

Wisconsin Early Childhood Care and Education Resource Listing November 2010

Birth to 3 Program

Wisconsin Department of Health Services, Division of Long Term Care, Bureau of Long-Term Support
1 W. Wilson Street, P.O. Box 7851
Madison, WI 53707-7851

Phone: 608-266-8276, Fax: 608-261-8884

World Wide Web: www.B3Wisconsin.org

Birth to 3 is Wisconsin's early intervention program for infants and toddlers with developmental delays and disabilities and their families. A federal law, the Individuals with Disabilities Education Act (IDEA), provides a framework for a comprehensive program and coordinates developmental, health and social services within a community. The Department of Health Services oversees the Birth to 3 Program in Wisconsin.

The Birth to 3 Program is for children ages birth to 36 months. Eligibility is based on a diagnosed disability or significant delay in one or more areas of development. The team will evaluate the child's ability to: learn (cognitive development); move, see and hear (physical/motor development); communicate and understand other's communication (speech and language development); respond to and relate with others (social and emotional development); and eat, dress and care for daily living needs (adaptive development). A Birth to 3 service coordinator helps the family understand and participate in the evaluation process.

Child and Adult Care Food Program

Wisconsin Department of Public Instruction, Community Nutrition Programs
P.O. Box 7841

Madison, WI 53707

Phone: 608-267-9129

World Wide Web: <http://dpi.wi.gov/fns/cacfp1.html>

The Wisconsin Department of Public Instruction (DPI) administers the U.S. Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP) in Wisconsin. The CACFP helps provide funding for nutritious meals and snacks served to children and adults receiving day care. In addition to day care, the CACFP also provides funding for meals served to children and youths residing in homeless shelters, and for snacks provided to youths participating in eligible after school care programs. The Child and Adult Care Food Program (CACFP) promotes healthy and nutritious meals for children and adults in day care by reimbursing participating day care operators for their meal costs. A fact sheet on the CACFP program is available at:

http://dpi.wi.gov/fns/doc/cacfp_fs.doc

Child Care Certification

Wisconsin Department of Children and Families, Bureau of Early Care Regulation

201 E. Washington Avenue, P.O. Box 8916

Madison, WI 53708-8916

Phone: 608-266-9314

World Wide Web: <http://dcf.wisconsin.gov/childcare/certification/default.htm>

A child care provider who provides care for 3 or fewer children under the age of 7 years who are unrelated to the provider may voluntarily become certified. The county/tribal human services departments are required to certify providers who serve children subsidized by the Wisconsin Shares Child Care Subsidy Program. In Milwaukee, the Bureau of Milwaukee Early Care Administration (MECA) is responsible for certification. The certifying agency may make certification available to all providers, whether or not public funding is involved. DCF promulgates the certification rules in chapter DCF 202. The certifying agencies throughout Wisconsin administer the certification programs; monitor providers for compliance with the certification rules, and investigate complaints. The certification agencies maintain a file on each provider that includes copies of the provider's complaint and compliance history. Information on a provider's complaint and compliance history is available by phone, mail or in-person review. The listing of certification agencies outside of Milwaukee is posted at

<http://dcf.wisconsin.gov/childcare/certification/pdf/certifiers.pdf>. For information on certification in Milwaukee please see the information at <http://dcf.wisconsin.gov/childcare/meca/default.htm>.

Child Care Information Center (CCIC)

2109 S Stoughton Road

Madison, WI 53716

Phone: 608-224-5388 or 1-800-362-7353, Fax: 608-224-6178

Email: ccic@dpi.wi.gov

World Wide Web: <http://dpi.wi.gov/ccic/>

CCIC is a mail-order lending library and information clearinghouse serving anyone in Wisconsin working in the field of child care and early childhood education. CCIC offers educators statewide free written materials, help in planning individualized and group trainings, and loan of books and videos from a specialized collection in the DPI Reference and Loan Library. Staff will search out information as requested and mail it out in customized packets. CCIC has materials on numerous topics including: 1) child care, early childhood, and school-age care; 2) early childhood curriculum and assessment; 3) health and safety; 4) Wisconsin Model Early Learning Standards (books, posters, bookmarks, and training materials); 5) multi-cultural awareness; 6) inclusion of children with disabilities in child care programs; 7) brochures and other information providers need to meet regulatory requirements; and 8) materials in Spanish and Hmong.

Child Care Licensing

Wisconsin Department of Children and Families, Bureau of Early Care Regulation

201 E. Washington Avenue

Madison, WI 53708

Phone: 608-266-9314, Fax: 608-267-7252

World Wide Web: <http://dcf.wisconsin.gov/childcare/licensed/index.htm>

Child care programs that provide care for 4 or more children under age 7 who are unrelated to the provider are required to be licensed. There are 5 regional and 3 district offices around the state that issue licenses, monitor programs for compliance with the licensing rules, and investigate complaints. The licensing offices maintain a file on each facility that includes copies of the center's complaint and compliance history. Information on a center's complaint and compliance history is available by phone, mail or in-person review. Packets that provide information on how to become licensed are available for \$25 by sending a check or money order to the Division of Early Care and Education, Northern Regional Office, 2187 Stevens St. Rhinelander, WI 54501.

Wisconsin's Licensed Child Care Search is an automated link that contains information on the location and regulatory history of the almost 6,000 child care centers and day camps licensed by the Department of Children and Families (DCF). This information is provided to assist you in locating and learning more about licensed child care in Wisconsin: <http://dcf.wisconsin.gov/childcare/licensed/search.htm>.

Child Care Resource and Referral (CCRR)

c/o Supporting Families Together Association (SFTA)

700 Rayovac Drive, Suite 6

Madison, WI 53711

Phone: 608-443-2499 or 888-713-KIDS, Fax: 608-441-5399

Email: e-mail: info@supportingfamilies.together.org

World Wide Web: <http://www.supportingfamilies.together.org/>

CCRR agencies "do what it takes" to make child care work for families in the State of Wisconsin. Across the state, through eight regional areas CCRR agencies help parents sort through child care options and assist them in selecting quality child care. CCRRs help to increase the supply of child care in areas that may be lacking sufficient care, offer start up information and technical support to potential child care providers, and give technical assistance and support to existing child care programs. They help communities, employers, school districts, W-2 agencies, and others develop local solutions to complex child care problems. The CCRRs in Wisconsin refer equally to family child care and group centers, depending on parent need, preference and availability. CCRRs do this by connecting parents with the child care services they need, recognizing the influence that information and consumer education has on parental choice, and developing professionals who care for children. From business start-up information to training and technical assistance, CCR&Rs encourage business owners to go above and beyond the basic standards of quality in the care and education they provide for Wisconsin's children; and CCRR's collect child care data that impacts communities and infuse that data into communities to inform decision-making and planning.

Children and Youth with Special Health Care Needs Program (CYSHCN)

Wisconsin Department of Health Services, Division of Public Health,
Bureau of Family and Community Health
Phone: 608-266-8178, Fax: 608-267-3824

World Wide Web: <http://dhs.wisconsin.gov/health/children/>

The Wisconsin CYSHCN funds 5 Regional Centers which provide direct service to families and providers. The CYSHCN Program philosophy and principles are that children are best served within their families.

- Children and families are best supported within the context of their community.
- Families will have convenient access to care coordinators.
- Collaboration is the best way to provide comprehensive services.
- Family perspectives and presence must be included in all aspects of the system

The Wisconsin CYSHCN Program directs projects and programs, provides leadership and technical assistance to support the efforts of agencies, provides education and training opportunities for staff and service providers and coordinates a statewide system of nutrition services. The CYSHCN Program provides grants to promote care for Wisconsin children and youth with special health care needs and their families.

