**STAFF ORIENTATION CHECKLIST – GROUP CHILD CARE CENTERS**

**Use of form:** This form is voluntary; however, completion of this form will facilitate the licensing process and verify compliance with DCF 251.05(4)(a). of the Wisconsin Administrative Code. Personal information you provide may be used for secondary purposes [Privacy Law, s.15.04(1)(m), Wisconsin Statutes].

**Instructions:** Orientation must be documented for each new employee, substitute, and regular volunteer within their first week at the center. Upon completion of orientation, trainer and staff shall initial and date the spaces that correspond to each completed policy or procedure and place the form in the staff record for review by the licensing representative.

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| Staff Person Name (Last, First, MI)      | Position Title      | Start Date (mm/dd/yyyy)      |
| Trainer Name      | Position Title      |
| **Policy / Procedure** | **Staff** | **Trainer** |
|  | Initials | **Date** | Initials | **Date** |
|  | A review of DCF 251, Licensing Rules for Group Child Care Centers 251.05(4)(a)1. |     |       |     |       |
|  | A review of center policies and procedures required under s. DCF 251.04(2)(h) [251.05(4)(a)2.] |     |       |     |       |
|  | A review of the center emergency plans required under s. DCF 251.04(2)(h)9., including fire and tornado evacuation plans and the operation of fire extinguishers 251.05(4)(a)3.; 251.06(3); 251.06(4) |     |       |     |       |
|  | Prevention and response to emergencies due to food and allergic reactions 251.05(4)(a)4. |     |       |     |       |
|  | First aid procedures 251.05(4)(a)5. |     |       |     |       |
|  | Administration of medications 251.05(4)(a)6. |     |       |     |       |
|  | Job responsibilities in relation to the job description 251.05(4)(a)7. |     |       |     |       |
|  | Training in the recognition of childhood illnesses and in infectious disease control, including hand washing procedures and universal precautions for handling body fluids 251.05(4)(a)8. |     |       |     |       |
|  | A schedule of activities of the center 251.05(4)(a)9.; 251.07(1) |     |       |     |       |
|  | The procedure for ensuring that all child care workers know the children assigned to their care and their whereabouts at all times, including during center-provided transportation 251.05(4)(a)11.; 251.055(1)(f) |     |       |     |       |
|  | Child management techniques 251.05(4)(a)12.; 251.07(2) |     |       |     |       |
|  | The procedure for sharing information related to a child's special health care needs, including any physical, emotional, social, or cognitive disabilities with any child care worker who may be assigned to care for that child throughout the day 251.05(4)(a)13. |     |       |     |       |
|  | A review of procedures to reduce the risk of sudden infant death syndrome (SIDS) **prior to an employee’s or volunteer’s first day of work,** if licensed to care for children under 1 year of age 251.05(4)(a)14. |     |       |     |       |
|  | The procedure to contact a parent if a child is absent from the center without prior notification from the parent 251.05(4)(a)15.; 251.055(1)(h) |     |       |     |       |
|  | Information on any special needs that a child enrolled in the center may have and the plan for how those needs will be met 251.05(4)(a)16. |     |       |     |       |
|  | Building and physical premises safety, including identification of and protection from hazards, bodies of water, and vehicular traffic. 251.05(4)(a)17. |     |       |     |       |
|  | The handling and storage of hazardous materials and the appropriate disposal of biocontaminants. 251.05(4)(a)18.  |     |       |     |       |
|  | Training in abusive head trauma prevention and impacted babies and appropriate ways to manage crying, fussing or distraught children 251.05(3)(b). |     |       |     |       |
|  | Training in techniques of evacuating sleeping children in an emergency, if the center is licensed to operate between 10:00 p.m. and 5:00 a.m. 251.10(4)(a). |     |       |     |       |