



Supervising the CANS
December 9, 2014



WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES

Supervising the CANS

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WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES



Agenda

- Supervising Decision Making using CANS Actionable Items
- CANS Supervisory Approval
- General Supervision of the CANS
- Where does CANS information go?
- Reports, Dashboards, and CANS History

Supervising Decision Making using CANS Actionable Items

Supervising Decision Making using CANS Actionable Items

- Level of Need & Level of Care
 - Placement
 - Out-of-Home Care Support

The screenshot displays the WISACWIS web application interface. The browser title is "Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer". The page header includes the WISACWIS logo and navigation links for TM, Print, Spell Check, and Help. The main content area is divided into several sections:

- Child/Youth Information:** Child/Youth Name: Casper_Ghost (9226099), Effective Date: 09/09/2014, Assessment Type: Out of Home, Age at Time of Assessment: 7, Court File #: 08JC123, Status: Pending.
- Child/Youth Needs | Child/Youth Strengths | Current Caregiver | Identified Permanent Resource | Actionable Items | Results:** A navigation menu where "Actionable Items" is selected.
- Child/Provider Match:** Child's Assessed Level of Need (LON): 4, Provider Level of Care (LOC): 2. A text box contains the justification: "LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate." Below this, a text input field contains "justification for why placement is still appropriate".
- Mental Health Screen:** Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.
- Child /Youth Results:** A table of scores:

Trauma Score:	13 of 57	History of CANS Results
Life Functioning Score:	6 of 111	
School:	0 of 12	
Child /Youth & Family Acculturation Score:	1 of 21	
Child /Youth Behavioral/Emotional Needs Score:	1 of 33	
Child /Youth Risk Behaviors Score:	0 of 54	
Child /Youth Strengths Score:	12 of 51	
Total Score:	33 of 339	
Sexual Abuse Score:	0 of 15	
Developmental Score:	0 of 12	
Medical Score:	0 of 24	
Legal Score:	0 of 27	
Runaway Score:	0 of 21	

At the bottom, there is an "Options:" dropdown menu, a "Go" button, and "Save" and "Close" buttons. The browser zoom is set to 100%.

Supervising Decision Making using CANS Actionable Items

- Foster Care Rates

Supplemental Portion of Foster Care Rate

0-5 Version

Supplemental Portion of Foster Care Rate

5-17 Version

Adoption Assistance/Subsidized Guardianship Payments

TRAUMA

	0	1	2	3
Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neglect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural Disaster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Witness to Family Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Witness to Community Violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Witness / Victim to Criminal Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Adjustment to Trauma

	0	1	2	3
Adjustment to Trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Grief / Separation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intrusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attachment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissociation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LIFE FUNCTIONING

	0	1	2	3
Family - Nuclear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family - Extended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living Situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Cognitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Autism Spectrum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Self-Care/Daily Living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Life Threat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Chronicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Diagnostic Complexity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Emotional Response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Impairment in Functioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Treatment Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHILD / YOUTH BEHAVIORAL / EMOTIONAL NEEDS

	0	1	2	3
Psychosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impulsive / Hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oppositional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anger Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somatization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavioral Regression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Affect Dysregulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHILD / YOUTH RISK BEHAVIORS

	0	1	2	3
Suicide Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Injurious Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Self Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exploited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Danger to Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Aggression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delinquent Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runaway	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Frequency of Running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Consistency of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Safety of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Involvement in Illegal Acts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Likelihood of Return on Own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Involvement of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Realistic Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intentional Misbehavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Supervising Decision Making using CANS Actionable Items

- Identified Permanent Resource

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)

Name - Child / Youth _____
Effective Date _____ Age at Time of Assessment _____ Assessment Type _____ DOB _____
Current Caregiver _____ Court File Number _____

CHILD / YOUTH STRENGTHS	0	1	2	3
Relationship Performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family - Nuclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family - Extended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive Peer Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision-Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talents / Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports / Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resiliency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CURRENT CAREGIVER	0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IDENTIFIED PERMANENT RESOURCE STRENGTHS AND NEEDS	0	1	2	3
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Care / Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acculturation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment / Educational Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Connections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Supervising Decision Making using CANS Actionable Items

•Case Transition Staffing

Actionable Items -- Webpage Dialog

Print Spell Check Help

WisACWIS

Actionable Items
All Actionable Items designated with an asterisk (*) must be marked as "Considered" via one or more services prior to approval of the Case/Permanency Plan.

