**Child and Adolescent Needs and Strengths (CANS)**

**Subsidized Guardianship/Adoption Assistance Supplemental Rate Calculation**

**Use of form:** Agencies may use this form to manually calculate the supplemental portion of the Subsidized Guardianship/Adoption Assistance payment amount. Agencies may also use this form to determine if an amendment to the Subsidized Guardianship payment amount is applicable based on the child’s assessed needs substantially changing. Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04(1)(m), Wisconsin Statutes].

**Ages Birth to 5**

**Instructions**: The following table provides a template to manually rate the CANS assessment for children under the age of 5. Only the specific items highlighted in pink qualify for the Subsidized Guardianship/Adoption Assistance supplemental points determination. To convert the eligible supplemental points into the supplemental portion of the Subsidized Guardianship/Adoption Assistance rate:

* Add the total number of highlighted items rated a ‘2’ and multiply that number by 2.
* Add the total number of highlighted items rated a ‘3’ and multiply that number by 3.
* Add those two numbers together to obtain the total supplemental points.
* Multiply the total supplemental points (number) by $8 to get the supplemental rate.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Child’s Full Name | | | Child’s Birthdate | | Effective Date |
| Caregiver 1 Full Name | | | | | |
| Caregiver 2 Full Name | | | | | |
| Total Number Highlighted 2s | Total Number Highlighted 3s | Total Supplemental Points | | Supplemental Rate | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TRAUMA** | **0** | **1** | | **2** | | **3** | |
| Sexual Abuse |  |  | |  | |  | |
| 1. Emotional Closeness to Perpetrator |  |  | |  | |  | |
| 1. Frequency of Abuse |  |  | |  | |  | |
| 1. Duration |  |  | |  | |  | |
| 1. Physical Force |  |  | |  | |  | |
| 1. Reaction to Disclosure |  |  | |  | |  | |
| 1. Victim of Sex Trafficking |  |  | |  | |  | |
| Physical Abuse |  |  | |  | |  | |
| Neglect |  |  | |  | |  | |
| Emotional Abuse |  |  | |  | |  | |
| Medical Trauma |  |  | |  | |  | |
| Natural or Manmade Disaster |  |  | |  | |  | |
| Family Violence |  |  | |  | |  | |
| Community Violence |  |  | |  | |  | |
| Criminal Activity |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **Adjustment to Trauma** | **0** | **1** | | **2** | | **3** | |
| Emotional and/or Physical Dysregulation |  |  | |  | |  | |
| Re-Experiencing Trauma |  |  | |  | |  | |
| Avoidance |  |  | |  | |  | |
| Increased Arousal |  |  | |  | |  | |
| Numbing Response |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **PRESCHOOL/CHILDCARE** | **0** | **1** | | **2** | | **3** | |
| Preschool/Childcare |  |  | |  | |  | |
| Attendance |  |  | |  | |  | |
| 1. Compatibility |  |  | |  | |  | |
| 1. Behavior |  |  | |  | |  | |
| 1. Achievement |  |  | |  | |  | |
| 1. Relations with Teacher(s) |  |  | |  | |  | |
| 1. Relations with Peers |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **CHILD & FAMILY CULTURAL CONSIDERATIONS** | **0** | **1** | **2** | | **3** | |
| Language |  |  |  | |  | |
| Cultural Identity |  |  |  | |  | |
| Traditions and Cultural Ritual |  |  |  | |  | |
| Cultural Stress |  |  |  | |  | |
| Knowledge Congruence |  |  |  | |  | |
| Help Seeking Congruence |  |  |  | |  | |
| Expression of Distress |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD BEHAVIORAL/EMOTIONAL NEEDS** | **0** | **1** | **2** | | **3** | |
| Attachment Difficulties |  |  |  | |  | |
| Failure to Thrive |  |  |  | |  | |
| Depression (Withdrawn) |  |  |  | |  | |
| Anxiety |  |  |  | |  | |
| Atypical Behaviors |  |  |  | |  | |
| Impulsivity/Hyperactivity |  |  |  | |  | |
