

SUPPLEMENTAL POINTS CALCULATIONS – SUBSIDIZED GUARDIANSHIP

ALGORITHM

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 0 - 5

| | | | | |
|----------------|---------------------------|-----------------|-------------------|-------------------|
| Name – Child | | | DOB | Court File Number |
| Effective Date | Age at Time of Assessment | Assessment Type | Current Caregiver | |

| TRAUMA | 0 | 1 | 2 | 3 |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Sexual Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a. Emotional Closeness to Perpetrator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Frequency of Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Duration | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Physical Force | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Reaction to Disclosure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Victim of Sex Trafficking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Neglect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional Abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural or Manmade Disaster | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Witness to Family Violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Witness to Community Violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Witness/Victim - Criminal Acts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adjustment to Trauma | 0 | 1 | 2 | 3 |
| Affect Regulation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Re-Experiencing the Trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Avoidance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increased Arousal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Numbing Responsiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| LIFE FUNCTIONING | 0 | 1 | 2 | 3 |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Family - Nuclear | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family - Extended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Living Situation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a. Cognitive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Autism Spectrum | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Self-Care/Daily Living | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Medical | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a. Life Threat | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Chronicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Diagnostic Complexity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Emotional Response | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Impairment in Functioning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Treatment Involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Intensity of Treatment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Organizational Complexity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Daily Functioning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Functioning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreation/Play | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regulatory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a. Eating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Elimination | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Sensory Reactivity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Emotional Control | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sleep | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| PRESCHOOL/CHILD CARE | 0 | 1 | 2 | 3 |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Preschool/Child Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| a. Attendance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Compatibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Behavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Achievement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Relationships with Teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Relationships with Peers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CHILD BEHAVIORAL/EMOTIONAL NEEDS | 0 | 1 | 2 | 3 |
|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Attachment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Failure to Thrive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depression (Withdrawn) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Anxiety | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Atypical Behaviors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Impulsive/Hyperactive | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oppositional | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CHILD RISK FACTORS | 0 | 1 | 2 | 3 |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Birth Weight | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pica | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prenatal Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Length of Gestation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Labor and Delivery | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parent/Sibling Problem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maternal Availability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CHILD RISK BEHAVIORS | 0 | 1 | 2 | 3 |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Self-Harm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Aggressive Behavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intentional Misbehavior | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CHILD & FAMILY CULTURAL FACTORS | 0 | 1 | 2 | 3 |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Identity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Traditions and Rituals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Help seeking Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Expression of Distress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CHILD STRENGTHS | 0 | 1 | 2 | 3 |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Relationship Permanence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family - Nuclear | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family - Extended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adaptability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Persistence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resiliency | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SUPPLEMENTAL POINTS CALCULATIONS – SUBSIDIZED GUARDIANSHIP

ALGORITHM

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 0 - 5

| | | | | |
|--------------------|---------------------------|-----------------|-------------------|-------------------|
| Name – Child/Youth | | | DOB | Court File Number |
| Effective Date | Age at Time of Assessment | Assessment Type | Current Caregiver | |

| CURRENT CAREGIVER | 0 | 1 | 2 | 3 |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Supervision | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem Solving | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy with Child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| IDENTIFIED PERMANENT RESOURCE STRENGTHS & NEEDS | 0 | 1 | 2 | 3 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Residential Stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to Child Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Connect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transportation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervision | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem Solving | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy with Child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SUPPLEMENTAL POINTS CALCULATIONS – SUBSIDIZED GUARDIANSHIP

