Learning Objectives Tracking Form

Child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Objective Met

 Learning Objective Yes (date) No (date) What happened? And What’s Next ?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| January(Date/Year) |  |  |  |  |
| February(Date/Year) |  |  |  |  |
| March(Date/Year) |  |  |  |  |
| April(Date/Year) |  |  |  |  |
| May(Date/Year) |  |  |  |  |
| June(Date/Year) |  |  |  |  |
| July(Date/Year) |  |  |  |  |
| August(Date/Year) |  |  |  |  |
| September(Date/Year) |  |  |  |  |
| October(Date/Year) |  |  |  |  |
| November(Date/Year) |  |  |  |  |
| December(Date/Year) |  |  |  |  |

 Example:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Jan. 7, 2014 | Jaden will be able put his jacket on 3 out of 5 times. Dressing – meet self-help and physical needs.  |  | X | What Happened: Jaden learned the “jacket flip”. Observed 3 X this week.What’s next: Learning Objective is to have Jaden start putting arm in sleeve and pull on jacket without flip. |
| Feb. 5, 2014 | Jaden will recognize and match sounds and rhymes in familiar words. Recognize and produce rhyming words. | X2/5/14See anecdotal note |  | What happened: Jaden has been making rhyming attempts during circle time. What’s next: Learning Objective: Jaden will match rhyming pictures 5 times during the course of a matching game. Teaching Strategy: Play game with children in small group.  |

Date: A learning objective is required monthly for each child. The objective could be repeated if the child is still interested and the teacher feels the child is making progress.

Learning Objective: A learning objective is the intention the teacher has for the child to learn.

Objective Met: If the learning objective has been met, mark yes and make an anecdotal note to provide evidence the child has met the objective.

If the child has not yet met the objective, mark no. It takes time for children to master new skills. Allow children many opportunities to practice a skill, and provide the information in many different ways before moving on to another. If the teacher notices the child is not showing interest, it is okay to set a new learning objective and return to this one at a later time.

Next Steps: In this column a teacher can make a note about the current learning objective. For example, objective met, see anecdotal note. Or, list the type of material or activity the teacher might offer next to help the child succeed. This step is often referred to as tracking.