

JUVENILE JUSTICE CASE PROGRESS EVALUATION

Name - Case	Case Number	Date - Report
Name - Worker	County	

I. PROGRESS ON OUTCOMES AND GOALS

Name - Participant _____

General Desired Outcome _____

Other General Desired Outcome
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
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Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Name - Participant _____

General Desired Outcome _____

Other General Desired Outcome
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

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Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Name - Participant _____

General Desired Outcome _____

Other General Desired Outcome
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal
 Outcome Deferred
 Outcome Completed
 Insufficient Progress

Specific Goal Achieved Sufficient Progress Insufficient Progress

Specific Goal Achieved Sufficient Progress Insufficient Progress

Name - Participant

General Desired Outcome

General Desired Outcome

Specific Goal

Outcome Deferred Outcome Completed

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Name - Participant

General Desired Outcome

General Desired Outcome

Specific Goal

Outcome Deferred Outcome Completed

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Specific Goal

Achieved Sufficient Progress Insufficient Progress

Describe family progress toward outcome goals and the effectiveness and appropriateness of services and providers and any barriers to service provision. Identify and discuss any adjustments that are needed in the Juvenile Justice Plan. Provide rationale for revisions, including justifying the deletion of any current goals. Describe the status of relationship with the family and how this contributes to the achievement of the outcomes.

CASE PLANNING

Evaluation indicates case plan should continue.

Evaluation indicates case plan should be revised (outcomes, goals, services providers or timeframes).

Evaluation indicates case closure is appropriate.

Case Management Tasks: Identify case management activities to be completed prior to next Juvenile Justice Progress Evaluation

III. SIGNATURES

SIGNATURE - Worker

Date Signed

SIGNATURE - Supervisor

Date Signed



JUVENILE JUSTICE PROGRESS EVALUATION

GENERAL INSTRUCTIONS

The Case Progress Evaluation form is completed at specific intervals during service provision but must be documented at least every six months. The case progress evaluation should document judgments on all outcomes and goals that were worked on during any point since the establishment of the case plan being evaluated. Goals and outcomes may be achieved at any time between the establishment of the case plan and the formal case progress evaluation. In these circumstances, case notes should provide timely documentation that a goal or outcome has been achieved, pending completion of the formal case progress evaluation.

The purposes of the case progress evaluation form are:

- To document measurement of progress toward achieving goals and outcomes
- To document the review of the appropriateness of goals and the effectiveness of services and providers
- To document the review of progress toward community protection, youth accountability, and individual and/or family competence
- To assess and document whether case direction needs to change or continue as originally planned
- If a child is in out-of-home care, to evaluate whether conditions have changed sufficiently to support reunification of the youth.

To the greatest extent possible, judgments about progress toward outcomes and goals should be made with the family and with other providers. Judgments about the effectiveness and appropriateness of services and providers should also be made with the family and providers.

It is possible that achieving an outcome specific to one element will result in achieving an outcome in another related element, in the same or in other domains. For example, knowledge and skills that a parent learns to address one outcome may spill over, enabling them to achieve another outcome without that outcome being included in a case plan with accompanying goals, services and providers. If this occurs, the worker should enter and identify the outcome as having been achieved and explain in the first narrative section the behaviors that are present that support this conclusion. More specific information may be included in case notes.

SPECIFIC INSTRUCTIONS

Part I: Progress on Outcomes and Goals

Participant: Enter the name of the family member whose progress toward an outcome is being evaluated.

General Desired Outcome: Enter the outcome about which the progress is being evaluated.

Status of Outcome: Make a judgment as to the status of the outcome, using the same continuum that was used at Family Assessment. The anchors on the continua represent significant degrees of movement. Change can have occurred but not be a large enough step to move a person from one anchor to the next on the relevant continuum. Generally, a person or family should not be judged as having moved to an anchor which represents more positive functioning or conditions unless they actually function at that level. Progress which has been made but has not been sufficient to move the person/family to the next level of functioning may be discussed in the narrative section.

Specific Goal: Enter all of the goals that were worked on in order to reach the outcome just entered. Then make a judgment about whether each goal has been achieved or whether sufficient progress or insufficient progress toward the goal has been made. These are generally subjective judgments. There are no anchors against which to measure the change. Definitions for the ratings follow.

Achieved: The condition or behavior described in the goal has been achieved and is being demonstrated by the family member or family.

Sufficient Progress: The family member or family demonstrates the behavior or condition described in the goal some of the time or at a greater frequency than they demonstrated when the goal was established. The increased frequency in the positive behaviors, considering the amount of time lapsed, limitations of the family member, stresses or other barriers, represents real movement toward achieving the goal.

Insufficient Progress: The family member or family does not demonstrate the behaviors or conditions described in the goal or the behaviors or conditions are demonstrated so sporadically or marginally so as to not represent movement toward achieving the goal.

The above process should be repeated for each outcome that was worked on during the period being evaluated.

Narrative Field:

In the narrative field, document the information that provides the basis for all of the judgments made above on progress toward reaching outcomes and achieving goals. This information should be specific to the family and various family members and sufficient to support the judgments made. In addition, describe the effectiveness and appropriateness of services and providers. Consider whether services and providers have proven to be a good match for the family or family member, in terms of gender, culture, accessibility, etc. as well as being a good match for the goal. Also describe any barriers to service provision. This can include lack of services that are accessible, appropriate to culture or gender, etc., lack of supportive resources, etc.

Finally, discuss the family understanding of need for juvenile justice intervention, motivation for change, level of family/worker partnership and the extent to which a positive support network is present and is being used. Family members may have different levels of understanding of

the need for juvenile justice and different levels of motivation and partnership with the worker. This should be described. Also, a family member may be motivated in one area but not another, or at a different stage of change in the various areas where change is needed. This should also be described.

PART II

Case Planning: Check all appropriate boxes.

Case Management Plan: In this narrative field, discuss strategies to deal with relapse that may have occurred, revisions in the case plan that will be made, based upon the case progress evaluation and, if case closure is indicated, the plan for disengaging services.