

# Anti-Human Trafficking Task Force Implementation Advisory Workgroup

December 14, 2017

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## PRESENTATION OF COMMUNITY RESPONSE PROTOCOL

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# Presentation Overview

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- Workgroup charge
- Phase 1
- Phase 2
- Questions and answers

# Implementation Advisory Workgroup Charge

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*Expert cross-system feedback will be given on state-created protocols that guide the implementation of anti-human trafficking programs and policies. Members will also advise on the implementation of previous workgroup recommendations for training, identification, and prevention efforts.*

# Workgroup Phase 1

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- Review and feedback on deliverables from other workgroups
  - Identification and screening tools
  - Training materials
  - Prevention curricula
  - DCF and regional hub materials

# Workgroup Phase 1: Indicator & Screening Tools

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- Provided recommendations regarding clarity and content of the indicator tool ([Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide](#))
- Provided recommendations for wording and utilization of the screening tool to ensure:
  - It is clear that the tool is not a checklist, but a guide on the types of questions to use when assessing risk
  - It is used by professionals with training in the core competencies
- Discussed mechanisms for integrating tools into agency trainings and processes

# Workgroup Phase 1: Training Curriculum

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- Reviewed modules to ensure that they align with the Core Competencies and represent accurate information
- Discussed how to make the training applicable to a variety of learners
  - Module 6 should be grouped into discipline-specific categories
- Recommended strategies to incorporate screening and indicator tools into trainings
  - Include discipline-specific information where possible
  - Suggested a short module for screening tool
  - Assessment of screening tool

# Workgroup Phase 1: Other Training Options

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- Recommended in-**person training/Speaker's Bureau** to develop a group of trained presenters in each discipline
  - Medical
  - Law enforcement and corrections, courts
  - Mental health/AODA providers
  - Social services/CPS
  - Education
  - Out-of-home care providers
  - Tribal
  - Advocates
- Also suggested other venues where the awareness and indicator information can be shared (e.g., hotels, transportation, beauty parlors)

# Workgroup Phase 1: Prevention Curricula

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- Reviewed the highlights of each curriculum and what aligned with the Department of Public Instruction (DPI) practices
- Explored opportunities for implementation in agencies
- Determined that iEmpathize most closely aligns with current practices in schools



# Workgroup Phase 1: DCF materials

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- Reviewed and gave feedback on documentation created by the Department of Children and Families (DCF) for use in the regional hubs and counties
  - Understanding the Child Welfare Response to Sex Trafficking of Children and Youth
  - Discussion with regional hub representatives from Outagamie County Department of Health and Human Services

# Workgroup Phase 2: Community Response Protocol

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- Process to developing a coordinated community response document
  - Emergency placement for youth being trafficked was recurring theme in our meetings
  - Agreed that complicated systemic changes are needed
  - Explored a wish list that the Task Force could recommend
  - Drafted a needs statement in regards to what services communities could and should offer

# Overview of Community Response Protocol

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- This is the wish list or ideal situation
- Gives communities a place to start working
- Living document, changes will be occurring to this document
- Includes best practices and recommendations for each section

# Overview of Community Response Protocol

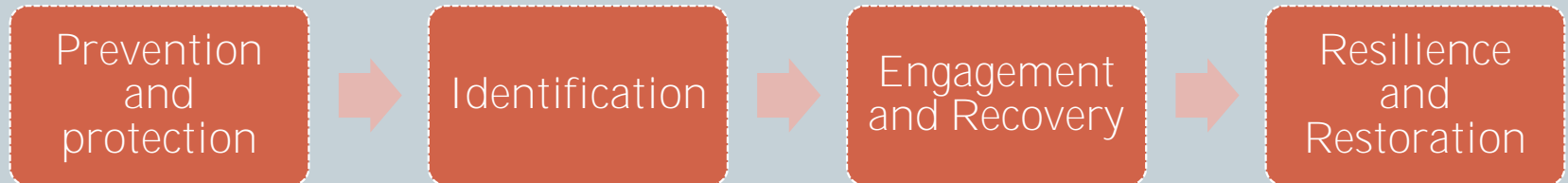
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- Introduction and overview of trafficking
  - Words matter
  - What is trafficking?
  - Who can be trafficked?
  - Who are the traffickers?
  - What make trafficking cases different?
  - Why now?

# Overview of Community Response Protocol

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## Elements of an effective Community Response



# Overview of Community Response Protocol

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## Services Needed

Emergency  
Housing

Mental Health  
and Crisis  
Stabilization

Support and  
Advocacy

Medical Care

Peer Support

Caregiver  
Support

Legal Support

Educational  
Support

Employment  
and Job  
Training

# Overview of Community Response Protocol

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- Other items included in document
  - State level response
  - Terms and definitions
  - Guiding Principles
  - Core Competencies

# Future Considerations

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1. Continue more in-depth discussions about ways to improve emergency housing options across the state
2. Create a case mapping of how to walk through a case (if-this-then-that)
3. Expand legal knowledge of trafficking
4. Chart or visual implementation of a case study so that professionals know where they fit in
5. Guidance on how to build a local task force
6. Addressing gap of services being delivered on a timely basis
7. Promote reconfiguration of how interested stakeholders can connect with each other in the future



# Future Considerations

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8. Coordinate identification and response guidelines among school districts
9. Coordinate Task Force recommendations with the **legislature's foster care listening sessions**
10. Discuss appropriate placement settings for youth with complex needs
11. Explore the creation of more level 5 homes
12. Explore the intersection of psychiatric facilities and residential care centers (RCCs) and safety related concerns

# Questions

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- Feedback from Task Force members
- Additional items to explore in 2018 and beyond?

# Thank you to our workgroup members!

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- Co-chairs: Jodi Emerson & Dr. Angela Rabbitt
- State staff lead: Allison Budzinski
- **Claudine O'Leary**
- Pam Cotton
- Dan Magnuson
- Steve Gilbertson
- Dana Dorn
- Eric Underly
- Sr. Carol Haanen
- Honorable Mike Dwyer
- Ian Henderson
- Tim Baack
- Stephanie Reilly
- Mariana Rodriguez
- Lt. Steve Elliott

- Dawn Bucholz
- Bridget Bauman
- Robin Stuht
- Jan Miyasaki
- Carrie Anderson
- Erika Petty
- Pam Carper
- Leah Thaldorf
- Nancy Irizarry
- Penny Nevicosi
- Sgt. Paul Hestekind
- Morgan Young
- Shira Phelps
- Christie Gause-Bemis
- Sarah Coyle
- Dr. Joy Ippolito