should opt for the lower rating. (Handout)**

Current Child Legal Permanency Status <i>Rate the child’s current permanency status as described below based on existing evidence:</i>		
Child has legal permanency (reunification with safe case closure expected, adoption or legal guardianship).	Permanency achieved	<input type="checkbox"/>
Child is in a family setting that the child, the caregivers and the casework team believe is lifelong, and the caregivers and child are committed to formalizing the relationship through adoption or transfer of guardianship; – OR – Child is in stable living situation with own parents (not a trial reunification) and identified safety threats have been eliminated.	Very good permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and case workers believe is lifelong; a plan is in place to maintain safety and stability; the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/ issues, if any, are near resolution. – OR – Child is in stable living situation with own parents (not a trial reunification) and identified safety threats are being controlled through an in-home safety plan.	Good permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and case workers believe could endure lifelong; a plan is in place to ensure safety and stability is achieved, and the child, if old enough, and the caregiver(s) are committed to the plan; and adoption/guardianship/reunification issues, if any, are being addressed; – OR – Child is in temporary placement but transition is planned and child is ready to move to identified safe, appropriate, caregivers who are willing to provide legal permanency; a child and family plan for safety and permanency is being implemented; and the child, if old enough, and caregiver(s) are committed to the plan.	Fair permanency status	<input type="checkbox"/>
Child is in a family setting that the child, caregivers and casework team feel could endure lifelong; they are developing a plan to achieve safety and stability, and it is uncertain if the relationship will be formalized legally; – OR – Child is in a temporary placement, and likelihood of reunification or a legally permanent home is uncertain; adoption/guardianship issues are being assessed; and concurrent permanency plan(s), if any, are uncertain or problematic.	Uncertain permanency status	<input type="checkbox"/>
Child is living in a home that is not likely to endure or is moving from home-to-home due to safety and stability problems, failure to resolve adoption/guardianship issues, or because the home is unacceptable to the child; – OR – Child remains in temporary home without a realistic or achievable legal permanency goal; and concurrent permanency plan(s), if any, have stalled or failed.	Poor permanency status	<input type="checkbox"/>

PHASE IV: Brainstorming (25 minutes)

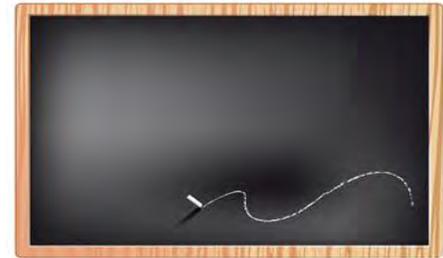
- What will it take to achieve permanence?
- What can we try that has been tried before?
- What can we try that has never been tried?
- How many things can be done concurrently?
- How can we engage the youth in planning for permanence?



PHASE V: Create Action Plan (35 minutes)

ACTION PLANNING

- No more than 4 ideas are chosen from the Brainstorming Phase
- Discussion and advocating specific items occurs
- Action Steps are developed
 - Who is assigned?
 - What is the target date of completion?
 - Are there any barriers to completing step?



A well developed action step should be understood by someone that *Did Not* participate in the PRT.

How to Write a Good Action Step

Brainstorming Idea	Bad Example	Good Example
Get Mother to WI for face-to-face	Look at mom's ability via time & money. Preparing child for a visit with mom.	Ongoing worker will contact mom to determine if she is interested in visiting her son in WI.
Family Find	Refer case to family find	Supervisor will determine if the county can pay for the Family Find program then follow-up with worker on outcome.
Explore relative in Appleton	Call Uncle to see if he will take the child	Ongoing worker will send a letter to Uncle Bob; explaining that the child is in care and would like to schedule a time to discuss the option of the Uncle becoming a resource for the child.
Request ICPC home study on birth father	Request ICPC home study on birth father	The ongoing worker will send a referral to the DCF ICPC worker requesting a home study for the birth father in California.
Explore type of home child wants	Talk to child about where he wants to live	The ongoing worker will discuss with the child's therapist the option of having the therapist address with the child who he would like to live with.