| Oppositional Behavior |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD RISK FACTORS** | **0** | **1** | **2** | | **3** | |
| Birth Weight |  |  |  | |  | |
| Pica |  |  |  | |  | |
| Prenatal Care |  |  |  | |  | |
| Length of Gestation |  |  |  | |  | |
| Labor and Delivery |  |  |  | |  | |
| Substance Exposure |  |  |  | |  | |
| Parent/Sibling Problems |  |  |  | |  | |
| Maternal Availability |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD RISK BEHAVIORS** | **0** | **1** | **2** | | **3** | |
| Self-Harm |  |  |  | |  | |
| Aggressive Behavior |  |  |  | |  | |
| Intentional Misbehavior |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD STRENGTHS** | **0** | **1** | **2** | | **3** | |
| Relationship Permanence |  |  |  | |  | |
| Family Strengths – Nuclear |  |  |  | |  | |
| Family Strengths – Extended |  |  |  | |  | |
| Interpersonal |  |  |  | |  | |
| Adaptability |  |  |  | |  | |
| Persistence |  |  |  | |  | |
| Curiosity |  |  |  | |  | |
| Resilience |  |  |  | |  | |
|  |  |  |  | |  | |
| **LIFE FUNCTIONING** | **0** | **1** | **2** | | **3** | |
| Family – Nuclear |  |  |  | |  | |
| Family – Extended |  |  |  | |  | |
| Living Situation |  |  |  | |  | |
| Developmental/Intellectual |  |  |  | |  | |
| 1. Cognitive |  |  |  | |  | |
| 1. Autism Spectrum |  |  |  | |  | |
| 1. Communication |  |  |  | |  | |
| 1. Self-Care Daily Living Skills |  |  |  | |  | |
| Medical |  |  |  | |  | |
| 1. Life Threating |  |  |  | |  | |
| 1. Chronicity |  |  |  | |  | |
| 1. Diagnostic Complexity |  |  |  | |  | |
| 1. Emotional Response |  |  |  | |  | |
| 1. Impairment in Functioning |  |  |  | |  | |
| 1. Treatment Involvement |  |  |  | |  | |
| 1. Intensity of Treatment |  |  |  | |  | |
| 1. Organizational Complexity |  |  |  | |  | |
| Physical |  |  |  | |  | |
| Dental |  |  |  | |  | |
| Daily Functioning |  |  |  | |  | |
| Social and Emotional Functioning |  |  |  | |  | |
| Recreation/Play |  |  |  | |  | |
| Regulatory |  |  |  | |  | |
| 1. Eating |  |  |  | |  | |
| 1. Elimination |  |  |  | |  | |
| 1. Sensory Reactivity |  |  |  | |  | |
| 1. Emotional Control |  |  |  | |  | |
| Motor |  |  |  | |  | |
| Communication |  |  |  | |  | |
| Sleep |  |  |  | |  | |
|  |  |  |  | |  | |
| **CURRENT CAREGIVER: RESOURCES & NEEDS** | **0** | **1** | **2** | | **3** | |
| Supervision |  |  |  | |  | |
| Problem Solving |  |  |  | |  | |
| Involvement with Care |  |  |  | |  | |
| Knowledge |  |  |  | |  | |
| Empathy with Child |  |  |  | |  | |
| Organization |  |  |  | |  | |
| Social Resources |  |  |  | |  | |
| Medical/Physical Health |  |  |  | |  | |
| Mental Health |  |  |  | |  | |
| Substance Use |  |  |  | |  | |
| Developmental |  |  |  | |  | |
| Family Stress |  |  |  | |  | |
| Cultural Congruence |  |  |  | |  | |
|  |  |  |  | |  | |
| **IDENTIFIED PERMANENT RESOURCE: RESOURCES & NEEDS** | **0** | **1** | **2** | | **3** | |
| Residential Stability |  |  |  | |  | |
| Self-Care/Daily Living Skills |  |  |  | |  | |
| Access to Childcare Services |  |  |  | |  | |
| Cultural Stress |  |  |  | |  | |
| Employment/Educational Functioning |  |  |  | |  | |
| Educational Attainment |  |  |  | |  | |
| Financial Resources |  |  |  | |  | |
| Community Connection |  |  |  | |  | |
| Legal |  |  |  | |  | |
| Transportation |  |  |  | |  | |
| Supervision |  |  |  | |  | |
| Problem Solving |  |  |  | |  | |
| Involvement with Care |  |  |  | |  | |
| Knowledge |  |  |  | |  | |
| Empathy with Child |  |  |  | |  | |
| Organization |  |  |  | |  | |
| Social Resources |  |  |  | |  | |
| Medical/Physical Health |  |  |  | |  | |
| Mental Health |  |  |  | |  | |
| Substance Use |  |  |  | |  | |
| Developmental |  |  |  | |  | |
| Family Stress |  |  |  | |  | |
| Cultural Congruence |  |  |  | |  | |
|  |  |  |  | |  | |