Children's Trust Fund

110 East Main Street, Suite 810
Madison, WI 53703

Phone: 608-266-6871, Fax: 608-266-3792

World Wide Web: <http://wctf.state.wi.us/home/Mission-History.htm>

The Children's Trust Fund promotes the development of a sustainable, comprehensive prevention infrastructure that reflects research and promising practices in child abuse and neglect prevention. Through strategic partnerships and investments, the Children's Trust Fund supports Wisconsin communities in the provision of services to prevent child abuse and neglect. Best practice guidelines, comprehensive training and tools for collecting uniform outcome-based evaluation measuring the effectiveness of prevention programs are provided to funded organizations.

Community Collaboration Coach

World Wide Web: <http://www.collaboratingpartners.com/4k-community-approaches-collaboration-coaches.php>

Wisconsin Early Childhood Collaborating Partners Community Collaboration Coaches assist communities as they partner to provide early childhood services. Coaches build and expand the regional early childhood infrastructure by facilitating the work of regional early childhood action team and regional networks Network, share information, provide input, and promote collaboration within the state and regional early childhood infrastructure to support statewide planning and implementation of an early childhood comprehensive system in WI. Coaches work with school districts to promote services to Four-Year-Old Kindergarten and Services to Children with Disabilities using community approaches. Collaboration Coaches also Facilitate professional development to assure quality outcomes through learning standards. They facilitate and assist in the delivery and implementation of the Wisconsin Model Early Learning Standards training to assure statewide access and increase emphasis on infants and toddlers especially related to Wisconsin Model Early Learning Standards and social emotional development.

Cooperative Educational Service Agency (CESA)

World Wide Web: <http://dpi.wi.gov/cesa.html>

CESA Agencies provide leadership and coordination of services for school districts, including curriculum development assistance; school district management development; coordination of vocational education; and exceptional education, research, special student classes, human growth and development, data collection processing and dissemination, and in-service programs. CESA agencies work in partnership with school districts to provide leadership and to help facilitate change and continuous improvement in schools so that all children will achieve educational excellence. Twelve agencies across Wisconsin provide statewide service delivery.

Cooperative Educational Service Agency - Early Childhood Program Support Teachers

<http://www.collaboratingpartners.com/disabilities-support.php#programsupport>

Program Support Teachers (PST) provide support to school district early childhood personnel within their CESA region. Emphasis is in providing training and technical assistance related to the state performance plan indicators (#6 Preschool Educational Environments, #7 Preschool Child Outcomes, #8 Parent Outcomes, and #12

Transition from Part C). Additionally, the CESA PST provides a liaison role between early childhood systems (B-3, Head Start, Child Care, 4K-5K and Early Childhood Special Education).

CREATE: Culturally Responsive Early Childhood Project

World Wide Web: <http://www.createwisconsin.net/>

Culturally Responsive Education & Training for All: Training and Enhancement (CREATE) is a statewide system-change initiative funded by the Wisconsin Department of Public Instruction. The Culturally Responsive Early Childhood project is one component of the CREATE initiative intended to: coordinate the inclusion of culturally responsive early childhood education and care practices for young Native American children with other statewide early childhood initiatives and professional development activities; support the ongoing process of an Early Childhood Tribal Coalition that serves as a system to facilitate communication between tribal and non-tribal educational agencies; and assist with the development of local interagency agreements between the tribes, school districts, and county Birth to 3 programs in order to ensure appropriate identification and provision of special education services for children ages birth to five.

Dual Language Learner (DLL) Initiative

World Wide Web: <http://www.collaboratingpartners.com/curriculum-assessment-dual-language-learners.php>

The Dual Language Learner (DLL) Initiative provides professional development, technical assistance and resources to community partners regarding culturally and linguistically responsive practices for young children, birth-6. The DLL Leadership Team, comprised of 25 stakeholders, and its smaller Steering Committee, were created as part of this initiative to help coordinate and advance efforts on behalf of young children who are dual language learners and their families throughout the state. In addition, the DLL initiative collaborates with other state initiatives in order to include the strengths and needs of dual language learners and their families in different statewide trainings such as those provided by Wisconsin Model Early Learning Standards, Preschool Options, and Wisconsin Pyramid Model for social emotional competence.

Early Childhood and Economic Development in Wisconsin

World Wide Web: <http://www.wisbiz4kids.com/>

Investing in high quality early childhood education is good business and establishes a strong foundation for success in school and in life. A growing body of research builds the case that investment in high quality early education will lead to a more educated, qualified, and talented workforce that will help Wisconsin better compete in a global economy. Learn more about how to get involved in this economic development/early childhood issues in your community through the online toolkit: <http://www.wisbiz4kids.com/toolkit.htm>.

Early Childhood Career Guide

World Wide Web: http://www.collaboratingpartners.com/career_g/Index.html

The intent of this Guide is to provide an overview of early childhood career opportunities in Wisconsin, a summary of key programs and resources, definitions of common terms, and a framework for individualized professional development planning. It is designed to assist readers in navigating the maze of possible careers, career requirements, and career paths in early childhood. The current early childhood field in Wisconsin includes a variety of high quality programs and services that appear fragmented by different funding streams, program requirements, and eligibility criteria. Wisconsin envisions a seamless, blended system that encompasses all who touch the lives of young children and their families. The complexity of this Career Guide demonstrates that this vision has not yet been achieved. The development and revision of this Guide is intended, however, to continue to move Wisconsin closer to our ideal of a unified early childhood community.

Early Childhood Comprehensive Systems Project (ECCS)

Wisconsin Department of Health Services, Maternal and Child Health Program

1 West Wilson

Madison, WI 53702

Phone: 608-267-0329

World Wide Web: http://www.dhs.wisconsin.gov/DPH_BFCH/MCH/index.htm

The Early Childhood Comprehensive Systems (ECCS) Project is a major statewide planning initiative, working toward better coordination of all services and programs that touch the lives of young children, birth through age five. ECCS is based on building relationships among adults who care about the crucial significance of the early years in young children's lives. State partners involved in the ECCS Project come from the areas of health, mental

health, family support, parenting education, child care, and preschool education.

Early Childhood Special Education

Wisconsin Department of Public Instruction
125 S. Webster Street
Madison, WI 53707

World Wide Web: <http://dpi.wi.gov/ec/ecspedhm.html>

Each of Wisconsin's 426 school districts provide special education services to children with identified disabilities, ages three to 21. Programs serving children from three to five years of age are called Early Childhood Special Education (ECSE) programs. Services are provided in the least restrictive environment within a range of settings including the home, child care, Head Start, kindergarten, and early childhood special education classrooms. When children are served in general education, consultation and support services are available to teachers and other staff. Each school district is responsible to provide a continuum of Special Education and Related Services to Children with Disabilities and who need special education. Children are evaluated to determine if they meet state eligibility criteria.

Great Lakes Inter-Tribal Council

World Wide Web: <http://www.glitc.org/>

The Great Lakes Inter-Tribal Council provides services to Native Americans in Wisconsin, Michigan, and Minnesota. The Great Lakes Inter-Tribal Council (GLITC) will support member tribes in expanding self-determination efforts by providing services and assistance. Member tribes of GLITC are: Bad River Band of the Lake Superior Tribe of Chippewa Indians, Forest county Potawatomi Community, Ho-Chunk Nation, Lac Courte Oreilles Band of Lake Superior Chippewa Indians of Wisconsin, Lac du Flambeau Band of Lake Superior Chippewa Indians, Menominee Indian Tribe of Wisconsin, Oneida Tribe of Indians of Wisconsin, Red Cliff Band of Lake Superior Chippewa Indians, Sokaogon Chippewa Community, Saint Croix Chippewa Indians of Wisconsin, Stockbridge-Munsee Community.