PHASE VI: Debrief (10 minutes)

- How can the worker best explain the action plan to families and youth?
- Are there any unanswered questions or concerns?
- What did you learn in this discussion that could be applied to other cases?
- How did you feel the process went?

After the PRT is complete the Action Plan is on the Worker's Desktop as a Permanency Consultation

Plan Information

Child Name: Johnson, Reginald (84251456) PC Date: 00/00/0000 Worker Name: Chandler, Allison C. Search
Case Name: Johnson, Frances (4127845) PC Type: 15 Month Supervisor Name: Holliday, Sylvia Search
Permanency Consultation Finalized: Permanency Consultant: Freitag, Mellisa M. Search

Basic

Finalized PCs

Participants

Name	Role	
Chandler, Allison C.	Ongoing Case Manager	Remove
Holliday, Sylvia	Ongoing Supervisor	Remove
Freitag, Mellisa M.	Permanency Consultant	Remove

Insert

Disclosure

Full disclosure has been made: More than a year ago
Details

The last time you talked with the child about with whom he / she would like to have permanency: 7 - 9 months ago

Child's Permanence Goals

Current Goal of Record: [Dropdown] Proposed Permanency Goal: [Dropdown]
Concurrent Goal of Record: [Dropdown] Proposed Concurrent Permanency Goal: [Dropdown]
Legal Permanency Status: [Dropdown] Details

Brainstorming

Options: [Dropdown] Go

Save Close

Plan Information

Child Name: Johnson, Reginald (84251456)

PC Date: 00/00/0000

Worker Name: Chandler, Allison C. [Search](#)

Case Name: Johnson, Frances (4127845)

PC Type: 15 Month

Supervisor Name: Holliday, Sylvia [Search](#)

Permanency Consultation Finalized:

Permanency Consultant: Freitag, Mellisa M. [Search](#)

Basic

Finalized PCs

Brainstorming

What will it take to achieve permanency?

What can we try that has been tried before?

What can we try that has never been tried?

How many things can we do concurrently?

How can we engage the youth in planning for permanence?

Action Steps

Assigned To: Chandler, Allison C.

Target Date: 00/00/0000

Status:

Delete

Description:

Options:

Go

Save

Close



Trusted sites



100%

Plan Information

Child Name: Johnson, Reginald (84251456) PC Date: 00/00/0000 Worker Name: Chandler, Allison C. [Search](#)
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Basic

Finalized PCs

How can we engage the youth in planning for permanence?

Action Steps

Assigned To:	Chandler, Allsion C.	Target Date:	00/00/0000	Status:		Delete
Description:	<input type="text"/>					Row 1 of 2
Assigned To:	Chandler, Allsion C.	Target Date:	00/00/0000	Status:		Delete
Description:	<input type="text"/>					Row 2 of 2

[Insert](#)

Systemic Barriers Identified

Barrier Category:		Barrier Type:		Row 2 of 3
Description:	<input type="text"/>			Delete

Options: [Go](#)

[Save](#) [Close](#)

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Child Name: Johnson, Reginald (84251456)

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Basic

Finalized PCs

Systemic Barriers Identified

Barrier Category:

Barrier Type:

Row 2 of 3

Description:

[Delete](#)

Barrier Category:

Barrier Type:

Row 3 of 3

Description:

[Delete](#)

Insert

Next Consultation

Next Consultation Due On: 00/00/0000

Options:

[Go](#)

[Save](#)

[Close](#)

What happens after a PRT?

Work on assigned Action Steps

State Permanency Consultants **follow-up:**
With Worker-**Monthly**
With Worker & Supervisor-**Quarterly**

Schedule another PRT
At 5 months
At 10 months
And on and on...



UNTIL PERMANENCE is ACHIEVED

How are Cases Chosen?



When it is determined that a PRT would be beneficial for a case and other types of consultation have been attempted, the SPC must prioritize the cases to be scheduled for a PRT.

1. The child has been in OHC for 24 months or longer
2. The child is age 14 or older
3. The child has been in 3 or more placements
4. The child is not in a community setting
5. The child is part of a sibling group

In order to maintain efficiency, three PRTs are required to be scheduled each day.

Wisconsin PRT Success Stories

