
































FAMILY STRENGTHS AND NEEDS ASSESSMENT

Case Name	Case Number
Assessment Date (mm/dd/yyyy)	Name - Assessed Family
Name - Worker	Name - Supervisor

<u>SN Number</u>	<u>Strength or Need</u>	<u>Score</u>
SN1 	Substance Abuse <input type="checkbox"/> No evidence of a problem. <input type="checkbox"/> Abuse creates some problems in family or caregiver in treatment. <input type="checkbox"/> Serious abuse problems.	 <hr style="width: 100%;"/>
SN2  	Emotional Stability <input type="checkbox"/> No evidence or symptoms of emotional instability or psychiatric disorder. <input type="checkbox"/> Moderate problems that interfere with functioning. <input type="checkbox"/> Problems that severely limit functioning.	  <hr style="width: 100%;"/>
SN3	Family Violence <input type="checkbox"/> No threatening or assaultive behavior among family members.  Isolated incidents of past assaultive behavior.  Current pattern of intimidation, isolation, threats of harm, or verbal abuse.  Repeated assaultive behavior or any incident resulted in injury.	<hr style="width: 100%;"/> 
SN4	Intellectual Ability  No evidence of limitations in intellectual functioning.  Somewhat limited intellectual functioning.  Intellectual ability severely limits ability to function.	<hr style="width: 100%;"/> 
SN5	Health  No known health problems that affect functioning.  Moderate disability / illness; impairs ability to care for child(ren).  Serious disability / illness; severely impairs ability to care for child(ren).	<hr style="width: 100%;"/> 
SN6	Caregiver Victimization <input type="checkbox"/> No evidence of a problem.  Caregiver has been victimized. (Check all that apply.) <input type="checkbox"/> Caregiver(s) neglected as child(ren). <input type="checkbox"/> Caregiver(s) has been a victim of sexual abuse. <input type="checkbox"/> Caregiver(s) has been a victim of physical abuse.	 <hr style="width: 100%;"/> 
SN7	Parenting Skills  No known / minimal deficits in parenting skills.  Needs improvement in parenting skills.  Repeated displays of abusive, neglectful, or destructive parenting patterns.	<hr style="width: 100%;"/> 
SN8	Environmental  Family has adequate housing, clothing, and nutrition. <input type="checkbox"/> Physical environment presents potential hazards to health or safety. <input type="checkbox"/> Conditions exist in household that have caused illness or injury. <input type="checkbox"/> Family is homeless.	<hr style="width: 100%;"/> 
SN9	Support Systems  Family has available, and uses, external support system(s).  Resources limited or have some negative impact or caregiver reluctant to use.  Caregiver unable to access internal or external resources (skill deficits).	<hr style="width: 100%;"/> 

Resources unavailable or have major negative impact.



<u>SN Number</u>	<u>Strength or Need</u>	<u>Score</u>
SN10	Financial <input type="checkbox"/> Family income sufficient to meet needs and is adequately managed. <input type="checkbox"/> Income limited, but is adequately managed. <input type="checkbox"/> Income insufficient or not well-managed; unable to meet basic needs / responsibilities. <input type="checkbox"/> Family is in financial crisis - little or no income.	_____
SN11	Education / Literacy <input type="checkbox"/> Basic education and functional literacy skills. <input type="checkbox"/> Caregiver marginally educated or literate; creates some problems. <input type="checkbox"/> Functionally illiterate; creates major problems.	_____
SN12	Problem Recognition <input checked="" type="checkbox"/> No problem observed or problem(s) acknowledged, wants assistance. <input checked="" type="checkbox"/> Problem(s) acknowledged, does not want assistance. <input type="checkbox"/> Problem(s) denied; uncooperative; resists assistance or intervention.	_____
SN13	Family Interaction <input type="checkbox"/> Developmental roles / interactions appropriate. <input checked="" type="checkbox"/> Moderate communication or behavior problems and / or some inappropriate role functions. <input checked="" type="checkbox"/> Serious family dysfunction in communication or behavior patterns, personal boundaries, attachment and roles.	_____
SN14	Child(ren) Characteristics <input checked="" type="checkbox"/> No known emotional, behavioral, intellectual, or physical problems. <input checked="" type="checkbox"/> Minor problems, but little impact on functioning. <input checked="" type="checkbox"/> Problems in one or more areas that sometimes limit functioning. <input type="checkbox"/> One child has severe / chronic problems that result in serious dysfunction. <input checked="" type="checkbox"/> Children have severe / chronic problems that result in serious dysfunction.	_____
Total Strengths and Needs Score		_____

Comprehensive Needs Level

- Low (0-10) Medium (11-20) High (21-54)

Needs Level Overridden:
 New Needs Level:
 Reason For Overriding:

Child(ren) Problem Areas (Check all that apply.)

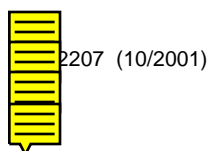
- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Substance abuse | <input type="checkbox"/> School behavior / truancy | <input type="checkbox"/> Life / social skills | <input type="checkbox"/> Delinquent behavior |
| <input type="checkbox"/> Health / handicap | <input type="checkbox"/> Support system | <input type="checkbox"/> Sex abuse issues | |
| <input type="checkbox"/> Emotional stability | <input type="checkbox"/> Peers | <input type="checkbox"/> Assaultiveness | |
| <input type="checkbox"/> Exceptional education needs | <input type="checkbox"/> Intellectual ability | <input type="checkbox"/> Status offending | |

Primary Needs

Rank Area of Need

1.

2.



Primary Strengths

Rank Area of Strength

1.

2.

3.