Grow in Quality Materials

Wisconsin Department of Children and Families, Bureau of Early Childhood Education
201 E. Washington Avenue, P.O. Box 7935
Madison, WI 53707-7935

Phone: 608-266-7001, Fax: 608-266-8302

World Wide Web: <http://dcf.wisconsin.gov/childcare/growingquality/default.htm>

This project was conducted to identify key indicators of child care quality and to begin the process of designing technical assistance specific to quality indicators. Data was gathered on quality indicators from licensed group and licensed family child care centers participating in targeted areas of the state. The two primary purposes of the Grow in Quality project were:

- 1.) To design and test an efficient, accurate, and effective instrument that can be used reliably by trained observers to assess key quality indicators, including classroom environments and business practices in group center programs and family child care programs.
- 2.) To use the information gathered from the assessments, in collaboration with early care and education program directors, to develop meaningful plans for program improvement, to implement specified amounts and types of technical assistance, and to assess the impact of technical assistance on key quality indicators.

Parents Plus

Milwaukee Office
660 E. Mason Street, Suite 100
Milwaukee, WI 53202

Phone: 414-755-8700 or 877-384-1769

World Wide Web: <http://www.parentspluswi.org/>

The mission of Parents Plus is to educate, train, and support parents, educators, service providers, and community members throughout Wisconsin to strengthen families, promote student success, and achieve optimal childhood outcomes. Parents Plus provides home-based education for families with young children, relationship building for new and expectant parents, and programs that foster parental involvement in schools for improved student achievement.

Prevent Child Abuse Wisconsin

211 S. Paterson St., Suite 250

Madison, WI 53703

Phone: 608-256-3374

Email: pcaw@cssw.org

World Wide Web: <http://www.preventchildabusewi.org/>

Children's Service Society of Wisconsin is the state's largest private, not-for-profit provider of child welfare services. The mission of Children's Service Society is to build, sustain and enhance a nurturing environment for Wisconsin children. Prevent Child Abuse America leads the way in building awareness, providing education and inspiring hope to everyone involved in the effort to prevent the abuse and neglect of our nation's children.

Professional Development Approval System (PDAS)

The Registry

5900 Monona Drive, #205

Madison, WI 53716

Phone: 608-222-1123

Email: registry@the-registry.org

World Wide Web: <http://www.the-registry.org/Professional-Development-Approval-System/>

PDAS was created to allow practitioners in the early care profession to have a clearer understanding of what level of training is available, and ensures accountability for those providing the content based training. The approval process for trainers and technical assistance providers includes verification of education, experience and competencies in the delivery areas. A frequently asked questions document specific to PDAS has been created: <http://www.the-registry.org/Professional-Development-Approval-System/FAQ/>.

Project LAUNCH

Local office:

Empowering Families of Milwaukee
City of Milwaukee Health Department
Southside Health Center
1639 South 23rd Street
Milwaukee, WI 53204
Phone: (414) 286-6713

State Office:

Department of Health Services
P.O. Box 2659
Madison, WI 53701-2659
Phone: 608.266.1049

Wisconsin's Project LAUNCH, Well-Child Connections, provides primary prevention services in eight central city zip codes in Milwaukee to promote health for infants and children from birth to age eight years and uses the lessons learned to promote state-level policy. The mission of the Milwaukee Well-Child Connections initiative is to build a comprehensive system that supports the health and wellness of all children and their families in the community. Through collaborative partnerships, Project LAUNCH will bring together programs and providers to improve community capacity and implement proven prevention strategies to promote child wellness. With the support of the state Well-Child Connections efforts, Project LAUNCH promotes the following strategies:

- developmental screening;
- mental health consultation;
- home visiting;
- integration of behavioral health into primary care;
- evidence-based family strengthening and parent skills training; and promotion of access to health promotion, prevention, and early intervention services that assure the health and wellness of children ages 0-8.

Public School Kindergarten

Wisconsin Department of Public Instruction

125 S. Webster Street

Madison, WI 53707

World Wide Web: <http://dpi.wi.gov/ec/eckindhm.html>

All Public elementary schools include 5-year-old kindergarten and may include 4-year-old kindergarten programs. Recently, 4-year-old kindergarten programs have seen a dramatic increase. Typically, these programs have been in public school buildings. An increased number of school districts have initiated community based approaches

through partnerships that bring 4 and 5-year-old kindergarten programs into child care, preschool, or Head Start center settings. In these locations, licensed teachers may still have separate kindergarten classrooms, may team-teach in a blended program, or teach through other arrangements. Currently over 1/3 of Wisconsin school districts offer 4-year-old kindergarten to all children in their district and another 1/3 of the districts are looking into 4K.

****Quality Care for Quality Kids (QCQK) Materials**

Wisconsin Department of Workforce Development
201 E. Washington Avenue, P.O. Box 7935
Madison, WI 53707-7935
Phone: 608-266-7001
World Wide Web: <http://dwd.wisconsin.gov/kidsfirst>

**The Governor's "Quality Counts for Kids" proposal did not pass legislation during the Spring of 2005, however, the department is still committed to working on a system that will help parents make informed decisions about the care of their children. Department of Children and Families is continuing to work with our partners to determine if there are key elements of the Quality Care for Quality Kids platform we can implement. This initiative was proposed to rate the quality of child care providers; tie subsidy reimbursement rates to quality levels; and use quality ratings to offer parents more information to make the best possible child care choice. This web address provides information on how the Task Force Recommendation was made and what resources, research and materials were reviewed and discussed when developing the recommendation. Additionally, materials are available at this web address that provide frequently asked questions and answers, and include training materials that had been developed to help the child care workforce clearly understand the components within the rating system.

The Registry

5900 Monona Drive, #205
Madison, WI 53716
Phone: 608-222-1123
Email: registry@the-registry.org
World Wide Web: www.the-registry.org

The Registry is a career level system which awards a certificate verifying that an individual has met all State of Wisconsin, Department of Children and Family Services entry level training and is qualified for the position that s/he holds. Additional credit based training is categorized by core knowledge areas as defined by the National Association for the Education of Young Children. The Registry encourages professional development by defining set goals and recognizes the attainment of those goals by individuals. The Registry has developed highly specialized professional credentials and awards completion of the credential to those individuals who have met all prescribed goals.

R.E.W.A.R.D - Rewarding Education with Wages And Respect for Dedication

Wisconsin Early Childhood Association (WECA)
744 Williamson Street, Suite 200
Madison, WI 53703
Phone: 608-240-9880 or 800-783-9322, Fax: 608-240-9890
World Wide Web: <http://www.wecanaeyc.org/reward/>

The R.E.W.A.R.D.™ WISCONSIN Stipend Program is a compensation and retention initiative for members of the early care and education workforce. Incremental yearly salary supplements are awarded to individuals based on their educational attainments and longevity in the field. This program encourages increased education and retention through increased compensation.

State Personnel Development Grant (SPDG)

World Wide Web: <http://www.wispdg.org/ec/ec-int.html>

The Wisconsin Personnel Development Model (WPDM) includes the following Hub Partners: Early Childhood, Parent Leadership, Transition, Higher Education, and REACH. The Early Childhood Hub includes statewide initiatives, research based strategies, state performance indicators, and early childhood resources to support parents and professionals in serving children with special needs. The SPDG Early Childhood Hub is housed at the Waisman Center.

Strengthening Families

Children's Trust Fund
110 East Main Street, Suite 810
Madison, WI 53703
Phone: 1-866-640-3936

<http://wctf.state.wi.us/home/StrengtheningFamilies.htm>

Wisconsin was one of the first seven states to pilot the Strengthening Families through Early Care and Education Initiative, an innovative, research-based strategy to prevent child maltreatment by building on the strong relationships that parents of young children typically have with their child care providers. Strengthening Families–Wisconsin continues to work in three main areas: Increasing the number of child care programs in the state that build protective factors with families, enhancing relationships between child welfare and early care and education, and improving coordination across fields that work with young children and their families.