Child/Youth		Score	Child Name
Considered	Select		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	Appleton, Rae
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae
		1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/>	1	Appleton, Rae

Current Caregiver

Current Caregiver		Score	Child Name
Considered	Select		

Continue Close

Supervising Decision Making using CANS Actionable Items

- Confirming Safe Environments

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)

Name – Child / Youth _____

Effective Date	Age at Time of Assessment	Assessment Type	DOB
			Current Caregiver
			Court File Number

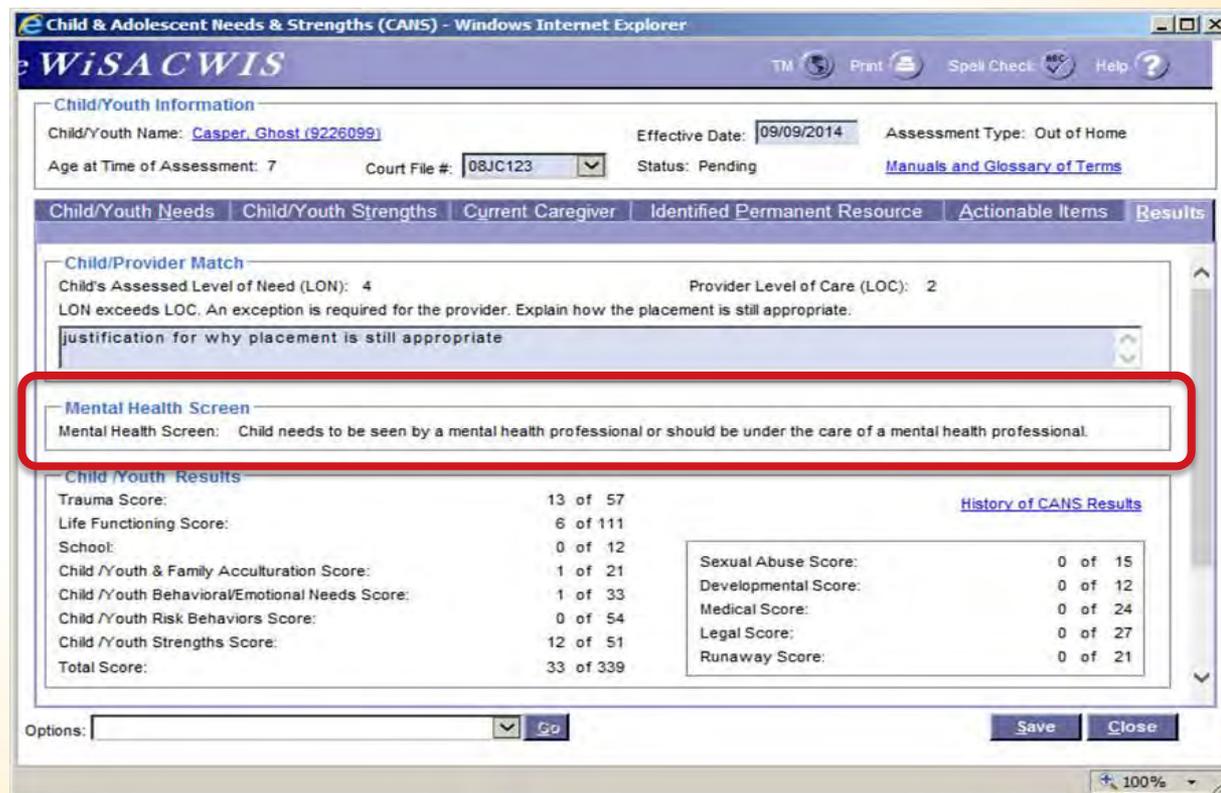
CHILD / YOUTH STRENGTHS	0	1	2	3
Relationship Permanence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family - Nuclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family - Extended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive Peer Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optimism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision-Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well-Being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talents / Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual / Religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resiliency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CURRENT CAREGIVER	0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Supervising Decision Making using CANS Actionable Items

- Mental Health Decisions



Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

WISACWIS TM Print Spell Check: ABC Help ?

