

Permanency Plan

The Permanency Plan serves as a tool for communication with parents/caregivers, children and their family members, court parties, and other individuals in providing support and services to the family. It provides the parties an update on the progress towards the child or youth's identified permanency goal.

Note: To create a Permanency Plan, an assignment to the case and security is needed. See the [Permanency Plan Writing Guide](#) for content details.

1. From the desktop, go to the Cases tab and click the Create Case Work icon or select Create Case Work from the Actions dropdown next to the specific case to open the Create Case Work page.

The screenshot displays the eWiSACWIS desktop interface. At the top, there is a navigation bar with tabs for Home, Cases (543), Providers (227), Workers (76), Approvals (1441), Access Reports (124), ICPC Referrals (11), YJ Referrals (13), Home Inquiries (31), and Quick Links. Below this, the 'Cases' section is active, showing a 'View by' dropdown set to 'Case', a 'Filter by' section with options for 'Date restricted' and 'Not approved/cancelled', and a 'Cases: 543' indicator. A 'Create case work' button is highlighted with a red box. Below the filter section, the details for case 'Abby, Alice N. (9222756)' are shown, including case details, address, and primary worker. A dropdown menu is open next to the case name, with 'Create Case Work' selected and highlighted by a red box. The dropdown menu includes options like 'Case Note Criteria Search', 'Create Assignment', 'Create Case Face Sheet', 'Create Case Note', 'Create Case Work', 'Create Meeting', 'Imaging Search', 'Print Case Record', and 'View Tasks'. Below the case details, there is a grid of buttons for various actions such as 'Access Reports', 'Assessments', 'Assets and Income', 'Background Checks', 'Case/Permanency Plan', 'Education', 'ICWA', 'Legal', 'Narratives', 'Placements', and 'Planning'.

















2. On the Create Case Work page, select Case/Permanency Plan from the Case/Perm Plan dropdown. Select the family and the case participant. Then click Create.

Note: A Person Type is required to create a Permanency Plan. See the Person Management User Guide for additional information. If a pending plan exists, it must be opened from the desktop. Click the Case/Permanency Plan topic button to expand the associated work.

Create Case Work - Work - Microsoft Edge

eWiSACWIS Print

Create Case Items

-  Administration ▼
-  Adoption ▼
-  Agreements/Notices ▼
-  Assessment ▼
-  Case/Perm Plan ▼
-  Education ▼
- Eligibility ▼
-  ICPC ▼
-  ICWA ▼
-  Imaging ▼
-  Legal ▼
-  Narrative ▼
-  Payment ▼
-  Permanency Consult ▼
-  Placement/Services ▼
-  Planning ▼
-  Safety ▼

Cases

- Abby, Alice N. (9222756)**
- Abby, Amber's A. (9222498)
- Abby, Amy (9222679)
- Abby, Anne A. (9221241)
- Abby, Anne A. (9221335)
- Abby, Anne A. (9221757)
- Abby, Anne A. (9221886)
- Abby, Anne A. (9222722)
- Abby, Anne A. (9222723)
- Abby, Annie (9223153)
- Abby, Art J. (20273)
- Abby, Art J. (9221326)
- Abby, Art J. (9223376)
- Abby, Art (9221139)
- Abby, CopyEverything (9221271)
- Abby, Mom (9222547)
- Abelmann, Samantha (9222750)
- Abby, Willby (9222675)

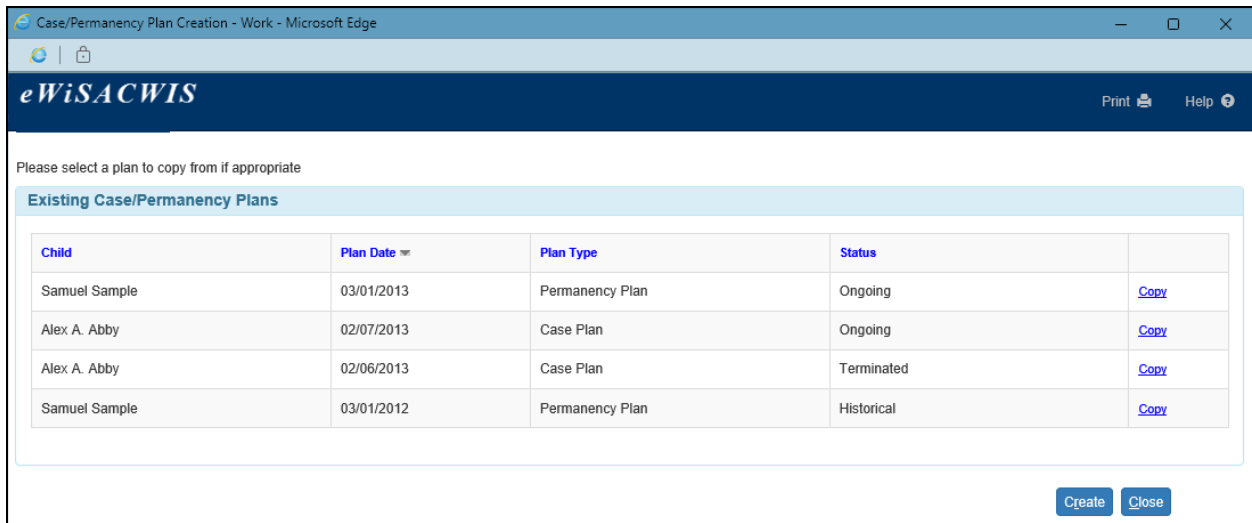
Case Participants

Hold down the 'Ctrl' key for multi-selection

- Abby, Alex A., Biological Child (9225927)**
- Abby, Alice N., Reference Person (700040)
- Abby, Amy, Biological Child (9221780)
- Abby, Amy, Biological Child (9224555)
- Abby, Andy Ann, Biological Child (9224770)
- Abby, Art J., Former Significant Other (20998)
- Abby, Simon, Biological Child (9218548)
- Abby, Unborn, Grandchild (9232919)
- Watson, Emily, Biological Child (9226838)

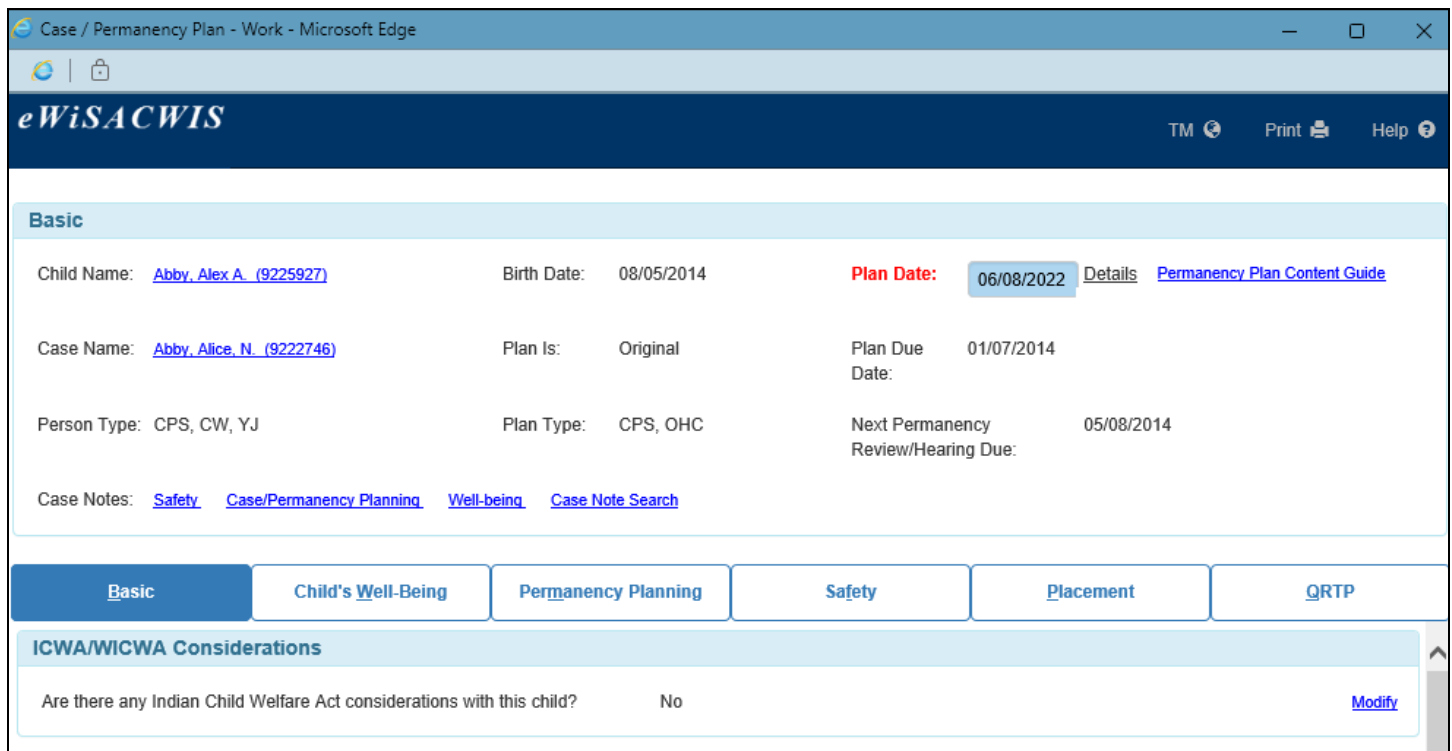
[Create](#) [Close](#)

- If an approved Permanency Plan or Case Plan exists, the Case/Permanency Plan Creation page will appear. Click the [Copy](#) hyperlink to copy an associated Plan. Otherwise, click Create to create a new Permanency Plan. Be sure to review all tabs if copy over is used including narrative fields.



4. On the Case/Permanency Plan page, a date will prefill in the Plan Date field based on when the next plan is due. The Plan Date will determine what type of plan displays, based on the child’s Person Type and if there is an existing placement during that date.

Note: Having a future date on the plan brings in any additional applicable information (Services; Education; Medical/Mental Health; Safety Assessment, Analysis and Plan; and CANS) each time the plan is opened. A future Plan Date is not allowed but upon approval you will be able to update the Plan Date to the approval date.



The first tab is the Basic tab. In the ICWA/WICWA Considerations section verify that Indian Membership has been documented. If updates are needed, click Modify to open Person Management to modify the Race/Ethnicity/Tribal Identification section in Person Management.

1. If ICWA/WICWA membership is documented, an ICWA/WICWA tab will display. For more information on how to fill out the basic tab click the [Basic Tab Content Guide](#) hyperlink.

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	QRTP
ICWA/WICWA Considerations						
Are there any Indian Child Welfare Act considerations with this child?		Yes		Modify		
Status:	Member	Status:	Eligible for membership, not a member	ICWA/WICWA Tab Content Guide		
Tribe:	Menominee Tribe	Tribe:	Ho-Chunk Nation	Wisconsin ICWA contacts		
Address:	PO Box 520 Keshena, WI 54135-0520	Address:	P.O. Box 40, 808 Red Iron Road Black River Falls, WI 54615	National ICWA contacts		
Telephone:	(715) 799-5161	Telephone:	(715) 284-2622	WICWA Online Resource		
				BIA National ICWA Contacts		
If "Yes" explain:						
<input type="text"/>						

2. The basic tab has sections of Other Considerations, Court Information, Parent Info, Guardians, Indian Custodians, and Collaterals. Any information already documented on Person Management, Legal Record, or the Case Notes.
3. In the Other Consideration section, provide a statement and review the Date of last face-to-face contact. Click [Create Case Note](#) hyperlink to add face-to-face contact notes for the Child, Parent 1, and Parent 2.
 - a. Enter the Out-of-home care provider date.

Note: For more information on how to fill out the basic tab click the [Basic Tab Content Guide](#) hyperlink.

4. In the Court Information section on the basic tab, click the Add/Edit button to add/edit the court information. To add court information, click the [Legal Record](#) hyperlink. If Court Information exists a selection page will display choices to choose from or a "Not Applicable" checkbox. click the Continue button to return to the Case/Permanency Plan page
5. The Parent Info section will prefill with any information documented on Person Management. Check the Parent, Guardian, and Indian Custodian addresses shown below have been reviewed check box when the information is verified and up to date for all three sections. The verification is required to approve the plan. Click the [Modify](#) hyperlink to update the information for Parent 1 and Parent 2.
 - a. Uncheck Display to keep the Parent address from displaying on the plan document.
6. The Guardian section will prefill with any information documented on Person Management for Guardians.
 - a. The [Modify](#) hyperlink in the Parent Info section to update the information.
 - b. Uncheck Display to keep the Parent address from displaying on the plan document.
7. The Indian Custodians section will prefill with any information documented on Person Management for Indian Custodians.
 - a. The [Modify](#) hyperlink in the Parent Info section to update the information.
 - b. Uncheck Display to keep the Parent address from displaying on the plan document.
8. The Collaterals section displays the Case Collaterals documented on the Maintain Case page.
 - a. Click the [Modify](#) hyperlink to update any of the collaterals or enter a comment in the Other: field.

Other Considerations

Provide a statement as to whether the child's age and developmental level are sufficient for the court or review panel to consult with the child at the hearing or review.

[Basic Tab Content Guide](#)

Date of last face-to-face contact:

[Create Case Note](#)

Child:

Out-of-home care provider:

00/00/0000

Parent 1: [11/04/2014](#)

Parent 2:

Court Information

Court File Number(s)

Branch

Judge

[Legal Record](#)

[Add/Edit](#)

Parent, Guardian, and Indian Custodian addresses shown below have been reviewed.

Parent Info

Parent 1:

[Abby, Alice N.](#)

Parent 2:

[Abby, James](#)

Display:

Address:

456 session 456
Baraboo , WI 50707

Display:

Address:

473 Fairchild Street
Milwaukee , WI 53204

[Modify](#)

Parent 1's Attorney:

Parent 2 is:

[Modify](#)

Parent 2's Attorney:

Guardians

Legal Guardian 1:

[Green, Bonnie](#)

Legal Guardian 2:

[Green, Chris](#)

Display:

Address:

987 N. Hawk Road
Milwaukee , WI 53206

Display:

Address:

Phone:

Phone:

Cell Phone:

Cell Phone:

Indian Custodians

Indian Custodian 1:

[Wolverine, Uncle](#)

Indian Custodian 2:

Display:

Address:

1981 Harbor Blvd
Ann Arbor , MI 61245

Display:

Address:

Phone:

Phone:

Cell Phone:

Cell Phone:

Collaterals

Modify	Guardian ad Litem:	Modify	Public Defender / Attorney for Child:
Modify	District Attorney / Corporation Counsel:	Other:	<input type="text"/>
Modify	Court Appointed Special Advocate:		

Options:

Note: If the child is over 18 and extending foster care to 21 face to face contact dates related to the parents, as well as the parent/caregiver and family sections will not display, and the Plan Type will show EXT. When attempting to create a plan for a child who may be eligible for the extension users will receive the message below. Clicking “Yes” will take the worker to the Independent Living record to complete the extension eligibility. See the Independent Living User Guide for more details.

The second tab is the ICWA/WICWA tab. Only if the ICWA Considerations is “Yes” then all the pertinent information displays in this section. Click the [Modify](#) hyperlink to update the child’s race, ethnicity, and tribal information on the Person Management page. If the answer is “No”, this tab will not display. When “Yes”, a Statement of Active Efforts document will be created with the Permanency Plan document.

Basic	ICWA/WICWA	Child's Well-Being	Permanency Planning	Safety	Placement	Q RTP
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ICWA/WICWA Considerations

Are there any Indian Child Welfare Act considerations with this child? Yes [Modify](#)

Status: Member	Status: Eligible for membership, not a member	ICWA/WICWA Tab Content Guide
Tribe: Menominee Tribe	Tribe: Ho-Chunk Nation	Wisconsin ICWA contacts
Address: PO Box 520 Keshena, WI 54135-0520	Address: P.O. Box 40, 808 Red Iron Road Black River Falls, WI 54615	National ICWA contacts
Telephone: (715) 799-5161	Telephone: (715) 284-2622	WICWA Online Resource
		BIA National ICWA Contacts

If “Yes” explain:

1. The ICWA/WICWA Considerations section will prefill with any tribal status’ documented on Person Management. Click the [Modify](#) hyperlink to update. Other helpful hyperlinks are included in this section including the [ICWA/WICWA Tab Content Guide](#).
2. ICWA/WICWA Placement Preferences will prefill with any Placements that are created after a child/youth has documented as having tribal membership. This information will prefill from the ICWA tab of the documented placement.
 - a. All remaining radio buttons and narratives in this section are required to approve the plan.
3. The ICWA/WICWA Active Efforts section are all the required questions and narratives for an ICWA/WICWA placement. This section will prefill on the Statement of Active Efforts document that will be created with the Permanency Plan document is created.

ICWA/WICWA Placement Preferences

If the child is an Indian child, provide a statement as to whether the Indian child's placement is in compliance with the order of the placement preference, and if the placement is not in compliance with that order, a statement as to whether there is good cause for departing from that order.

Placement Is	Placement Preference	Describe the action taken to comply with statutory placement preferences
Does the Tribe have their own placement preferences?		<input type="radio"/> Yes <input type="radio"/> No
Is the child in a placement setting that meets the placement preferences as outlined by ICWA/WICWA? Details		<input type="radio"/> Yes <input type="radio"/> No
Has the court made a good cause finding to depart from the placement preferences?		<input type="radio"/> Yes <input type="radio"/> No
Describe your diligent efforts in the past six months to locate a placement that meets the preferences outlined by ICWA/WICWA.		
Describe		

ICWA/WICWA Active Efforts

If the child is an Indian child, describe the remedial services and rehabilitation programs offered in an effort to prevent the break-up of the Indian child's family.

Describe

Representatives designated by the Indian child's tribe with substantial knowledge of prevailing social and cultural standards and child-rearing practice within the tribal community were requested to evaluate the circumstances of the Indian child's family and to assist in developing a case plan that uses resources of the tribe and Indian community, including traditional and customary support, actions, and services. Yes No

Describe activities or explain why not conducted

Describe

A comprehensive assessment of the situation of the Indian child's family was completed, including a determination of the likelihood of protecting the child's health, safety, and welfare effectively in the child's home. Yes No

Describe activities or explain why not conducted

Representatives of the Indian child's tribe were identified, notified, and invited to participate in all aspects of the proceedings at the earliest possible point and their advice was actively solicited throughout the proceedings. Yes No

Describe activities or explain why not conducted

Extended family members of the Indian child, including extended family members who were identified by the Indian child's tribe or parents, were notified and consulted with to identify and provide family structure and support for the Indian child, to assure cultural connections, and to serve as placement resources. Yes No

Describe activities or explain why not conducted

Arrangements were made to provide natural and unsupervised family interaction in the most natural setting that can ensure the Indian child's safety, as appropriate to the goals of the permanency plan, including arrangements for transportation and other assistance to enable family members to participate in that interaction. Yes No

Describe activities or explain why not conducted

All available family preservation strategies were offered or employed and the involvement of the Indian child's tribe was requested to identify those strategies and to ensure they are culturally appropriate to the tribe. Yes No

Describe activities or explain why not conducted

Community resources offering housing, financial, and transportation assistance and in-home support services, in-home intensive treatment services, community support services, and specialized services for members of the Indian child's family with special needs were identified, information about those resources was provided to the family, and the family was actively assisted or offered active assistance in accessing those resources. Yes No

Describe activities or explain why not conducted

Monitoring of client progress and client participation in services was provided. Yes No

Describe activities or explain why not conducted

The Child's Well-Being tab is used to review and document the Child/Youth's general functioning and Conditions & Services, Health Summary, Medication, Health Care Providers, Immunizations, Education, Family Interaction Plan, and Independent Living (IL) Services.

1. In the Go To section each section has a quick navigation hyperlink in this section. This section also has a [Child/Youth's Well-Being Tab Content Guide](#) hyperlink that will open the Well-Being section of the Permanency Plan Writing Guide.

2. In the Child section, describe the child/youth's general functioning and document reasonable efforts or active efforts in the case of an Indian child. The Child section will prefill information from the most recent pending or approved Assessment, if applicable.

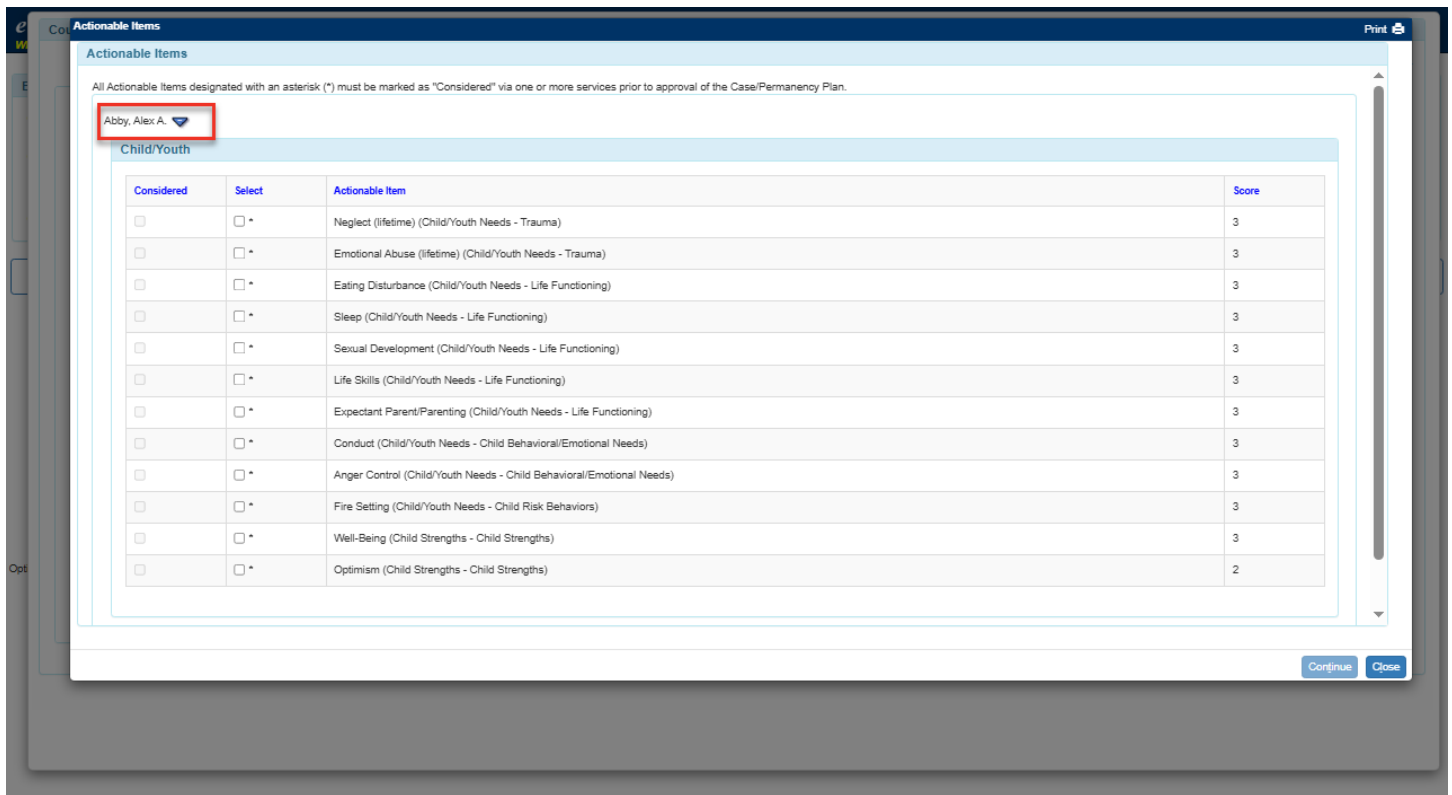
Note: The text highlighted in yellow displays the number of actionable items from CANS that need to be addressed to approve the plan.

3. The Child Conditions & Services section will display the actionable items from an approved CANS.
 - a. This section displays Conditions and Services which were provided in the last 6 months or will be provided in the next 6 months.
 - b. To Add Conditions and Services click the Insert button.
4. To enter a condition and service, one of the three radio buttons will need to be selected at the top of the Conditions and Services page.
 - a. Once either Court Ordered, Proposed, or Child Services is selected, Conditions and Services can be entered.

Note: Title IV-E Prevention Clearinghouse Services field only displays when the Service Category is Parenting Services. The Title IV-E Clearinghouse Service dropdown will have multiple options. Select one of the approved Title IV-E Clearinghouse Services or select N/A if the family is receiving a different service not listed. Currently, a very small number of CPS families receive a Title IV-E Clearinghouse service. For most case situations you would select N/A.

5. All fields are required upon approval when a condition is inserted except for a Target End Date. To check required fields prior to approval, select the “Check for required fields” checkbox before saving the page. To document Responsible Person/Provider, select the appropriate radio button and click the Select hyperlink to select a person/provider. Depending on the selection the hyperlink with either launch the Provider Search, Medical Provider Clinic Search Page, Participants/Collaterals selection page, or the Worker Search page. Select the radio button from the search results and click Continue to return to the Conditions and Services page. The selected person/provider will display for the Responsible Person/Provider field.
6. To address Actionable Items from CANS, click the [Add/Edit](#) hyperlink.
 - a. On the Actionable Items page, select all applicable actionable items that relate to the service. Then click Continue to return to the Case/Permanency Plan page.

Note: This page will display all actionable items from the child’s most recent CANS. Each of the items with an asterisk must be addressed with one or more service. All actionable items for the child (excludes the actionable items for the current caregiver and primary identified permanent resource) must be addressed/considered to approve the Permanency Plan.



7. Each Condition can have multiple services. Click Insert Service to add more services for a Condition. Multiple Conditions can be added by clicking Insert Condition. The same radio button choice will be selected for each Condition inserted.
8. To Import previous Conditions and Services for this Case, click the Import button.
 - a. Check or uncheck the Include Pending Case/Permanency Plans checkbox to include or exclude pending plans.
 - b. Select either by Child or by Plan radio buttons to modify the Conditions & Services results.

Case / Permanency Plan - Work - Microsoft Edge

Conditions and Services Summary Print Help

Select Conditions & Services

Include Pending Case/Permanency Plans
 Select by Child
 Select by Plan
 [Select Child\(ren\)](#)

Conditions & Services

Child Conditions & Services

					Participant(s)
<input type="checkbox"/>	Condition/Objective : The Condition is displayed here.				Abby, Alice N.
<input type="checkbox"/>	Condition: This is the Goal that I entered				
		Service Explanation	Service Dates	Provider	Status
	<input type="checkbox"/>	This is the Service	10/17/2012 - Present	Caitlin C Cake	Continue
<input type="checkbox"/>	Condition/Objective : This is the first Child Condition				Sample, Samuel
<input type="checkbox"/>	Condition: This is the first Child Goal				
		Service Explanation	Service Dates	Provider	Status
	<input type="checkbox"/>	Explanation entered...	01/30/2013 - Present	Epic Dentistry Services	Continue

Parents/Caregivers Conditions & Services Continue Close

4. By default, all children in the case will be selected (the Select by Child radio button is selected). Click the [Select Child\(ren\)](#) hyperlink to bring up the Child Selection page to select a specific child's plan.

Child Selection Print

Child(ren)

<input checked="" type="checkbox"/> Select All	Person Name	DOB	Plan Type
<input checked="" type="checkbox"/>	Abby, Alex A.	01/01/1998	Case Plan
<input checked="" type="checkbox"/>	Appleton, Nelly	05/01/2012	Case Plan
<input checked="" type="checkbox"/>	Abby, Martin	10/03/2003	Case Plan

5. Select the Select by Plan radio button to bring up the Plan Selection pop up to select a specific plan.

Plan Selection				
Plan(s)				
<input type="checkbox"/> Select All	Plan Date	Plan Type	Status	Child(ren)
<input type="checkbox"/>	12/06/2010	Case Plan	Not Approved	Abby, Alex A.
<input type="checkbox"/>	03/01/2012	Permanency Plan	Historical	Sample, Samuel
<input type="checkbox"/>	01/01/2013	Permanency Plan	Pending	Sample, Samuel
<input type="checkbox"/>	02/06/2013	Case Plan	Terminated	Abby, Alex A.

6. The Condition & Services section is used to select the Condition/Objective, Conditions and Services that will be copied over. Check the box next to all that apply. Click Continue to return to the Case/Permanency Plan page, the selected Conditions/Objectives, Conditions and Services will appear under the corresponding Conditions & Services Section.

Note: Checking the box for a Service will automatically check the box for the associated Condition and Condition/Objective.

9. To delete a Condition or Service, click the [Delete](#) hyperlink next to the Condition or Service that should be deleted.

10. Conditions and Services entered and imported can be reviewed from the Child’s Well-Being tab.

11. Click the Edit hyperlink to edit any of the conditions as appropriate.

Note: Any imported Conditions and Service will need to be updated with the selection of a radio button to be able to modify any of the fields.

Child Conditions & Services

0 of 12 actionable items have been considered for Abby, Alex, A.

All actionable items must be addressed for the child via one or more services.

Condition: Conditions Edit			
Participant(s)	Responsible Person / Provider	Begin Date	Target End Date
Abby, Alex A.	Alice N Abby	03/11/2025	
Service Category	Applies To:	Specifically Explain Service	Status of Service
Parenting Services	Abby, Alex A.	Services	
Title IV-E Prevention Clearinghouse Service			
N/A			
<input type="radio"/> Yes <input type="radio"/> No		Service or treatment needs met by placement in setting certified as a Q RTP.	

[Insert](#) [Import](#)

7. The Child’s Health Summary, Medication, Current Health Care Providers, Immunizations sections are all prefilled from information entered on Person Management. Click the [Modify](#) hyperlink in any of the sections to review and update information when applicable.

8. The Educational Summary section will display additional required fields when answering “No” to “Is the most recent grade report attached?”. Click the [Modify](#) hyperlink in any of the sections to review and update information when applicable.

9. The Visitation/Family Interaction Plan section will prefill with the information from the most recent Family Interaction Plan. Click the hyperlink to Create, View(when approved), or Modify the Family Interaction Plan.

Note: There must be an approved associated Family Interaction Plan to approve the Permanency Plan.

Child's Health Summary

Child has chronic physical, mental or emotional needs. Describe in detail. [Modify](#)

test

Child has had a hospitalization, surgery, emergency medical need, or significant illness in the last six months. Describe in detail. [Modify](#)

test

Medication

Is the child prescribed medication? No [Modify](#)

Name of Medication	Dosage/Frequency	Psychotropic	Reason Medication is Prescribed	Length Prescribed	Physician/Address

Visitation/Family Interaction Plan

Describe family interaction plans. [Create Family Interaction Plan](#)
[View Family Interaction Plan](#)

Parent/Caregiver 1: Alice N. Abby
Minimum Level Required: No Contact Frequency:
Supervised By:
Least Restrictive Location Permissible:

Parent/Caregiver 2: James Abby
Minimum Level Required: No Contact Frequency:
Supervised By:
Least Restrictive Location Permissible:

When siblings are not seeing each other as part of the family interaction plan, a sibling interaction plan is necessary. Describe how, when and at what frequency sibling interactions will occur.

Describe

Note: If the Person Type for the child does not include CPS, then the eWiSACWIS version of the Family Interaction Plan is not required. If applicable, select the Non-eWiSACWIS Family Interaction Plan radio button and describe the family interaction plan.

Visitation/Family Interaction Plan

eWiSACWIS Family Interaction Plan Non-eWiSACWIS Family Interaction Plan

Describe family interaction plans.

10. In the Independent Living (IL) Services section, you can maintain the services by selecting the [Maintain IL Services](#) hyperlink. See the [Independent Living](#) user guide for more information on IL.

Independent Living (IL) Services

A youth is eligible for Independent Living Services when in Out-of-Home Care for six months after age of 14 or if age 17.5 or older and in Out-of-Home Care. [Maintain IL Services](#)

Youth is: Eligible Not Eligible Date youth became eligible for Independent Living Services: 11/29/2022

Yes No Did the child receive the [Guide for Youth in Out-of-Home Care Placements in Wisconsin](#), which describes the rights listed in §48.38(4)(h)7/§938.38(4)(h)7? Date Received: 00/00/0000

11. The Historical Services/Activities sections prefill from the independent Living page for the youth.

12. The Concurrent Planning, Eligibility for Extended Out-of-Home Care, Essential Documents Secured and Provided to the Youth sections will display if youth is IL eligible and 17.5 years of age. This information prefills from the Independent Living page and can be updated by selecting the [Transition to Discharge](#) hyperlink.

Concurrent Planning

Yes No Does the youth have other plans to support their transition to adulthood that complement this one (e.g., adult services, Division of Vocational Rehab)? [Transition to Discharge Plan](#)

Eligibility for Extended Out-of-Home Care

Yes No Does the youth have an IEP?

Yes No Is the youth expected to graduate before age 19? [Details](#)

Yes No Will the youth be a full-time student at a secondary school or its vocational or technical equivalent after age 18?

Essential Documents Secured and Provided to Youth

Prior to leaving care, youth shall receive the following important documents:

<input checked="" type="checkbox"/> Birth Certificate	<input checked="" type="checkbox"/> Education Records	<input checked="" type="checkbox"/> Health insurance information	<input checked="" type="checkbox"/> State ID or Driver's license
<input type="checkbox"/> Annual Credit Report	<input type="checkbox"/> Selective Service Card	<input checked="" type="checkbox"/> Medical Records	<input type="checkbox"/> Social Security Card
<input checked="" type="checkbox"/> Change of Address Card	<input checked="" type="checkbox"/> Employment Information	<input checked="" type="checkbox"/> Parent's Death Certificate	<input type="checkbox"/> Tribal ID or Verification of Tribal Membership
<input checked="" type="checkbox"/> Copy of ILTD Plan	<input type="checkbox"/> Immigration Papers	<input type="checkbox"/> Placement History	<input checked="" type="checkbox"/> Copy of Permanency Plan

13. Additionally, there will be multiple group boxes and fields prefilling from the Independent Living page. Housing, Employment, Income and Finances, Education, Health and Well-being, Transportation, Community and Support Network, and Other Areas of Need group box sections will display prefilled information as documented on the Independent Living page once the youth is IL eligible and 17.5 years of age. In each section, depending on the youth's goals and what is documented on the Independent Living page, will display the goals selected by the youth, and steps to achieve those goals. These are dynamically displayed based on the youth's selection from the Independent Living page.

Housing

Housing assistance available in the area youth hopes to live:

Important housing resource information (e.g., website, phone numbers):

Youth's goals, needs, concerns, and barriers related to housing:

Housing Goal 1: Safe and secure housing upon leaving care

Housing Goal 1: Safe and secure housing upon leaving care

Where/with whom the youth expects to live after leaving care:

Address (if not known, put city):

Steps to obtain safe and securing housing	Family, friends, or service providers who will help	Target date of completion	Status
<input type="text" value="Find a Co-Signer"/>		<input type="text" value="03/31/2025"/>	Still working on it <input type="button" value="v"/>

If the youth's first housing plan doesn't work out, their back-up housing plan is:

Address (if not known, put city):

The Permanency Planning tab contains the Determination of Appropriateness for Concurrent Planning, Proposed Permanence Goal, Permanence Goal, Concurrent Goal, Parents/Caregivers Conditions & Services, Reasonable Efforts, Termination of Parental Rights, ASFA Exceptions, Permanency Review, and the Permanency Hearing sections.

1. Click the [Permanency Planning Tab Content Guide](#) hyperlink for more information on how to fill in the information on this tab.
2. Some information will prefill on this tab. Fill out the remaining required fields and save the plan.

Case / Permanency Plan - Work - Microsoft Edge

eWiSACWIS TM Print Help

Basic

Child Name: [Abby, Alex A. \(9225927\)](#) Birth Date: 08/05/2002 **Plan Date:** 06/02/2022 Details: [Permanency Plan Content](#)

Case Name: [Abby, Alice, N. \(9222746\)](#) Plan Is: Original Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ Plan Type: CPS, OHC, ICWA Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

Basic ICWA/WICWA Child's Well-Being **Permanency Planning** Safety Placement QRTP

Determination of Appropriateness for Concurrent Planning

Yes No The child has been the victim of more than one form of abuse. [Permanency Planning Tab Content Guide](#)

Yes No There have been 3 or more CPS interventions for serious separate incidents, indicating a chronic pattern of abuse or severe neglect or there is a pattern of intergenerational abuse with a lack of historical change in family dynamics.

Yes No A parent has a history of substance abuse or is chemically dependent and/or has a history of treatment failures or the child was drug-exposed at the time of birth.

Yes No The child has been abandoned with friends, relatives, out-of-home care providers, hospital, or after being placed in care, parents do not visit on their own accord. Parents disappear or appear rarely.

Options:

3. If this is a Subsequent plan, select the Permanence Goal from the dropdown in the Current Permanence Goal of Record section. If applicable, select the Concurrent Goal.

Note: If the plan is the Original plan, there will be only a Proposed Permanence Conditions section. In the Permanence Goal and Concurrent Goal sections, the set of questions will vary, depending upon which goal was selected in the Current Permanence Goal of Record section. Document a response to each of the questions. If applicable, select the appropriate radio button for the question(s).

4. In the Proposed Permanence Conditions section, select the Permanence Goal from the dropdown and document the anticipated date the permanence goal will be achieved. Describe the rationale for the child's goal(s).

View of Original:

Proposed Permanence Goals

Child's proposed permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal: Anticipated date the permanence goal will be achieved:

Concurrent Goal:

Permanence Goal

Permanence Goal:

Concurrent Goal

Concurrent Goal:

View of Subsequent:

Current Permanence Goal of Record

Child's current permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal:

Concurrent Goal:

Permanence Goal

Permanence Goal:

Concurrent Goal

Concurrent Goal:

Proposed Permanence Goals

Child's proposed permanence and, if applicable, concurrent permanence goal of record.

Permanence Goal: Anticipated date the permanence goal will be achieved:

Concurrent Goal:

Describe rationale for the child's goal(s):

5. The Parents/Caregivers section narrative will prefill information from the most recent pending or approved Assessment. This narrative box is enabled to enter additional information if needed.

Parents/Caregivers

For each parent/caregiver, describe how adult functioning (general functioning, daily life management, mental health functioning and substance use) impacts parenting practices (disciplinary approaches, nurturing, limit setting, protectiveness, provision of basic care, etc.). When a child is unsafe, determine how diminished parent/caregiver protective capacities impact impending danger.

Describe

Parents/Caregivers Conditions & Services

Condition: Example Court Condition				Edit
Participant(s)		Responsible Person / Provider	Begin Date	Target End Date
Abby, Amy; Abby, Simon		Bass Lake	09/01/2024	
Service Category	Applies To:	Specifically Explain Service	Status of Service	
Independent Living	Abby, Amy; Abby, Simon	Example Service	New. New service will begin in the next six months.	

6. In the Parents/Caregivers Conditions & Services section, select the Insert button to add Conditions for the Parents/Caregivers. This will open the Conditions and Services page.
7. On the Conditions and Services page, click the [Add/Edit](#) hyperlink in each Condition to add the appropriate parents/caregivers these Conditions and Services are associated to. Each Condition participant will require a Service applied to that specific Condition.

Court Condition

Check for required

Condition: Parent/Caregiver: Abby, Amy; Abby, Simon [Add/Edit](#) Court-Ordered Proposed Condition 1 of 1 [Delete](#)

Example Court Condition

Services

Service Category:	Independent Living	Applies To: Abby, Amy; Abby, Simon Add/Edit Delete	Service 1 of 1
Specifically Explain Service and Describe Progress:	Example Service		

8. On the Case Participants page, select the applicable parents/caregivers. Each Condition can have multiple parents/caregivers selected. Click Continue to return to the Conditions and Services page.

Case Participants		
Case Participants		
Participants with an associated service must first be removed from the service before you remove them from the condition.		
<input type="checkbox"/> Select All	Name	DOB
<input type="checkbox"/>	Abby, Alice N.	01/01/1998
<input checked="" type="checkbox"/>	Abby, Amy	12/02/2019
<input type="checkbox"/>	Abby, Amy	01/01/2006
<input type="checkbox"/>	Abby, Andy Ann	01/01/2012
<input type="checkbox"/>	Abby, Art J.	11/11/1961
<input checked="" type="checkbox"/>	Abby, Simon	08/06/2008
<input type="checkbox"/>	Abby, Unborn	

Conditions and Services Print

Court Condition

Check for required fields

Condition: Parent/Caregiver: Abby, Amy; Abby, Simon [Add/Edit](#)

Court-Ordered Proposed

Example Court Condition

Condition 1 of 1

[Delete](#)

Services

Service Category:	Independent Living	Applies To: Abby, Amy; Abby, Simon	Service 1 of 1
Specifically Explain Service and Describe Progress:	Example Service		
Responsible Person/Provider:	<input checked="" type="radio"/> Provider <input type="radio"/> Medical/Mental Health Provider <input type="radio"/> Case Part./Collateral <input type="radio"/> Child Welfare Professional Name: Bass Lake		Search
Frequency/Duration:	1 Hours per Week		
Begin Date:	09/01/2024	Target End Date:	00/00/0000
Status of Service:	New. New service will begin in the next six months:		

[Insert Service](#)

[Save](#)

[Close](#)

Yes No The child or siblings have been placed in out-of-home care or with relatives for periods of over six months duration or have had repeated placements with CPS intervention and previous attempts at reunification have failed.

9. Select either Court Ordered or Proposed for the Condition and Service being entered. Enter the remainder of the fields. Entering the required fields on this page will be the same as Child Conditions and Services (page 8-9 of this guide).
10. Each Condition participant will require a Service applied to that specific Condition. Select the Add/Edit hyperlink to add Condition participants to a Service. Multiple Services can be inserted with different

participants selected for the Applies To field, meaning there can be one Condition but different Services by Parent/Caregiver. Click the Add/Edit hyperlink in the Applies To field in the Services group box.

Conditions and Services Print

Court Condition Check for required fields

Condition: Parent/Caregiver: Abby, Amy; Abby, Simon [Add/Edit](#) Court-Ordered Proposed Condition 1 of 1 [Delete](#)

Services

Service Category:	Independent Living	Applies To: Abby, Amy; Abby, Simon Delete Add/Edit	Service 1 of 1
Specifically Explain Service and Describe Progress:	Example Service		
Responsible Person/Provider:	<input checked="" type="radio"/> Provider <input type="radio"/> Medical/Mental Health Provider <input type="radio"/> Case Part./Collateral <input type="radio"/> Child Welfare Professional Name: Bass Lake		Search
Frequency/Duration:	1	Hours per Week	
Begin Date:	09/01/2024	Target End Date:	00/00/0000
Status of Service:	New: New service will begin in the next six months:		

[Insert Service](#)

[Save](#) [Close](#)

Yes No The child or siblings have been placed in out-of-home care or with relatives for periods of over six months duration or have had repeated placements with CPS intervention and previous attempts at reunification have failed.

Parents/Caregivers Print

Participants

<input type="checkbox"/> Select All	Name	Relationship	DOB
<input checked="" type="checkbox"/>	Abby, Amy	Biological Child	12/02/2019
<input type="checkbox"/>	Abby, Simon	Biological Child	08/06/2008

[Continue](#) [Close](#)

11. All participants identified on the Condition will display. Select the correct participants for which the Service applies to. If another Service is needed for a different participant, insert an additional Service on the Condition, and apply the additional Service to the other participant(s) listed for that Condition.

Begin Date:	<input type="text" value="09/01/2024"/>	Target End Date:	<input type="text" value="00/00/0000"/>
Status of Service:	<input type="text" value="New: New service will begin in the next six months:"/>		

12. All fields on the Conditions and Services page when a Condition is inserted are required upon approval. Use the "Check for required fields" checkbox at the top of the page to verify required fields prior to Save.

Conditions and Services
Print

Court Condition

Check for required fields

13. In the Reasonable Efforts section, select the radio button for the question. If "Yes", enter the date of the court finding.

Reasonable Efforts

Yes No Has the court made a finding that reasonable efforts to prevent removal or safely return to home are not required?

Date of court finding:

14. If a Termination of Parental Rights (TPR) has occurred, the date referred to District Attorney/Corporation Counsel and the date TPR filed will appear. You can create a Legal Record from the [Create Legal Record](#) hyperlink if the TPR does not exist.

Termination of Parental Rights

Date referred to District Attorney/Corporation Counsel office: Date TPR Filed: [Modify Legal Record](#)

15. The ASFA Exceptions section prefills if there is an ASFA Exceptions of why TPR was not being pursued at 15 of 22 months. You can create an ASFA Exception from the [Create ASFA Exceptions](#) hyperlink if it does not exist. See the associated ASFA Exceptions User Guide to create an ASFA Exceptions.

Note: This is a point in time determination that is made by the agency and should not be modified once established, even if circumstances have changed.

ASFA Exceptions

Adoption Safe Families Act Exceptions: State the reason why TPR is not being pursued at 15 of 22 months. This is a point in time determination made by the agency and shall not be modified once established. This exception does not prohibit the agency from pursuing a TPR at a later date, if it is deemed in the child's best interests.

Date of ASFA Exception: 03/08/2012 [Modify ASFA Exceptions](#)

Child is placed with a fit and willing relative.
 Provide supporting information:

Compelling reason(s) why termination of parental rights is not in the child's best interest.
 Provide supporting information:

Reasonable efforts to safely return the child to his or her home have not been made.
 Provide supporting information:

Grounds for involuntary TPR do not exist.
 Provide supporting information:

16. The Permanency Review and Permanency Hearing sections will prefill information from the Permanency Review or Hearing Results page. If this is the original Permanency Plan, the dates will display as N/A.

17. Enter all applicable information and click the Save button to save the plan.

Permanency Review

Date of the latest Permanency Review: N/A

Permanency Hearing

Date of the latest Permanency Hearing: N/A

The Safety tab will display only if the person type is CPS there is any safety pieces of work documented for the child/youth. Sections are Safety Analysis, Safety Services, and Safety Decisions documented.

Note: When the Person Type is CPS, there must be an approved associated Safety Assessment, Analysis Plan to approve the Permanency Plan.

1. In the Safety Analysis section, The Safety Assessment, Analysis and Plan (SAAP) can be created, edited, or viewed using the hyperlinks. The answer to the question in this section will update based on the result of the SAAP. "Yes" or "No" will display. Click the [Safety Tab Content Guide](#) more information on how to document Safety. Based on what is documented the Safety Analysis section could look a little different. See the below 2 screen shots to compare what might be seen in this section.

Basic

Child Name: [Abby, Alex A. \(9225927\)](#) Birth Date: 08/05/2002 **Plan Date:** 06/02/2022 [Details](#) [Permanency Plan Content Guide](#)

Case Name: [Abby, Alice, N. \(9222746\)](#) Plan Is: Original Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ Plan Type: CPS, OHC, ICWA Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

Basic ICWA/WICWA Child's Well-Being Permanency Planning **Safety** Placement Q RTP

Safety Analysis

An In-Home Safety Plan is necessary to ensure safety of the child(ren) and control threats which would otherwise result in imminent risk of placement. Yes [Safety Tab Content Guide](#)
[Create Safety Assessment, Analysis and Plan](#)
[View Safety Assessment, Analysis and Plan](#)

Basic ICWA/WICWA Child's Well-Being Permanency Planning **Safety** Placement

Safety Analysis

Can in-home services work for this family? [Safety Tab Content Guide](#)
[Create Safety Assessment, Analysis and Plan](#)
[View Safety Assessment, Analysis and Plan](#)

The parents/caregivers are willing for services to be provided and will cooperate with service providers. N/A

The home environment is calm enough for services to be provided and for the service providers to be in the home safety. N/A

Safety services that control all of the conditions affecting safety can be put in place without the results of any scheduled evaluations. N/A

Parents/caregivers are residing in the home. N/A

2. Two questions display and prefill from the most recent, approved SAAP if the findings are Unsafe. To update, use the Create Safety Assessment, Analysis, and Plan hyperlink to create a new SAAP.

Basic ICWA/WICWA Child's Well-Being Permanency Planning **Safety**

The home environment is calm enough for services to be provided and for the service providers to be in the home safety. N/A

Safety services that control all of the conditions affecting safety can be put in place without the results of any scheduled evaluations. N/A

Parents/caregivers are residing in the home. N/A

Describe the attempts made with the family to create an in-home plan and why one was not able to be put in place.

Clearly outline what is needed for safety to be managed in order for the child to return home with an in-home safety plan.

3. If Safety Services exist, select the Type of Diminished Protective Capacity, this will automatically launch the Diminished Protective Capacity Values page. The [Values](#) hyperlink can be used to return to the Diminished Protective Capacity Values page to update selection(s).

Type of Diminished Protective Capacity:

- Behavioral
- Cognitive
- Emotional**

[Values](#)

Demonstrated Behavioral Change needed for safe case closure:


Safety Decision

In-home Safety Plan remains sufficient, feasible, and sustainable

In-home Safety Plan revised

Placement in out-of-home care is indicated

3. On the Diminished Protective Capacity Values page, select all applicable values. Click Continue to return to the Case/Permanency Plan page.

Diminished Protective Capacity Values Print 

Diminished Protective Capacity: Emotional

Parent/Caregiver Protective Capacity was assessed and enhancement is needed in the following area(s):

Check All That Apply:

- The parent/caregiver is able to meet own emotional needs
- The parent/caregiver is emotionally able to intervene to protect the child
- The parent/caregiver is resilient
- The parent/caregiver is tolerant
- The parent/caregiver displays concern for the child and the child's experience and is intent on emotionally protecting the child
- The parent/caregiver and child have a strong bond and the parent/caregiver is clear that the number one priority is the child
- The parent/caregiver expresses love, empathy, and sensitivity toward the child

4. Document the Demonstrated Behavioral Change needed for safe case closure.
5. In the Safety Decision section, select the applicable checkboxes and save the plan.

The Placement tab. This displays all information related to the child’s placement. If you uncheck the Display checkbox then this information (provider’s name and address) does not display on the Permanency Plan document. Select the appropriate Educational Stability Consideration for each Out of Home Placement.

1. If your agency’s service types indicate “Prefill Documents,” then any applicable Services will prefill in the Placement Services History section.

Basic
ICWA/WICWA
Child's Well-Being
Permanency Planning
Safety
Placement
QRTP

Initial Placement

Explain the basis of the decision to place the child in custody and why remaining in the home would be contrary to the child's welfare. What reasonable efforts were made to prevent removal? Focus on the actions taken and the services offered by the agency. Include the jurisdictional statute used as the basis.

Placement History

Date of Initial Placement: 11/08/2013 Display Placement History [Placement Tab Content Guide](#)
[View Current Placement](#)

Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration
06/02/2022	Present	Group Home - QRTP	Madison Group Home 7630 W Center St Milwaukee, WI 53222	<input checked="" type="checkbox"/> Display	Child continued to attend the same school

Previous Placement History

Begin Date	End Date	Placement Type	Out-of-Home Care Provider		Educational Stability Consideration
05/12/2012	01/09/2013	Foster Home	McGwire, Sally C/O: C/O: Kroll's	<input checked="" type="checkbox"/> Display	Placement that would maintain the child in the same school was unavailable or inappropriate

Options:

100%

6. The Expectant or Parenting Youth section is prefilled from the Person Management page. To Modify this information, click the [Modify](#) hyperlink on the top right.

Placement Services History

Begin Date	End Date	Service Type	Service Provider

Expecting or Parenting Youth

Expecting Youth [Details](#) [Modify](#)

Parenting Youth

Child(ren): [Modify](#)

[Abby Unborn \(9232919\)](#)

Child Resides with this Minor Parent

7. Expecting Youth should be checked for an expecting mother or father. Once checked, the Anticipated Due Date will be required. If the date is unknown, check the Unknown checkbox. A reminder will be sent to the primary worker update the Anticipated Due Date once known.
 - a. Child Resides with this Minor Parent becomes enabled what the Parenting Youth checkbox is checked. To document the Child(ren) section in Person Management, the youth on the plan must be documented as a Parent on a child's Person Management record.

Person Management * Abby, Alex A. (9225927) *

Basic Parent Info **Additional** Address Education Cha

Height: 4 feet 2 inches Weight: 95 pounds Eye

Physical Description (e.g. clothing, glasses, hairstyle/color, teeth, braces, scars, tattoos, body piercing(s), acne, freckles, birthmarks, discolorations, injuries, etc.):

Physical Description...

Child/Youth Image

An expecting youth is pregnant or is believed to be an expecting father.

Expecting Youth Details Date Last Updated: 09/22/2021 CARES PIN:

Anticipated Due Date: 00/00/0000 Unknown

Parenting Youth

Child(ren):

[Abby, Unborn\(9232919\)](#)

Child Resides with this Minor Parent Monthly Amount of any Child Unearned Income:

Child of a Minor Parent Receives a Kinship Payment Child Receives a Disability Payment

8. Save and Close Person Management to review the changes made reflected on the Placement tab.
9. In the Consideration of Relatives section, select the "Yes" or "No" radio button to indicate if the child is placed with a relative. If no relatives are documented on the Relative/Non-Relative Search Summary page for the child, answer the question, "If a relative could not be located, describe subsequent/current efforts made to locate a relative." To add any relatives, click on the [Relative Search](#) hyperlink. See the associated Relative/Non-Relative Search User Guide. If the Relative/Non-Relative Search Summary page contains any relatives, the relative section will display the relatives. If indicated "Yes" the child is placed with a relative, at least one relative must be documented on relative search.

Consideration of Relatives

Yes No Is the child placed with a relative? [Relative Search](#)

If the child is not placed with a relative, describe why placement was not available, appropriate or safe. Identify which relatives have been sent notification of the child's placement into out-of-home care below.

Relative/Non-Relative Contact Information	Relationship to Child	Notification of Placement Sent	Placement Considered	Description of why placement was not available, appropriate or safe.
ABBY, ANGEL A.	maternal cousin		Yes	
Buckeye, The 1234 Buckeye Road Madison, WI 53701	maternal aunt		Yes	
Wilson, Mom	paternal aunt		No	kjhkhkhkhkhkhkh

Note: Non-Relatives will only display here if a Notification of Placement was sent to that non-relative. Any Relative Search records that were created when they were copied over from another child when the Notification of Placement was created, will need to have the relationship and placement consideration section completed before the plan can be approved.

10. In the Consideration of Siblings section, select the appropriate radio button.

Consideration of Siblings

No siblings documented. [Modify](#)

Names	DOB	Age	DOD	Gender	Relationship	OHC Placement Provider

Are all siblings that are in OHC placed together?

Does not apply. Child has no siblings or other siblings are not in placement.

Yes

No, explain:

11. In the Location of Placement section, select the appropriate radio button. If the “No setting is available...” radio button is selected, enter narrative in the associated box.

Location of Placement

The child's placement is within 60 miles of the child's home and is in close proximity so as not to interfere with carrying out the permanency plan and maintaining the level of contact with the parents that is deemed appropriate.

No setting is available within 60 miles of the child's home that could respond to all the issues and needs that are part of this placement.

Describe: - Why a placement within 60 miles of the child's home is either unavailable or inappropriate; **OR**
- Why a placement more than 60 miles from the child's home is in the child's best interest.

12. In the Reasonable and Prudent Parenting Considerations section, select the appropriate radio button. If the “Yes” radio button is selected, enter narrative in the associated box. If the “No” radio button is selected, enter narrative in the associated boxes.

Reasonable and Prudent Parenting Considerations

Yes No Did the agency provide information to the out-of-home care provider for consideration in making reasonable and prudent parenting decisions specific to the child?

Describe the efforts made by the agency to ensure that the child has regular, ongoing opportunities to engage in age or developmentally appropriate activities determined in accordance with the reasonable and prudent parent standard in the out-of-home care placement which includes consulting with the child in an age appropriate manner: [Details](#)

Describe...

Reasonable and Prudent Parenting Considerations

Yes No Did the agency provide information to the out-of-home care provider for consideration in making reasonable and prudent parenting decisions specific to the child?

Explain:

Describe...

Describe the efforts made by the agency to ensure that the child has regular, ongoing opportunities to engage in age or developmentally appropriate activities determined in accordance with the reasonable and prudent parent standard in the out-of-home care placement which includes consulting with the child in an age appropriate manner: [Details](#)

Describe...

13. In the Placement Changes section, select the "Yes" or "No" button for each of the questions. If the court ordered a transitional change or the agency anticipates a placement change, click on the [Search](#) hyperlink and search out the upcoming provider. The name and address of the new placement will prefill to the plan. Enter text in the associated narrative field.

Placement Changes

Did the court order indicate a transitional placement? Yes No Name of the New Placement: [Search](#)

Address of the New Placement:

If yes, describe in detail including anticipated date of the placement change:

Does the agency anticipate a placement change? [Details](#) Yes No Name of the New Placement: [Search](#)

Address of the New Placement:

If yes, describe in detail including anticipated date of the placement change:

14. In the Annual Credit Report section, select the "Yes" or "No" button for each of the questions. Click the [Imaging Search](#) hyperlink to attach an image. If the child is under 14 years of age, only the second question will be displayed. If the child is older than 14, both the questions below will be displayed. Additionally, there is an optional narrative box to enter comments, if any.

Annual Credit Report

Yes No Were there any inaccuracies in this report? [Imaging Search](#)

Explain:

15. In the Confirming/Reconfirming Safe Environments section, information from the most recent Confirming/Reconfirming Safe Environments (CSE/RCSE) will prefill. If the CSE/RCSE does not exist, click on the [Create CSE/RCSE](#) hyperlink. See the associated Confirming Safe Environments or Reconfirming Safe Environments User Guides for additional information.

Note: If the CSE/RCSE is pending, the hyperlink will read “[Modify CSE/RCSE](#).” If the CSE/RCSE is approved, the hyperlink will read “[View CSE/RCSE](#).” There must be an associated approved CSE/RCSE within the past 6 months to approve the Permanency Plan.

Confirming/Reconfirming Safe Environments

Date of CANS: _____ Child's Assessed Level of Need (LON): _____ Provider's Level of Care (LOC): _____ [Create CSE/RCSE](#)

Child/Provider Match: _____

Describe: _____

Placement Danger Threats: _____

The QRTP tab will only display if a Placement is documented with a Residential Care Center or Group Home Provider that has an active Qualified Residential Treatment Provider (QRTP) Certification documented on the facility license.

Case / Permanency Plan - Work - Microsoft Edge

eWiSACWIS TM Print Help

Basic

Child Name: [Abby, Alex A. \(9225927\)](#) Birth Date: 08/05/2002 **Plan Date:** 06/02/2022 [Details: Permanency Plan Content Guide](#)

Case Name: [Abby, Alice, N. \(9222746\)](#) Plan Is: Original Plan Due Date: 01/07/2014

Person Type: CPS, CW, YJ Plan Type: CPS, OHC, ICWA Next Permanency Review/Hearing Due: 05/08/2014

Case Notes: [Safety](#) [Case/Permanency Planning](#) [Well-being](#) [Case Note Search](#)

[Basic](#)
[ICWA/WICWA](#)
[Child's Well-Being](#)
[Permanency Planning](#)
[Safety](#)
[Placement](#)
[QRTP](#)

Current QRTP Placement Information

Placement Provider: Madison Group Home (9221945) Placement Start Date: 06/02/2022 [QRTP Tab Content Guide](#)
[Create QRTP Addendum](#)

QRTP Placement Addendum

QRTP Placement Addendum History

Provider Name	Placement Begin Date	Placement End Date	QRTP Addendum Date

Options:

16. A QRTP Addendum can be created from this tab and once approved the information will prefill to the tab. Click the [Create QRTP Addendum](#) hyperlink. If one already exists, a message will display. Clicking “Yes” will

launch the QRTP Addendum Copy page. Clicking “No” will return to the previous page. Click the [QRTP Tab Content Guide](#) hyperlink to view more information in the Permanency Plan Writing Guide.

Confirmation

A QRTP Addendum for the child already exists and can be accessed under the Case/Permanency Plan category from the Cases tab. Are you sure you want to create another QRTP Addendum?

Select	Provider Name	QRTP Addendum Date	Placement Begin Date	Placement End Date
<input type="radio"/>	ABC Group Home (8086433)	09/19/2021	09/05/2021	
<input type="radio"/>	ABC Group Home (8099709)	09/17/2021	09/04/2021	
<input type="radio"/>	Bellas Group Home (8036548)	09/04/2021	09/04/2021	

17. If an approved QRTP Addendum exists, the [View QRTP Addendum](#) hyperlink will display. A [Pending QRTP Addendum](#) hyperlink will display if not approved.

- a. Any updates to the Addendum will result in a message.
- b. Once approved the information from the Addendum will prefill to the tab.

Confirmation

Changes to the QRTP Addendum for this child with Madison Group Home have been made. The Permanency Plan has been updated to reflect these changes. Please review the information on the QRTP tab of this plan for accuracy.

QRTP Placement Addendum

QRTP Addendum Date: 09/19/2021 [View QRTP Addendum](#)

Placement Provider: ABC Group Home (8086433) Provider's Level of Care (LOC): N/A Placement Start Date: 09/05/2021

Placement Recommended By: Worker

Family Permanency Team

Name	Relationship	Contact Information
Badger, Benny	nephew	

Describe the reasonable and good faith efforts to identify and include all required individuals of the child's Family Permanency Team.

Test

Yes No The Family Permanency Team meetings were held at a time and place convenient for the team.

Describe:

Test

Yes No The parent or guardian from whom the child was removed provided input on the members of the Family and Permanency Team.

Describe:

Test

Yes No The child's CANS assessment was completed in consultation with the Family Permanency Team.

Describe:

Test

18. Family Permanency Team, Preferred Placement of Family Permanency Team, Child's Level of Need, Court Review, QRTP Out-of-Home Placement, QRTP Addendum History sections on the approved Addendum will prefill to the QRTP tab.

19. If there is an existing CANS a hyperlink to the approved CANS will display in the Date of CANS field. If one needs to be created, click the [Create CANS](#) hyperlink.

20. To modify the Court Review section, click the [Modify Court Review](#) hyperlink.

Preferred Placement of Family Permanency Team

Yes No Placement preferences of the Family Permanency Team and of the child are the same placement setting recommended by the caseworker who completed the child's CANS.

Child's Level of Need

Date of CANS	Child's Assessed Level of Need (LON)
09/17/2021	5

Court Review

Court review for placement in a setting certified as a QRTP not yet complete. [Modify Court Review](#)

Court documents for placement in a setting certified as a QRTP not yet received from the court.

Date of court review for placement in a QRTP:

Yes No Determination was made by the court that the needs of the child could not be met through placement in a family home, and that placement of the child in a QRTP provides the most effective and appropriate level of care for the child in the least restrictive environment consistent with the short-term and long-term goals for the child.

Yes No The court made a finding approving of the placement in a setting certified as a QRTP.

Court Review

Court Review

Court review for placement in a setting certified as a QRTP not yet complete.

Court documents for placement in a setting certified as a QRTP not yet received from the court.

Date of court review for placement in a QRTP: [Imaging Search](#)

Yes No Determination was made by the court that the needs of the child could not be met through placement in a family home, and that placement of the child is in the child's best interest.

Yes No The court made a finding approving of the placement in a setting certified as a QRTP.

21. Imaging Search will search for existing documents with the Category and Type related to the Court Review. Click Create to add a document.

Imaging Search Resource

Errors (1)

- No matching data found for the criteria specified.

Search Criteria

Search by: Case Name: Badger, Bucky (8316816) Start Date: 09/22/2020

Category: Assets and Income
Education
Extraordinary Payment Request
ICPC Record
ICWA
Independent Living
Legal Document

Type: Findings and Order for QRTP Placement
Guardianship Order
Guardianship Petition
Informal Disposition Agreement
Juvenile Court Record
Juvenile Court Report
Juvenile Resource Center Narrative
Law Enforcement Report

Participants: Abby, Alex A. (Bio Child)
Abby, Alice N. (Reference Person)
Abby, Amy (Bio Child)
Abby, Amy (Bio Child)
Abby, Andy Ann (Bio Child)
Abby, Art J. (Fmr Sig Other)
Abby, Simon (Bio Child)

QRTP Out-of-Home Placement

Yes No The needs of the child can be met through placement with a relative or in a licensed foster home. A shortage or lack of licensed foster homes is not an acceptable reason for determining that the needs of the child cannot be met in a licensed foster home.

Describe the reasons why the needs of the child cannot be met by the child's family or in a licensed foster home:

Test

Yes No Placement in a QRTP is the setting that will provide the most effective and appropriate level of care in the least restrictive environment.

Describe:

Test

QRTP Placement Addendum History

Provider Name	Placement Begin Date	Placement End Date	QRTP Addendum Date	
ABC Group Home (8086433)	09/05/2021		09/19/2021	View QRTP Addendum

Visitation/Family Interaction Plan

Describe family interaction plans. [Create Family Interaction Plan](#)
[View Family Interaction Plan](#)

Parent/Caregiver 1: Claire Appleton
 Minimum Level Required: Supervised Frequency: Enter required text here...
 Supervised By: Department or contracted provider
 Least Restrictive Location: Family Home
 Permissible:

Parent/Caregiver 2: Dad Appleton
 Minimum Level Required: Supervised Frequency: Enter required text here...
 Supervised By: Department or contracted provider
 Least Restrictive Location: Family Home
 Permissible:

When siblings are not seeing each other as part of the family interaction plan, a sibling interaction plan is necessary. Describe how, when and at what frequency sibling interactions will occur.

Enter required text here...

From the Options dropdown (on any of the tabs), you can approve the plan. Select Approval and click Go. On the Approval History page, select the Approve or Not Approve radio button and click Continue. On the Case/Permanency Plan page, click Save.

22. If a future Plan Date was documented, the Plan Date will update to today's date.

Confirmation

The Plan Date is later than your Approval Date. Submitting this Plan for Approval will set the Plan Date to your Approval Date. Do you want to continue?

23. You can launch the Permanency Plan document from any tab of the plan. Select Permanency Plan and click Go.

Note: The worker and Supervisor names will not prefill to the document until after approval of the Plan. The document should be printed after approval.

Close

Use of form: Use of this form is a requirement for each child living in a foster home, group home, residential care center for children and youth, juvenile detention facility, shelter care facility, qualifying residential family-based treatment facility with a parent, or supervised independent living arrangement. This form shall be completed by the agency with placement and care responsibility for the child [Wisconsin Statute 48.38.(2)] 60 days after the date the child was first removed from their home, and every six months from the date the child was first removed, until the child reaches permanency. Personal information provided on this form may be used for secondary purposes [Privacy Law, s. 15.04(1)(m). Wisconsin Statutes].

Permanency Plan

Court File Number	Branch Number	Judge – Full Name
Permanency Plan is: Original		
Child / Youth – Full Name Abby, Alex A.		Birth Date – Child 08/05/2002
PARENT 1 – Full Name Abby, Alice N. 456 session 456 Baraboo, WI 50707		PARENT 2 – Full Name Abby, James 473 Fairchild Street Milwaukee, WI 53204
Attorney – Full Name Exercise-Test, Test-Reporter		Attorney – Full Name
LEGAL GUARDIAN – Full Name Door, red		
CASE INFORMATION		
Date – Form Filled Out 02/19/2025	Agency – Name BMCW-Admin	
Child Welfare Professional – Full Name	Child Welfare Supervisor – Full Name	
Agency Case Number 9222756	Date – Next Permanency Review / Hearing Due N/A (mm/dd/yyyy)	
Full Name — Public Defender / Attorney for Child Exercise-Test, Test-Reporter		

24. If the the ICWA/WICWA tab is displayed on the plan, the State of Active Efforts ICWA document will also launch with the Permanency Plan.

STATE OF WISCONSIN, CIRCUIT COURT, <u>Milwaukee</u> COUNTY	
IN THE INTEREST OF	Statement of Active Efforts Indian Child Welfare Act
<u>Abby, Alex A.</u> Name	
<u>08/05/2002</u> Date of Birth	Case No. <u>9222746</u>
Active efforts to provide remedial services and rehabilitation programs designed to prevent the break-up of the Indian family were made as follows:	
1. Representatives designated by the Indian child's tribe with substantial knowledge of prevailing social and cultural standards and child-rearing practice within the tribal community were requested to evaluate the circumstances of the Indian child's family and to assist in developing a case plan that uses resources of the tribe and Indian community, including traditional and customary support, actions, and services.	

25. Launch the History of Planning and Services document from any tab of the plan. This document contains the full history of Conditions & Services that have been documented for the child(ren) on this plan (it does not print the selected period if the Display History checkbox is selected).

- a. Select History of Planning and Services and click Go.

Close

History of Planning and Services		
Name - Child (Last, First Middle) Abby, Alex A.		Birthdate - Child 08/05/2002
Name - Parent 1 Abby, Alice N.	Name - Parent 2 Abby, James	
Name - Legal Guardian Door, red		
CURRENT PLANNING AND SERVICES		
Child: Abby, Alex A.		
Condition: Conditions		
Service category: Parenting Services		
Specifically explain service: Services		
Responsible person / provider: Alice N Abby		
Frequency / Duration: 1 Hours per Day	Begin date: 03/11/2025	Target end date:
Status of service:		
- Yes " No Service or treatment needs met by placement in setting certified as a QRTP		
Parent / Caregiver: Abby, Amy; Abby, Simon		
Condition: Example Court Condition		
Service category:		
Specifically explain service:		
Responsible person / provider:		
Frequency / Duration: 0	Begin date:	Target end date:
Status of service:		
Service category: Independent Living		

The Permanency Plan hyperlink will appear on the desktop under the Case/Permanency Plan icon. Click the expanding Permanency Plan icon to see all related work associated to that Permanency Plan (a hyperlink to the associated Review or Hearing displays to the right if they exist).

Abby, Alice N. (9222746)

Case details:
 CPS Family - Ongoing
 BMCW-Admin
 Intensive In-Home
 Open OHP exists for associated participant(s)

Case address:
 120 W. Wisconsin Ave.
 Milwaukee, WI 53203
 (414) 123-1231

Primary worker:
 Cake, Caitlin C.
 (123) 456-7890 Ext. 1234
 ccake@wisconsin.gov

Actions:
 Please select an action ▾

View case information

- Access Reports
- Assessments
- Assets and Income
- Assignments
- Background Checks
- Case/Permanency Plan**
- Education
- Eligibility
- ICWA
- Legal
- Narratives
- Permanency Consultation
- Placements
- Planning
- Related People
- Safety
- Serious Incident Notification
- Services

Case/Permanency Plan

Permanency Plan (CPS, OHC, ICWA)	06/02/2022	Abby, Alex A.	Pending	
CANS Out of Home	09/02/2021	Abby, Alex A.	Approved	
Relative/Non-Relative Search		Abby, Alex A.		
Safety Assessment, Analysis and Plan	09/27/2021		Unsafe	
QRTP Addendum - Madison Group Home (9221945)	06/09/2022	Abby, Alex A.	Pending	
Permanency Plan (CW, OHC, ICWA, IL)	03/01/2013	Sample, Samuel	Ongoing	
Case Plan (CW, IH)	02/07/2013	Abby, Alex A.	Ongoing	
Permanency Plan (CPS, OHC) Hearing 06/01/2012	03/01/2012	Sample, Samuel	Historical	
Case Plan (CW, IH)	02/06/2013	Abby, Alex A.	Terminated	
Permanency Plan Review/Hearing	06/01/2012	Sample, Samuel	Approved	Judicial
Permanency Plan Review/Hearing	06/01/2012	Sample, Samuel	Approved	Judicial

An option to revise a Perm Plan is available in the Options dropdown if revisions were ordered at the Hearing/Review. The revise option will only be available if the review is a judicial review or a panel review with one of the recommendations selected as "Yes" and the review must be within 30 days of the plan date.

On a revised plan the Permanence Goal and the Conditions and Services on the on the Permanency Planning tab can be edited along with the Conditions and Services on the Child's Well-Being tab. Everything else copies over exactly from the plan that the revise option was launched from. To revise a plan, select 'Revise' from the options dropdown on the plan to be revised.

Parent Info

Mother: [Abby, Alice N.](#) Father: [Abby, James](#)

Display: Address: 456 session 456 Baraboo , WI 50707 Display: Address: 473 Fairchild Street Milwaukee , WI 53204

Phone: Phone: Cell Phone:

Options:

- Actions
- Approval
- Revise**
- Terminate