

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) SUPPLEMENTAL 5-17

TRAUMA	0	1	2	3
Sexual Abuse	○	○	○	○
a. Emotional Closeness to Perpetrator	○	○	○	○
b. Frequency of Abuse	○	○	○	○
c. Duration	○	○	○	○
d. Force	○	○	○	○
e. Reaction to Disclosure	○	○	○	○
Physical Abuse	○	○	○	○
Neglect	○	○	○	○
Emotional Abuse	○	○	○	○
Medical Trauma	○	○	○	○
Natural Disaster	○	○	○	○
Witness to Family Violence	○	○	○	○
Witness to Community Violence	○	○	○	○
Witness / Victim to Criminal Activity	○	○	○	○
Adjustment to Trauma	0	1	2	3
Adjustment to Trauma	○	○	○	○
Traumatic Grief / Separation	○	○	○	○
Intrusions	○	○	○	○
Attachment	○	○	○	○
Dissociation	○	○	○	○

LIFE FUNCTIONING	0	1	2	3
Family - Nuclear	○	○	○	○
Family - Extended	○	○	○	○
Living Situation	○	○	○	○
Developmental	○	○	○	○
a. Cognitive	○	○	○	○
b. Autism Spectrum	○	○	○	○
c. Communication	○	○	○	○
d. Self-Care Daily Living	○	○	○	○
Medical	○	○	○	○
a. Life Threat	○	○	○	○
b. Chronicity	○	○	○	○
c. Diagnostic Complexity	○	○	○	○
d. Emotional Response	○	○	○	○
e. Impairment in Functioning	○	○	○	○
f. Treatment Involvement	○	○	○	○
g. Intensity of Treatment	○	○	○	○
h. Organizational Complexity	○	○	○	○
Physical	○	○	○	○
Dental	○	○	○	○
Daily Functioning	○	○	○	○
Social Functioning - Peer	○	○	○	○
Social Functioning - Adult	○	○	○	○
Legal	○	○	○	○
a. Seriousness	○	○	○	○
b. History	○	○	○	○
c. Arrests	○	○	○	○
d. Planning	○	○	○	○
e. Community Safety	○	○	○	○
f. Legal Compliance	○	○	○	○
g. Peer Influences	○	○	○	○
h. Parental Criminal Behavior (Influences)	○	○	○	○
i. Environmental Influences	○	○	○	○
Eating Disturbance	○	○	○	○
Sleep	○	○	○	○
Sexual Development	○	○	○	○
Life Skills	○	○	○	○
Expectant Parent or Parenting	○	○	○	○

SCHOOL	0	1	2	3
Attendance	○	○	○	○
Behavior	○	○	○	○
Achievement	○	○	○	○
Relation with Teacher(s)	○	○	○	○

CHILD / YOUTH AND FAMILY ACCULTURATION	0	1	2	3
Language	○	○	○	○
Identity	○	○	○	○
Ritual	○	○	○	○
Culture Stress	○	○	○	○
Knowledge Congruence	○	○	○	○
Help seeking Congruence	○	○	○	○
Expression of Distress	○	○	○	○

CHILD/YOUTH BEHAVIORAL/EMOTIONAL NEEDS	0	1	2	3
Psychosis	○	○	○	○
Impulsive / Hyperactivity	○	○	○	○
Depression	○	○	○	○
Anxiety	○	○	○	○
Oppositional	○	○	○	○
Conduct	○	○	○	○
Anger Control	○	○	○	○
Substance Use	○	○	○	○
Somatization	○	○	○	○
Behavioral Regression	○	○	○	○
Affect Dysregulation	○	○	○	○

CHILD / YOUTH RISK BEHAVIORS	0	1	2	3
Suicide Risk	○	○	○	○
Self-Injurious Behavior	○	○	○	○
Other Self Harm	○	○	○	○
Exploited	○	○	○	○
Danger to Others	○	○	○	○
Sexual Aggression	○	○	○	○
Delinquent Behavior	○	○	○	○
Runaway	○	○	○	○
a. Frequency of Running	○	○	○	○
b. Consistency of Destination	○	○	○	○
c. Safety of Destination	○	○	○	○
d. Involvement in Illegal Activities	○	○	○	○
e. Likelihood of Return on Own	○	○	○	○
f. Involvement with Others	○	○	○	○
g. Realistic Expectations	○	○	○	○
Intentional Misbehavior	○	○	○	○
Fire Setting	○	○	○	○
Bullying	○	○	○	○

CHILD / YOUTH STRENGTHS	0	1	2	3
Relationship Permanence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Family - Nuclear	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Family - Extended	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Positive Peer Relations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Optimism	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Decision-Making	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Well-Being	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Educational	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Recreational	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Vocational	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Talents / Interests	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Spiritual / Religious	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Community Life	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Youth Involvement With Care	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Natural Supports	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Resiliency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

CURRENT CAREGIVER	0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IDENTIFIED PERMANENT RESOURCE STRENGTHS AND NEEDS	0	1	2	3
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Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Care / Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acculturation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment / Educational Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Connection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>