Child/Youth Information

Child/Youth Name: [Casper_Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home
Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs | Child/Youth Strengths | Current Caregiver | Identified Permanent Resource | **Actionable Items** | Results

Child/Provider Match

Child's Assessed Level of Need (LON): 4 Provider Level of Care (LOC): 2
LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate.
justification for why placement is still appropriate

Mental Health Screen

Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.

Child/Youth Results

Trauma Score:	13 of 57	History of CANS Results
Life Functioning Score:	6 of 111	
School:	0 of 12	
Child /Youth & Family Acculturation Score:	1 of 21	
Child /Youth Behavioral/Emotional Needs Score:	1 of 33	
Child /Youth Risk Behaviors Score:	0 of 54	
Child /Youth Strengths Score:	12 of 51	
Total Score:	33 of 339	
Sexual Abuse Score:	0 of 15	
Developmental Score:	0 of 12	
Medical Score:	0 of 24	
Legal Score:	0 of 27	
Runaway Score:	0 of 21	

Options: [v] Go Save Close

100%

Supervising Decision Making using CANS Actionable Items

- Case Planning
 - Cluster Items
 - Measurable Goals
 - Include Strengths



CANS Supervisory Approval

CANS Supervisory Approval

- CANS Approval
- Required Narratives/Fields
 - All CANS items
 - Level of Need exceeds level of Care
- Optional Narratives/Fields
 - “Notes” narrative after each item
 - Identified Permanent Resource
 - Actionable Items Narrative

CANS Quick Reference Guide:

http://dcf.wisconsin.gov/wisacwis/knowledge_web/training/quick-ref-guides/ewisacwis_quick_ref_guides/CANS/CANS.pdf



CANS Supervisory Approval – Required Narrative

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

WISACWIS

Child/Youth Information

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs | Child/Youth Strengths | Current Caregiver | Identified Permanent Resource | Actionable Items | Results

Child/Provider Match

Child's Assessed Level of Need (LON): 4 Provider Level of Care (LOC): 2

LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate.

Justification for why placement is still appropriate

Mental Health Screen

Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.

Child /Youth Results

Trauma Score:	13 of 57	History of CANS Results
Life Functioning Score:	6 of 111	
School:	0 of 12	
Child /Youth & Family Acculturation Score:	1 of 21	
Child /Youth Behavioral/Emotional Needs Score:	1 of 33	
Child /Youth Risk Behaviors Score:	0 of 54	
Child /Youth Strengths Score:	12 of 51	
Total Score:	33 of 339	
Sexual Abuse Score:	0 of 15	
Developmental Score:	0 of 12	
Medical Score:	0 of 24	
Legal Score:	0 of 27	
Runaway Score:	0 of 21	

Options: Go

100%

CANS Supervisory Approval – Optional Narrative

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

WISACWIS TM Print Spell Check Help

Child/Youth Information

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home
Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs | **Child/Youth Strengths** | Current Caregiver | Identified Permanent Resource | Actionable Items | Results

0 = centerpiece 1 = useful 2 = identified 3 = not yet identified

Child/Youth Strengths (Rate from the past 30 days)

Relationship Permanence 0. 1. 2. 3. [Details](#)

Notes: child has very stable relationship

Family - Nuclear 0. 1. 2. 3. [Details](#)

Notes

Family - Extended 0. 1. 2. 3. [Details](#)

Notes

Positive Peer Relations 0. 1. 2. 3. [Details](#)

Notes

Options:

