



Child Care Information Center

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Videos for Wisconsin Child Care Providers to Borrow:

CHILDREN WITH DISABILITIES & OTHER SPECIAL NEEDS

This list is divided into the following sections: inclusive child care; ADHD and learning disabilities; autism; other disabilities; grief, trauma, or abuse; families of children with special needs.

*Go to www.ccic.wi.gov and click on the tab **Child Care Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.*

A PLACE OF OUR OWN. EARLY CHILDHOOD SOLUTIONS: SPECIAL NEEDS. Los Angeles: Community Television of Southern California, 2008. DVD, 97 min.

This PBS series hosted by Debi Gutierrez provides parents, caregivers, and child care providers with information to help young children develop social, emotional, and cognitive skills. Topics in this episode include recognizing and understanding special needs, speech and language delays, hearing and visual impairments, and autism.

INCLUSIVE CHILD CARE

CARA'S KIT: CREATING ADAPTATIONS FOR ROUTINES AND ACTIVITIES. By Suzanne A. Milbourne and Philippa H. Campbell. Philadelphia, PA: Child and Family Studies Research Programs, Thomas Jefferson University, 2007. **CD-ROM** + 1 booklet.

Helps teachers of young children with disabilities or special needs who are enrolled in early care and education programs use adaptations to increase children's engagement and participation in classroom activities and routines.

CHILD CARE AND CHILDREN WITH SPECIAL NEEDS. Produced by Video Active Productions. Washington, DC: NAEYC, 2000. DVD, 53 min. total. + training manual (134 p.)

This two-part set is designed to inspire and inform those who care for children with disabilities. The first part, **Inclusion Works**, explains how the American with Disabilities Act affects child care programs and documents the experiences of four families and programs that are currently making inclusion work. The second part, **Working Together to Include Everyone**, shows how families and programs can interact with special service providers to get the help they need.

DEC RECOMMENDED PRACTICES TOOLKITS: INTERACTIVE TOOLS TO IMPROVE PRACTICES FOR YOUNG CHILDREN WITH SPECIAL NEEDS AND THEIR FAMILIES. Missoula, MT: Division for Early Childhood, 2006. **CD-ROM.**

Includes toolkits for embedded instruction, systematic teaching strategies, teaching early communication skills, monitoring children's learning. Intended for use with children from birth to age 5.

ENGAGING YOUNG LEARNERS WITH SPECIAL NEEDS. Ypsilanti, MI: HighScope Press, 2014. DVD, 98 min. + viewer guide.

Describes how HighScope's active, participatory learning model provides inclusive experiences for preschoolers with and without disabilities, allowing all children to succeed.

HighScope's Active Learning Model (39 min.): Demonstrates how active learning principles, the learning environment, the daily routine, and team planning with specialists help teachers individualize instruction for all young learners.

Supporting Inclusion throughout the Daily Routine (59 min.): Shows how teachers can embed learning opportunities into all components of the daily routine, using adaptations and supports to allow each child to develop skills in key curriculum content areas and actively participate in the daily routine.

INCLUSION: FOCUS ON TODDLERS & PRE-K. Beaverton, OR: Educational Productions, 2004. DVD, 35 min. + discussion guide.

A collection of 3 to 5 minute, unnarrated video clips showing real world examples of children with special needs interacting and enjoying learning with their typically developing peers. Adults model how to offer support and guidance, reduce barriers to include children in activities, and help each child build skills and become more independent. The clips were carefully edited for clarity and interest, making them useful in workshops, classes, and home visits.

VARIETY IS THE SPICE: EARLY CHILDHOOD INTERVENTION IN NATURAL ENVIRONMENTS. (Indiana's Child Care Collection.) Washington, DC: NAEYC, 1996. DVD, 27 min.

Young children with disabilities or special learning needs have a right to learn and grow in the same environments where their typically developing peers are found. Natural settings provide the best context for children with special needs to develop.

WELCOMING ALL CHILDREN: CREATING INCLUSIVE CHILD CARE. (Indiana's Child Care Collection.) Washington, DC: NAEYC, 1999. DVD, 26 min.

Simple, creative changes you can make to adapt your environment, activities, routines, communication, and expectations so that your center or home truly welcomes all children.

NOTE: CCIC recommends *Wisconsin UNITES: Understanding the Need for Inclusive Training and Educational Support*, a 5-module online training developed by the Department of Children and Families: <https://dcf.wisconsin.gov/youngstar/eci/trainings>

ADHD AND LEARNING DISABILITIES

BEYOND F.A.T. CITY: A LOOK BACK, A LOOK AHEAD. By Richard D. Lavoie. Alexandria, VA: PBS Video, 2005. DVD, 90 min. + guide.