Supporting Families Together Association

700 Rayovac Drive, Suite 6
Madison WI 53711
Phone: 608-443-2499 or 888-713-KIDS, Fax: 608-441-5399
Email: e-mail: info@supportingfamilies.together.org

World Wide Web: <http://www.supportingfamilies.together.org/>

SFTA's mission is to support those groups that promote quality care, resources and education to enrich the lives of children. Across the state, through eight regional areas, Child Care Resource & Referral (CCR&R) agencies are members of the Supporting Families Together Association. Together, these CR&Rs serve the entire state of Wisconsin by:

Connecting parents with the child care services they need, recognizing the influence that information and consumer education has on parental choice, and developing professionals who care for children. From business start-up information to training and technical assistance, CCR&Rs encourage business owners to go above and beyond the basic standards of quality in the care and education they provide for Wisconsin's children; and Collecting child care data that impacts communities and infusing that data into communities to inform decision-making and planning.

Nineteen (19) Family Resource Centers are members of the Supporting Families Together Association. Although each Family Resource Center is unique, they all focus on family strengths and build self-esteem and confidence within families. Because all parents need help at some time but not all families need the same type or intensity of support, Family Resource Centers develop a wide range of programs to serve the needs of their communities. Training and technical assistance consultation is an integral part of the Supporting Families Together Association (SFTA). SFTA is dedicated to improving child care by supporting Early Care and Education professionals in a variety of ways to provide best practices within the Early Care and Education field. Technical Consultants throughout the state work with family child care programs and child care group centers assisting them with: Pre-licensing preparations, and program quality enhancement. SFTA provides a system of specialized support services to establish child care programs and to improve program quality and business practices. Consultants are available to lead individuals or groups through defined processes including child care state licensing preparation and national child care program accreditation. SFTA offers individualized consultations, group trainings and resources for child care providers.

T.E.A.C.H. – Teacher Education And Compensation Helps

Wisconsin Early Childhood Association (WECA)
744 Williamson Street, Suite 200
Madison, WI 53703
Phone: 608-240-9880 or 1-800-783-9322, Fax: 608-240-9890

World Wide Web: <http://www.wecanaeyc.org/teach/>

T.E.A.C.H. Early Childhood® WISCONSIN is a statewide scholarship program designed to help child care center teaching staff, Head Start teachers, family child care providers, center directors and administrators meet their professional development goals while continuing their current employment in regulated early childhood and school age care settings. T.E.A.C.H. links education, compensation and commitment to improving the quality of early education. Currently there are six scholarship models available to support credit-based education.

T.E.A.C.H. Early Childhood® WISCONSIN is the scholarship program that pays for expenses related to the completion of an educational path. T.E.A.C.H. also provides career, academic and/or personal counseling services to recipients as needed.

Think Big. Start Small.

c/o 4C Community Coordinated Child Care
1805 N. Dr. Martin Luther King Drive
Milwaukee, WI 53212
Phone: 414-562-2650 or 888-713-KIDS

World Wide Web: <http://www.4c-milwaukee.org/thinkbig/>

Think Big. Start Small. is a highly successful public outreach campaign created to increase awareness of the importance of high quality early care & education for all children. The messages of *Think Big. Start Small.* speak to parents, early childhood teachers, caregivers, and community members by focusing on:

- The importance of high quality early childhood education and care
- Recognition of the importance of early learning, which occurs and must be supported in any early childhood setting
- The important role that the community has in making sure every child has access to high quality early learning and care experiences.

T-Net, the Wisconsin Training Network and Event Calendar

Phone: 608-222-1123

Email: admin@t-net.org

World Wide Web: <http://www.t-net.org>

T-Net is the statewide, profession-wide, free, web-based interactive training calendar for anyone in the field of child care and education in Wisconsin. From the T-Net web site, events and trainings may be sorted according to area of the state, date, topic, sponsor, or presenter. Those looking for trainings to attend can create a personalized calendar or training "shopping cart" by selecting only those events in which they are interested. Agencies offering training are encouraged to register as sponsors and post their event information directly on the interactive T-Net web site. Trainers can print barcode verification labels from the T-Net site.

UMOS Migrant Day Care

300 S. Koeller Street
Oshkosh, WI 54902-5590

Phone: 920-232-9611, Fax: 920-232-8129

World Wide Web: http://www.umos.org/childhood/day_care.aspx

UMOS services enhance the overall development of children from migrant farm-worker parents through the consolidation and allocation of administration and social service migrant daycare funds. The overall goal of the UMOS Migrant Daycare Program is to collaboratively provide quality educational and supportive services to eligible migratory children, addressing their special needs and empowering them to achieve to high standards. UMOS currently provides services to migrant children in the following Wisconsin counties: Adams, Barron, Brown, Buffalo, Columbia, Dodge, Door, Fond du Lac, Green Lake, Jackson, Jefferson, Manitowoc, Marquette, Oconto, Outagamie, Ozaukee, Polk, Portage, Richland, Sauk, Sheboygan, St. Croix, Trempealeau, Waukesha, Waupaca, Waushara, Winnebago, and Wood.

Waisman Center

1500 Highland Avenue
Madison, WI 53705-2280

Phone: 608-263-5776, Fax: 608-263-0529

World Wide Web: <http://www.waisman.wisc.edu/cedd/ecfr.html>

One of 14 national centers dedicated to the advancement of knowledge about human development and developmental disabilities through research and practice. The Waisman Center shares its resources in many ways-through public lectures and seminars; through consultation to physicians, educators, and other professionals; through an internet web site and resource center specializing in topics related to developmental disabilities; and through articles in professional journals, books, and other publications.

Birth to Three training and technical assistance is available at: <http://www.waisman.wisc.edu/birthto3/>

Wisconsin After School Association

Rae Williams-DiMilo, President
PO Box 413
Milwaukee, WI 53201-0413
Phone: 414-229-5384, Fax: 414-229-3623
E-mail: rwdimilo@uwm.edu
World Wide Web: <http://www.naaweb.org/>

The National After School Association's mission is to be the leading voice of the after-school profession dedicated to the development, education, and care of children and youth during their out-of-school hours. Wisconsin After School Association is the state affiliate of the national organization. The Wisconsin After School Association hosts a statewide conference, administers the Wisconsin School-Age Credential, publishes a quarterly newsletter, and supports public policy development at state and national levels.

Wisconsin Alliance for Infant Mental Health (WI-AIMH)

133 South Butler Street, Suite 340
Madison, WI 53703-5606
Phone: 608-442-0360
World Wide Web: <http://www.wiimh.org/index.htm>

The WIIMH is focused on promoting healthy social and emotional development of all Wisconsin children birth through age five. Recent efforts have focused on the development of a blueprint for a comprehensive system of care that includes prevention, early intervention, and treatment. The goal of the initiative is to weave infant and early childhood principles into the fabric of all systems that touch the life of children under age five. The developing infant and early childhood system of care in Wisconsin includes the critical components of public awareness, training, service delivery, and policy

Wisconsin Child Care Administrator's Association

World Wide Web: <http://www.wccaa.org/>
Board President- Joan Beck
E-mail: or wccaa@hotmail.com

The Wisconsin Child Care Administrators Association was founded in 1976 to help child care administrators in Wisconsin network with each other, spread the news about issues affecting them, take joint action on advocacy issues, and help administrators find out about classes and training specifically designed to meet their needs. WCCAA plays a critical role in directing the future of professionalism in child care in Wisconsin by working with our local, state, and federal government officials to educate them about our organization, our members, and our commitment to professionalism and excellence in child care.

Wisconsin Child Care Providers Together (WICCPT)

8033 Excelsior Drive
Madison, WI 53717
Phone: 877-77-CHILD
World Wide Web: <http://www.wisconsinccpt.org/index.cfm>

Advocating on behalf of regulated child care providers in Wisconsin. WICCPT/AFSCME is working to improve the quality of child care and child care work in Wisconsin through unionization and collective negotiations.