100%



CANS Supervisory Approval – Optional Narrative

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

WiSACWIS TM Print Spell Check Help

Child/Youth Information

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 08/20/2014 Assessment Type: In Home
Age at Time of Assessment: 7 Court File #: Not Applicable Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs Child/Youth Strengths Current Caregiver **Identified Permanent Resource** Actionable Items Results

Applicability

Applicability: Not applicable- no caregiver identified
Identified Permanent Resource Type:
Identified Permanent Resource Category:

0 = no evidence 1 = minimal 2 = moderate 3 = severe

Identified Permanent Resource Strengths & Needs (Rate from the past 30 days)

Residential Stability	0. <input type="radio"/> 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/>	Details
Notes		
Self-Care /Daily Living	0. <input type="radio"/> 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/>	Details
Notes		
Accessibility to Child Care Services	0. <input type="radio"/> 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/>	Details

Options:

100%

CANS Supervisory Approval – Optional Narrative

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

eWiSACWIS TM Print Spell Check Help

Child/Youth Information

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs | Child/Youth Strengths | Current Caregiver | Identified Permanent Resource | Actionable Items | Results

Immediate/Intensive Action for Child /Youth

Item	Score	Action to be taken and by whom
Attachment (Child/Youth Needs - Adjustment to Trauma)	3	

Action Needed for Child /Youth

Item	Score	Action to be taken and by whom
Physical Abuse (lifetime) (Child/Youth Needs - Trauma)	2	
Emotional Abuse (lifetime) (Child/Youth Needs - Trauma)	2	
Witness/Victim to Criminal Activity (lifetime) (Child/Youth Needs - Trauma)	2	
Intrusions (Child/Youth Needs - Adjustment to Trauma)	2	
Family - Extended (Child/Youth Needs - Life Functioning)	2	

Options: Go

100%

General Supervision of the CANS

General Supervision of the CANS

- Reviewing CANS results during supervision
 - Compare results and scored item to stated needs and strengths of the child and family

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) RESULTS 5-17

Name – Child / Youth			DOB	Court File Number
Effective Date	Age at Time of Assessment	Assessment Type	Current Caregiver	
Child / Provider Match			Provider's Level of Care (LOC):	
Child's Assessed Level of Need (LON):				
Mental Health Screen				
Child / Youth Results		Score		
Module		of		
Trauma		of		
Sexual Abuse		of		
Life Functioning		of		
Developmental		of		
Medical		of		
Legal		of		
School		of		
Child / Youth and Family Acculturation		of		
Child / Youth Behavioral / Emotional Needs		of		
Child / Youth Risk Behaviors		of		
Runaway		of		
Child / Youth Strengths		of		
TOTAL SCORE				
Current Caregiver Results		Score	Level of Care	
Name		of		
Identified Permanent Resource Results		Score	Level of Care	
Name		Type	of	



General Supervision of the CANS

- Important questions to ask and consider:
 1. Is the caseworker bringing the CANS to supervision?
 2. Does the casework supervisor agree with the caseworker's scoring of the CANS? Given the verbal description of cases in supervision, are the score valid (too high or too low)?
 3. Has the caseworker identified all actionable items and usable strengths and incorporated these into service plan outcome/goal statements?
 4. Is all pertinent information discussed in supervision reflected in the CANS?

From NCTSN, *Using the CANS with Complexly traumatized Children and Adolescents: Creative Applications for Different Roles.*



General Supervision of the CANS

- Important questions to ask and consider, continued:

1. Before signing off on any significant decisions, has the supervisor reviewed the CANS to determine if CANS scores support placement or other decisions?

2. Is the caseworker identifying changes in CANS item scores over time by comparing sequential CANS and discussing the utility of contracted service provision in relation to specific CANS scores?

3. How does the caseworker's completed CANS compare CANS completed by other workers for this same child?

*From NCTSN, Using the CANS with Complexly traumatized Children and Adolescents:
Creative Applications for Different Roles*



Where Does CANS Information Go?

Where does CANS information go?

Actionable Items -- Webpage Dialog

eWiSACWIS Print Spell Check Help

Actionable Items

All Actionable Items designated with an asterisk (*) must be marked as "Considered" via one or more services prior to approval of the Case/Permanency Plan.

