


FOSTER FAMILY ASSESSMENT AND RE-ASSESSMENT

Provider Parent1:		Worker Name:
Provider Parent2:		
Provider Number:		Date:



Parent Force

1. History Element

What is the potential foster parent's childhood and adult history? Consider the individual's cultural context in your description. When re-licensing, describe new or significant information that indicates a change from the previous assessment.

Specific areas include: marriages, divorces, births; employment; education; physical/mental health; childbearing or infertility; arrests or legal encounters; relationships (including other races/cultures); number and type of foster placements (CPS, Juvenile Justice, other); foster placement success or disruption; other information.

Foster Parent #1

Rating:

Foster Parent #2

Rating:



Parent Force

2. Adult General Functioning Element: *How does the adult function with respect to daily management and general adaptation? When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: problem solving capacity/history, response/reaction to stress, ability to communicate, styles of communication, cognitive functioning; ability to make judgments/decisions and capacity/history to follow through; use of defense mechanisms; levels of self-esteem; awareness of own capabilities and limitations; ability to control emotions; adaptation to infertility (if appropriate); levels of impulse control; expression of emotions/feelings/general temperament; attitudes towards people of similar/different races, cultures, religions; attitudes toward and response to sexual contact between children (if appropriate); homophobia; substance use issues; mental health issues.

Foster Parent #1

Rating:

Foster Parent #2



Rating:



Parent Force

3. Parenting -- Discipline Element: *What are the disciplinary approaches used by the potential foster parent, including the typical context? When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: view of the role of discipline (teaching, punishment, safety, etc.); parenting practices in the family in terms of expectations, frustrations, supervision, and disciplinary approaches. According to what is applicable, specifically include discipline used with foster children, own children, grandchildren, daycare, etc.; other information.

Foster Parent #1

Rating:

Foster Parent #2



Rating:



Parent Force

4. Parenting -- General Element: *What are the overall, typical, pervasive parenting practices used by the potential foster parent? Do not include discipline. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: parenting practices in the family in terms of sensitivity, concern, provision of basics; comfort with parent/foster parent role; ability to parent transracial/transcultural child if appropriate; school attendance of all children; parent's school involvement; bonding; dress, hygiene, general appearance of children; parent's ability to meet own children's emotional needs (time alone with parent, etc.); any reports of child maltreatment; and investigations; other information.

Foster Parent #1

Rating:

Foster Parent #2



Rating:



Child Force

5. Child Functioning Element:

How does the child function on a daily basis? When re-licensing, describe significant information that indicates a change from the previous assessment.

Specific areas include: general temperament, expressions of emotions/feelings, typical behaviors, presence and level of peer relationships, school performance, known mental health disorders including substance abuse (organic/inorganic); issues of independence/dependence; issues related to racial/cultural identity; other information.

Child Name:		Age:		<i>(Enter "N/A" if no child exists.)</i>
Rating:				



Family Force

6. Family Functioning Element: *How does the family function, communicate and interact? Consider the family's cultural context as you describe family functioning. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: family structure and flexibility; clarity of roles and boundaries (including roles of/with foster children), who is in charge, how family decisions are reached, the level and type of communication used, the presence and use of affection, marital issues, unresolved infertility issues of couple (if appropriate), presence/absence of family violence, open/closed to transracial/transcultural/religious experiences; general feelings/climate within the family; other information.

Rating:

7. Family Support Network Element: *What is the quality of supportive relationships (formal and informal) outside the home? Consider the family's cultural context as you describe their support network. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*



Specific areas include: nature of extended family support; support of nonrelated persons (friends, confidantes); involvement/support of organizations, clubs, churches, agencies; involvement/support of neighbors, business and social associates; other information.



Rating:



Family Force

8. Demographic Element: *What are the demographics of the family? Consider the family's cultural context as you describe demographics. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: economic resources; employment; home (additions/remodeling with square footage); neighborhood and community (include racial/cultural/religious integration); health problems; financial dependence on foster care; stresses related to demographics and how handled (e.g., medical, bankruptcy, family moves, household members leaving); other information.

