

## ADMINISTRATIVE RULES

### Fiscal Estimate & Economic Impact Analysis

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1. Type of Estimate and Analysis

☒ Original   ☐ Updated   ☐ Corrected

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2. Administrative Rule Chapter, Title and Number

DCF 250, Family Child Care Centers; DCF 251, Group Child Care Centers and Child Care Programs Established or Contracted for by School Boards; DCF 252, Day Camps for Children

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3. Subject

Large family child care centers and assistant child care teachers

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4. Fund Sources Affected

☐ GPR   ☐ FED   ☐ PRO   ☐ PRS   ☐ SEG   ☐ SEG-S

5. Chapter 20, Stats. Appropriations Affected

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6. Fiscal Effect of Implementing the Rule

<input checked="" type="checkbox"/> No Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Could Absorb Within Agency's Budget
		<input type="checkbox"/> Decrease Cost

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7. The Rule Will Impact the Following (Check All That Apply)

<input type="checkbox"/> State's Economy	<input checked="" type="checkbox"/> Specific Businesses/Sectors
<input type="checkbox"/> Local Government Units	<input type="checkbox"/> Public Utility Rate Payers
	<input checked="" type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b>

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8. Would Implementation and Compliance Costs Be Greater Than \$20 million?

☐ Yes   ☒ No

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9. Policy Problem Addressed by the Rule

Implementing s. 48.67 (2m), Stats., as created by 2025 Wisconsin Act 15, and s. 48.65 (4), Stats., as created by 2025 Wisconsin Act 15

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10. Summary of the businesses, business sectors, associations representing business, local governmental units, and individuals that may be affected by the proposed rule that were contacted for comments.

WI Child Care Administrators Association, WI Family Child Care Association, WI Early Childhood Association, Wisconsin Registry, Milwaukee Child Care Alliance, Thriving Wisconsin, WI Out of School Time Alliance, WI Head Start Association, Boys and Girls Clubs, YMCAs, YoungStar Connect, and the WI County Human Services Association.

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11. Identify the local governmental units that participated in the development of this EIA.

The Wisconsin County Human Services Association.

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12. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Large family centers may increase a licensed family child care provider's income by allowing a single provider to care for more children than they currently can in some situations, depending on the ages of children in care. Some licensed family providers may need, or want, to hire a second provider to care for additional children, which may impact their overall income. Family providers are not required to increase their capacity or hire second providers, so the increase to large family child care will not have a negative financial impact on providers.

Allowing 16-year-olds to serve as assistant providers, counselors, and teachers expands the pool of potential applicants, which may help alleviate the staffing crisis statewide.

The rule does not affect county departments of human services.

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13. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

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The rule implements s. 48.67 (2m), Stats., as created by 2025 Wisconsin Act 15, and s. 48.65 (4), Stats., as created by 2025 Wisconsin Act 15

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14. Long Range Implications of Implementing the Rule

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15. Compare With Approaches Being Used by Federal Government  
Not applicable

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16. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Minnesota

An assistant child care teacher must be at least 18 years of age, have a high school diploma, and complete 6 credits early childhood education prior to working with children. The capacity of a family child care home is 14 children with 2 providers.

Illinois

An assistant child care teacher must have a high school diploma. They can provide sole supervision if they are over 18 years of age and all children in the group are 2 years of age or older. The capacity of a family child care home is 8 children.

Iowa

An assistant teacher must be at least 16 years of age and is not required to have a high school diploma. The capacity of a family child care home is 16 children with 2 providers.

Michigan

An assistant teacher must be at least 16 years of age, is not required to have a high school diploma, and no early childhood education is required prior to working with children. A family child care home has a capacity of 6, and a large family child care home has a capacity of 12 and 2 providers are required.

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17. Contact Name

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18. Contact Phone Number

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**Fiscal Estimate & Economic Impact Analysis**

**ATTACHMENT A**

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1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

The economic impact on businesses are as described in question 14 and are common across businesses of varying sizes

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2. Summary of the data sources used to measure the Rule's impact on Small Businesses

NA

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3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

- ☐ Less Stringent Compliance or Reporting Requirements
- ☐ Less Stringent Schedules or Deadlines for Compliance or Reporting
- ☐ Consolidation or Simplification of Reporting Requirements
- ☐ Establishment of performance standards in lieu of Design or Operational Standards
- ☐ Exemption of Small Businesses from some or all requirements
- ☐ Other, describe:

NA

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4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

NA

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5. Describe the Rule's Enforcement Provisions

NA.

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6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

☐ Yes    ☒ No

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