**Ages 5 to 21**

**Instructions**: The following table provides a template to manually rate the CANS assessment for children over the age of 5. Only the specific items highlighted in pink qualify for the Subsidized Guardianship/Adoption Assistance supplemental points determination. To convert the eligible supplemental points into the supplemental portion of the Subsidized Guardianship/Adoption Assistance rate:

* Add the total number of highlighted items rated a ‘2’ and multiply that number by 2.
* Add the total number of highlighted items rated a ‘3’ and multiply that number by 3.
* Add those two numbers together to obtain the total supplemental points.
* Multiply the total supplemental points (number) by $8 to get the supplemental rate.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Child’s Full Name | | | Child’s Birthdate | | Effective Date |
| Caregiver 1 Full Name | | | | | |
| Caregiver 2 Full Name | | | | | |
| Total Number Highlighted 2s | Total Number Highlighted 3s | Total Supplemental Points | | Supplemental Rate | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TRAUMA EXPERIENCES** | **0** | **1** | | **2** | | **3** | |
| Sexual Abuse |  |  | |  | |  | |
| 1. Emotional Closeness to Perpetrator |  |  | |  | |  | |
| 1. b. Frequency of Abuse |  |  | |  | |  | |
| 1. Duration |  |  | |  | |  | |
| 1. Physical Force |  |  | |  | |  | |
| 1. Reaction to Disclosure |  |  | |  | |  | |
| 1. Victim of Sex Trafficking |  |  | |  | |  | |
| Physical Abuse |  |  | |  | |  | |
| Neglect |  |  | |  | |  | |
| Emotional Abuse |  |  | |  | |  | |
| Medical Trauma |  |  | |  | |  | |
| Natural or Manmade Disaster |  |  | |  | |  | |
| Family Violence |  |  | |  | |  | |
| Community Violence |  |  | |  | |  | |
| Criminal Activity |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **ADJUSTMENT TO TRAUMA** | **0** | **1** | | **2** | | **3** | |
| Adjustment to Trauma |  |  | |  | |  | |
| Traumatic Grief and Separation |  |  | |  | |  | |
| Intrusions/Re-experiencing |  |  | |  | |  | |
| Attachment Difficulties |  |  | |  | |  | |
| Dissociation |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **LIFE FUNCTIONING** | **0** | **1** | | **2** | | **3** | |
| Family – Nuclear |  |  | |  | |  | |
| Family – Extended |  |  | |  | |  | |
| Living Situation |  |  | |  | |  | |
| Developmental/Intellectual |  |  | |  | |  | |
| 1. Cognitive |  |  | |  | |  | |
| 1. Autism Spectrum |  |  | |  | |  | |
| 1. Communication |  |  | |  | |  | |
| 1. Self-Care Daily Living Skills |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **LIFE FUNCTIONING (continued)** | **0** | **1** | | **2** | | **3** | |
| Medical |  |  | |  | |  | |
| 1. Life Threat |  |  | |  | |  | |
| 1. Chronicity |  |  | |  | |  | |
| 1. Diagnostic Complexity |  |  | |  | |  | |
| 1. Emotional Response |  |  | |  | |  | |
| 1. Impairment in Functioning |  |  | |  | |  | |
| 1. Treatment Involvement |  |  | |  | |  | |
| 1. Intensity of Treatment |  |  | |  | |  | |
| 1. Organizational Complexity |  |  | |  | |  | |
| Physical |  |  | |  | |  | |
| Dental |  |  | |  | |  | |
| Daily Functioning |  |  | |  | |  | |
| Social Functioning – Peers |  |  | |  | |  | |
| Social Functioning – Adults |  |  | |  | |  | |
| Legal |  |  | |  | |  | |
| 1. Seriousness |  |  | |  | |  | |
| 1. History |  |  | |  | |  | |
| 1. Arrests |  |  | |  | |  | |
| 1. Planning |  |  | |  | |  | |
| 1. Community Safety |  |  | |  | |  | |
| 1. Legal Compliance |  |  | |  | |  | |
| 1. Peer Influences |  |  | |  | |  | |
| 1. Parental Criminal Behaviors (Influences) |  |  | |  | |  | |