Rating:



Birth Family Force

9. Viewpoint of Birth Parents Element:

How does the foster parent(s) view maltreatment, parents who maltreat their children or parents who place their children in foster care, and parents whose children are placed by a court in foster care? When re-licensing, describe new or significant information that is a change from the previous assessment and examine the attitude toward the birth family and understanding/support of positive relationships and/or memories of the birth family.

Specific areas include: training completed or needed concerning the parent’s viewpoint of birth parents; when re-licensing, contact with birth parents and learning gained from the experience; general learning regarding birth parents; other information.

Foster Parent #1

Rating:

Foster Parent #2



Rating:



Birth Family Force

10. Viewpoint of Foster Children Element:

How does birth parent(s) view children placed in foster care? Any differences in view based on type/age/race/culture/religion of the child? When re-licensing, describe new or significant information that indicates a change from the previous assessment.

Specific areas include: feelings toward and treatment of foster children (general, and specific to their foster children if re-licensing); training completed or needed concerning parent's viewpoint of foster children; when re-licensing, consider presentation of foster children to community (sensitivity, advocacy); other information.

Foster Parent #1

Rating:

Foster Parent #2

Rating:



Foster Family Force


11. Preparation Element: *How prepared is the family for fostering? How able is the family to provide foster children with racial, cultural, and religious experiences? Include issues related to visitation with birth relatives as appropriate. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: family's own children's current view of fostering, including jealousy issues; parent's specific capabilities as related to being a foster parent(s); training completed or needed concerning impact of fostering; when re-licensing consider effects of foster parenting on extended family; attachment to foster children, and feelings about foster children who may have left the home; other information.

Rating:

12. Motivation/Commitment Element: *What is the nature and level of motivation and commitment demonstrated by the potential foster family? Include infertility issues as appropriate. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*



Specific areas include: basis/reasons for motivation/commitment (e.g., status, , financial, emotional, adoption, own needs, service to community, etc.); other information.

Rating:



Intervention Force

- 13. Family Response Element:** *How capable is the potential foster parent(s) to use agency involvement and to seek help on their own? Include willingness of family to seek cross-cultural models and experiences. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*

Specific areas include: communication with agency staff; relationship with agency staff (includes willingness to receive consultation/advice); relationship with other professionals; ability to share information; ability to keep information confidential; ability to keep schedules and appointments; willingness to be involved with birth family (as appropriate); resourcefulness in pursuit of services; willingness to provide transportation; if the foster applicant family has been providing foster care or when re-licensing also consider participation in foster parent activities (e.g., newsletter, foster parent association/support groups, parties/picnics, assist with trainings, provide/use respite care.) Indicate summary of training attended since last licensure, any rule/contract violations and corrective/action plan if appropriate; other information.

Rating:

- 14. Resource Element:** *What are the resources, external to the potential foster family, which support the placement(s)? Includes ongoing training services and support groups. When re-licensing, describe new or significant information that indicates a change from the previous assessment.*



Specific areas include: the availability of support to the family 24 hours a day, including agency/staff resources; other information.



Rating:



****ALL FIELDS IN TABLE:**

Parent Force	Child Force	Family Force	Birth Family Force	Foster Family Force	Intervention Force
History Adult General Parenting Discl. Parenting General	Function	Function Support Demo- graphics	Viewpoint Parent Viewpoint Child	Preparation Motivation	Family Resource
_____	_____	_____	_____	_____	_____

Conclusion

1. Add the ratings entered above in the 14 elements
(If no child home, score "0" on "Child Functioning" and "Child Force")

2. Based on matching in #1, identify the presence of positive parenting/effective family functioning or the likelihood of disruption:

a. Very positive foster family field/No Apparent Risk (43 to 56)

The presence of positive parenting and effective family functioning are apparent. There appear to be no conditions of risk which exist; the parents' capability to care for children is adequate. Based on appropriate matching, a child will likely be/continue to be enhanced by this placement. Indications are that a placement will be/is secure, productive and stable.