Child/Youth

Considered	Select	Actionable Item	Score	Child Name
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *	Sleep (Child/Youth Needs - Life Functioning)	2	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Physical Abuse (lifetime) (Child/Youth Needs - Trauma)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Medical Trauma (lifetime) (Child/Youth Needs - Trauma)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Medical (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		b. Chronicity (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		d. Emotional Response (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
		f. Treatment Involvement (Child/Youth Needs - Life Functioning)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Birth Weight (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Prenatal Care (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae
<input type="checkbox"/>	<input type="checkbox"/> *	Labor and Delivery (lifetime) (Child/Youth Needs - Child Risk Factors)	1	Appleton, Rae

Current Caregiver

Considered	Select	Actionable Item	Score	Child Name
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Continue Close

Reports, Dashboards, and CANS History

Reports, Dashboards, and CANS History

- CANS Timeliness Report

	A	B	C	D	E	F
1	COUNTY	DOF_REGION	CANS_DUE_NEXT_45_DAYS	CANS_COMPLETED	CANS_30_DAY_CMPLTD_TIMELY	CANS_30_DAY_CMPLTD_NOT
2	Reporting Period 11/29/2014 to 12/05/2014					
3	Adams	Southern		5	1	0
4	Ashland	Northern		30	1	0
5	Barron	Western		25	5	3
6	Bayfield	Northern		4	1	0
7	Brown	Northeastern		65	26	7
8	Buffalo	Western		3	3	1
9	Burnett	Western		9	2	0
10	Calumet	Northeastern		5	1	0
11	Chippewa	Western		10	7	1
12	Clark	Western		4	2	1
13	Columbia	Southern		11	4	0
14	Crawford	Southern		1	1	0
15	Dane	Southern		116	26	6
16	Dodge	Southern		12	7	1
17	Dor	Northeastern		2	1	0
18	Douglas	Western		15	0	0
19	Dunn	Western		16	2	2
20	East Clark	Western		48	10	4
21	Flora	Northern		2	0	0
22	Fond Du Lac	Northeastern		32	18	7
23	Forest	Northern		11	0	0
24	Grant	Southern		8	1	1
25	Green	Southern		4	0	0
26	Green Lake	Northeastern		7	3	3
27	Iowa	Southern		0	0	0
28	Iron	Northern		0	0	0
29	Jackson	Western		2	1	1
30	Jefferson	Southeastern		19	4	0
31	Juneau	Southern		16	1	0
32	Kenosha	Southeastern		61	6	5
33	Kewaunee	Northeastern		4	1	0
34	La Crosse	Western		68	8	2
35	Lafayette	Southern		0	4	2
36	Lansdale	Northern		25	0	0
37	Linn	Northern		4	0	0
38	Mantowoc	Northeastern		10	8	4
39	Marathon	Northern		38	3	2
40	Marquette	Northeastern		9	1	1
41	Marquette	Northeastern		2	1	0
42	Menominee	Northeastern		3	5	2
43	Milwaukee	Milwaukee		523	155	52
44	Monroe	Western		13	8	7
45	Oconto	Northeastern		3	4	0
46	Ontonagon	Northern		9	0	0
47	Outagamie	Northeastern		20	6	1
48	Ozaukee	Southeastern		13	8	0
49	Peppin	Western		0	1	0