This follow-up to the acclaimed video *How Difficult Can This Be?* examines the Frustration, Anxiety, and Tension (F.A.T.) experienced by children with learning disabilities. In lecture and discussion, Richard Lavoie shares what he has learned in the 14 years since making the original *F.A.T. City Workshop*.

BEYOND THE ADD MYTH: CLASSROOM STRATEGIES AND TECHNIQUES. By Thomas Armstrong. Port Chester, NY: National Professional Resources, 1996. DVD, 36 min.

Produced for teachers and parents, this video provides an array of strategies to use with children who are diagnosed (or misdiagnosed) as Attention Deficit Disorder.

HOW DIFFICULT CAN THIS BE? : UNDERSTANDING LEARNING DISABILITIES: THE F.A.T. CITY WORKSHOP. By Richard D. Lavoie. Produced and directed by Peter Rosen Productions for Eagle Hill School Outreach. Alexandria, VA: Public Broadcasting Service, 1989. DVD, 70 min + guide.

This is a must-see video for anyone working with children who have learning disabilities. Richard Lavoie's workshop puts a group of teachers, social workers, psychologists, and parents through a series of striking simulations to let them experience what it's actually like to be a child with a learning disability. Workshop participants and viewers gain enormous insight into the frustration, anxiety and tension that these children face every day.

LIVING & LEARNING WITH DYSLLEXIA: HOPE AND POSSIBILITIES and **STRAIGHT TALK ABOUT KIDS & DYSLLEXIA.** Sun Prairie, WI: Sun Prairie Cable Access, 2009. DVD, 67 min.

Living & Learning with Dyslexia: Hope and Possibilities (37 min.): Dr. Julie Gocey, a pediatrician, leads a panel discussion on dyslexia. Topics range from challenges of dyslexia over a lifetime, science-based instruction, the need to train teachers and successful strategies for academic success.

Straight Talk about Kids & Dyslexia (30 min.): Interviews with Dr. Julie Gocey and UW Professor of Psychology Mark Seidenberg about basic facts about dyslexia and what parents can do. There is a discussion of the current science concerning dyslexia and the need to provide effective, science-based instruction.

AUTISM

FLOORTIME DVD TRAINING SERIES. By Stanley I. Greenspan and Serena Wieder. Baltimore, MD: Floortime Foundation, 2005. 6 DVDs + 3 training guides.

These DVDs introduce the DIR®/Floortime model, developed to identify and treat children with autistic spectrum disorders. Case studies provide an inside look at how Drs. Greenspan and Wieder work with real children and their families, showing parents how to interact with their children and support their developmental progress.

Set 1. THE BASICS: RELATING AND COMMUNICATING (introduction: 45 min.; case studies: 5 hrs 40 min.)

How to put together a comprehensive treatment program tailored to your child's needs. How to interact with your child to support his or her development, from shared attention and engagement to interaction and more advanced communication.

Set 2. SENSORY REGULATION AND SOCIAL INTERACTION (introduction: 45 min.; case studies: 6 hrs)

How to help your child overcome challenges of sensory regulation that interfere with his or her ability to relate and communicate. How better regulation will help your child reach higher developmental levels, from shared attention and engagement to social interaction and pretend play.

Set 3. SYMBOLIC AND LOGICAL THINKING (introduction: 45 min.; case studies: 5 hrs 32 min.)

How to use pretend play to help your child create and connect ideas, think logically, and master higher levels of communication. Includes examples of two children playing together.

PASSPORT TO FRIENDSHIP: FACILITATING PEER PLAY FOR CHILDREN WITH ASD. Baltimore, MD: Distributed by P.H. Brookes Pub. Co., 2006. DVD, 38 min.

An engaging approach to generating successful peer play for the child with an Autism Spectrum Disorder (ASD). Shows how the skills for interactive play can be broken down into achievable goals.

WORKSHOP ONE: BE YOUR CHILD'S BEST PLAY PARTNER. By Dr. Richard Solomon. Ann Arbor, MI: The Play Project, 2007. DVD, 2 hrs. 54 min.

Complete two-hour workshop, based on the FLOORTIME/D.I.R. model of Drs. Stanley Greenspan and Serena Wieder, for parents and professionals who want to learn the basics of play-based therapy for children with autism. Dr. Solomon shows and analyzes dozens of video clips, taken on home visits, of parents demonstrating effective play-based interventions with their young children with autism. The workshop includes handouts in PDF and the 52-minute lecture *Autism: Early Intervention*.

OTHER DISABILITIES

KIDS WITH DOWN SYNDROME: STAYING HEALTHY AND MAKING FRIENDS. Blueberry Shoes Productions, 2008. DVD, 120 min.

Parents and professionals from the United States, England, Ireland, Scotland, Singapore, Australia and New Zealand to give a two-part guide to the health and social challenges in the years from walking to adolescence. Part 1 is *Staying Healthy* and part 2 is *Making Friends*.

