





JUVENILE JUSTICE ASSESSMENT OF FAMILY

Case Name 	County 
Name – Worker 	Date 

Conduct Safety Assessment and assure outcomes selected here address changeable safety threats.

A. FUNCTIONING, SUPPORTS, STRESSORS, HISTORY

I. DOMAIN: JUVENILE'S SITUATION AND GENERAL FUNCTIONING

1. Current Allegation and History of Delinquent and / or JIPS Behavior

Explain the youth's pattern of illegal behavior and the implications for the current intervention.



2. History and Impact of Maltreatment

Explain the degree to which the youth demonstrates basic life skills, adequate educational achievement and manages the impact of disabilities and medical conditions that interfere with responsible behaviors.



3. Youth's Ability to Manage Stress, Solve Problems and Demonstrate Accountability and Pro-Social Attitudes

Explain the degree to which the youth demonstrates coping skills and manages stress, solves problems effectively and demonstrates accountability and pro-social attitudes.



4. Youth's Capacity to Establish and Sustain Peer and Adult Interpersonal Relationships

Explain: a. The degree to which the youth develops and sustains peer relationships that supports responsible behavior.
b. The degree to which the adult relationships support responsible behavior.



5. Youth's Mental Health Substance Abuse and Related Conditions That Impact Responsible Behavior

Explain the degree to which the youth manages own mental health and use of substances, regulates own behaviors and manages emotions that impact responsible behavior.



6. Youth's Level of Basic Life Skills, Educational Functioning, Disabilities and Medical Concerns

Explain the degree to which the youth demonstrates basic life skills, adequate educational achievement and manages the impact of disabilities and medical conditions that interfere with responsible behaviors.



7. Youth's Self-Perception That Impacts Capacity to Behave Responsibly

Explain the degree to which the youth's self-perception contributes to responsible and socially acceptable behavior.



II. DOMAIN: PARENTING PRACTICES

1. Discipline

Explain the degree to which the parent / caregiver develops strategies to set and enforce limits, manage youth's behavior, protect youth, educate and guide youth's behavior and encourage development of self-control and responsible behavior.



2. Basic Needs / Supervision

Explain the degree to which the parent / caregiver meets the youth's needs for food / nutrition, hygiene, health, shelter, and education; the degree to which the parent / caregiver supervises the youth's activities to prevent harm and structures and monitor's the youth's activities to promote safe and responsible behavior.



3. Perception and Expectation of Youth's Behavior

Explain the degree to which the parent / caregiver sets age and developmentally appropriate standards and expectations for youth's behavior and responds to youth consistent with those standards.



4. Nurturing and Youth Development

Explain the degree to which the parent / caregiver is appropriately attached to youth and meets need for attachment, encourages, development and meets developmental needs.



III. DOMAIN: PARENT / ADULT CAREGIVER INDIVIDUAL FUNCTIONING

1. Parent / Caregiver Conditions, Behaviors, Capacities and Life Skills That Impact Youth

Explain the degree to which the parent / caregiver manages own mental health and use of substances, regulates own behaviors and manages emotions that the youth exhibits. The degree to which the parent / caregiver demonstrates basic life skills and manages the impact of disabilities that interfere with providing for the youth.



2. Parent / Caregiver Ability to Manage Stress and Solve Problems

Explain the degree to which the parent / caregiver demonstrates coping skills, manages stress and solves problems effectively.



IV. DOMAIN: FAMILY FUNCTIONING

1. Family Relationships

Explain the degree to which family relationships are stable and mutually supportive and exhibit a sense of cohesion among members.



2. Family Management and Organization

Explain the degree to which the family manages household functions and financial resources and demonstrates effective coping and problem-solving skills.



3. Family Supports

Explain the degree to which family support systems encourage safe, stable and responsible family functioning and assist in meeting family needs and providing for the family members health, safety and welfare.



4. Family Functioning

Explain the family history of illegal behavior, child maltreatment and traumatic events; its impact on the environment within which the youth is raised and implication for engaging the family.



V. DOMAIN: ENVIRONMENTAL FACTORS

1. Safe Neighborhood Environment

Explain the degree to which the neighborhood is safe and non-threatening for family members.



2. Community Resources

Explain the degree to which the community has formal and informal resources to meet the family's needs.



B. ANALYSIS

Narrative: Discuss a synthesis and analysis of the subjective and objective reports, interviews, observations, etc.

I. Discuss strengths of family; what is the family's understanding of their strengths and needs?



II. Discuss involvement of family in case planning and resource building; quality of the relationship between worker and family; and, the potential for collaboration and barriers to change which will have to be managed.



III. What are the symptoms? Discuss what difficulties the family members report and the worker observes (i.e., behaviors, mental health issues, roles, AODA issues, housing issues, etc.).



IV. What is the function of the symptom? Discuss patterns of behavior the family reports and what the worker believes needs to change; parent's attitudes/ beliefs regarding change and readiness for change.



V. What is the cost of change to the family? What will happen to the family system if symptoms are eliminated? For each member, if appropriate.



C. SIGNATURES

SIGNATURE - Worker

Date Signed

SIGNATURE - Supervisor

Date Signed