| 1. Environmental Influences |  |  | |  | |  | |
| Eating Disturbance |  |  | |  | |  | |
| Sleep |  |  | |  | |  | |
| Sexual Development |  |  | |  | |  | |
| Life Skills |  |  | |  | |  | |
| Expectant Parent or Parenting |  |  | |  | |  | |
|  |  |  | |  | |  | |
| **SCHOOL** | **0** | **1** | **2** | | **3** | |
| School Attendance |  |  |  | |  | |
| School Behavior |  |  |  | |  | |
| School Achievement |  |  |  | |  | |
| Relations with Teacher(s) |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD/YOUTH & FAMILY CULTURAL FACTORS** | **0** | **1** | **2** | | **3** | |
| Language |  |  |  | |  | |
| Cultural Identity |  |  |  | |  | |
| Traditions and Cultural Ritual |  |  |  | |  | |
| Cultural Stress |  |  |  | |  | |
| Knowledge Congruence |  |  |  | |  | |
| Help Seeking Congruence |  |  |  | |  | |
| Expression of Distress |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD/YOUTH BEHAVIORAL/EMOTIONAL NEEDS** | **0** | **1** | **2** | | **3** | |
| Psychosis |  |  |  | |  | |
| Impulsivity/Hyperactivity |  |  |  | |  | |
| Depression |  |  |  | |  | |
| Anxiety |  |  |  | |  | |
| Oppositional Behavior |  |  |  | |  | |
| Conduct |  |  |  | |  | |
| Anger Control |  |  |  | |  | |
| Substance Use |  |  |  | |  | |
| Somatization |  |  |  | |  | |
| Behavioral Regression |  |  |  | |  | |
| Emotional and/or Physical Dysregulation |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD/YOUTH RISK BEHAVIORS** | **0** | **1** | **2** | | **3** | |
| Suicide Risk |  |  |  | |  | |
| Non-Suicidal Self-Injurious Behavior |  |  |  | |  | |
| Other Self-Harm (Recklessness) |  |  |  | |  | |
| Exploited |  |  |  | |  | |
| Danger to Others |  |  |  | |  | |
| Sexual Aggression |  |  |  | |  | |
| Delinquent Behavior |  |  |  | |  | |
| Runaway |  |  |  | |  | |
| Frequency of Running |  |  |  | |  | |
| Consistency of Destination |  |  |  | |  | |
| Safety of Destination |  |  |  | |  | |
| Involvement in Illegal Acts |  |  |  | |  | |
| Likelihood of Return on Own |  |  |  | |  | |
| Involvement with Others |  |  |  | |  | |
| Realistic Expectations |  |  |  | |  | |
| Planning |  |  |  | |  | |
| Intentional Misbehavior |  |  |  | |  | |
| Fire Setting |  |  |  | |  | |
| Bullying |  |  |  | |  | |
|  |  |  |  | |  | |
| **CHILD/YOUTH STRENGTHS** | **0** | **1** | **2** | | **3** | |
| Relationship Permanence |  |  |  | |  | |
| Family Strengths – Nuclear |  |  |  | |  | |
| Family Strengths – Extended |  |  |  | |  | |
| Positive Peer Relations |  |  |  | |  | |
| Optimism |  |  |  | |  | |
| Decision Making |  |  |  | |  | |
| Well-Being |  |  |  | |  | |
| Educational Setting |  |  |  | |  | |
| Recreational |  |  |  | |  | |
| Vocational |  |  |  | |  | |
| Talents and Interests |  |  |  | |  | |
| Spiritual/Religious |  |  |  | |  | |
| Community Life |  |  |  | |  | |
| Involvement with Care |  |  |  | |  | |
| Natural Supports |  |  |  | |  | |
| Resilience |  |  |  | |  | |
| Resourcefulness |  |  |  | |  | |
|  |  |  |  | |  | |
| **CURRENT CAREGIVER: RESOURCES & NEEDS** | **0** | **1** | **2** | | **3** | |
| Supervision |  |  |  | |  | |
| Problem Solving |  |  |  | |  | |
| Involvement with Care |  |  |  | |  | |
| Knowledge |  |  |  | |  | |
| Empathy with Child |  |  |  | |  | |
| Organization |  |  |  | |  | |
| Social Resources |  |  |  | |  | |
| Medical/Physical Health |  |  |  | |  | |
| Mental Health |  |  |  | |  | |
| Substance Use |  |  |  | |  | |
| Developmental |  |  |  | |  | |
| Family Stress |  |  |  | |  | |
| Cultural Congruence |  |  |  | |  | |
|  |  |  |  | |  | |