THE OUT-OF-SYNC CHILD. Rev. and updated ed. Las Vegas, NV: Sensory Resources, 2007. DVD, 85 min.

Carol Kranowitz, author of the book, *The Out-of-Sync Child*, explains how sensory processing disorder (SPD) affects children's learning and behavior. Carol shares her insights into how SPD affects the everyday lives of children and offers practical advice on what we all can do to help.

SENSORY ISSUES IN LEARNING & BEHAVIOR. By Carol Stock Kranowitz. Arlington, TX: Sensory World/Future Horizons, 2011. 2 DVDs, 180 min. + 1 64-page booklet *Sensory Strategies to Improve Children's Learning Behavior*.

Carol Stock Kranowitz discusses Sensory Processing Disorder (SPD), the inability to respond "appropriately" to ordinary sensory experiences. For every sensory need, she tells a story that illustrates how a child may behave, and she suggests techniques and functional activities to deal with the situation. She covers recent research, the six types of SPDs, possible co-existing problems, and treatment options.

GRIEF, TRAUMA, OR ABUSE

GRIEF, TRAUMA, AND LOSS: HELPING CHILDREN COPE. By Foster W. Cline. Golden, CO: Love and Logic Press, 1999. **Compact disc**, 90 min.

How adults--through careful listening, sensitive questions, and loving guidance--can comfort children and help them cope with death, suicide, senseless violence.

HEALING TRUST: REBUILDING THE BROKEN BOND FOR THE CHILD WITH REACTIVE ATTACHMENT DISORDER. By Nancy Thomas. Golden, CO: Love and Logic Press, 1998. 3 **compact discs**, 3 hrs total.

Unbonded or unattached children, usually abused and neglected in the first two years of life, are unable to trust, filled with rage, and disconnected from other human beings. This CD offers specialized parenting techniques to help birth parents, foster and adoptive parents, and professionals build trust and connection with unbonded children.

HELPING CHILDREN COPE WITH FRIGHTENING EVENTS: WHAT YOU CAN DO! Baldwin, NY: Educational Activities, 2005. DVD, 25 min. + 40-page guide.

This program gives teachers the skills to help their preschool and early elementary children get back to normal after a traumatic event, such as a natural disaster. It is based on developmentally best practices, research, Head Start Performance Standards, NAEYC standards, and the work of the Child Trauma Academy.

IN THEIR OWN VOICES: HOMELESS IN AMERICA. Santa Barbara, CA: Plainsight Video Production, 2002. DVD, 16 min.

Children share their experiences with being homeless, the challenges they have with friendships, school, and day-to-day routines, and also their hopes and dreams for the future.

LIFE AT 1: STRESS AND ITS IMPACT. New York: Films for the Humanities & Sciences, 2013. DVD, 57 min.

A poignant exploration of the causes and effects of chronic stress in a group of one-year-olds. Shows how the children's cortisol levels vary with the stress they experience at specific times in their daily routines. Previously released in 2006 as part of the study *Life at 1, 3 and 5: A Longitudinal Study in Child Development*.

LIFE AT 5: RESILIENCE. New York: Films for the Humanities & Sciences, 2010. DVD, 52 min.

The story of a child's development is written most poignantly in his or her ability to bounce back after pain and trauma. From outward, observable behavior to the mysterious inner world of epigenetics, this program examines the coping mechanisms of five-year-olds in highly varied contexts and surroundings.

FAMILIES OF CHILDREN WITH SPECIAL NEEDS

A CHILD WITH SPECIAL NEEDS. With Sylvester Stallone. Los Angeles, CA: New Screen Concepts, 2004. DVD, 27 min.

Families of children with special needs share their stories to help others in similar circumstances understand that, while every child is unique, there are common experiences, emotions, and challenges they are likely to encounter as they work to help their child.

FOR THE CHILD: INFORMATION ON MENTAL HEALTH AND ADVOCACY FOR RESOURCE PARENTS. With Morgan Freeman. Los Angeles, CA: Parents Action for Children, 2007. DVD, 30 min.

Information to help resource parents understand the most common children's mental health problems and know whom to call, what to say, and where to go to obtain the right services for the children in their care.

PARENTING CHILDREN WITH SPECIAL MEDICAL NEEDS: LOVE AND LOGIC TOOLS FOR RAISING RESILIENT KIDS. By Foster Cline and Charles Fay. Golden, CO: Love and Logic Institute, 200?. 2 DVDs, 185 min.

Whether your child has allergies, asthma, a bleeding disorder, cystic fibrosis, diabetes, epilepsy, cancer, an injury, or any other health issue, this video explains essential parenting skills to help children of all ages cope well with challenges, adhere to medical requirements, and live a hope-filled life.

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*The Wisconsin Child Care Information Center is part of the
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