

# DCF 56 Advisory Council Meeting

Wednesday, April 17, 2024

12:00 - 2:00 p.m.

Division of Safety and Permanency - Advisory Council

# **VIRTUAL Meeting**

DCF Staff				
Name	Present	Name	Present	
Shannon Braden		Elaine Pridgen	Х	
<b>Emily Erickson</b>	Х	Jennifer Sailer	Х	
Dana Johnson	Х	Britny Isaacs	Х	
Shelby McCulley		Kristie Buwalda	Х	
Jonathan Wilcoxen	Х	Chuck Stephens	Х	
Allison Fern		Lauren Washington		
Rachel Nili		Julie Collins	Х	
Patty Baker	Х			

Steering Committee Members (not required to be in attendance for this meeting)				
Member	Present	Nominating	Agency	Area of
		Organization	Employed	Expertise
Lisa Broll		Wisconsin County	Walworth County	Ongoing Child
		Human Services	Department of	Welfare and
		Association	Human Services	Foster Care
		(WCHSA)		
Emily Coddington		Wisconsin	Wisconsin	Child Welfare
		Association of	Association of	
		Family and Child	Family and Child	
		Agencies	Agencies	
		(WAFCA)	(WAFCA)	
Jill Collins		Division of	Division of	Ongoing Child
		Milwaukee Child	Milwaukee Child	Welfare and
		Protective	Protective	Foster Care
		Services (DMCPS)	Services (DMCPS)	
Deanna Collins		Forest County	Forest County	Ongoing Child
		Potawatomi Tribe	Potawatomi Tribe	Welfare and
		Fotawatomii mbe	Folawatomi mbe	Foster Care
Brent Ruehlow		WCHSA	Jefferson County	Ongoing Child
			Department of	Welfare and
			Health and Human	Foster Care
			Services	



Machelle Shipman		WAFCA	ANU Family	Private Child
			Services	Placing Agency

Member	Present	participants with DCF s  Nominating	Agency	Area of
Wiching Ci	resent	Organization	Employed	Expertise
Kristen Agenten		Public Adoptions	Children's	Foster Care and
Kristen Agenten		Fublic Adoptions	Wisconsin	Adoptions
Patty Baker			WISCONSIII	Child Welfare
Pally baker	х	Wisconsin Child	Wisconsin Child	Training
		Welfare	Welfare	Trailing
		Professional	Professional	
		Development	Development	
		System	System	
		(WCWPDS)	(WCWPDS)	
Cassandra Eggert		WCHSA	Outagamie County	Ongoing Child
		WCHSA	Human Services	Welfare and
			Department	Foster Care
Laura Goba	х	WAFCA	Children's	Private Child
			Wisconsin	Placing Agency
Katlyn Graebner	х	WCHSA	Green County	Ongoing Child
			Health and Human	Welfare and
			Services	Foster Care
Kate Gravel	х	WCHSA	Dane County	Ongoing Child
			Health and Human	Welfare and
			Services	Foster Care
Laura Halonen-	х	DMCPS	Wellpoint	Congregate Care
Schultz				Facilities and
				Services
Allison Higgins		WAFCA	Foundations for	Private Child
			Healthy	Placing Agency
			Transitional Living	
Julie Kay		Forest County	Forest County	Ongoing Child
		Potawatomi Tribe	Potawatomi Tribe	Welfare and
				Foster Care
Andrea Leaman	х	DMCPS	Children's	Ongoing Child
			Wisconsin	Welfare and
				Foster Care
Michelle Jones	х	WCHSA	Waukesha County	Ongoing Child
Lim			Health and Human	Welfare and
			Services	Foster Care
Tracy		WCHSA	Forest County	Ongoing Child
Schumacher			Human Services	Welfare and
				Foster Care



Brittany Shellenberger	х	WCHSA	Winnebago County Health and Human	
			Services	Foster Care
Julie Zidek	Х	Public Adoptions	Lutheran Social	Foster Care and
			Services	Adoptions
Jamie Socolick	Χ	Private Adoptions		

#### **AGENDA**

(12:00-12:05)	I. Call to Order, Welcome, and Introductions
(12:05-12:15)	II. DCF 56 Rule Revisions 56.05
(12:15-12:55)	III. DCF 56 Rule Revisions 56.06
(12:55-1:00)	BREAK
(1:00-1:20)	IV. DCF 56 Rule Revisions 56.09
(1:20-1:40)	V. DCF 56 Rule Revisions 56.16
(1:40-1:55)	VI. DCF 56 Rule Revisions 56.14
(1:55-2:00)	VII. Next Steps
(2:00)	VIII. Adjourn

#### 56.05 License Qualifications

Q: 56.05(1) (a) Is there anything that feels subjective? Some language does feel subjective. It is difficult to discern how much in this section of rule should be agency-level decision making vs. DCF administrative rule.

Q: How do you currently address language barriers? Do we want to state that they need to have functional literacy or communicate in the child's first language? Language barriers do exist, and we believe that functional literacy should relate primarily to the reading of medications and ability to sign forms. This area of rule may be different for relatives than for foster parents. It is recommended that children be placed in the home of someone who has the child's first language as their own, but in emergency situations this can be highly difficult. This would be discussed in the home study.

Q: How do the characteristics in DCF 56.05(1)(b) - (p) relate to safety of the child? Are all necessary? Which may be prone to bias or difficult to assess with current assessment tools? Many of these areas are usually up to the discretion of the licensor and often they feel they would like to screen someone from obtaining a license but find it difficult to do so with the rules

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as written - - it might be better if we were more precise in rule. They can be licensed but not receive placement if they can't meet the needs of a particular child. Suggestion made to change (b) to include" a licensee shall have or exhibit all of the following characteristics to a degree or display a motivation to learn that will allow ..."