Wisconsin Child Care Research Partnership (WCCRP) Materials

University of Wisconsin-Extension
World Wide Web: <http://www.sohe.wisc.edu/outreach/wccrp/publications.html>

The Wisconsin Child Care Research Partnership was developed as a partnership with UW-Extension, the Department of Workforce Development, and the Wisconsin CCR&R Network. The Partnership conducted statewide research on all aspects of the early care and education system in the state between 2000 and 2006, as one of 9 federally-funded research partnerships. The research findings, particularly related to the quality of care for low-income children, led to the publication of research briefs and policy options papers, as well as testimony, papers, and reports for many policy level groups. The Research Partnership provided many of the research analyses and simulations for the proposed Quality Care for Quality Kids Initiative during 2004-2005. The Research Partnership participated in a federal Data Research Capacity grant, working with partners to develop the statewide "provider file," containing data from several state agencies and groups. The Partnership formally

ended in 2006, but materials are still available at the above web address.

Wisconsin Circuit Court Access

World Wide Web: <http://wcca.wicourts.gov/index.xsl>

This website (WCCA) provides access to certain public records of the circuit courts of Wisconsin. The information displayed is an exact copy of the case information entered into the Consolidated Court Automation Programs (CCAP) case management system by court staff in the counties where the case files are located. The court record summaries viewed here are all public records under Wisconsin open records law.

Wisconsin Council on Children and Families (Also Early Education Matters)

Wisconsin Council on Children and Families

555 W. Washington Avenue, Suite 200

Madison, Wisconsin 53703

Phone: 608.284.0580, Fax: 608.284.0583

World Wide Web: <http://www.wccf.org>

The Wisconsin Council on Children and Families, Inc. is a nonprofit, multi-issue child and family advocacy agency. Headquartered in Madison, the Council's mission is to promote the well-being of children and families in Wisconsin by advocating for effective and efficient health, education, and human service delivery systems. WCCF accomplishes this through educational conferences; on-going projects like W-2 Watch (Wisconsin's Welfare Reform), Wisconsin Budget Project, and Great Beginnings (our early childhood brain development initiative); and publications like the *WisKids Count Data Books and Juvenile Justice Pipeline*. One major project is Early Education Matters. The intent of the Early Education Matters (EEM) Project is to expand the quality and quantity of early education experiences available to Wisconsin's four-year-olds. Although it is recognized that there are many needed early childhood system improvements, this project is funded to focus on community approaches to four-year-old kindergarten. This is accomplished by means of collaborations that involve a broad range of early childhood stakeholders including school districts, child care providers, Head Start and others with the intent to achieve a common goal--quality early learning options that include a 4K component and are readily available to parents.

Wisconsin Department of Agriculture, Trade and Consumer Protection

2811 Agriculture Drive

PO Box 8911

Madison, WI 53708-8911

Phone: 608-224-5012

World Wide Web: <http://datcp.state.wi.us/index.jsp>

This agency is responsible for food safety, animal and plant health, protecting water and soil and monitoring fair and safe business practices. This agency is responsible to inspect and license more than 100,000 businesses and individuals, analyze millions of laboratory samples, conduct hundreds of hearings and investigations, educate businesses and consumers about best practices, adopt rules that have the force of law, and promote Wisconsin agriculture at home and abroad.

Wisconsin Department of Children and Families –Bureau of Quality Improvement

201 E. Washington Avenue, P.O. Box 7935

Madison, WI 53707-7935

Quality Initiatives: <http://dcf.wisconsin.gov/childcare/quality/default.htm>. The Department of Children and Families, Bureau of Quality Improvement is established to have lead planning responsibility for quality improvement efforts and delivery of resources and support to child care programming. The Bureau, in cooperation with the early childhood community, provides knowledgeable leadership, guidance, and joint planning to achieve this vision. Additionally, the Bureau administers the YoungStar Child Care Quality Rating and Improvement System, the Scholarship and Bonus Initiative administered through the Wisconsin Early Childhood Association, the Child Care Resource and Referral Contract administered through the Supporting Families Together Association, and the quality contracts for training and technical assistance delivery for quality programming and planned supply of child care and early education services.

Wisconsin Department of Children and Families – Wisconsin Shares Child Care Subsidy Program

Bureau of Child Care Administration

201 E. Washington Avenue, P.O. Box 7935
Madison, WI 53707-7935
Phone: 608-261-6317, Option 2, Fax: 608-266-8302

Wisconsin Shares Child Care Subsidy Program: <http://dcf.wisconsin.gov/childcare/wishares/default.htm>

The Department of Children and Families, Bureau of Child Care Administration has lead policy development and planning responsibilities for state government child care assistance programs. Our vision is to support low income families by providing access to affordable, high quality child care and early education experiences, to enhance children's development and to support their families in work and parenting roles.

Wisconsin Department of Commerce – Safety and Building Division

201 W. Washington Avenue
Madison, WI 53703
Phone: 608-266-3151

World Wide Web: <http://www.commerce.state.wi.us/SB/SB-HomePage.html>

Safety and Building Code information available in multiple formats, sorted by: Safety and Building Programs, Safety and Building Topics, and Safety and Building Code Chapter.

Wisconsin Department of Natural Resources – Project Learning Tree

P.O. Box 7921
Madison, WI 53707-7921
Phone: 608-264-6280

Email: dnrpltwildwet@wisconsin.gov

World Wide Web: <http://dnr.wi.gov/org/caer/ce/pltwild/plt.htm>

Wisconsin Project Learning Tree (PLT) Early Childhood Activity Guide and Music/Movement CD - Educational materials to teach kids how to think, not what to think about environmental issues. With these fun, interdisciplinary activities, children become nature detectives, dance with a tree, and take a simulated walk through a forest—complete with the sounds of the animals that live there! The activity guide and CD feature guided outdoor explorations; animal voices, dances, stories, and simulations; an annotated bibliography; art; assessments; and a topic related snack into 35 activities. The curriculum is correlated to the [Wisconsin Model Early Learning Standards](#). Designed for all educators and naturalists, the materials are only available through PLT workshops lead by certified instructors.

Wisconsin Division for Early Childhood (WDEC)

923 East Garland Street
West Salem, WI 54669
Phone: 608-786-4844, Fax: 608-786-4801

World Wide Web: <http://wdec.org/default.aspx>

WDEC is a state chapter of the Division for Early Childhood (DEC), one of seventeen divisions of the Council for Exceptional Children (CEC) - the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. DEC is an international community of 5,000 professionals and family members - in 50 U.S. states, 9 Canadian provinces, and 22 other countries - all working together to support the development of young children with special needs and to create a system of support for all young children and their families. WDEC established the Jenny Lange Scholarship Fund through UW-Whitewater and is a co-sponsor of the annual WI Early Childhood Education and Care Conference and the biennial JoLyn Beeman Memorial Lecture Series. Membership in WDEC provides reduced fees at these conferences; a state newsletter; and monthly publications, including the *Young Exceptional Children* journal.

Wisconsin Early Childhood Association (WECA)

744 Williamson Street, Suite 200
Madison, WI 53703
Phone: 608-240-9880 or 1-800-783-9322, Fax: 608-240-9890

World Wide Web: <http://www.wisconsinearlychildhood.org/>

WECA is a statewide, nonprofit organization serving as a professional association whose members care for and educate Wisconsin's children, ages birth to eight. WECA is an affiliate of the National Association for the

Education for Young Children (NAEYC). WECA advocates for the child care profession, offers training and professional development, sponsors a Child Care Food Program, and administers the T.E.A.C.H. Early Childhood ® WISCONSIN Scholarship Program which offers scholarship opportunities to teachers, family child care providers, center directors and administrators for credit-based training. WECA also administers the R.E.W.A.R.D.™ WISCONSIN Stipend Program that provides a statewide compensation initiative that awards stipends directly to family child care providers, center teachers, and program directors based on attained levels of education. In addition to co-sponsoring a statewide conference annually, WECA provides workshops and presentations on a variety of early care and education topics. The WECA web pages identify training and workshop opportunities that are offered.