Reports, Dashboards, and CANS History

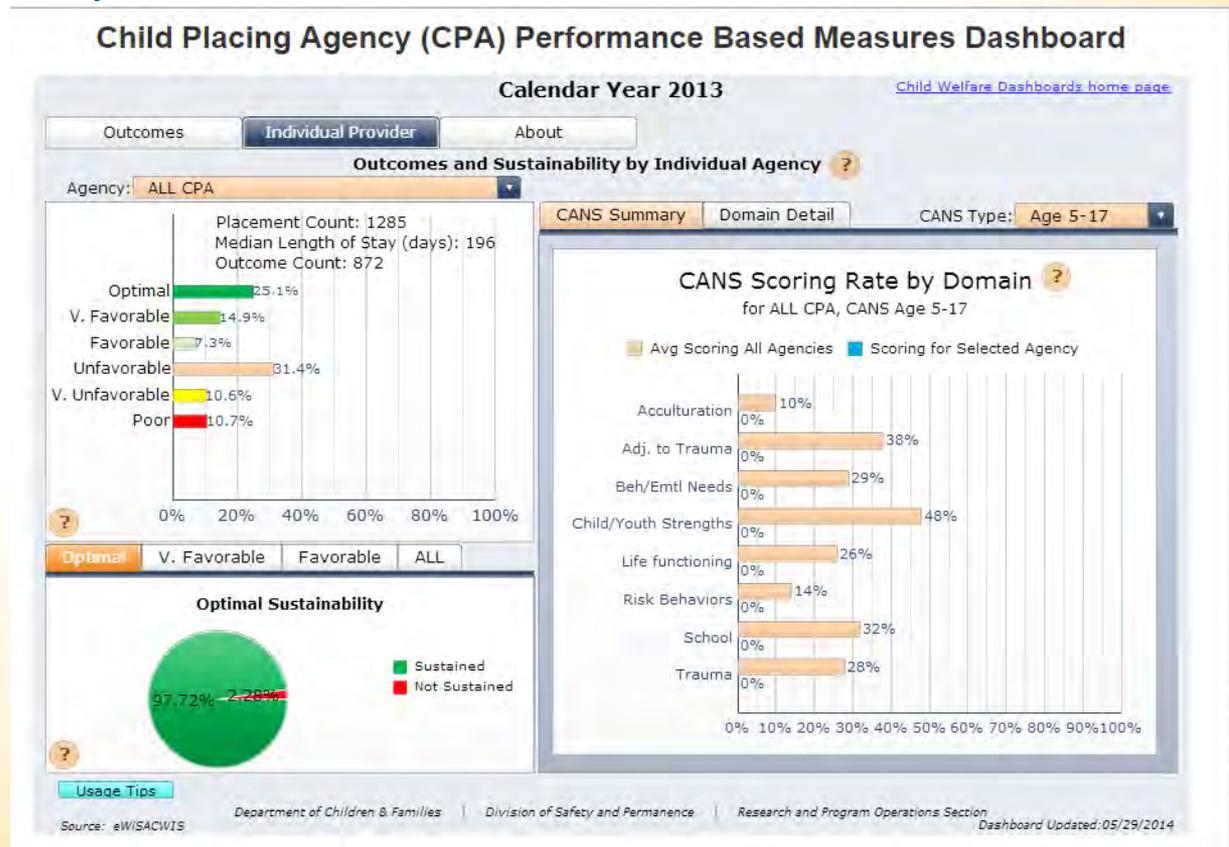
- Geographic Placement Resource System (GPRS)



Reports, Dashboards, and CANS History

- CANS Dashboards

- <http://dcf.wisconsin.gov/cwreview/dashboards/permanency/pbm/cpa/cpa.htm>



Reports, Dashboards, and CANS History

- CANS History
 - Report
 - Graphs

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

History of CANS Results - Windows Internet Explorer

History of CANS - Windows Internet Explorer

eWISACWIS Print Spell Check Help

Child/Youth Information
Name: Casper, Ghost (9226099) Date of Birth: 11/01/2006 Age: 6

Selection Criteria
Date Created: 12/13/2012 Timeframe: Custom... Start/End Dates: 11/04/2010 - 02/27/2012 Show Data Labels

Graphs

Level of Need

Data Table
Expand the Data Table to view a listing of the data representing the graphs.

CANS Effective Date	LON	Placement Setting	Level of Care
11/04/2010	1/2	NRUL	Uncensored
04/27/2011	5	NRUL	Uncensored
11/16/2011	1/2	IH	N/A
12/05/2011	1/2	FHLVUncensored	Uncensored

Needs

Print Close

Questions?



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