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| Welcome and Purpose of Meeting | Introduce yourself Explain your role as the facilitator:* To stay focused on the purpose of the meeting
* Follow the agenda, stay on time and task at hand
* Ensure everyone stays positive
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| Team Introductions | Ask everyone to provide:* Name
* Connection to child
* What they hope will come from the meeting?

Identify at least one strength that the youth possesses |
| Review Agenda | Ensure everyone has a copy of the agendaReview the agenda, and ask for any questionsMeeting should last approximately 90 minutes.  |
| Review Confidentiality Release | Review form and ensure everyone signs it |
| Development of Group Agreement | Remind group that the purpose of the meeting is to focus on the child/youth. It is NOT an opportunity to rehash family history or assign blameAsk group for input |
| Purpose of the Meeting | Explain how the Blended Perspective Meeting is a part of the larger Family Find and Engagement processCore beliefs inherent in this approach are:1) Every child has a family and they can be found if we try2) Loneliness can be devastating, even dangerous, and is experienced by most children in out-of-home care3) A meaningful connection to family helps a child develop a sense of belonging4) The single factor most closely associated with positive outcomes for children is meaningful, lifelong connections to family.The meeting is meant to develop the Greatest Unmet Needs Statement, build a support network and schedule the decision-making meetingAsk if there are any questions before you move forward |
| Blended Perspective Exercise | In your role as facilitator, you want to ensure the team learns about each other’s perspective regarding the youth. What has and is happening in his/her life? What we learn at this meeting will help make decisions in the future.On a flip chart ask the team:Name, Age, Gender, Ethnicity/Cultural Identify of the youth# of years the youth has had a social worker# of placements |
| Unmet Needs Exercise | On a separate flip chart, ask each member of the team to provide, including the youth if present:* The youths two greatest current unmet needs

After everyone provides an answer, each person can pick what they think are the two greatest needs. The Youth gets to pick as many as he/she wants. Place the current unmet needs list next to the list of the youths strengths.  |
| Review or Complete the Connectedness Map | If the youth has already completed a connectedness map this can be brought to the meeting and team members can add to it.If the youth has not completed the map or does not want to share the map, the team will create one, with input from the youthContinue to ask if there are other family members that should be present or any that are missing from the connectedness map.  |
| Review Strengths and Needs Chart | After the connectedness map is complete, have the group review the strengths and needs chart to determine if anything should be added to the list, or if anything needs to change. Once the list is complete, ask the group to agree on what the biggest unmet need is |
| Develop Biggest Unmet Need Statement | As a team, write the biggest unmet need statementDecide if the team needs to meet again to make decisions about how to meet the biggest unmet needAsk the team to think about what role they can play in meeting the unmet needsSchedule the decision making meeting |
| Adjourn | Ask if there are any questions prior to the meeting endingAcknowledge how well the group is working together and identify strengths that were seen throughout the meeting. Ensure everyone has your contact informationThank the team for attending and their participation in the meeting.  |