b. Generally positive foster family field/Minimal Risk (33 to 42.5)

Generally, there is evidence of positive parenting and effective family functioning. There are indications that there is a balance between the capacity, conditions, and needs of the family and the needs of the child. There are minimal risks present; the family is aware of and willing to address the areas of risk. Consideration should be given to continued matching of the skills and abilities of the family with the needs of the child in order to insure that the child will be or continue to be enhanced by the placement.

c. Somewhat positive foster family field/Low Risk (22 to 32.5)

Although there is evidence of positive parenting and effective family functioning, there is an indication that the child may not benefit/be benefiting from this placement and the placement may be problematic. There may be an imbalance between the capacity, conditions, and needs of the family and the needs of the child. Consideration should be given to the most pronounced risks and how manageable or adjustable they are. Documentation in the case record as to these risks needs to be clear. When updating or re-licensing, a support/action plan should be entered into with the foster family in order to manage the most pronounced risk elements, if they are considered serious enough to address with foster applicants

d. Negative foster family field/Moderate Risk (11 to 21.5)

Enough negative influences have been identified within the field so that there is a threat that the child will suffer/is suffering directly from this placement and the placement may disrupt. There is an imbalance between the capacity, conditions, and needs of the home and the needs of the child. Analysis of the most concerning risks needs to occur. Documentation in the case record as to these needs to be clear. If a placement exists when re-licensing, it is recommended that consideration be given to removing the children from the home and that the family not be approved for any future placements.

e. Very negative foster family field/Significant to High Risk (0 to 10.5)

It is probable that the child will suffer/is suffering directly from this placement and the placement will disrupt. Continued or future placements of a child could result in some form of maltreatment to the child. The agency needs

to inform the family of the areas of risk influences. All risk influences need to be documented in the case record. It is recommended that if a placement exists, the child should be removed from the home. The home should not be approved for any future placements. If ANY children reside in this family, consideration should be given to making a referral for a CPS assessment.

3. **Is there concern for maltreatment or likelihood of maltreatment in this home?**

Yes No

If yes, identify decisions and actions concerning responsibility to refer for a CPS assessment:



4. Is there a concern for disruption or likelihood for disruption in the potential foster home?



Yes No

If this potential foster family is currently providing foster care, does the family require agency support to strengthen skills/abilities to remain a foster family?

Yes No

If this potential foster family is not providing foster care, are there decisions and actions that can be taken to prevent disruption and strengthen the family?

Yes No

If answer to any of the above questions is "Yes", complete the Action/Support Plan designed to remedy the ptiv dition(s) or to strengthen the family's skills/abilities.



5. Based upon all materials, interviews, and use of the FFA system, the conclusion of the _____ is as follows:

1. Provide a general summary of the strengths and weaknesses of the family, indicating any categories within the field which raise concerns regarding the ability of the family to parent children who may be or are now placed in the home. *Address the significance of any support plan that has been offered with regard licensure or re-licensure of the family.*



2. Indicate your judgement as to the type of child(ren) that can be considered best suited for this family. When re-licensing consider: With which type of child does the family excel? With which type of child does the family provide adequate care? Which type of child likely does not benefit from placement in this family? Describe children in terms of age, race, gender and general functioning.



Worker Signature

Date

Supervisory Signature

Date







IMMEDIATE SUPPORT PLAN







DATE OF PLAN:

What condition(s) need remedying or strengthening? Describe how each condition is manifested.



What is the desired outcome? Relate outcome to condition(s) needing remedying or strengthening.

Actions To Be Taken Or Service(s) For Outcome Achievement	Frequency Of Service	Expected Completion Date
<ol style="list-style-type: none"> 1.  2.  3.  		

Responsibilities of All Parties: Family, Agency, Service Providers, Others

Outcome Achievement Indicators Measure of change/successful increase of skills and abilities.		
<ol style="list-style-type: none"> 1.  2.  3.  4.  		

Plan Evaluation Date:

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