ALGORITHM

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 5 - 21

| | | | | |
|--------------------|---------------------------|-----------------|-------------------|-------------------|
| Name – Child/Youth | | | DOB | Court File Number |
| Effective Date | Age at Time of Assessment | Assessment Type | Current Caregiver | |

| TRAUMA | 0 | 1 | 2 | 3 |
|---------------------------------------|----------|----------|----------|----------|
| Sexual Abuse | ○ | ○ | ○ | ○ |
| a. Emotional Closeness to Perpetrator | ○ | ○ | ○ | ○ |
| b. Frequency of Abuse | ○ | ○ | ○ | ○ |
| c. Duration | ○ | ○ | ○ | ○ |
| d. Physical Force | ○ | ○ | ○ | ○ |
| e. Reaction to Disclosure | ○ | ○ | ○ | ○ |
| f. Victim of Sex Trafficking | ○ | ○ | ○ | ○ |
| Physical Abuse | ○ | ○ | ○ | ○ |
| Neglect | ○ | ○ | ○ | ○ |
| Emotional Abuse | ○ | ○ | ○ | ○ |
| Medical Trauma | ○ | ○ | ○ | ○ |
| Natural or Manmade Disaster | ○ | ○ | ○ | ○ |
| Witness to Family Violence | ○ | ○ | ○ | ○ |
| Witness to Community Violence | ○ | ○ | ○ | ○ |
| Witness/Victim - Criminal Acts | ○ | ○ | ○ | ○ |
| Adjustment to Trauma | 0 | 1 | 2 | 3 |
| Adjustment to Trauma | ○ | ○ | ○ | ○ |
| Traumatic Grief/Separation | ○ | ○ | ○ | ○ |
| Intrusions | ○ | ○ | ○ | ○ |
| Attachment Difficulties | ○ | ○ | ○ | ○ |
| Dissociation | ○ | ○ | ○ | ○ |

| LIFE FUNCTIONING | 0 | 1 | 2 | 3 |
|--|---|---|---|---|
| Family – Nuclear | ○ | ○ | ○ | ○ |
| Family – Extended | ○ | ○ | ○ | ○ |
| Living Situation | ○ | ○ | ○ | ○ |
| Developmental | ○ | ○ | ○ | ○ |
| a. Cognitive | ○ | ○ | ○ | ○ |
| b. Autism Spectrum | ○ | ○ | ○ | ○ |
| c. Communication | ○ | ○ | ○ | ○ |
| d. Self-Care/Daily Living | ○ | ○ | ○ | ○ |
| Medical | ○ | ○ | ○ | ○ |
| a. Life Threat | ○ | ○ | ○ | ○ |
| b. Chronicity | ○ | ○ | ○ | ○ |
| c. Diagnostic Complexity | ○ | ○ | ○ | ○ |
| d. Emotional Response | ○ | ○ | ○ | ○ |
| e. Impairment in Functioning | ○ | ○ | ○ | ○ |
| f. Treatment Involvement | ○ | ○ | ○ | ○ |
| g. Intensity of Treatment | ○ | ○ | ○ | ○ |
| h. Organizational Complexity | ○ | ○ | ○ | ○ |
| Physical | ○ | ○ | ○ | ○ |
| Dental | ○ | ○ | ○ | ○ |
| Daily Functioning | ○ | ○ | ○ | ○ |
| Social Functioning – Adult | ○ | ○ | ○ | ○ |
| Social Functioning - Peers | ○ | ○ | ○ | ○ |
| Legal | ○ | ○ | ○ | ○ |
| a. Seriousness | ○ | ○ | ○ | ○ |
| b. History | ○ | ○ | ○ | ○ |
| c. Arrests | ○ | ○ | ○ | ○ |
| d. Planning | ○ | ○ | ○ | ○ |
| e. Community Safety | ○ | ○ | ○ | ○ |
| f. Legal Compliance | ○ | ○ | ○ | ○ |
| g. Peer Influences | ○ | ○ | ○ | ○ |
| h. Parental Criminal Behavior (Influences) | ○ | ○ | ○ | ○ |
| i. Environmental Influences | ○ | ○ | ○ | ○ |
| Eating Disturbance | ○ | ○ | ○ | ○ |
| Sleep | ○ | ○ | ○ | ○ |
| Sexual Development | ○ | ○ | ○ | ○ |
| Life Skills | ○ | ○ | ○ | ○ |
| Expectant Parent/Parenting | ○ | ○ | ○ | ○ |

| SCHOOL | 0 | 1 | 2 | 3 |
|-----------------------------|---|---|---|---|
| Attendance | ○ | ○ | ○ | ○ |
| Behavior | ○ | ○ | ○ | ○ |
| Achievement | ○ | ○ | ○ | ○ |
| Relationships with Teachers | ○ | ○ | ○ | ○ |