WECA is also leading coordination efforts to bring together Wisconsin Technical College System faculty, to create pathways for credit for prior learning experience. WECA, in partnership with the Wisconsin Council on Children and Families has developed a brief related to prior learning experience recognition:

http://www.wisconsinearlychildhood.org/uploads/media/Pathways_brief_2.pdf.

Wisconsin Early Childhood Collaborating Partners

Department of Public Instruction

P.O. Box 7841, Madison, WI 53707-7841, Fax: 608-266-2529

World Wide Web: <http://www.collaboratingpartners.com>

“Working to Transform Early Childhood Care and Education” WECCP represents many public and private agencies, associations, and individuals that care about our state’s young children and their families. The Collaborating Partners have come together to promote the blending of our state’s current separate early childhood education and care systems. Their goal is to develop a quality, comprehensive early childhood system which shares responsibility among families, providers, the public sector, and the private sector. Links to the following activities and resources can be found: Early Childhood Special Education, Professional Development, Early Childhood Economic Development, 4-Year-Old Kindergarten and Community Collaborations.

<http://dpi.wi.gov/ec/eclistsv.html>

The WECCP listserv is designed to facilitate interactive, electronic communication between agencies, associations, and individuals providing services to Wisconsin’s young children (birth to age 8) and their families. The focus of this listserv is on state, community and interagency efforts to improve service delivery approaches for young children and their families.

WECCP information on community approaches to serving children are available at:

<http://www.collaboratingpartners.com/4k-community-approaches-about.php>.

Wisconsin Early Childhood Obesity Prevention Initiative

Wisconsin Department of Health Services, Nutrition, Physical Activity and Obesity Prevention

1 West Wilson

Madison, WI 53703

Phone: 608-267-5357

World Wide Web: <http://www.dhs.wisconsin.gov/health/physicalactivity/index.htm>

The Wisconsin Early Childhood Obesity Prevention Initiative is a major statewide planning initiative, working toward developing and implementing a collaborative statewide multi-strategy, evidence-based initiative to enhance nutrition and physical activity among birth – five year olds and their families by engaging providers, families, community partners, and other stakeholders. Partners involved in the initiative come from the areas of public health, public instruction, early care and education agencies, families, early care and education providers, state-wide agencies and groups that support the structure of early childhood.

Wisconsin Early Learning Coalition

World Wide Web: <http://www.greatstartwi.org/>

Great Start: Early Learning Matters is a statewide campaign of the Wisconsin Early Learning Coalition. Its purpose is to promote public policies and public investments that make high quality early care and education a top priority in Wisconsin.

WI FACETS

2714 N. Dr. Martin Luther King Drive

Milwaukee, WI 53212

Phone: 877-374-4677 or 414-374-4645

World Wide Web: <http://www.wifacets.org/about.htm>

Wisconsin Family Assistance Center for Education, Training & Support, Inc. (WI FACETS) is a nonprofit organization serving Wisconsin children and adults with disabilities, their families and those who support them. Services provided include: public awareness, parent education, specialized workshops, parent support, parent leadership, and promotion of partnership activities between parents and professionals.

Wisconsin Family Child Care Association (WFCCA)

President Celeste Swoboda
914 Therbrook Street
Chippewa Falls, WI 54729
Phone: 715-726-0185

World Wide Web: <http://www.wisconsinfamilychildcare.org/default.asp>

The Wisconsin Family Child Care Association, WFCCA, is a statewide organization of Family Child Care providers and their supporters, formed to provide support, involvement, and communication with others in the profession. The goal of the Association is to help maintain the high quality of care that promotes the physical, intellectual, emotional, and social development of children by:

- Promoting the awareness of family child care as a viable choice in child care.
- Promoting awareness of the professionalism of family child care.
- Providing an opportunity for input into laws concerning children
- Providing a statewide information/assistance network.
- Providing an opportunity for involvement, support, and communication with others.

Wisconsin Head Start Association (WHSA)

122 East Olin Avenue, Suite 110
Madison, WI 53713
Phone: 608.442.6879 Fax: 608.442.7672

World Wide Web: <http://www.whsaonline.org/>

The Wisconsin Head Start Association (WHSA) is a private not for profit membership organization representing more than 16,000 children, upwards of 3,000 staff and 54 Head Start programs in Wisconsin. WHSA is an association of leaders dedicated to assuring the availability of comprehensive, top quality services for children and families in our state. We will accomplish this through advocacy, the delivery of professional development services, and the creation of unique resources for people and organizations committed to families.

Wisconsin Housing and Economic Development Authority (WHEDA)

201 West Washington Avenue, Suite 700
Madison, WI 53703
Phone: 608-266-7884 or 1-800-334-6873, Fax: 608-267-1099
140 S. 1st Street, Suite 200
Milwaukee, WI 53204
Phone: 414-227-4039 or 1-800-628-4833, Fax: 414-227-4704

World Wide Web: www.wheda.com

WHEDA operates two programs that benefit child care providers who are looking for additional funding:

The Linked Deposit Loan (LIDL) Subsidy which assists women and/or minority-owned and controlled businesses in the start-up or expansion of their business by reducing the interest rate on their bank loans.

<http://www.wheda.com/root/BusinessPartners/SmallBusinessLenders/Default.aspx?id=141>

Small Business Guarantee which can assist in the expansion or acquisition of a small business, or assist in the start-up of a child care business which may be owned by an individual, a partnership, a corporation, a non-profit organization, or a cooperative. For additional information about eligibility requirements, eligible uses of loan proceeds, terms and conditions, and the application process and fees, contact WHEDA.

Wisconsin Immunization Program

Phone: 608-267-9959

World Wide Web: <http://dhs.wisconsin.gov/immunization/>

The Wisconsin Division of Public Health Immunization Program, in partnership and collaboration with local partners, strives to eliminate the transmission of vaccine preventable disease through effective immunization programs and outbreak control measures. Utilizing best practice strategies and evidence-based programming, the steps to achieve this mission include: Improving the effectiveness of immunization delivery systems, Increasing

immunization access for all, Identifying and eliminating racial, ethnic and other disparities, and Protecting the community through high immunization rates. This web page contains vaccine information as well as many links to other pages and sites, including the National Immunization Program (NIP) and the Immunization Action Coalition (IAC).

Wisconsin Immunization Registry

Phone: 608-261-9691

Email: wirhelp@dhfs.state.wi.us

World Wide Web: <https://www.dhfs.wisconsin.gov/PR/portallInfoManager.do>

The Wisconsin Immunization Registry (WIR) is a computerized Internet database application that was developed to record and track immunization dates of Wisconsin's children and adults, providing assistance for keeping everyone on track for their recommended immunizations. Statewide release occurred in May 2000. All demographic information for births occurring in Wisconsin were back loaded to January 1995 and continues to be downloaded on a weekly basis.

Wisconsin Model Early Learning Standards (WMELS)

Wisconsin Department of Children and Families, Bureau of Quality Improvement

201 E. Washington Avenue, P.O. Box 7935

Madison, WI 53707-7935

World Wide Web: <http://www.collaboratingpartners.com/wmels-about.php>

The WMELS are derived from research in all the domains of the child's early learning and development and apply to all settings in which children receive care and education. They were developed by the WMELS Steering Committee, composed of representatives from the state departments of Public Instruction, Health Services, and Children and Families; the Head Start State Collaboration Office; and Wisconsin Early Childhood Collaborating Partners. The WMELS are a listing of developmental expectations for children birth to first grade supported by practice-based evidence and scientific research. The WMELS provide a shared framework for understanding and communicating expectations for young children's development. The WMELS are a guide for parents, early care and education professionals, and policymakers, all of whom share responsibility for the well being of young children. A copy of the WMELS can be downloaded at the link listed above. The Frequently Asked Questions list commonly asked questions regarding the development and intended use of the standards.

