Videos for Wisconsin Child Care Providers to Borrow:

**OBSERVATION AND ASSESSMENT**

Go to [www.ccic.wi.gov](http://www.ccic.wi.gov) and click on the tab Child Care Library for borrowing procedures and a searchable online catalog of all CCIC’s audiovisual resources and books.


ASQ-3 users will learn how to use the scoring sheets, convert parent responses into point values, compare the results with the cutoff scores, use the monitoring zone to determine if a child’s progress should be monitored in one or more areas, interpret parent responses on the Overall section, and decide if a referral for further assessment is needed. Includes a home visitor guiding a mother as she fills out a questionnaire for an infant and tries the ASQ-3 tasks with her child.


This video provides a guide to the use of *The Ages & Stages Questionnaires®: Social-Emotional, Second Edition* (ASQ:SE-2), an easy-to-use, research-validated, screening tool that allows parents and caregivers to assess children’s social-emotional development at 6, 12, 18, 24, 30, 36, 48, and 60 months. By watching a home visitor using the tool with the family of a four year old boy, teachers, home visitors, early interventionists, pediatricians, and other professionals can learn to administer and score ASQ:SE-2.


Practical ideas and insights from professionals in the field of early care and education who have years of experience working with directors, teachers, young children, and their families. Interlaced with real-life classroom video, they provide a platform for professional preparation and ongoing staff development.

**Contents:**
- What is the purpose of child assessment?
- What are the benefits of gathering assessment data?
- When should teachers assess a child’s developmental progress?
- How do we know that a child assessment is reliable?
- How can teachers gather useful information during assessments?
- What are the challenges of assessing a child whose first language is not English?
- In what way is assessment data useful to teachers?
- What are the common misunderstandings about child assessment?

Instructional and interactive video clips of varying lengths taken in early childhood classrooms. Clips are divided into six instructional categories: prevention in action, positive guidance in action, learning opportunities, developing observation skills, case study: pre-intervention, case study: intervention.

CLASSROOM-BASED ASSESSMENT OF PRESCHOOLERS: AN INTRODUCTION TO WHAT TEACHERS NEED TO KNOW. Washington, DC: National Association for the Education of Young Children, 2012. DVD-ROM + trainer’s manual (307 p. in binder)

This multimedia training program offers 12 one-and-one-half-hour workshops designed to address basic questions about classroom-based assessment. Staff development specialists can use it to conduct training in early childhood settings for 3- to 5-year-old children. It is also appropriate for higher education courses. The manual includes the outcomes, timeframes, materials, handouts, and preparatory activities for each workshop. Trainer’s Notes provide a suggested script and the DVD-ROM has slides and video clips, as well as PDFs for creating Participants’ Notebooks.


These classroom-tested methods for observing children will help you assess children’s development, understand their behavior, and develop curriculum that addresses their capabilities and passions.


Intentional teaching begins with focused observations and systematic documentation of children’s learning and development. The Focused Observations book is filled with tools and techniques designed to help teachers purposefully observe children, create portfolios with rich documentation, and plan curriculum that supports every child. The two CD-ROMs, one without captions and one with, show classroom vignettes that may be used to practice observation and documentation techniques, along with the discussion questions, observation practice exercises, and reflection assignments in the book.


This training video shows real-life interactions between professionals and families, such as an occupational therapist’s home visit with a child with special needs, morning drop off at a child care center, professional supervision, a home visit with a Spanish speaking family (in Spanish), and an Early Head Start home visit. Discussions featuring Jeree Pawl, Nancy Seibel, and Adrienne Sparger follow each vignette and discussion questions are presented for further exploration and reflection.

OBSERVATION. (The Developing Child, Module 3.) Barrington, IL: Magna Systems, Inc., 1993. DVD, 38 min. + workbook.

Purpose of observation; observing areas of development; methods of observing, recording and interpreting; naturalistic and other types of observation; uses of observation by students, professionals, and researchers.

The workbook/DVD set was produced as a companion to the book The Power of Observation. The DVD contains sixteen 3-5 minute video clips linked to 16 exercises in the workbook. Use the clips to practice your observation skills. The DVD is subtitled in both English and Spanish, but not closed captioned.


Observation -- as distinguished from opinion or judgment -- is the basis of everything early childhood educators do. This video gives new and experienced staff the skills to learn about individual preschoolers and kindergartners, measure children's progress, and evaluate their program. The narrator walks the viewer through practice observations, and the guide gives sample forms.

PRESCHOOLER OBSERVATION. Chicago, IL: Learning Seed, 2012. 4 DVDs + 4 Educator’s resource guides.

Classroom Clips teach viewers to learn by observing. Key developmental areas are explored in professionally filmed clips of 3- and 4-year-olds in varied settings. Each DVD may be played two ways: clips only with natural sound (20-25 minutes) or with narration and analysis (45-55 minutes). The detailed observations show the extraordinary advancements preschoolers make, the natural activities children are drawn to which foster development, and strategies to encourage these activities.

Disc 1. PHYSICAL & MOTOR DEVELOPMENT
Disc 2. COGNITIVE DEVELOPMENT
Disc 3. SOCIAL & EMOTIONAL DEVELOPMENT
Disc 4. LANGUAGE & LITERACY DEVELOPMENT


The revised ECERS consists of 43 items in 7 subscales selected to provide a comprehensive assessment of the group care environment for children 2-1/2 through 5 years, including space and furnishings, personal care routines, language and reasoning, activities, interaction, program structure, and provisions for parents and staff. Part I shows three sample situations, with instructions after each to stop the DVD and score the item, and then restart the DVD to find out the correct ECERS score and explanation. Part II gives more observations to practice on, and Part III includes optional activities for further training. DVD can be used for self-instruction or with an instructor, and to train self-evaluators or outside evaluators.


Vignettes to practice scoring various Family Child Care Environment Rating Scale items. FCCERS-R consists of 38 items selected to provide a comprehensive assessment of family child care programs for children birth to 12. The items are organized in seven categories: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and provider.

ITERS-R is designed to assess programs for children from birth to 30 months of age. The scale consists of 39 items organized into seven subscales: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. The video contains short scenes for scoring practice and the Video Guide provides the print materials necessary for the training. They may be used either for self-instruction or with an instructor.

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