

Wisconsin Child Care Advisory and Recommendation Exchange (WI-CARE) Meeting Minutes August 13, 2026

12:00pm – 1:00pm

Attendees

WI-CARE Child Care Provider Members

- Bianca Hill, Milwaukee
- Carol Jackomino, Rhinelander
- Christine Salerno, Waukesha County
- Cynthia (Cindy) Reineking, La Crosse
- Jay Martinez, Oneida
- Jen Kalis, Onalaska
- Jolynn Wendt, Arcadia
- Jose Martinez, Statewide
- Kahlila Fennell, Milwaukee
- Leighton Cooper, Milwaukee
- Margarita Ugalde, Madison
- Rose Catlett, Middleton
- Ryann Counce Barnes, Milwaukee
- Shelly Boelter, Hager City
- Sheri Bishop, Pulaski
- Suzette Mayotte, Ashland
- Thanh Bui-Duquette, Eau Claire
- Tricia Peterson, Juneau

Partners

- Andrea Cammilleri, DPI (notes)
- Carrie Germeroth, Marzano Research (facilitator)
- Sydney Mock, Marzano Research (facilitator)

DCF Staff

- Cassidy Peterson (tech/notes)
- Elizabeth Valitchka (notes)
- Daria Hall (facilitator)

Meeting Notes

Welcome, Reminder of Meeting Norms

Presented by: Daria Hall, Policy Initiatives Advisor, DCF Division of Early Care and Education

- Daria went over member logistics and meeting norms
- Daria offered a recap of last month's meeting outcomes and presented today's meeting agenda

Early Learning and Development Guidelines

Presented by: Carrie Germeroth, Marzano Research

- Carrie shared an overview of the Early Learning and Development Guidelines (ELDGS)
- Carrie shared the rationale and process for the ELDGs update
- Carrie shared key components of the ELDGs
 - Learning and developmental areas
 - Birth to age 5 developmental progressions
- Carrie shared the phase 3 input opportunity
- Carrie posed breakout room discussion questions

Questions 1 and 2: What feels most useful in the sections or components you reviewed? What might be hard for you or your colleagues to understand, find, or use in practice?

- Format easier to read and understand
- Useful examples of children's observable behaviors
- Guidance for adult support of learning and development
- Breakdown into specific sections, such as social emotional, cognition, etc.
- Example milestones in age ranges

Question 3: What additional guidance, examples, tools, or companion resources would help people use the WI ELDGs after publication?

- Searchable website
- Micro-trainings for staff
- Videos for staff training including what the domain is, what it matters, and what it looks like
- Cross-walk to how ELDGs connect to licensing, YoungStar, and DPI standards

Wrap Up

Presented by: Daria Hall, Policy Initiatives Advisor, DCF Division of Early Care and Education

- Next meeting: Friday, September 11 at 12 p.m.; Topic: Child Care Foundational Trainings transition to the Professional Development Network