| CHILD/YOUTH & FAMILY CULTURAL FACTORS | 0 | 1 | 2 | 3 |
|---------------------------------------|---|---|---|---|
| Language | ○ | ○ | ○ | ○ |
| Cultural Identity | ○ | ○ | ○ | ○ |
| Traditions and Rituals | ○ | ○ | ○ | ○ |
| Cultural Stress | ○ | ○ | ○ | ○ |
| Knowledge Congruence | ○ | ○ | ○ | ○ |
| Help seeking Congruence | ○ | ○ | ○ | ○ |
| Expression of Distress | ○ | ○ | ○ | ○ |

| CHILD/YOUTH BEHAVIORAL/EMOTIONAL NEEDS | 0 | 1 | 2 | 3 |
|--|---|---|---|---|
| Psychosis | ○ | ○ | ○ | ○ |
| Impulse/Hyperactive | ○ | ○ | ○ | ○ |
| Depression | ○ | ○ | ○ | ○ |
| Anxiety | ○ | ○ | ○ | ○ |
| Oppositional | ○ | ○ | ○ | ○ |
| Conduct | ○ | ○ | ○ | ○ |
| Anger Control | ○ | ○ | ○ | ○ |
| Substance Use | ○ | ○ | ○ | ○ |
| Somatization | ○ | ○ | ○ | ○ |
| Behavioral Regression | ○ | ○ | ○ | ○ |
| Affect Dysregulation | ○ | ○ | ○ | ○ |

| CHILD/YOUTH RISK BEHAVIORS | 0 | 1 | 2 | 3 |
|--------------------------------------|---|---|---|---|
| Suicide Risk | ○ | ○ | ○ | ○ |
| Non-Suicidal Self-Injurious Behavior | ○ | ○ | ○ | ○ |
| Other Self Harm | ○ | ○ | ○ | ○ |
| Exploited | ○ | ○ | ○ | ○ |
| Danger to Others | ○ | ○ | ○ | ○ |
| Sexual Aggression | ○ | ○ | ○ | ○ |
| Delinquent Behavior | ○ | ○ | ○ | ○ |
| Runaway | ○ | ○ | ○ | ○ |
| a. Frequency of Running | ○ | ○ | ○ | ○ |
| b. Consistency of Destination | ○ | ○ | ○ | ○ |
| d. Safety of Destination | ○ | ○ | ○ | ○ |
| e. Involvement in Illegal Acts | ○ | ○ | ○ | ○ |
| f. Likelihood of Return on Own | ○ | ○ | ○ | ○ |
| g. Involvement of Others | ○ | ○ | ○ | ○ |
| h. Realistic Expectations | ○ | ○ | ○ | ○ |
| Intentional Misbehavior | ○ | ○ | ○ | ○ |
| Fire Setting | ○ | ○ | ○ | ○ |
| Bullying | ○ | ○ | ○ | ○ |

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ALGORITHM

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 5 - 21

| | | | | |
|--------------------|---------------------------|-----------------|-------------------|-------------------|
| Name – Child/Youth | | | DOB | Court File Number |
| Effective Date | Age at Time of Assessment | Assessment Type | Current Caregiver | |

| CHILD/YOUTH STRENGTHS | 0 | 1 | 2 | 3 |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Relationship Permanence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family - Nuclear | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family - Extended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Positive Peer Relations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optimism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Decision Making | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Well Being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educational | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreational | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vocational | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talents/Interests | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual/Religious | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Youth Involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural Supports | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resiliency | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Resourcefulness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| CURRENT CAREGIVER | 0 | 1 | 2 | 3 |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Supervision | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem Solving | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy with Child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| IDENTIFIED PERMANENT RESOURCE STRENGTHS & NEEDS | 0 | 1 | 2 | 3 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Residential Stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to Child Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community Connect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Legal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transportation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Supervision | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem Solving | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Involvement with Care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Empathy with Child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social Resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental Health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance Use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developmental | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural Congruence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |