

**TRAINING AND TECHNICAL ASSISTANCE
SFY 2008 AND 2009**

| AGENCY | CONTRACT ACTIVITIES |
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| <p><i>The Registry:</i></p> <p>A career level system that recognizes the professional achievements of the childhood care and education profession in Wisconsin. The Registry documents verified formal and informal education on individuals in the early care and education workforce. http://www.the-registry.org/</p> | <p>Assure accuracy and real-time availability of verified educational qualifications of the child care workforce and link this data with the Wisconsin Department of Children and Families.</p> <p>Add additional demographic information on individual early care and education direct care providers, through the increased use and update of the Center Program Profile Form. Match individual direct care staff working in an identified program, and include work history components. Offer an enhanced on-line application processes. Encourage full workforce participation on the Registry Career Ladder. Disseminate information to market benefits of program participation.</p> <p>Promote, support and encourage child care workers to complete credit based instruction through professional development planning. Identify training opportunities available to advance professional development of the workforce. Continue efforts to develop the Collaborative-3 Alliance single point of entry for training and technical assistance related to improvement of quality in early childhood settings.</p> <p>Continue the development of the Trainer, Training and Technical Consultant Approval System. Creation and testing of The Registry computer system to register sponsors, register trainers and technical consultants and increase tracking ability for all Wisconsin early care and education training initiatives. Anticipate a fall 2008 pilot of the automated approval system. Trainer Approval System Registry Application Fees will be provided.</p> <p>Registry Automation Enhancement-Center Profile= Teacher Identification/T Net Software Enhancement</p> |

Supporting Families Together Association (SFTA) - Wisconsin Child Care Improvement Project (WCCIP):

The SFTA's mission is to support those groups that promote quality care, resources and education to enrich the lives of children.
<http://supportingfamilies.together.org/providers/>

Providing a system of specialized support services to child care programs to improve program quality and business practices. WCCIP leads individuals or groups through defined processes including child care state licensing preparation and national child care program accreditation.

Observation and evaluation of selected child care programs within targeted geographic areas to assess programming based on observable quality indicators. Through shared decision making, the technical consultant and program leader will identify areas for quality improvement effort, and creation of a quality improvement plan for each program selected.

Identification of technical assistance opportunities/training modules available and range of hours of time investment necessary for child care programs to participate in the training modules. Designate technical assistance training opportunities and targets. Classroom observation and targeted technical assistance" provided by WCCIP and CCRR technical consultants.

Quality Improvement Grants for materials, staff support, accreditation materials for Group and Family Centers.

Recruitment and selection of tribal child care program participation. Creation of shared technical assistance/training delivery opportunities between CCRR and WCCIP staffing.

Development of a quality indicator observation tool for family child care providers will take place, based on the Grow in Quality materials created for licensed group child care programming.

Technical Assistance data and findings will be collected and analyzed, and promising practices will be highlighted and shared.

Ongoing efforts for the development of a single point of entry for training and technical assistance related to improvement of quality in early childhood settings will occur.

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| <p>Supporting Families Together Association (SFTA)</p> <p>Wisconsin Model Early Learning Standards</p> <p>Under the umbrella organization of SFTA, 15 locally-based Child Care Resource and Referral Agencies provide a broad range of training and technical assistance services to persons interested in working in the field of early care and education.</p> <p>http://supportingfamilies.together.org/families/ccrr.php</p> | <p>The SFTA will coordinate with the 15 CCRR agencies to facilitate the delivery of the full training package of the Wisconsin Model Early Learning Standards (WMELS) across the state. CCRR agencies have the opportunity to identify the specific training needs within their individual service delivery areas to determine what format of WMELS training delivery is best. CCRR agency staff will work together to promote and deliver WMELS full training opportunities with regional Community Collaboration Coaches, utilizing the expertise of WMELS Approved Trainers</p> <p>Multiple training opportunity formats will be identified, including face-to-face instruction, ITV instruction, Seminar format, and calendar year series delivery. CCRR agency staff can help facilitate training delivery through multiple opportunities, including:</p> <ul style="list-style-type: none"> - Providing the training locally through the CCRR agency utilizing WMELS Approved Trainers, and/or contracting with Community Collaboration Coaches and/or WMELS Approved Trainers to deliver the training. - Utilizing funding to cover the costs of training, including materials, room fees, trainers costs, meals, provider stipends, etc. - Utilizing funding to connect to other local training efforts to further the dissemination and training of the early care and education workforce. |
| <p>Inter-Tribal Child Care Project:</p> <p>This project is responsible for improving the quality of Tribal Child Care Programs in Wisconsin and increasing collaboration among Tribal Child Care, Tribal Head Start, and Wisconsin Head Start programs. The project is funded through a subcontract between the SFTA and Northwest Connections Family Resources in Hayward.</p> | <p>The Project is directly managed by Northwest Connections Family Resources through their own staff, including a Tribal liaison. The Project works collaboratively with the Wisconsin Inter-Tribal Child Care Association through quarterly meetings and by-weekly conference calls.</p> <p>The Inter- Tribal Child Care Project focuses on quality improvement of Tribal Child Care programs and outreach, networking and collaboration among various Tribal Early Care and Education and School-Age programs.</p> <p>The Project also collaborates with Wisconsin Head Start programs and existing state-wide and local child care organizations and associations.</p> <p>The Project is responsible for communicating and providing technical assistance to Tribal Child Care programs, identifying training and information needs of the Tribal Early Childhood community, coordinating training plans with Child Care Resource & Referral programs, organizing educational programs and an annual Tribal Child Care conference, and representing the contributions, perspectives and needs of Tribal Child Care programs.</p> |
| <p>Next Door Foundation and Educare of Milwaukee;</p> <p>This project is for a national model quality early care and education that uses evidence-based strategies to promote the health, well-being and later school success of very young</p> | <p>Having completed an initial start-up phase, Educare of Milwaukee is poised to fully implement the evidence-based program model while participating in local and national evaluation efforts. Educare is designed to serve as a “showcase for quality” in order to encourage broader early childhood program and policy change in Wisconsin. At the same time, Educare of Milwaukee serves as the State of Wisconsin’s “ambassador” in a broader, national movement to create a new way of doing business when it comes to promoting the</p> |

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| <p>children from low-income families.</p> | <p>educational achievement of young children in America's most disadvantaged communities.</p> <p>This project will be deepening connections with local providers and provider-groups as a vehicle to sharing best practices, lessons learned and the challenges associated with the development and implementation of Educare in Milwaukee.</p> |
| <p>To Be Determined</p> | <p>Quality Rating Improvement System Support</p> |

Web Page Description T TA
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