**Licensor Guide to the Online Foster Parent Independent Living Training**

**Use of form:** Completion of this form is the responsibility of the licensor. Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04(1)(m), Wisconsin Statutes].

This guide was designed as a companion piece to the online *Building the Path to Independence Training* to identify the points at which foster parents are directed to discuss topics with their licensing workers. Throughout the training, foster parents are encouraged to discuss their thoughts, feelings, and concerns with their licensors. In addition, foster parents will complete “Check Your Understanding” questions throughout the training to gauge their level of knowledge of the material. Those questions are identified in this guide as well.

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| --- | --- | --- | --- |
| Foster Parent 1 Full Name | | | Today’s Date |
| Foster Parent 2 Full Name | | | Today’s Date |
| **Check each box after you have discussed each point with the foster parent.** | | | |
| **MODULE 1: WHY BUILDING LIFE SKILLS IS IMPORTANT** | | | |
| Discussed With  Foster Parent 1 | Discussed With  Foster Parent 2 |  | |
|  |  | Slide 2.2, Independent Living Statistics Comments: | |
|  |  | Slide 2.5, Check Your Understanding: Goal of NYTD Survey Comments: | |
|  |  | Slide 3.1, Independent Living Services Timeline Comments: | |
|  |  | Slide 3.5, Check Your Understanding: IL Plan and ILTD Plan Comments: | |
|  |  | Slide 5.1, Think Back… Comments: | |
|  |  | Slide 6, Reflect Comments: | |
| **MODULE 2: CHILD AND ADOLESCENT DEVELOPMENT AS IT RELATES TO INDEPENDENT LIVING** | | | |
| Discussed With  Foster Parent 1 | Discussed With  Foster Parent 2 |  | |
|  |  | Slide 2.3, Gender Differences Activity Comments: | |
|  |  | Slide 2.5, Video questions: The Wiring of the Adolescent Brain Comments: | |
|  |  | Brain development complete? Comments: | |
|  |  | Brain development like tree growth? Comments: | |
|  |  | “Use it or lose it?” Comments: | |
|  |  | Inclined to participate in risky behaviors? Comments: | |
|  |  | Slide 3.4, Check Your Understanding: Maslow’s Hierarchy of Needs Comments: | |
|  |  | Slide 4.2, Teachable Moment: Anthony Comments: | |
|  |  | Slide 4.5, Check Your Understanding: Signs of Traumatization or Maltreatment Comments: | |
|  |  | Slide 4.6, Reflect Comments: | |
| **MODULE 3: LIFE SKILL DEVELOPMENT** | | | |
| Discussed With  Foster Parent 1 | Discussed With  Foster Parent 2 |  | |
|  |  | Slide 5, Think back… Comments: | |
|  |  | Slide 8, Hard Skills ideas Comments: | |
|  |  | Money Management Comments: | |
|  |  | Community Resources Comments: | |
|  |  | Housing Comments: | |
|  |  | Preparing Meals Comments: | |
|  |  | Employment Comments: | |
|  |  | Health Comments: | |
|  |  | Education Comments: | |
|  |  | Daily Living Comments: | |
|  |  | Slide 9, Soft Skills ideas Comments: | |
|  |  | Exploring Youth’s Values Comments: | |
|  |  | Teaching Youth to Make Good Decisions Comments: | |
|  |  | Setting Goals Comments: | |
|  |  | Communicating with Others Comments: | |
|  |  | Managing Time Comments: | |
|  |  | Dealing with Anger Comments: | |
|  |  | Relationships and Sexual Development Comments: | |
|  |  | Teachable Moments Comments: | |
|  |  | Slide 12, Check Your Understanding: Additional Services for Youth with Disabilities Comments: | |
|  |  | Slide 15, Reflect Comments: | |

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|  | Full Name – Foster Parent 1 |  |  | |
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|  | **SIGNATURE** – Foster Parent 1 |  | Date Signed |  |
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|  |  |  |  | |
|  | Full Name – Foster Parent 2 |  |  | |
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|  |  |  |  |  |
|  | **SIGNATURE** – Foster Parent 2 |  | Date Signed |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  | | |  |  |  |  | | |  | Full Name – Foster Home Licensing Professional |  |  | | |  | | | | | |  |  |  |  |  | |  | **SIGNATURE** – Foster Home Licensing Professional |  | Date Signed |  | | | | | |