Training for Wisconsin Model Early Learning Standards is taking place throughout Wisconsin for educators, child care providers and families who want to continue to improve the quality of early education and care for children birth to first grade.

Wisconsin Pyramid Model: Social Emotional Foundations of Early Learning (SEFEL)

World Wide Web: <http://www.collaboratingpartners.com/social-emotional-competence-sefel-pyramid.php>

Wisconsin has been awarded a three year technical assistance implementation grant from Vanderbilt University to enhance practitioner's competencies in integrating support for children's social emotional development and to address challenging behaviors. The Wisconsin Pyramid Model for Social Emotional competence in Young Children is a developmentally appropriate, evidence framework designed to promote social and emotional competence in young children ages birth to 5. Pyramid model materials are available at:

<http://csefel.vanderbilt.edu/index.html>

Wisconsin Shares Child Care Subsidy Program and Quality Improvement Initiatives

Wisconsin Department of Children and Families, Bureau of Early Childhood Education

201 E. Washington Avenue, P.O. Box 7935

Madison, WI 53707-7935

Phone: 608-261-6317, Option 2, Fax: 608-266-8302

Wisconsin Shares Child Care Subsidy Program: <http://dcf.wisconsin.gov/childcare/wishares/default.htm>

Quality Initiatives: <http://dcf.wisconsin.gov/childcare/quality/default.htm>. The Department of Children and Families, Bureau of Early Childhood Education is established to have lead planning responsibilities for state government child care programs. Our vision is to provide access to affordable, high quality child care and early education experiences, to enhance children's development and to support their families in work and parenting roles. The Bureau of Early Childhood Education, in cooperation with the early childhood community, provides knowledgeable leadership, guidance, and joint planning to achieve this vision. The Bureau provides effective management, development, and coordination of public child care assistance to families. Also, the Bureau facilitates increased quality programming and planned supply of child care and early education services.

Wisconsin Statewide Parent-Educator Initiative (WSPEI)

Phone: 877-844-4925

World Wide Web: <http://dpi.wi.gov/sped/parent.html>

WSPEI is a service for parents, educators, and others interested in parent-educator partnerships for children with disabilities. WSPEI has the goal to help parents and school districts find or create the resources that will help them build positive working relationships that lead to shared decision making and children's learning. WSPEI supports increased sharing of information among parents, schools, projects, organizations and agencies through networking meetings, conferences, person-to-person contact and media.

Wisconsin Technical College System

Early Childhood Education – Two Year Associate Degree Program

World Wide Web: http://www.witechcolleges.org/Explore_Careers/Career_Program_Details.php?program=10-307-1

Working with and understanding preschool children is the goal of the Child Care and Development program. Students learn to plan and guide children's activities such as dramatic play, art, music, language arts, project activities, and field trips. Emphasis is also placed on children's physical and intellectual growth, getting along with others, and positive behavior techniques. Child care settings are varied, with many new programs developing constantly. Day care needs have far surpassed the number of graduates available and trends are indicating a steady growth in this field. Jobs are many and varied, and may include preschool teachers and directors, special education teacher aides, assistant teachers and nannies.

Wisconsin Women's Business Initiative Corporation (WWBIC)

2745 N. Dr. Martin Luther King Jr. Drive
Milwaukee, WI 53212

Phone: 414-263-5450, Fax: 414-263-5456

2300 S. Park Street
Madison, WI 53713

Phone: 608-257-5450, Fax: 608-257-5454

World Wide Web: <http://www.wwbic.com/>

The WWBIC is an economic development corporation providing quality business education and access to capital for entrepreneurs. WWBIC consults, educates and mentors owners of small and micro businesses throughout Wisconsin. WWBIC can provide a free business assessment and individuals can gain a thorough understanding of financing options available for business start-up or expansion. WWBIC can also help individuals start out by developing a business plan outline. WWBIC provides training, marketing tips and a business resource directory. The WWBIC webpage also includes tools and resources on the following: Business plan outline, Marketing tips, Business resource directory, and Child care business planning software.

YoungStar – Wisconsin's Child Care Quality Rating and Improvement System

Wisconsin Department of Children and Families, Bureau of Quality Improvement

201 E. Washington Avenue
Madison, WI 53708

World Wide Web: <http://www.dcf.wisconsin.gov/youngstar/default.htm>

Wisconsin's Child Care Quality Rating and Improvement System. YoungStar sets a five-star rating system for child care providers based on the quality components of educational qualifications, learning environment and curriculum, business practices and health and well being of children. Through this rating system the state will address several key issues in Wisconsin's child care system. It will:

1. Improve the overall quality of child care
2. Create a clear, understandable tool for parents to choose quality child care
3. Create incentives for providers to improve services, particularly for low-income children, and
4. Establish a connection between child care quality and the rate of Wisconsin Shares payments, and help prevent fraud in the Wisconsin Shares system.

Local administration of the YoungStar child care quality rating and improvement system will occur through six (6) regional entities. Contact information related to YoungStar regional delivery systems is available at:

The YoungStar quality indicator points detail document is available at:

http://www.dcf.wisconsin.gov/youngstar/pdf/point_detail_draft.pdf

National Resources

Allergy and Asthma Network – Mothers of Asthmatics

2751 Prosperity Ave., Suite 150
Fairfax, VA 22031

Phone: 800-878-4403, Fax: 703-573-7794

World Wide Web: <http://www.aanma.org/>

Founded in 1985, AANMA is a national nonprofit network of families whose desire is to overcome, not cope with, allergies and asthma. The shortest route to that goal is knowledge - that's why AANMA produces the most accurate, timely, practical, and livable alternatives to suffering.

American Academy of Pediatrics

141 Northwest Point Boulevard
Elk Grove Village, IL 60007-1098

Phone: 847-434-4000

World Wide Web: <http://www.aap.org/>

Committed to the attainment of optimal physical, mental, and social health and well-being for all infants, children and adolescents, this website provides information on health related topics from the newsroom on research, professional education, quality improvement and public policy.

American Lung Association

Phone: 1-800-LUNGUSA (5864872)

World Wide Web: <http://www.lungusa.org/>

The mission of the American Lung Association® is to prevent lung disease and promote lung health. The American Lung Association® has many programs and strategies for fighting lung disease. Among these are: Open Airways For Schools is the American Lung Association's elementary-school education program for children with asthma. Open Airways teaches children with asthma to understand and manage their illness so they can lead more normal lives and Tobacco control. The American Lung Association® offers a variety of smoking control and prevention programs targeted to specific groups-some aimed at adults, others intended for school use, and still others designed to build bridges between the home and school and involve community leaders along with parents and educators. Teens Against Tobacco Use (TATU), is an important part of the American Lung Association® drive to eliminate tobacco use among youth.

Centers for Disease Control and Protection

1600 Clifton Road, N.E.
Atlanta, GA 30333 USA

Phone: 800-232-4636

World Wide Web: <http://www.cdc.gov/>

Collaborating to create the expertise, information, and tools that people and communities need to protect their health – through health promotion, prevention of disease, injury and disability, and preparedness for new health threats. CDC Core Values: Accountability, Respect and Integrity.

Center for the Child Care Workforce (CCW)

Email: ccw@aft.org

World Wide Web: http://www.ccw.org/about_active.html

The mission of CCW is to improve the quality of early care and education for all children by promoting policy, research and organizing that ensures the early care and education workforce is well-educated, receives better compensation and a voice in their workplace.

