

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) RESULTS 0-5

TRAUMA	0	1	2	3
Sexual Abuse	○	○	○	○
a. Emotional Closeness to Perpetrator	○	○	○	○
b. Frequency of Abuse	○	○	○	○
c. Duration	○	○	○	○
d. Force	○	○	○	○
e. Reaction to Disclosure	○	○	○	○
Physical Abuse	○	○	○	○
Neglect	○	○	○	○
Emotional Abuse	○	○	○	○
Medical Trauma	○	○	○	○
Natural Disaster	○	○	○	○
Witness to Family Violence	○	○	○	○
Witness to Community Violence	○	○	○	○
Witness / Victim to Criminal Activity	○	○	○	○
Adjustment to Trauma	0	1	2	3
Affect Regulation	○	○	○	○
Reexperiencing the Trauma	○	○	○	○
Avoidance	○	○	○	○
Increased Arousal	○	○	○	○
Numbing Response	○	○	○	○

LIFE FUNCTIONING	0	1	2	3
Family - Nuclear	○	○	○	○
Family - Extended	○	○	○	○
Living Situation	○	○	○	○
Developmental	○	○	○	○
a. Cognitive	○	○	○	○
b. Autism Spectrum	○	○	○	○
c. Communication	○	○	○	○
d. Self-Care Daily Living Skills	○	○	○	○
Medical	○	○	○	○
a. Life Threat	○	○	○	○
b. Chronicity	○	○	○	○
c. Diagnostic Complexity	○	○	○	○
d. Emotional Response	○	○	○	○
e. Impairment in Functioning	○	○	○	○
f. Treatment Involvement	○	○	○	○
g. Intensity of Treatment	○	○	○	○
h. Organizational Complexity	○	○	○	○
Physical	○	○	○	○
Dental	○	○	○	○
Daily Functioning	○	○	○	○
Social Functioning	○	○	○	○
Recreation / Play	○	○	○	○
Regulatory	○	○	○	○
a. Eating	○	○	○	○
b. Elimination	○	○	○	○
c. Sensory Reactivity	○	○	○	○
d. Emotional Control	○	○	○	○
Motor	○	○	○	○
Communication	○	○	○	○
Sleep	○	○	○	○

PRESCHOOL / CHILD CARE	0	1	2	3
Preschool / Child Care	○	○	○	○
a. Attendance	○	○	○	○
b. Compatibility	○	○	○	○
c. Behavior	○	○	○	○
d. Achievement	○	○	○	○
e. Relations with Teacher(s)	○	○	○	○
f. Relations with Peers	○	○	○	○

CHILD AND FAMILY ACCULTURATION	0	1	2	3
Language	○	○	○	○
Identity	○	○	○	○
Ritual	○	○	○	○
Culture Stress	○	○	○	○
Knowledge Congruence	○	○	○	○
Help Seeking Congruence	○	○	○	○
Expression of Distress	○	○	○	○

CHILD BEHAVIORAL / EMOTIONAL NEEDS	0	1	2	3
Attachment	○	○	○	○
Failure to Thrive	○	○	○	○
Depression (Withdrawn)	○	○	○	○
Anxiety	○	○	○	○
Atypical Behaviors	○	○	○	○
Impulsive / Hyperactivity	○	○	○	○
Oppositional	○	○	○	○

CHILD RISK FACTORS	0	1	2	3
Birth Weight	○	○	○	○
Pica	○	○	○	○
Prenatal Care	○	○	○	○
Length of Gestation	○	○	○	○
Labor and Delivery	○	○	○	○
Substance Exposure	○	○	○	○
Parent / Sibling Problems	○	○	○	○
Maternal Availability	○	○	○	○

CHILD RISK BEHAVIORS	0	1	2	3
Self Harm	○	○	○	○
Aggressive Behavior	○	○	○	○
Social Behavior	○	○	○	○

CHILD STRENGTHS	0	1	2	3
Relationship Permanence	○	○	○	○
Family - Nuclear	○	○	○	○
Family - Extended	○	○	○	○
Interpersonal	○	○	○	○
Adaptability	○	○	○	○
Persistence	○	○	○	○
Curiosity	○	○	○	○
Resiliency	○	○	○	○

CURRENT CAREGIVER	0	1	2	3
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IDENTIFIED PERMANENT RESOURCE STRENGTHS AND NEEDS	0	1	2	3
Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Care / Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility to Child Care Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acculturation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment / Educational Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Connection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement with Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy with Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>