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Videos for Wisconsin Child Care Providers to Borrow:

SCHOOL-AGE CARE

This list is divided into the following sections: general topics; guidance.

Go to www.ccic.wi.gov and click on the tab **Child Care Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

AFTER SCHOOL GETS MOVING: TRAINING FOR AFTER SCHOOL STAFF AND GAMES GUIDE.
Cambridge, MA: Vida Health Communications, 2011. DVD + leader's training guide (37 p. in binder)

This two-part DVD with training guide is for after school program directors to train after school program staff, paraprofessionals, and volunteers who work in after school programs serving children in grades K-5. Together, the DVD and Leaders Guide show how to promote more safe and healthy physical activity in after school programs, particularly in environments where space and other resources are limited.

AFTER SCHOOL PROGRAMS. Barrington, IL: Magna Systems, 2005. DVD, 29 min. each + workbook.

Volume 2. PROGRAM PLANNING: FINDING THE BALANCE

Covers the NSACA accreditation standards as a framework for developing appropriate activities for each developmental level. Group workers demonstrate how they plan and develop schedules, activities, and trips for children. Also discusses homework, high quality programming, partnering, and involving parents in school age programs.

Volume 3. HUMAN RELATIONSHIPS: THE KEY TO SOCIAL AND EMOTIONAL DEVELOPMENT

Supervisors discuss the characteristics of an effective group worker for school age children. This video demonstrates the conflict resolutions skills utilized by experienced group workers and the techniques they use in working with nine- to twelve-year-old youth. Includes boy/girl relationships as well as the importance of health and hygiene in developing self esteem.

Volume 4. PROGRAM ACTIVITIES: FOSTERING THE DEVELOPMENT OF THE SCHOOL-AGE CHILD

Offers a large variety of activities that address the whole child: activities that respect and reflect the culture of the children and encourage the development of self esteem and respect for others; the visual and performing arts, collaboration, journal writing, studies, projects, exploration of materials, documentation and reading, which all contribute to the literacy development of school age children; special interests clubs, dance, swimming, and competitive and non-competitive sports.

AFTER-SCHOOL PROGRAMMING, PLAN IT! (Indiana's Child Care Collection.) Washington, DC: NAEYC, 1999. 2 DVDs, 56 min. total.

Explains the need for school-age child care and outlines the major steps in program design.

AFTERSCHOOL TRAINING TOOLKIT: BUILDING QUALITY ENRICHMENT ACTIVITIES FOR 21ST CENTURY COMMUNITY LEARNING CENTERS: SHORT VIDEOS OF PROMISING PRACTICES IN AFTERSCHOOL. Austin, TX: SEDL, 2008. DVD, 2 hr., 40 min. Videos and guides available at: <http://www.sedl.org/pubs/catalog/items/fam41.html>

The short videos included on this DVD illustrate promising practices in six key areas – arts, homework, literacy, math, science, and technology – to increase academic achievement. These videos provide afterschool program directors and instructors with resources to integrate academic content with fun, innovative, enriching activities that not only engage students and extend their knowledge in new ways.

BEFORE AND AFTER SCHOOL...CREATIVE EXPERIENCES. (Indiana's Child Care Collection.) Washington, DC: NAEYC, 1993. DVD, 28 min.

Describes programs in which school-age children experience the responsibilities of independence within safe environments and with the support of caring and helpful adults.

THE BEST COOPERATIVE TEAM BUILDING ACTIVITIES: FOR ALL AGES AND ORGANIZATIONS. California: Bill Michaelis/Children Together, 2003. DVD, 58 min. + instruction sheets.

Over 20 proven, accessible favorites, plus variations, written rules, leadership and processing hints, follow-up resources, and a modeled sequence of cooperative, group-building behaviors linked with applications for school, work, play and life.

THE BEST FRISBEE AND BALLOON GAMES: FOR OLDER SCHOOL AGE KIDS, TEENS, ADULTS AND FAMILIES. Bill Michaelis. Pacifica, CA: Children Together, 2001. DVD, 38 min. + game guide.

20 plus great games and variations for groups of 2 to 200 using inexpensive, free or recycled equipment. Includes written rules, creative leadership hints, safety tips and follow-up resources.

EDUCATION IN MOTION. By Carla Hannaford. Tucson, AZ: Zephyr Press, 1993. **VHS**, 27 min.

The author of the book *Smart Moves: Why Learning Is Not All in Your Head* introduces the Brain Gym program, an educational kinesiology system that uses movement to integrate left and right brain functions for better learning.

MAKING THE MOST OF OUT-OF-SCHOOL TIME: THE HUMAN SIDE OF QUALITY. Wellesley, MA: National Institute on Out-of-School Time, 1998. DVD, 12 min.

Portrays the importance of the relationships that children develop in out-of-school time programs. The quality of programs is directly linked to the quality of staff and to their ability to support children's social and emotional development. The impacts of indoor and outdoor space, activities, safety, health and nutrition, and administration are also considered.

MIDDLE CHILDHOOD. Barrington, IL: Magna Systems, 2008. DVD, 30 min. + teacher's guide.

An overview of the development of children ages 6 to 12 in the stage of middle-childhood. Includes pertinent vocabulary, statistics, and classroom strategies offered by experienced classroom teachers. Topics include: key elements affecting growth in middle childhood; physical, cognitive, social and emotional developments; gross and fine motor milestones; effects of obesity and accidental injuries; characteristics of concrete operational thinking; advancements in language development; measurements of intelligence; differences between self-concept and self-esteem; factors that impact moral development; effects of divorce and self-care situations; strategies for helping children with challenging conditions.

A NEW DAY FOR LEARNING. San Rafael, CA: Edutopia, George Lucas Educational Foundation, 2007. DVD, 62 min.

This program calls for a complete rethinking of how students spend time learning. Seven short videos from 2002-2007 highlight innovative, successful school programs and community efforts across the country, from afterschool and summer programs to extended-day programs and internships.

A PLACE OF THEIR OWN: DESIGNING QUALITY SPACE FOR OUT-OF-SCHOOL TIME. Wellesley, MA: National Institute on Out-of-School Time, 2000. DVD, 15 min. + guides.

How to design quality spaces indoors and out to improve programs and meet the safety, comfort and creative needs of all children and staff in existing or new facilities.

GUIDANCE

HOW TO DISCIPLINE KIDS WITHOUT LOSING THEIR LOVE AND RESPECT: AN INTRODUCTION TO LOVE AND LOGIC. By Jim Fay. Golden, CO: Love and Logic Press, 2005. DVD, 94 min.

Jim Fay says that if we discipline in a way that leaves a child seeing us as mean, the child fails to learn respect, responsibility, and self-discipline. In this Public Television program, Fay gives parents, educators, and community leaders advice on how follow two simple rules for raising respectful and responsible kids. 1) Adults set firm limits in loving ways without anger, lectures, threats, or repeated warnings. 2) When a child causes a problem, the adult hands it back in loving ways.

QUICK AND EASY CLASSROOM INTERVENTIONS: 23 PROVEN TOOLS FOR INCREASING STUDENT COOPERATION. By Jim Fay. Golden, CO: Love and Logic Press, 1998. 2 compact discs, 2 hrs total.

Studio lecture and discussion of classroom management techniques that allow teachers to manage disruptive students without taking time away from teaching. Jim Fay describes an escalating series of interventions that reduce power struggles while satisfying children's basic needs for affection, control, and inclusion.

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*The Wisconsin Child Care Information Center is part of the
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