Center on the Social and Emotional Foundations for Early Learning

Vanderbilt University, Department of Special Education
Box 328 GPC, Vanderbilt University
Nashville, TN 37203

Phone: 615.322.8150 or 866.433.1966

World Wide Web: <http://www.vanderbilt.edu/csefel>

The Center on the Social and Emotional Foundations for Early Learning is a national center focused on strengthening the capacity of child care and Head Start programs to improve the social and emotional outcomes

of young children. The center will develop and disseminate evidence-based, user-friendly information to help early childhood educators meet the needs of the growing number of children with challenging behaviors and mental health challenges in child care and Head Start programs. The Center has also developed What Works Briefs that provide summaries of effective practices for supporting children's social-emotional development and preventing challenging behaviors. The Briefs describe practical strategies, provide references to more information about the practice, and include a one-page handout that highlights the major points of the Brief. This information is summarized at: <http://csefel.vanderbilt.edu/index.html>.

Child Care Law Center

Phone: 1-415-394-7144

Email: info@childcarelaw.org

World Wide Web: <http://www.childcarelaw.org/about.shtml>

The Child Care Law Center (CCLC) is a national nonprofit legal services organization that uses legal tools to make high quality, affordable child care available to every child, every family, and every community. This is the only organization in the country devoted exclusively to the complex legal issues that affect child care. The work of CCLC encompasses public benefits, civil rights, housing, economic development, regulation and licensing, and land use.

Healthy Kids, Healthy Care

World Wide Web: <http://www.healthykids.us/>

This website has been developed by the National Resource Center for Health and Child Care and Early Education. This website is for parents of children who attend child care programs. Included on the website is a Parent's Guide to Choosing Safe and Healthy Child Care, and also includes a Health and Safety Checklist. Materials are also available in Spanish.

National Accreditation Commission for Early Care and Education Programs (NAC)

P.O. Box 90723

Austin, TX 78735

Phone: 800-537-1118

World Wide Web: <http://www.naccp.org/displaycommon.cfm?an=1&subarticlenbr=185>

NAC Accreditation offers early care and education programs the opportunity to demonstrate and document quality performance using research-based criteria. NAC accreditation values the rich and diverse tapestry of early care and education programs and the uniqueness of each. The process is designed to be easy-to-understand and achievable.

National Association for the Education of Young Children (NAEYC)

1313 L Street NW, Suite 500

Washington, D.C. 20005

Phone: 800-424-2460.

World Wide Web www.naeyc.org

The nation's largest professional association for early childhood educators, NAEYC offers its members the opportunity to sign up for the free monthly e-mail newsletter and offers an Action Center for advocates. Members of WECA are members of NAEYC. NAEYC has worked to raise the quality of programs for all children from birth through age eight. A major part of NAEYC's efforts to improve early childhood education is through different systems of accreditation for programs that are committed to meeting national standards of quality.

National Association for Family Child Care (NAFCC)

1743 W. Alexander Street

Salt Lake City, UT 84119

Toll-free 1-800-359-3817, Fax: 801-886-2325

World Wide Web www.nafcc.org

The mission of NAFCC is to support the profession of family child care and to encourage high-quality care for children. NAFCC has promoted high-quality family child care through accreditation, leadership training, technical assistance, public education, and policy initiatives. NAFCC holds an annual national conference and publishes a quarterly newsletter

National Child Care Information Center (NCCIC)

10530 Rosehaven St., Suite 400

Fairfax VA 22030

Phone: 1-800-616-2242, Fax: 1-800-716-2242, TTY: 1-800-516-2242

Email: info@nccic.org

World Wide Web: <http://nccic.acf.hhs.gov>

The National Child Care Information and Technical Assistance Center (NCCIC), a service of the [Child Care Bureau](#), is a national clearinghouse and technical assistance (TA) center that provides comprehensive child care information resources and TA services to Child Care and Development Fund (CCDF) Administrators and other key stakeholders. This site provides links to national child care organizations and clearinghouses.

National Institute of Child Health and Human Development

World Wide Web: <http://www.nichd.nih.gov/sids/>

The *Back to Sleep campaign* is suitably named for its recommendation to place healthy babies on their backs to sleep. Placing babies on their backs to sleep reduces the risk of Sudden Infant Death Syndrome (SIDS), also known as "crib death." This campaign has been successful in promoting infant back sleeping to parents, family members, child care providers, health professionals, and all other caregivers of infants.

National Institute for Early Education Research (NIEER)

120 Albany Street, Suite 500

New Brunswick, NJ 08901

Phone: 732-932-4350, Fax: 732-932-4360

World Wide Web www.nieer.org

The National Institute for Early Education Research supports early childhood education initiatives by providing objective, nonpartisan information based on research. NIEER is one component of a larger early education initiative designed, funded and managed by The Pew Charitable Trusts. *Preschool Matters* is a publication of NIEER.

National Network for Child Care (NNCC)

Iowa State University Extension

Ames, IA 50011

Email: nncc@iastate.edu

World Wide Web: <http://www.nncc.org>

This web site sponsored by the Cooperative Extension System is an excellent source of practical information about children and child care.

National Resource Center for Health and Safety in Child Care

Phone: 1-800-598-KIDS (5437)

Email: info@nrckids.org

World Wide Web: <http://nrckids.org/>

The NRC's primary mission is to promote health and safety in out-of-home child care settings throughout the nation. The standard resource for information concerning this subject is the [Caring for Our Children: National Health and Safety Performance Standards Guidelines for Out-of-Home Child Care Programs, Second Edition](#) published in January 2002. The entire text of this publication is available on this website. Each state manages licensure of child care settings in different ways. The [licensure regulations](#) from the 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands are also available on this Website

National SIDS Resource Center

Georgetown University

Box 571272

Washington, DC 20057-1272

Phone: (866) 866-7437

E-mail: info@sidscenter.org

World Wide Web: <http://www.sidscenter.org/>

The National Sudden and Unexpected Infant/Child Death Resource Center (Resource Center) serves as a central source of information on sudden infant death and on promoting healthy outcomes for infants from the prenatal

period through the first year of life and beyond. The Resource Center serves as a central information resource to collect and disseminate state-of-the-art knowledge on research, programs, and services to diverse audiences.

Pre-K Now

Libby Doggett, Ph.D. Executive Director
1025 F Street, NW, Suite 900
Washington, D.C. 20004
Phone: 202-862-9871, Fax: 202-862-9870
World Wide Web: www.preknow.org

Pre-K Now has a vision that every child in our nation enters kindergarten prepared to succeed. Pre-K Now is an advocacy and public education organization supported by The Pew Charitable Trusts and other funders. Pre-K Now collaborates with state advocates and policymakers to lead a movement for high quality, voluntary pre-kindergarten for all three and four year olds.

US Consumer and Product Safety Commission

Phone: 800-638-2772
World Wide Web: <http://www.cpsc.gov/index.html>

The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of serious injury or death from more than 15,000 types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children. The CPSC's work to ensure the safety of consumer products - such as toys, cribs, power tools, cigarette lighters, and household chemicals - contributed significantly to the 30 percent decline in the rate of deaths and injuries associated with consumer products over the past 30 years.

US Department of Agriculture Child and Adult Care Food Program

Food & Nutrition Service
3101 Park Center Drive
Alexandria, VA 22302
World Wide Web: <http://www.fns.usda.gov/cnd/care/>

Through the Child and Adult Care Food Program, children in child care settings have access to healthy meals and snacks. Day care centers and home day care providers can participate in the programs. Fact sheets on the food and nutrition service programs are available at:
http://www.fns.usda.gov/cga/FactSheets/CACFP_Quick_Facts.htm.

Zero to Three

National Center for Infants, Toddlers and Families
2000 M Street, NW, Suite 200
Washington, DC 20036
Phone: 202-638-1144
World Wide Web: <http://www.zerotothree.org>

Zero to Three's mission is to support the healthy development and well-being of infants, toddlers and their families. Zero to Three is a nonprofit, multidisciplinary organization that advances the mission to inform, educate and support adults who influence the lives of infants and toddlers. Zero to Three Fact Sheet:
http://www.zerotothree.org/site/PageServer?pagename=ter_abt_factsheet.

Edits and additions should be directed to Kath McGurk at: kathy.mcgurk@wisconsin.gov.
11/1/10 resource listing