Q: Do the requirements for Level 3-5 (DCF 56.05(1)(c) 2 a-e; seem appropriate? Should anything be added or removed? Provisions for Higher level of care have been around for a long time.

Q: Comments on responsibilities? DCF 56.05(1)(c) c. "A satisfactory self-concept." is very subjective and no one knows what we mean by this statement. Suggestion to add: "Have a satisfactory view of the foster child and their family". d. An ability to communicate and express ideas, feelings, and needs. We communicate in more ways that just talking.

How do all of these measurements relate to safety? Are they necessary? Can we assess for?

g. A history of positive parenting, if applicable. Is a member of the home currently getting children to medical, school, etc. If screened out reports, are they about supervision. Maybe it wasn't an assessment but what are the safety concerns. If can't meet needs of their own children, how will they meet needs of the foster child.

I think we could add less subjective to this, is an active member of the child's medical, dental, mental health as well as educational and social aspect of the child's life. Something that comes up is if an applicant does not have a positive relationship with their adult children. This raises questions about what went wrong and where they sit with it, some choose not to be engaged for health reasons, however, also concerning if they have no contact and don't have a positive viewpoint etc.

On b-p which should we keep? Most could be kept except c. If people are going to deny a license, the licensor looks at these requirements as means to deny then we need to be clear about what those expectations are. Too much is subjective - needs to be more measurable. Like to have b-p as a refer back to and says, "motivation to learn".

Could these be tied into training requirements, and they are agreeing to learn these things? Don't make it a requirement to become licensed but think about it in terms of assurances section.

- i.) Could be separate. We have several applicants who have no one and then struggles with the day-to-day parenting ie. get child to an appt or school. This is parenting 101 you need a village to raise a child.
- Q: Feedback on current rule re: age. No one under 21 has applied. An exception can be granted. Do we need this piece? Do we need the annotations? Kinship can only last so long. Should be licensed within 60 120 days.
- Q: 56.05(4) Any issues with insurance requirements? Homeowners or renter insurance, should it be required? Very confusing to the panel. May need to keep this because some youth do cause damage to foster homes. Can a waiver be used? OLC will review rule.



## 56.06 Serious incident reporting

Q: Should we be in alignment with the Serious Incident Reporting form and other things that should be reported are not called "serious incidents"? At county who do they report this to? Hot topic. Link the form in the rule suggested - we can't do as the form will change.

## 56.09(4) Health

Q: Any issues with this section? (f) Add drugs and alcohol. 30-day requirement may need to change. Can't "arrange" in 30 days. Follow the parents' wishes on who the child will see as a PCP. Foster parents should not change PCP. May need to add to this section for clarity.

## 56.09(12) Confidentiality

Q: Any issues with this section?

Family. Foster parent – it's different when you are a relative. Should a parent need to sign-off. Photo consent discussed. Should counties and agencies have their own social media policies?

## 56.16 Licensing agency responsibility

Q: Does anyone utilize an accrediting body (COA, CARF, Joint Commission)? Q: How does 56 align or not with accreditation requirements in this section? Children's Wisconsin uses COA and that is more restrictive. Catholic Charities uses something but unsure of the model. LSS no longer uses. Wellpoint is COA accredited, and the only thing I can think of that differs from other assessment/standards we follow is that they require foster parents to be certified in CPR/first aid. This is one of the reasons Wellpoint has this requirement as discussed earlier in the meeting.

#### 56.14 Training

#### Training update (Jonathan, Jennifer & Patty)

- 1. 56.14(1): Do the purposes capture the reasoning for training? Are the additional reasons or edits to current ones? No comment.
- 2. 56.14(7)(b)(1-2) (Level 2), 56.14(6d)(b)(1-2) (Level 3), 56.14(6h)(b)(1-2) (Level 4): Do we want to require a foster parent to be present for the trainings? This applies to having one of the trainers being present at the training. Having foster parents there is helpful to have lived experience. Foster parents can also say things to other foster parents that professionals cannot. Don't want to put a requirement on needing a foster parent training it. Allow agency to find the best trainer. Just because they are a foster parent does not mean they are best person to provide the training. If required, it limits counties



- especially if they are also mentors. Preferred not required. One foster parent did the training had not had a placement in a while. Infuse foster parent voice into the training but not require that they need to be a trainer.
- 3. Federal Model: *Is CPR and first aid occurring? How would this occur moving forward?*Required 0–2-year-olds. Difficult to find sessions that does the training for CPR and first aid. Expense is also a barrier. Allowed to take placement before completing the training (have 2 years to complete). Another agency allows up to 120 days and reimburse the cost; don't want to front the money. Worked with provider that will bill the CPA. Take 16 persons at a time and then the trainer bills so people do not have to pay upfront. Timing and payment are the biggest barriers. Rural areas have issues with access to classes. Adds to foundation classes. Strongly encourage but do not "require". Parents are not required to do CPR. How do we partner with first responders in the county to do the training? Cost effective strategies. If child specific needs require CPR then they would need prior to placement. Welcome packet has information on CPR & first aid.

I often hear that families wait till the last minute or even with exception after relicensing to complete training and then state, wow I wish I did that sooner. Would there be a consideration of saying that families have 1 year to finish a certain set and then the other topics the following year?

I also like the aspect of training that brings families together face to face with others in this community.

#### **Next Steps**

- 1. We will review additional rule in May.
- 2. We will be working with our internal review team to seek feedback from community partners.
- 3. We hope to have at least one (1) area of revisions for you to comment on at the May session.