



# Child Care Information Center

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## Videos for Wisconsin Child Care Providers to Borrow: ENVIRONMENTS

Go to [www.ccic.wi.gov](http://www.ccic.wi.gov) and click on the tab **Child Care Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

**DISCIPLINE AND THE PHYSICAL ENVIRONMENT.** Lubbock, TX: Creative Educational Video Inc., 1994. DVD, 25 min. + study guide.

Children play in the same classroom arranged three different ways to show how appropriate room arrangement facilitates guidance by positively affecting children's behavior.

**THE INDOOR AND OUTDOOR LEARNING ENVIRONMENT.** Ypsilanti, MI : HighScope Educational Research Foundation, 2008. DVD, 40 min. + viewer guide.

Examples from a variety of High/Scope settings show how adults can foster children's initiative and creativity through a supportive learning environment both indoors and out. Teachers choose materials, arrange and rearrange different interest areas, and use labeling and storage systems that allow children to easily find, use, and return the materials they need for active learning.

**LEAVE NO CHILD INSIDE: A STUDY OF ECE PROGRAM ENVIRONMENTS.** By Deb Curtis and Margie Carter. Seattle, WA: Harvest Resources, 2006. **CD-ROM.**

Inspiring and beautiful PowerPoint slides on CD-ROM show examples of outdoor environments for early childhood education programs. Captions add ideas about connecting children to nature, caring for plants and creatures, landscaping for adventure, creating places to feel powerful, designing cozy spaces and gathering places, enhancing play with props, designing space with definition and storage and clean-up in mind, and preventing nature deficit disorder!

**OUTSIDE TIME FOR ACTIVE LEARNERS.** Ypsilanti, MI: HighScope Press, 2009. DVD, 18 min. + guide.

This program is designed to help support children's active learning in the outdoor environment. It includes tips on how to arrange the outdoor space and equip it with materials so that it is safe, inviting, and full of opportunities for children's learning.

**A PLACE OF THEIR OWN: DESIGNING QUALITY SPACE FOR OUT-OF-SCHOOL TIME.** Wellesley, MA: National Institute on Out-of-School Time, 2000. DVD, 15 min. + guide.

How to design quality spaces indoors and out to improve programs and meet the safety, comfort and creative needs of all children and staff in existing or new facilities.

**ROOM ARRANGEMENT AS A TEACHING STRATEGY.** 4th ed. Washington, DC: Teaching Strategies, Inc, 2003. DVD, 24 min. + guide. (DVD is in English and Spanish.)

A well-ordered classroom promotes learning, helps build a classroom community, and frees teachers to observe and interact with children in positive ways. This completely updated video presents ideas for arranging preschool classrooms to purposefully communicate powerful messages to children, messages such as: "this is a good place to be", "you belong here", "this is a place you can trust", "there are places where you can be by yourself when you want to", "you can do things on your own here", and "this is a safe place to explore and try out your ideas."

**A SCRAPBOOK OF CHILDREN'S ENVIRONMENTS.** By Barb Evenson. Madison, WI: National Institute for Child Care Excellence/Wisconsin Child Care Improvement Project, 2005. DVD, 21 min. + discussion guide.

Barb Evenson shares hundreds of pictures of attractive, fun places where children play, learn, and grow. The photos and captions illustrate many ideas for your classroom environment, including process art, science, housekeeping and dramatic play, blocks, classroom displays, outdoors, quiet places and private spaces, personal storage, teacher made materials, sensory objects, Montessori, and infant/toddler areas.

**SPACE TO GROW: CREATING A CHILD CARE ENVIRONMENT FOR INFANTS AND TODDLERS.** 2nd ed. Sacramento, CA: California Dept. of Education, 2004. DVD, 34 min. + booklet.

Shows that the child care environment has a powerful influence on infants and toddlers and tells about eight qualities to consider when setting up care for infants and toddlers. The four more permanent qualities are safety, health, comfort, and convenience. Caregiving environments should also accommodate child size, maximize flexibility, encourage movement, and allow for choice.

**A STUDY OF EARLY CHILDHOOD PROGRAM ENVIRONMENTS.** By Deb Curtis and Margie Carter. Seattle, WA: Harvest Resources, 2006. **CD-ROM.**

PowerPoint slides on CD-ROM beautifully illustrate five key aspects of early childhood environments: cozy and homelike environments for building relationships; flexible space and open-ended materials in the environment; natural elements that engage our senses and connect us to nature; objects to provoke wonder, curiosity and intellectual engagement; provisions for symbolic representation, literacy and the visual arts.

**VISIONARY INFANT AND TODDLER ENVIRONMENTS: A STUDY GUIDE.** By Margie Carter and Deb Curtis. Seattle, WA: Harvest Resources, 2005. **CD-ROM.**

Wonderful PowerPoint slides on CD-ROM show program environments that help infants and toddlers feel cozy and at home, feel connected with others and the outside world, feel invited to explore and act, and feel surrounded by meaningful literacy.

**WHERE DO THE CHILDREN PLAY?** Ann Arbor, MI: Michigan Television, 2007. DVD, 57 min. + the 266-page book *A Place for Play: A Companion Volume to the Michigan Television Film "Where Do the Children Play?"*

Public television documentary that began in 2001 with the work of Dr. Elizabeth Goodenough. Examines the disappearance of play and nature from the daily lives of children. Many children today do not know about free play in the natural world. Sprawl, congestion, and suburban development across America have moved children further and further into isolation. Explores this new environmental impact on children's mental and physical health and their development. Combines research of urban planners, health experts, educators and environmentalists to explain the realities of childhood in urban areas, suburbs, and rural areas. Includes commentary from children about their perception of play.

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*The Wisconsin Child Care Information Center is part of the  
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